

# 2015-16 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PAREDES M S**

Campus Number: **227901061**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

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District Name: AUSTIN ISD  
 Campus Name: PAREDES M S  
 Campus Number: 227901061

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 997  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	70%	<b>60%</b>	64%	57%	77%	*	86%	-	*	31%	54%	51%
Mathematics	2016	72%	71%	<b>65%</b>	55%	63%	83%	*	100%	-	83%	31%	61%	58%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	70%	<b>58%</b>	53%	54%	79%	*	*	*	83%	24%	53%	20%
Mathematics	2016	69%	58%	<b>57%</b>	53%	53%	83%	*	*	-	*	18%	53%	35%
Writing	2016	69%	65%	<b>57%</b>	47%	52%	82%	*	100%	*	83%	30%	51%	23%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	84%	<b>79%</b>	66%	77%	96%	-	100%	*	100%	30%	75%	53%
Mathematics	2016	82%	82%	<b>79%</b>	68%	77%	93%	-	100%	*	100%	26%	75%	63%
Science	2016	75%	76%	<b>64%</b>	59%	61%	96%	-	100%	*	86%	21%	60%	40%
Social Studies	2016	63%	64%	<b>60%</b>	55%	57%	83%	-	100%	*	86%	20%	52%	33%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	83%	<b>100%</b>	*	100%	100%	-	*	-	*	-	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	76%	<b>65%</b>	59%	62%	86%	*	97%	71%	86%	26%	60%	43%
Reading	2016	73%	74%	<b>66%</b>	62%	63%	83%	*	90%	*	84%	28%	61%	42%
Mathematics	2016	76%	77%	<b>69%</b>	61%	66%	88%	*	100%	*	89%	25%	65%	53%
Writing	2016	69%	69%	<b>57%</b>	47%	52%	82%	*	100%	*	83%	30%	51%	23%
Science	2016	79%	81%	<b>64%</b>	59%	61%	96%	-	100%	*	86%	21%	60%	40%

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 Grade Span: 06 - 08  
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<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	78%	<b>60%</b>	55%	57%	83%	-	100%	*	86%	20%	52%	33%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	50%	<b>28%</b>	24%	23%	60%	*	70%	*	63%	*	23%	8%
Reading	2016	46%	52%	<b>31%</b>	27%	27%	56%	*	75%	*	53%	*	25%	10%
Mathematics	2016	43%	48%	<b>32%</b>	23%	28%	60%	*	75%	*	63%	*	27%	15%
Writing	2016	41%	45%	<b>27%</b>	*	22%	58%	*	*	*	*	*	23%	*
Science	2016	47%	53%	<b>35%</b>	34%	30%	67%	-	75%	*	86%	*	26%	11%
Social Studies	2016	47%	53%	<b>32%</b>	34%	27%	54%	-	75%	*	71%	*	23%	9%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	23%	<b>11%</b>	10%	8%	27%	*	41%	*	19%	5%	7%	2%
Reading	2016	17%	23%	<b>13%</b>	10%	10%	34%	*	35%	*	*	5%	10%	3%
Mathematics	2016	19%	23%	<b>8%</b>	9%	6%	20%	*	45%	*	*	6%	5%	2%
Writing	2016	15%	18%	<b>9%</b>	*	7%	24%	*	*	*	*	*	6%	*
Science	2016	16%	21%	<b>10%</b>	*	7%	29%	-	*	*	*	*	5%	*
Social Studies	2016	22%	28%	<b>16%</b>	21%	12%	29%	-	75%	*	*	*	10%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	62%	<b>58%</b>	60%	56%	69%	*	83%	*	59%	56%	58%	53%
Reading	2016	60%	61%	<b>57%</b>	58%	55%	68%	*	75%	*	*	57%	56%	51%
Mathematics	2016	63%	63%	<b>59%</b>	62%	57%	70%	*	90%	*	*	55%	60%	56%

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**2015-16 Campus Performance**

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>14%</b>	9%	13%	19%	*	33%	*	19%	12%	13%	11%
Reading	2016	16%	18%	<b>17%</b>	8%	17%	24%	*	30%	*	*	14%	17%	16%
Mathematics	2016	17%	20%	<b>11%</b>	10%	10%	14%	*	35%	*	*	11%	9%	6%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	33%	<b>31%</b>	*	31%	55%	*	*	-	*	9%	30%	26%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	6%	*	*	*	-	-	-	-	*	*	*	*

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<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	78%	<b>73%</b>	57%	72%	88%	-	100%	*	100%	22%	68%	45%
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	22%	<b>27%</b>	43%	28%	*	-	*	0%	*	78%	32%	55%
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	83%	<b>79%</b>	66%	77%	96%	-	100%	*	100%	25%	75%	52%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	100%	<b>100%</b>	100%	100%	*	-	-	-	*	100%	100%	100%
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	73%	<b>66%</b>	61%	63%	85%	-	100%	*	100%	18%	63%	42%
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	27%	<b>34%</b>	39%	37%	*	-	*	0%	*	82%	37%	58%
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	82%	<b>79%</b>	68%	77%	93%	-	100%	*	100%	21%	75%	63%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 997  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	76%	<b>65%</b>	-	-	-	-	-	42%	-	42%	50%	42%	43%
Reading	2016	73%	74%	<b>66%</b>	-	-	-	-	-	42%	-	42%	*	42%	42%
Mathematics	2016	76%	77%	<b>69%</b>	-	-	-	-	-	53%	-	53%	*	53%	53%
Writing	2016	69%	69%	<b>57%</b>	-	-	-	-	-	22%	-	22%	*	22%	23%
Science	2016	79%	81%	<b>64%</b>	-	-	-	-	-	38%	-	38%	*	38%	40%
Social Studies	2016	77%	78%	<b>60%</b>	-	-	-	-	-	33%	-	33%	*	33%	33%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	50%	<b>28%</b>	-	-	-	-	-	7%	-	7%	*	7%	8%
Reading	2016	46%	52%	<b>31%</b>	-	-	-	-	-	10%	-	10%	*	10%	10%
Mathematics	2016	43%	48%	<b>32%</b>	-	-	-	-	-	15%	-	15%	*	15%	15%
Writing	2016	41%	45%	<b>27%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	53%	<b>35%</b>	-	-	-	-	-	12%	-	12%	*	12%	11%
Social Studies	2016	47%	53%	<b>32%</b>	-	-	-	-	-	10%	-	10%	*	10%	9%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	23%	<b>11%</b>	-	-	-	-	-	3%	-	3%	*	3%	2%
Reading	2016	17%	23%	<b>13%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
Mathematics	2016	19%	23%	<b>8%</b>	-	-	-	-	-	3%	-	3%	*	3%	2%
Writing	2016	15%	18%	<b>9%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	21%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	*



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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 997  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	28%	<b>16%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	62%	<b>58%</b>	-	-	-	-	-	51%	-	51%	69%	51%	52%
Reading	2016	60%	61%	<b>57%</b>	-	-	-	-	-	50%	-	50%	*	50%	50%
Mathematics	2016	63%	63%	<b>59%</b>	-	-	-	-	-	52%	-	52%	*	52%	53%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>14%</b>	-	-	-	-	-	11%	-	11%	31%	11%	11%
Reading	2016	16%	18%	<b>17%</b>	-	-	-	-	-	15%	-	15%	*	15%	16%
Mathematics	2016	17%	20%	<b>11%</b>	-	-	-	-	-	6%	-	6%	*	6%	7%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	33%	<b>31%</b>	-	-	-	-	-	26%	-	26%	*	26%	26%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 997  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	<b>95%</b>	99%	96%	94%	100%	87%	100%	91%	94%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	1%	3%	5%	0%	13%	0%	9%	5%	4%	6%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	0%	0%	0%	0%	0%	1%	2%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 997  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.2%	<b>94.6%</b>	93.9%	94.5%	95.2%	*	98.6%	*	94.0%	92.5%	94.3%	95.4%
2013-14	95.9%	95.3%	<b>95.0%</b>	94.9%	94.9%	95.4%	*	98.2%	*	92.8%	93.3%	94.8%	95.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.3%	<b>0.3%</b>	0.0%	0.3%	0.0%	-	0.0%	*	0.0%	0.0%	0.3%	0.8%
2013-14	0.5%	0.2%	<b>0.1%</b>	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 997  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	997	100.0%	83,270	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.2%
Kindergarten	0	0.0%	8.1%	7.1%
Grade 1	0	0.0%	8.6%	7.8%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.1%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	327	32.8%	6.5%	7.4%
Grade 7	337	33.8%	6.6%	7.4%
Grade 8	333	33.4%	6.5%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.8%	6.7%
Grade 12	0	0.0%	5.6%	6.1%
Ethnic Distribution:				
African American	74	7.4%	7.8%	12.6%
Hispanic	779	78.1%	58.8%	52.2%
White	99	9.9%	26.6%	28.5%
American Indian	4	0.4%	0.2%	0.4%
Asian	20	2.0%	3.8%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	19	1.9%	2.7%	2.1%
Economically Disadvantaged	723	72.5%	57.4%	59.0%
Non-Educationally Disadvantaged	274	27.5%	42.6%	41.0%
English Language Learners (ELL)	219	22.0%	28.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	17	1.5%	1.4%	1.4%
At-Risk	613	61.5%	55.1%	50.1%
Mobility (2014-2015)	158	13.9%	18.2%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.5%	1.9%	-	5.7%	8.2%
Grade 1	-	3.2%	4.1%	-	6.4%	7.4%
Grade 2	-	2.2%	2.7%	-	3.3%	3.4%
Grade 3	-	1.1%	2.0%	-	0.6%	1.6%
Grade 4	-	0.7%	1.0%	-	0.1%	0.8%
Grade 5	-	0.2%	0.9%	-	0.9%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.1%	0.8%
Grade 7	0.0%	0.2%	0.8%	0.0%	0.7%	0.9%
Grade 8	0.3%	0.3%	0.8%	0.0%	0.3%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	-	22.6	20.8
Grade 6	25.1	19.5	20.4
Secondary:			
English/Language Arts	17.9	16.9	17.1
Foreign Languages	18.1	18.5	19.1
Mathematics	26.4	18.5	18.1
Science	24.4	18.5	19.1
Social Studies	24.4	19.4	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	90.1	100.0%	100.0%	100.0%
Professional Staff:	78.1	86.7%	63.4%	64.3%
Teachers	70.9	78.6%	50.3%	50.5%
Professional Support	3.3	3.6%	9.7%	9.8%
Campus Administration (School Leadership)	4.0	4.4%	2.9%	2.9%
Educational Aides:	12.0	13.3%	7.5%	9.6%
Total Minority Staff:	30.5	33.8%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.1	7.2%	6.2%	10.1%
Hispanic	12.0	16.9%	27.9%	26.0%
White	50.4	71.1%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	2.3	3.3%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.4%	0.4%	1.1%
Males	24.3	34.2%	24.7%	23.5%
Females	46.6	65.8%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.0%
Bachelors	47.1	66.4%	70.3%	74.7%
Masters	23.8	33.6%	28.6%	23.6%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.4%	6.8%	8.1%
1-5 Years Experience	29.2	41.2%	29.1%	27.3%
6-10 Years Experience	12.4	17.5%	23.6%	21.7%
11-20 Years Experience	19.5	27.5%	25.1%	27.3%
Over 20 Years Experience	8.8	12.4%	15.3%	15.7%
Number of Students per Teacher	14.1	n/a	14.3	15.2

District Name: AUSTIN ISD  
 Campus Name: PAREDES M S  
 Campus Number: 227901061

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 997  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.2	10.8	10.9
Average Years Experience of Teachers with District:	7.7	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,259	\$48,750	\$45,507
1-5 Years Experience	\$45,884	\$46,050	\$47,996
6-10 Years Experience	\$46,475	\$46,469	\$50,459
11-20 Years Experience	\$49,775	\$48,694	\$53,794
Over 20 Years Experience	\$56,429	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,354	\$48,631	\$51,891
Professional Support	\$53,683	\$60,290	\$61,145
Campus Administration (School Leadership)	\$74,717	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

District Name: AUSTIN ISD  
 Campus Name: PAREDES M S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 997  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	211	21.2%	29.2%	18.3%
Career & Technical Education	307	30.8%	24.4%	24.3%
Gifted & Talented Education	71	7.1%	7.8%	7.7%
Special Education	120	12.0%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.9%	16.9%	5.9%
Career & Technical Education	4.8	6.8%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	41.7	58.9%	53.2%	72.6%
Special Education	11.3	16.0%	12.2%	8.8%
Other	11.7	16.5%	9.2%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.