2015-16 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **REAGAN H S**

Campus Number: **227901006**

2016 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand			Campus	American	тпэратіс	vvince	maian	Asian	isianaci	Naces		Disadv	
End of Course	-													
English I	2016	65%	66%	51%	48%	52%	*	*	*	-	*	24%	51%	29%
English II	2016	67%	69%	50%	57%	49%	*	*	*	-	*	24%	49%	31%
Algebra I	2016	78%	83%	77%	74%	78%	*	-	*	-	*	69%	78%	73%
Biology	2016	87%	91%	85%	80%	85%	*	-	*	-	*	70%	85%	69%
U.S. History	2016	91%	92%	87%	88%	87%	78%	-	100%	-	*	56%	87%	76%
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	76%	66%	66%	67%	52%	*	76%	-	73%	46%	66%	50%
Reading	2016	73%	74%	51%	53%	51%	36%	*	54%	-	*	24%	50%	30%
Mathematics	2016	76%	77%	77%	74%	78%	*	-	*	-	*	69%	78%	73%
Science	2016	79%	81%	85%	80%	85%	*	-	*	-	*	70%	85%	69%
Social Studies	2016	77%	78%	87%	88%	87%	78%	-	100%	-	*	56%	87%	76%
STAAR Percent at Postsecon	dary Readines	s Standard	I											
Two or More Subjects	2016	45%	50%	35%	29%	36%	33%	*	45%	-	*	7%	33%	14%
Reading	2016	46%	52%	30%	23%	31%	*	*	*	-	*	*	30%	8%
Mathematics	2016	43%	48%	32%	41%	32%	*	-	*	-	*	43%	32%	19%
Science	2016	47%	53%	48%	38%	49%	-	-	*	-	*	*	47%	20%
Social Studies	2016	47%	53%	45%	35%	47%	63%	-	*	-	*	*	41%	29%
STAAR Percent at Advanced:	Standard													
All Subjects	2016	18%	23%	5%	6%	5%	*	*	*	-	*	4%	5%	2%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

					A 6-2					D16-	Two or	G	F	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance All Grades	ed Standard	·		• ,		•			,	,	;	;	,	
Reading	2016	17%	23%	2%	*	2%	*	*	*	-	*	*	1%	*
Mathematics	2016	19%	23%	6%	11%	5%	*	-	*	-	*	*	5%	*
Science	2016	16%	21%	9%	11%	9%	*	-	*	-	*	*	9%	*
Social Studies	2016	22%	28%	12%	*	12%	*	-	*	-	*	*	11%	7%
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2016	62%	62%	45%	47%	45%	*	*	*	-	*	*	44%	45%
Reading	2016	60%	61%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	63%	63%	49%	38%	51%	*	-	*	-	*	*	48%	49%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	19%	5%	7%	5%	*	*	*	-	*	*	5%	5%
Reading	2016	16%	18%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	17%	20%	12%	19%	11%	*	-	*	-	*	*	10%	9%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non- Promoted to Grade 9	Proficient in F	Previous Y	ear)											
	2016	12%	7%	9%	*	*	-	-	*	-	*	*	9%	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,300 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satis	factory Stan	dard or A	bove												
All Grades	2016	75%	76%	66%						51%	*	51%	47%	51%	50%
All Subjects	2010	75%	70%	00%	-	-	-	-	-	51%		51%	4/%	51%	50%
Reading	2016	73%	74%	51%	-	-	-	-	-	30%	-	30%	*	30%	30%
Mathematics	2016	76%	77%	77%	-	-	-	-	-	73%	*	74%	-	73%	73%
Science	2016	79%	81%	85%	-	-	-	-	-	69%	-	69%	*	69%	69%
Social Studies	2016	77%	78%	87%	-	-	-	-	-	76%	-	76%	83%	76%	76%
STAAR Percent at Postseconda	ary Readines	ss Standar	ď												
All Grades Two or More Subjects	2016	45%	50%	35%	-	-	-	-	-	14%	-	14%	*	14%	14%
Reading	2016	46%	52%	30%	-	-	-	-	-	8%	-	8%	*	8%	8%
Mathematics	2016	43%	48%	32%	-	-	-	-	-	19%	-	19%	-	19%	19%
Science	2016	47%	53%	48%	-	-	-	-	-	20%	-	20%	-	20%	20%
Social Studies	2016	47%	53%	45%	-	-	-	-	-	28%	-	28%	*	28%	29%
STAAR Percent at Advanced St	tandard														
All Grades All Subjects	2016	18%	23%	5%	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2016	17%	23%	2%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	23%	6%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	21%	9%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	28%	12%	-	-	-	-	-	*	-	*	*	*	7%
STAAR Percent Met or Exceede	ed Progress														
All Grades All Subjects	2016	62%	62%	45%	-	-	-	-	-	42%	-	42%	*	42%	42%

District Name: AUSTIN ISD

Campus Name: REAGAN H S

Campus Number: 227901006

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 1,300 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exc All Grades	ceeded Progress	•		•					-						
Reading	2016	60%	61%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	63%	49%	-	-	-	-	-	40%	-	40%	-	40%	40%
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2016	17%	19%	5%	-	-	-	-	-	5%	-	5%	*	5%	5%
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	20%	12%	_	-	-	_	_	10%	-	10%	-	10%	10%

District Name: AUSTIN ISD

Campus Name: REAGAN H S

Campus Number: 227901006

Texas Academic Performance Report 2015-16 Campus Participation

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

2046 CTAAD Dark's in all an	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	96%	99%	94%	*	100%	-	88%	97%	98%	99%
Included in Accountability Not Included in Accountability	94%	94%	82%	83%	85%	55%	*	29%	-	65%	84%	82%	69%
Mobile	4%	4%	6%	11%	5%	20%	*	5%	-	6%	6%	6%	4%
Other Exclusions	1%	2%	10%	2%	9%	18%	*	67%	-	18%	6%	10%	26%
Not Tested	1%	1%	2%	4%	1%	6%	*	0%	-	12%	3%	2%	1%
Absent	1%	1%	2%	4%	1%	6%	*	0%	-	12%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	91.7%	90.7%	91.9%	90.6%	*	94.3%	_	94.7%	90.0%	92.0%	91.7%
2014-13	95.9%	95.3%	92.1%	91.6%	92.2%	91.5%	*	94.8%	_	91.4%	90.7%	92.5%	92.2%
2013 11	33.370	33.370	32.170	31.070	32.270	31.370		3 1.370		31.170	30.7 70	32.370	32.270
Annual Dropout Rate (Gr 9-1)	2)												
2014-15	2.1%	1.1%	0.1%	0.4%	0.1%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%
2013-14	2.2%	1.3%	0.2%	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	1.1%	0.3%	0.0%
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2015	,												
Graduated	89.0%	91.7%	89.9%	92.0%	90.7%	*	-	*	_	*	80.0%	88.4%	87.0%
Received GED	0.6%	0.4%	0.0%	0.0%	0.0%	*	-	*	_	*	0.0%	0.0%	0.0%
Continued HS	4.1%	2.8%	1.5%	0.0%	1.4%	*	_	*	_	*	12.0%	0.0%	6.5%
Dropped Out	6.3%	5.1%	8.6%	8.0%	7.9%	*	-	*	_	*	8.0%	11.6%	6.5%
Graduates and GED	89.6%	92.1%	89.9%	92.0%	90.7%	*	_	*	_	*	80.0%	88.4%	87.0%
Grads, GED, & Cont	93.7%	94.9%	91.4%	92.0%	92.1%	*	_	*	_	*	92.0%	88.4%	93.5%
Class of 2014	33.7 70	3 1.3 70	211170	32.070	32.170						32.070	00.170	33.370
Graduated	88.3%	88.6%	87.1%	86.0%	87.2%	*	*	*	_	*	66.7%	86.3%	74.1%
Received GED	0.8%	1.1%	0.6%	0.0%	0.9%	*	*	*	_	*	0.0%	0.7%	0.0%
Continued HS	4.3%	3.7%	0.6%	0.0%	0.9%	*	*	*	_	*	5.6%	0.7%	0.0%
Dropped Out	6.6%	6.6%	11.8%	14.0%	11.1%	*	*	*	_	*	27.8%	12.4%	25.9%
Graduates and GED	89.1%	89.7%	87.6%	86.0%	88.0%	*	*	*	_	*	66.7%	86.9%	74.1%
Grads, GED, & Cont	93.4%	93.4%	88.2%	86.0%	88.9%	*	*	*	-	*	72.2%	87.6%	74.1%
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2014	00.40/	00.00/	07.60/	07.00/	07.20/	*	*	*		*	CC 70/	06.00/	74.40/
Graduated	90.4%	90.9%	87.6%	87.8%	87.2%	*	*	*	-	*	66.7%	86.8%	74.1%
Received GED	1.0%	1.5%	0.6%	0.0%	0.9%	*	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	1.3%	1.0%	0.6%	0.0%	0.9%	*	*	*	-	*	5.6%	0.7%	0.0%
Dropped Out	7.2%	6.7%	11.3%	12.2%	11.1%	*			-		27.8%	11.8%	25.9%
Graduates and GED	91.5%	92.3%	88.1%	87.8%	88.0%	*	*	*	-	*	66.7%	87.5%	74.1%
Grads, GED, & Cont	92.8%	93.3%	88.7%	87.8%	88.9%	*	*	*	-	*	72.2%	88.2%	74.1%
Class of 2013													
Graduated	90.4%	89.4%	86.2%	82.9%	87.8%	*	-	*	-	*	69.6%	87.0%	76.9%
Received GED	1.1%	1.6%	0.6%	0.0%	0.8%	*	-	*	-	*	0.0%	0.7%	2.6%
Continued HS	1.3%	1.1%	0.6%	2.9%	0.0%	*	-	*	-	*	4.3%	0.7%	0.0%
Dropped Out	7.2%	7.8%	12.6%	14.3%	11.5%	*	-	*	-	*	26.1%	11.6%	20.5%
Graduates and GED	91.5%	91.0%	86.8%	82.9%	88.5%	*	-	*	-	*	69.6%	87.7%	79.5%
Grads, GED, & Cont	92.8%	92.2%	87.4%	85.7%	88.5%	*	-	*	-	*	73.9%	88.4%	79.5%
6-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12)												
Graduated	90.9%	90.0%	86.2%	82.9%	87.8%	*	_	*	_	*	69.6%	87.6%	76.9%
Received GED	1.4%	2.1%	0.6%	0.0%	0.8%	*	_	*	_	*	0.0%	0.7%	2.6%
Continued HS	0.6%	0.5%	0.6%	2.9%	0.0%	*	_	*	_	*	4.3%	0.0%	0.0%
Dropped Out	7.2%	7.4%	12.6%	14.3%	11.5%	*	-	*	-	*	26.1%	11.7%	20.5%
Graduates and GED	92.3%	92.0%	86.8%	82.9%	88.5%	*		*		*	69.6%	88.3%	79.5%
	92.3% 92.8%	92.6%	87.4%	85.7%	88.5%	*	-	*	-	*	73.9%	88.3%	79.5% 79.5%
Grads, GED, & Cont	92.8%	92.0%	87.4%	85./%	88.5%	*	-	•	-	•	/3.9%	88.5%	/9.5%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M		Ed	Disadv	ELL
6-Year Extended Longitudina Class of 2012	Il Rate (Gr 9-12)												
Graduated	90.9%	88.9%	85.4%	84.4%	86.7%	*	*	_	_	*	91.7%	91.3%	80.9%
Received GED	1.5%	2.0%	2.6%	0.0%	1.8%	*	*	_	_	*	0.0%	1.6%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	*	_	_	*	0.0%	0.0%	0.0%
Dropped Out	7.0%	8.2%	11.9%	15.6%	11.5%	*	*	_	_	*	8.3%	7.1%	19.1%
Graduates and GED	92.4%	91.0%	88.1%	84.4%	88.5%	*	*	_	_	*	91.7%	92.9%	80.9%
Grads, GED, & Cont	93.0%	91.8%	88.1%	84.4%	88.5%	*	*	-	-	*	91.7%	92.9%	80.9%
4-Year Federal Graduation R	ate Without Exc	lusions (Gr	9-12)										
Class of 2015	89.0%	89.7%	89.2%	88.5%	90.7%	*	_	57.1%	_	*	76.9%	87.4%	87.8%
Class of 2014	88.3%	86.3%	84.0%	81.5%	85.1%	*	*	83.3%	-	*	57.1%	83.9%	73.3%
5-Year Extended Federal Gra	duation Rate W	ithout Exclus	sions (Gr 9-1	2)									
Class of 2014	90.4%	88.9%	85.6%	-, 86.8%	85.1%	*	*	83.3%	_	*	66.7%	84.4%	73.3%
Class of 2013	90.4%	87.6%	85.6%	82.1%	87.2%	*	-	*	-	*	69.2%	86.8%	78.0%
RHSP/DAP Graduates (Longi	itudinal Rate)												
Class of 2015	86.1%	92.2%	92.7%	87.0%	95.3%	*	_	*	-	*	35.0%	90.7%	90.0%
Class of 2014	85.5%	90.5%	90.3%	88.4%	91.2%	*	*	*	-	*	16.7%	90.2%	75.0%
RHSP/DAP/FHSP-E/FHSP-DL	.A Graduates (L	ongitudinal F	Rate)										
Class of 2015	84.1%	90.7%	92.7%	87.0%	95.3%	*	-	*	-	*	35.0%	90.7%	90.0%
RHSP/DAP Graduates (Annu	al Rate)												
2014-15	84.3%	89.6%	91.8%	83.0%	95.3%	*	-	*	-	*	28.6%	90.5%	90.5%
2013-14	83.8%	87.9%	87.9%	83.3%	89.5%	*	*	100.0%	-	*	13.3%	88.6%	79.2%
FHSP-E Graduates (Annual F	Rate)												
2014-15	3.5%	17.7%	*	*	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	al Rate)												
2014-15	37.3%	42.4%	*	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DL	.A Graduates (A	nnual Rate)											
2014-15	82.2%	88.0%	91.8%	83.3%	95.3%	*	-	*	-	*	28.6%	90.5%	90.5%
Advanced Course/Dual Credi	t Course Comp	letion (Grade	s 11-12)										
Any Subject 2014-15	54.5%	60.9%	58.1%	47.6%	61.8%	73.3%		28.6%		*	14.8%	56.5%	39.0%
2013-14	54.5% 53.2%	58.9%	46.6%	47.6%	50.3%	73.3% 36.4%	*	26.6% 18.2%	-	*	7.8%	50.5% 47.6%	39.0% 23.1%
English Language Arts	J3.Z70	30.970	40.070	43.470	30.370	30.470	•	10.270	-	•	7.070	47.070	23.1%
2014-15	29.0%	42.6%	36.8%	31.9%	39.0%	41.7%	_	15.4%	_	*	2.0%	36.2%	9.2%
2014-13	28.9%	42.0%	29.7%	31.2%	31.2%	20.0%	*	0.0%	- -	*	2.1%	29.1%	2.4%
Mathematics	20.370	72.2 /0	23., 70	31.270	31.270	20.070		0.070			2.170	23.170	∠ 1 /0
2014-15	43.8%	43.6%	42.2%	39.8%	43.6%	36.4%	_	30.8%	_	*	17.5%	40.5%	29.7%
2013-14	42.4%	42.0%	28.0%	33.3%	27.0%	9.1%	*	21.4%	_	*	3.0%	28.7%	12.5%
		,			=:,.	,					3.0,0		70

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006 Total Students: 1,300 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
Advanced Course/Dual Cred	it Course Comp	letion (Grade	s 11-12)										
Science	•												
2014-15	12.7%	12.8%	1.9%	1.8%	2.1%	0.0%	-	0.0%	-	-	0.0%	1.3%	0.0%
2013-14	13.4%	13.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Social Studies													
2014-15	28.4%	42.2%	39.0%	25.7%	43.8%	53.3%	-	7.1%	-	*	3.9%	37.8%	12.8%
2013-14	27.8%	40.4%	30.4%	29.8%	32.3%	36.4%	*	5.0%	-	*	2.0%	31.0%	2.0%
Advanced Course/Dual Cred	it Course Comp	letion (Grade	s 9-12)										
Any Subject													
2014-15	34.6%	36.0%	35.2%	28.1%	36.7%	51.5%	*	25.9%	-	50.0%	15.8%	34.0%	21.9%
2013-14	33.1%	34.6%	36.6%	33.2%	38.5%	32.3%	*	24.3%	-	25.0%	11.5%	36.5%	23.2%
English Language Arts													
2014-15	15.7%	22.6%	23.8%	20.8%	24.5%	30.0%	*	19.2%	-	16.7%	11.8%	23.5%	9.3%
2013-14	15.4%	23.4%	26.5%	27.1%	26.7%	24.1%	*	17.2%	-	33.3%	10.9%	25.5%	17.3%
Mathematics													
2014-15	19.4%	19.8%	15.8%	16.5%	15.8%	13.8%	*	15.4%	-	0.0%	5.2%	14.0%	9.6%
2013-14	18.8%	19.1%	10.4%	13.3%	9.6%	3.4%	*	10.3%	-	16.7%	0.8%	10.6%	4.1%
Science													
2014-15	5.2%	5.3%	0.6%	0.6%	0.6%	0.0%	*	0.0%	_	0.0%	0.0%	0.4%	0.0%
2013-14	5.6%	5.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	26.0%	21.4%	15.2%	23.0%	35.5%	*	4.0%	-	16.7%	1.6%	19.7%	6.3%
2013-14	18.3%	22.1%	18.2%	15.4%	19.9%	17.2%	*	2.9%	-	16.7%	1.5%	18.8%	2.3%
College-Ready Graduates English Language Arts													
2014-15	42.0%	56.0%	12.0%	12.0%	13.0%	*	-	*	-	-	0.0%	11.0%	10.0%
Mathematics													
2014-15	38.0%	51.0%	11.0%	18.0%	9.0%	*	-	*	-	-	0.0%	9.0%	0.0%
Both Subjects													
2014-15	35.0%	49.0%	9.0%	12.0%	8.0%	*	-	*	-	-	0.0%	8.0%	0.0%
Either Subject													
2014-15	45.0%	58.0%	15.0%	18.0%	14.0%	*	-	*	-	-	0.0%	12.0%	10.0%
College and Career Ready G													
2014-15	74.5%	72.6%	69.4%	62.5%	73.4%	*	-	*	-	*	52.4%	69.0%	59.5%
Texas Success Initiative Ass English Language Arts	essment (TSIA)												
2014-15	10.6%	10.7%	5.5%	6.3%	5.5%	*	-	*	-	*	0.0%	6.3%	4.8%
Mathematics	7 10/	C 001	2.00/	0.20/	2.20/	*		*		*	0.00/	4.00/	0.007
2014-15	7.1%	6.9%	3.8%	8.3%	2.3%	*	-	*	-	*	0.0%	4.0%	0.0%
Completion of Two or More A 2014-15	Advanced/Dual (48.1%	Credit Course 59.5%	es in Current 59.0%	and/or Prior 45.8%	Year (Annual (64.8%	Graduates) *	-	*	-	*	9.5%	57.9%	42.9%

Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or lore Races	Special Ed	Econ Disady	ELL
Any Subject								_					
2014-15	10.6%	5.3%	13.1%	14.6%	13.3%	*	-	*	-	*	0.0%	11.1%	0.0%
				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
AP/IB Course Completion (Ar	nnual Graduates	1											
2014-15	43.4%	58.7%	59.0%	41.7%	66.4%	*	-	*	-	*	9.5%	58.7%	52.4%
CTE Coherent Sequence (An	nual Graduates)												
2014-15	46.6%	29.0%	29.5%	29.2%	29.7%	*	-	*	-	*	47.6%	29.4%	35.7%
2013-14	46.4%	29.7%	29.7%	7.3%	21.8%	*	*	0.6%	-	*	3.0%	24.8%	4.2%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	36.2%	40.4%	30.2%	44.8%	40.0%	_	13.3%	_	*	n/a	38.3%	n/a
2013	23.5%	33.7%	30.2%	20.8%	35.3%	36.4%	*	4.5%		*	n/a	29.0%	n/a
	23.370	33.7 70	30.2 /6	20.070	33.370	30.470		4.570	-		II/a	29.070	II/a
English Language Arts 2015	15.1%	24.2%	21.0%	17.0%	23.0%	13.3%		13.3%		*	n/a	19.2%	2/2
							*		-	*			n/a
2014	15.0%	24.1%	5.8%	5.9%	6.1%	9.1%	*	0.0%	-	•	n/a	5.0%	n/a
Mathematics													
2015	6.8%	9.7%	4.3%	4.7%	4.3%	6.7%	-	0.0%	-	*	n/a	2.8%	n/a
2014	6.5%	10.2%	7.1%	5.9%	8.1%	9.1%	*	0.0%	-	*	n/a	6.3%	n/a
Science													
2015	10.2%	11.1%	0.2%	0.0%	0.3%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2014	6.9%	7.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	n/a	0.0%	n/a
Social Studies													
2015	14.4%	24.0%	29.1%	20.8%	32.5%	33.3%	_	6.7%	_	*	n/a	29.0%	n/a
2014	13.8%	21.1%	19.4%	17.8%	20.7%	27.3%	*	4.5%	-	*	n/a	18.2%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects	,												
2015	49.1%	61.7%	13.8%	0.0%	16.7%	16.7%	_	*	_	_	n/a	14.2%	n/a
2014	51.3%	61.0%	19.1%	0.0%	24.0%	*	_	*	_	*	n/a	20.0%	n/a
English Language Arts	31.370	01.070	13.170	0.070	21.070						11/4	20.070	11/4
2015	43.7%	59.0%	2.0%	0.0%	1.3%	*		*		_	n/a	1.4%	n/a
2013	44.7%	57.7%	0.0%	0.0%	0.0%	*	_		_	_	n/a	0.0%	n/a
	44.7 70	37.770	0.0%	0.0%	0.0%	·	-	-	-	-	II/a	0.0%	II/a
Mathematics	E4 70/	CO 70/	0.00/	0.00/	0.00/	*					1	0.00/	1-
2015	51.7%	68.7%	0.0%	0.0%	0.0%		-	-	-	-	n/a	0.0%	n/a
2014	53.6%	63.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2015	35.4%	55.8%	*	-	*	-	-	-	-	-	n/a	-	n/a
2014	45.7%	61.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2015	40.1%	50.7%	0.7%	0.0%	0.9%	0.0%	-	*	-	-	n/a	0.9%	n/a

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

41.6% 41.6% 68.3% 66.3% 24.3% 25.1%	48.6% 70.3% 72.4%	0.0% 65.6%	0.0%	0.0%	*	_	*	-	*	n/a	0.0%	
41.6% 68.3% 66.3% 24.3%	70.3%		0.0%	0.0%	*	-	*	_	*	n/a	0.00/	
68.3% 66.3% 24.3%	70.3%		0.0%	0.0%	*	-	*	_	*	n/a	0.00/	
66.3% 24.3%		6F 60/								II/a	0.0%	n/a
66.3% 24.3%		6E 60/										
66.3% 24.3%		6E 60/										
66.3% 24.3%			70.8%	63.3%	*	_	*	_	*	n/a	65.6%	n/a
24.3%	72.470	78.2%	89.6%	66.7%	*	*	?		*	n/a	79.1%	n/a
		70.2 /0	09.070	00.7 70			•			TI/a	7 3.1 70	11/4
	39.4%	3.3%	0.0%	4.9%	*	_	*			n/a	2.3%	n/a
23.170	38.8%	3.1%	0.0%	2.9%	*	_	0.0%	_	*	n/a	1.8%	n/a
	30.070	J. 1 /0	0.070	2.970		-	0.076	-		II/a	1.070	II/a
1394	1507	1140	1125	1162	*	-	-	-	-	n/a	1127	n/a
1417	1507	1142	1117	1171	*	-	894	-	*	n/a	1131	n/a
ing												
912	985	741	729	757	*	-	-	-	-	n/a	734	n/a
925	984	736	725	753	*	-	538	-	*	n/a	732	n/a
482	522	399	397	405	*	-	-	-	-	n/a	394	n/a
491	523	406	392	418	*	-	355	-	*	n/a	399	n/a
					*	-	*	-	-			n/a
20.6	21.9	16.9	16.8	16.7	*	-	-	-	*	n/a	16.7	n/a
					*	-	*	-	-			n/a
20.0	21.3	16.0	15.2	15.8	*	-	-	-	*	n/a	15.6	n/a
20.9	22.6	17.3	16.8	17.6	*	-	*	-	-	n/a	17.1	n/a
21.2	22.6	18.1	18.2	18.1	*	-	-	-	*	n/a	18.3	n/a
20.7	22.2	17.3	18.1	17.1	*	-	*	-	-	n/a	16.9	n/a
20.7	21.8	17.2	17.7	16.8	*	-	-	-	*	n/a	17.1	n/a
n of Highe	er Education	(IHE)										
	56.2%	32.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
56.9%	53.6%	34.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
ne Year W	ithout Reme	diation										
One Year W 70.5%	ithout Reme/ 79.2%	diation 51.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	20.6 20.6 20.1 20.0 20.9 21.2 20.7 20.7	20.6 22.2 20.6 21.9 20.1 21.7 20.0 21.3 20.9 22.6 21.2 22.6 20.7 22.2 20.7 21.8 a of Higher Education 57.5% 56.2%	20.6 22.2 16.6 20.6 21.9 16.9 20.0 21.3 16.0 20.9 22.6 17.3 21.2 22.6 18.1 20.7 22.2 17.3 20.7 21.8 17.2 20 of Higher Education (IHE) 57.5% 56.2% 32.9%	20.6 22.2 16.6 16.3 20.6 21.9 16.9 16.8 20.0 21.3 16.0 15.2 20.9 22.6 17.3 16.8 21.2 22.6 18.1 18.2 20.7 22.2 17.3 18.1 20.7 21.8 17.2 17.7 15.6 tof Higher Education (IHE) 57.5% 56.2% 32.9% n/a	491 523 406 392 418 20.6 22.2 16.6 16.3 16.8 20.6 21.9 16.9 16.8 16.7 20.1 21.7 15.6 15.0 15.8 20.0 21.3 16.0 15.2 15.8 20.9 22.6 17.3 16.8 17.6 21.2 22.6 18.1 18.2 18.1 20.7 22.2 17.3 18.1 17.1 20.7 21.8 17.2 17.7 16.8 1 of Higher Education (IHE) 57.5% 56.2% 32.9% n/a n/a	491 523 406 392 418 * 20.6 22.2 16.6 16.3 16.8 * 20.6 21.9 16.9 16.8 16.7 * 20.1 21.7 15.6 15.0 15.8 * 20.0 21.3 16.0 15.2 15.8 * 20.9 22.6 17.3 16.8 17.6 * 21.2 22.6 18.1 18.2 18.1 * 20.7 22.2 17.3 18.1 17.1 * 20.7 21.8 17.2 17.7 16.8 * 1 of Higher Education (IHE) 57.5% 56.2% 32.9% n/a n/a n/a	491 523 406 392 418 * - 20.6 22.2 16.6 16.3 16.8 * - 20.6 21.9 16.9 16.8 16.7 * - 20.1 21.7 15.6 15.0 15.8 * - 20.0 21.3 16.0 15.2 15.8 * - 20.9 22.6 17.3 16.8 17.6 * - 21.2 22.6 18.1 18.2 18.1 * - 20.7 22.2 17.3 18.1 17.1 * - 20.7 22.2 17.3 18.1 17.1 * - 20.7 21.8 17.2 17.7 16.8 * - 1 of Higher Education (IHE) 57.5% 56.2% 32.9% n/a n/a n/a n/a n/a	491 523 406 392 418 * - 355 20.6 22.2 16.6 16.3 16.8 * - * 20.6 21.9 16.9 16.8 16.7 * 20.1 21.7 15.6 15.0 15.8 * - * 20.0 21.3 16.0 15.2 15.8 * 20.9 22.6 17.3 16.8 17.6 * - * 21.2 22.6 18.1 18.2 18.1 * 20.7 22.2 17.3 18.1 17.1 * - * 20.7 22.2 17.3 18.1 17.1 * - * 20.7 21.8 17.2 17.7 16.8 * 30 of Higher Education (IHE) 57.5% 56.2% 32.9% n/a n/a n/a n/a n/a n/a n/a	491 523 406 392 418 * - 355 - 20.6 22.2 16.6 16.3 16.8 * - * - 20.6 21.9 16.9 16.8 16.7 * 20.1 21.7 15.6 15.0 15.8 * - * - 20.0 21.3 16.0 15.2 15.8 * 20.9 22.6 17.3 16.8 17.6 * - * - 21.2 22.6 18.1 18.2 18.1 * 20.7 22.2 17.3 18.1 17.1 * - * - 20.7 22.2 17.3 18.1 17.1 * - * - 20.7 21.8 17.2 17.7 16.8 * 20 Higher Education (IHE) 57.5% 56.2% 32.9% n/a n/a n/a n/a n/a n/a n/a n/a	491 523 406 392 418 * - 355 - * 20.6 22.2 16.6 16.3 16.8 * - * 20.6 21.9 16.9 16.8 16.7 * * 20.1 21.7 15.6 15.0 15.8 * - * * 20.0 21.3 16.0 15.2 15.8 * - * * 20.9 22.6 17.3 16.8 17.6 * - * - * * 21.2 22.6 18.1 18.2 18.1 * * 20.7 22.2 17.3 18.1 17.1 * - * * 20.7 22.2 17.3 18.1 17.1 * - * - * 20.7 21.8 17.2 17.7 16.8 * * 1 of Higher Education (IHE) 57.5% 56.2% 32.9% n/a n/a n/a n/a n/a n/a n/a n/a n/a	491 523 406 392 418 * - 355 - * n/a 20.6 22.2 16.6 16.3 16.8 * - * n/a 20.6 21.9 16.9 16.8 16.7 * * n/a 20.1 21.7 15.6 15.0 15.8 * - * n/a 20.0 21.3 16.0 15.2 15.8 * - * n/a 20.9 22.6 17.3 16.8 17.6 * - * * n/a 21.2 22.6 18.1 18.2 18.1 * * n/a 20.7 22.2 17.3 18.1 17.1 * - * * n/a 20.7 21.8 17.2 17.7 16.8 * - * - * * n/a 21.0 of Higher Education (IHE) 57.5% 56.2% 32.9% n/a	491 523 406 392 418 * - 355 - * n/a 399 20.6 22.2 16.6 16.3 16.8 * - * - * - n/a 16.1 20.6 21.9 16.9 16.8 16.7 * * - * n/a 16.7 20.1 21.7 15.6 15.0 15.8 * - * - * n/a 15.0 20.0 21.3 16.0 15.2 15.8 * * - * n/a 15.6 20.9 22.6 17.3 16.8 17.6 * - * - * - * n/a 15.6 20.9 22.6 18.1 18.2 18.1 * - * - * - * n/a 18.3 20.7 22.2 17.3 18.1 17.1 * - * 1.0 * 1.

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

Total Students: 1,300 100.0% 83.270 5.284.252 Students by Grade:		Can	npus			
Early Childhood Education 0	Student Information		•	District	State	
Early Childhood Education 0	Total Students:	1,300	100.0%	83,270	5,284,252	
Pri-Kindergarten 0 0.0% 5.5%k 4.2%k Kindergarten 0 0.0% 8.1%k 7.1%k Grade 1 0 0.0% 8.6%k 7.8%k Grade 2 0 0.0%k 8.6%k 7.8%k Grade 3 0 0.0%k 8.3%k 7.7%k Grade 4 0 0.0%k 8.3%k 7.7%k Grade 5 0 0.0%k 7.3%k 7.5%k Grade 6 0 0.0%k 6.5%k 7.4%k Grade 7 0 0.0%k 6.6%k 7.4%k Grade 8 0 0.0%k 6.5%k 7.3%k Grade 9 398k 30.6%k 7.4%k 8.1%k Grade 10 342k 252k 5.5%k 6.7%k Grade 11 302 23.2%k 5.6%k 6.7%k Grade 12 254 19.5%k 7.8%k 12.6%k Hispanic 1,001 77.0%k 5.88k 5.22*k White <td>Students by Grade:</td> <td></td> <td></td> <td></td> <td></td>	Students by Grade:					
Kindergarten 0 0.0% 8.1% 7.1% Grade 1 0 0.0% 8.6% 7.8% Grade 2 0 0.0% 8.5% 7.8% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 6.5% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 3.98 30.6% 7.4% 6.7% Grade 10 3.46 2.66% 6.5% 7.3% Grade 12 2.54 19.5% 5.6% 6.7% Grade 12 1 1.0 1.0 7.2% 5.8% 6.7% Grade 12 2 1.0 1.0 7.2% 5.8% 6.7% Grade 12 1 1.0 1.0 7.2% 5.8	Early Childhood Education	0	0.0%	0.3%	0.2%	
Grade 1 0 0.0% 8.6% 7.8% Grade 2 0 0.0% 8.6% 7.8% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 6.5% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 398 30.6% 7.4% 8.1% Grade 10 346 26.6% 6.5% 7.3% Grade 12 254 19.5% 5.6% 6.7% Grade 12 1.0 16.2% 7.8% 12.6% Hispanic 1.001 77.0% 58.8% 52.2% White 38 2.9% 2.6.6% 28.5% American Indian 2 0.2% 0.2% 0.4% Asian 38 2.9%	Pre-Kindergarten	0	0.0%	5.9%	4.2%	
Grade 2 0 0.0% 8.3% 7.7% Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 6.5% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.5% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 346 26.6% 6.5% 7.3% Grade 11 302 23.2% 5.8% 6.7% Grade 12 254 19.5% 5.6% 6.5% Grade 12 254 19.5% 5.6% 6.7% Grade 12 254 19.5% 5.6% 6.7% Bethic Distribution: 4 1.001 7.7% 5.88 5.2% African American 1.001 7.70% 5.88% 5.2% White 38 2.9% 2.66% 2.85% American Indian<	Kindergarten	0				
Grade 3 0 0.0% 8.3% 7.7% Grade 4 0 0.0% 7.3% 7.5% Grade 5 0 0.0% 6.5% 7.4% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 398 30.6% 7.4% 8.1% Grade 10 346 26.6% 6.5% 7.3% Grade 12 254 19.5% 5.6% 6.7% Grade 12 2 2.2% 5.2% 6.7% Grade 12 2 2.2% 5.8% 6.2% Grade 12 1.01 77.0% 5.8% 5.22% Merican Indian 2.10 16.2% 7.8% 1.26% Hispanic 1.001 77.0% 5.8% 5.22% American Indian 2 0.2% 0.2% 0.2% Asian 3	Grade 1	0				
Grade 4 0 0.0% 8.1% 7.5% Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 346 2.66% 6.5% 6.7% Grade 11 302 23.2% 5.8% 6.7% Grade 12 254 19.5% 5.6% 6.7% Grade 12 254 19.5% 5.6% 6.7% Grade 12 254 19.5% 5.6% 6.7% Bethic Distribution: 4 16.2% 7.8% 12.6% African American 2.10 16.2% 7.8% 12.6% White 38 2.9% 2.66% 2.85% White 38 2.9% 2.66% 2.85% White 38 2.9% 3.8% 4.0% Pacific Islander 0 <td></td> <td>0</td> <td></td> <td></td> <td></td>		0				
Grade 5 0 0.0% 7.3% 7.5% Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 398 30.6% 7.4% 8.1% Grade 10 346 26.6% 6.5% 7.3% Grade 12 254 19.5% 5.6% 6.7% Grade 12 2.1 16.2% 7.8% 1.26% Hisparic 1 10.01 77.0% 58.8% 52.2% White 38 2.9% 2.6% 2.8.5% American Indian 2 0.2% 0.2% 0.4% Asian <	Grade 3	0	0.0%	8.3%	7.7%	
Grade 6 0 0.0% 6.5% 7.4% Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 10 346 26.6% 6.5% 7.3% Grade 12 302 23.2% 5.8% 6.7% Grade 12 254 19.5% 5.6% 6.1% Ethnic Distribution: 302 23.2% 5.8% 6.7% African American 210 16.2% 7.8% 12.6% Hispanic 1.001 77.0% 58.8% 52.2% Mispanic 1.001 77.0% 58.8% 52.2% Mispanic 38 2.9% 26.6% 28.5% American Indian 2 0.2% 0.2% 0.4% Asian 38 2.9% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 11 0.8% 2.7% 5.9%	Grade 4	0	0.0%	8.1%	7.5%	
Grade 7 0 0.0% 6.6% 7.4% Grade 8 0 0.0% 6.5% 7.3% Grade 9 398 30.6% 7.4% 8.1% Grade 10 346 26.6% 6.5% 7.3% Grade 11 302 23.2% 5.8% 6.7% Grade 12 September 1 5.6% 6.1% Ethnic Distribution: 36 7.8% 1.26% African American 210 16.2% 7.8% 1.26% Hispanic 1.001 77.0% 58.8% 52.2% White 38 2.9% 26.6% 28.5% Asian 38 2.9% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 11 0.8% 2.7% 2.1% Economically Disadvantaged 1.039 79.9% 57.4% 59.0% Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% <td< td=""><td>Grade 5</td><td>0</td><td>0.0%</td><td>7.3%</td><td>7.5%</td></td<>	Grade 5	0	0.0%	7.3%	7.5%	
Grade 8 0 0.0% 6.5% 7.3% Grade 10 346 26.6% 6.5% 7.3% Grade 11 302 23.2% 5.8% 6.7% Grade 12 254 19.5% 5.6% 6.1% Ethnic Distribution: <td a="" constraint="" constraint<="" of="" rows="" td="" the=""><td>Grade 6</td><td>0</td><td>0.0%</td><td>6.5%</td><td>7.4%</td></td>	<td>Grade 6</td> <td>0</td> <td>0.0%</td> <td>6.5%</td> <td>7.4%</td>	Grade 6	0	0.0%	6.5%	7.4%
Grade 9 398 30.6% 7.4% 8.1% Grade 10 346 26.6% 6.5% 7.3% Grade 12 254 19.5% 5.6% 6.7% Grade 12 254 19.5% 5.6% 6.1% Ethnic Distribution: Ethnic Distribution: African American 210 16.2% 7.8% 12.6% Hispanic 1,001 77.0% 58.8% 52.2% White 38 2.9% 26.6% 28.5% American Indian 2 0.2% 0.0% 0.4% Asian 38 2.9% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 11 0.8% 2.7% 2.1% Economically Disadvantaged 1,039 79.9% 57.4% 59.0% Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% English Language Learners (ELL) 33 30.2% <td>Grade 7</td> <td>0</td> <td>0.0%</td> <td>6.6%</td> <td>7.4%</td>	Grade 7	0	0.0%	6.6%	7.4%	
Grade 10 346 26.6% 6.5% 7.3% Grade 11 302 23.2% 5.8% 6.7% Grade 12 254 19.5% 5.6% 6.7% Ethnic Distribution: African American 210 16.2% 7.8% 12.6% Hispanic 1,001 77.0% 58.8% 52.2% White 38 2.9% 26.6% 28.5% Asian 38 2.9% 0.2% 0.4% Asiander 0 0.0% 0.1% 0.1% Two or More Races 11 0.8% 2.7% 2.1% Economically Disadvantaged 10.39 79.9% 57.4% 59.0% Non-Educationally Disadvantaged 10.39 79.9% 57.4% 59.0% Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% Non-Educationally Disadvantaged 393 30.2% 28.0% 18.5% Students w Disciplinary Placements (2014-2015) 59 4.2% 1.4% 1.4% <td>Grade 8</td> <td>0</td> <td>0.0%</td> <td>6.5%</td> <td>7.3%</td>	Grade 8	0	0.0%	6.5%	7.3%	
Grade 11 302 23.2% 5.8% 6.7% Grade 12 254 19.5% 5.6% 6.7% Ethnic Distribution: African American 210 16.2% 7.8% 12.6% Hispanic 1,001 77.0% 58.8% 52.2% White 38 2.9% 26.6% 28.4% American Indian 2 0.2% 0.2% 0.4% Asian 38 2.9% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 11 0.8% 2.7% 2.1% Economically Disadvantaged 1,039 79.9% 57.4% 59.0% Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% English Language Learners (ELL) 393 30.2% 28.0% 14.8% Students w/ Disciplinary Placements (2014-2015) 59 4.2% 1.4 1.4% At-Risk 99 76.8% 55.1% 50.1%	Grade 9	398	30.6%	7.4%	8.1%	
Grade 12 254 19.5% 5.6% 6.1% Ethnic Distribution: African American 210 16.2% 7.8% 12.6% Hispanic 1,001 77.0% 58.8% 52.2% White 38 2.9% 26.6% 28.5% American Indian 2 0.2% 0.2% 0.4% Asian 38 2.9% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 11 0.8% 2.7% 2.1% Economically Disadvantaged 1,039 79.9% 57.4% 59.0% Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% English Language Learners (ELL) 393 30.2% 28.0% 18.5% Students wi Disciplinary Placements (2014-2015) 59 4.2% 1.4% 1.4% At-Risk 30 23.8% 18.2% 16.5% Graduates (Class of 2015): 36 23.8% 18.2% 31.6%	Grade 10	346	26.6%	6.5%	7.3%	
Ethnic Distribution: African American African American African American 1,001 7,706 58.8% 52.2% White 38 2.9% 26.6% 28.5% American Indian 2 0.2% 0.2% 0.2% 0.2% 0.4% Asian 38 2.9% 3.8% 4.0% Asian 38 2.9% 3.8% 4.0% Asian 38 2.9% 3.8% 4.0% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% 0.1% Economically Disadvantaged 1,039 79.9% 57.4% 59.0% Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% English Language Learners (ELL) 393 30.2% 28.0% 18.5% At-Risk 999 76.8% 55.1% 50.1% Mobility (2014-2015) 336 23.8% 313,397 Foraduates (Class of 2015): Total Graduates By Ethnicity (incl. Special Ed.): African American 48 26.2% 402 39.692 Hispanic Vhite 3 1.6% 31.6% 1.261 104,377 American Indian 0 0.0% 12 1.335 Asian 3 1.6% 1.88 13.090 6 486	Grade 11	302	23.2%	5.8%	6.7%	
African American 210 16.2% 7.8% 12.6% Hispanic 1,001 77.0% 58.8% 52.2% White 38 2.9% 26.6% 28.5% American Indian 2 0.2% 0.2% 0.4% Asian 38 2.9% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 11 0.8% 2.7% 2.1% Economically Disadvantaged 1,039 79.9% 57.4% 59.0% Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% English Language Learners (ELL) 393 30.2% 28.0% 18.5% Students wy Disciplinary Placements (2014-2015) 59 4.2% 1.4% 1.4% At-Risk 999 76.8% 55.1% 50.1% Mobility (2014-2015) 336 23.8% 18.2% 16.5% Graduates (Class of 2015): Total Graduates (Class of 2015): 18 26.2% 40.2 39.692 Hispanic 128	Grade 12	254	19.5%	5.6%	6.1%	
Hispanic 1,001 77.0% 58.8% 52.2% White 38 2.9% 26.6% 28.5% American Indian 2 0.2% 0.2% 0.4% Asian 38 2.9% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 11 0.8% 2.7% 5.0% Economically Disadvantaged 1,039 79.9% 57.4% 59.0% Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% English Language Learners (ELL) 393 30.2% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 59 4.2% 1.4% 1.4% AtRisk 999 76.8% 55.1% 50.1% Mobility (2014-2015) 336 23.8% 18.2% 16.5% Graduates (Class of 2015): 1 2 1.33 16.5% 18.2% 14.86 18.2% 18.2% 18.2% 18.2% 18.2% 18.2	Ethnic Distribution:					
White 38 2.9% 26.6% 28.5% American Indian 2 0.2% 0.2% 0.2% Asian 38 2.9% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 11 0.8% 2.7% 2.1% Economically Disadvantaged 1,039 79.9% 57.4% 59.0% Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% Students w/ Disciplinary Placements (2014-2015) 393 30.2% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 59 4.2% 1.4% 1.4% Africal American 183 100.0% 4.233 313,397 Graduates (Class of 2015): 3 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 48 26.2% 402 39,692 Hispanic 128 69.9% 2,276 </td <td>African American</td> <td>210</td> <td>16.2%</td> <td>7.8%</td> <td>12.6%</td>	African American	210	16.2%	7.8%	12.6%	
American Indian 2 0.2% 0.2% 0.4% Asian 38 2.9% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 11 0.8% 2.7% 2.1% Economically Disadvantaged 1,039 79.9% 57.4% 59.0% Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% English Language Learners (ELL) 393 30.2% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 59 4.2% 1.4% 1.4% At-Risk 99 76.8% 55.1% 50.1% Mobility (2014-2015) 336 23.8% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 183 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 48 26.2% 402 39,692 Hispanic 128 69.9% 2,276 148,966 <td>Hispanic</td> <td>1,001</td> <td>77.0%</td> <td>58.8%</td> <td>52.2%</td>	Hispanic	1,001	77.0%	58.8%	52.2%	
Asian 38 2.9% 3.8% 4.0% Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 11 0.8% 2.7% 2.1% Economically Disadvantaged 1,039 79.9% 57.4% 59.0% Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% English Language Learners (ELL) 393 30.2% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 59 4.2% 1.4% 1.4% At-Risk 999 76.8% 55.1% 50.1% Mobility (2014-2015) 336 23.8% 18.2% 16.5% Graduates (Class of 2015): 59 4.2 4.2% 4.23 313,397 By Ethnicity (incl. Special Ed.): 48 26.2% 402 39,692 Hispanic 128 69.9% 2,276 148,966 White 3 1.6% 1,261 104,377 American Indian 0 0.0% 12 1,335 Asian 3 1.6% 188 13,090 <	White	38			28.5%	
Pacific Islander 0 0.0% 0.1% 0.1% Two or More Races 11 0.8% 2.7% 2.1% Economically Disadvantaged 1,039 79.9% 57.4% 59.0% Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% English Language Learners (ELL) 393 30.2% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 59 4.2% 1.4% 1.4% At-Risk 999 76.8% 55.1% 50.1% Mobility (2014-2015) 336 23.8% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 183 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 48 26.2% 402 39,692 Hispanic 128 69.9% 2,276 148,966 White 3 1.6% 1,261 104,377 American Indian 0 0.0% 12 1,335<	American Indian					
Two or More Races 11 0.8% 2.7% 2.1% Economically Disadvantaged 1,039 79.9% 57.4% 59.0% Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% English Language Learners (ELL) 393 30.2% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 59 4.2% 1.4% 1.4% At-Risk 999 76.8% 55.1% 50.1% Mobility (2014-2015) 336 23.8% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 183 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 48 26.2% 402 39,692 Hispanic 48 26.2% 402 39,692 Hispanic 128 69.9% 2,276 148,966 White 3 1.6% 1,261 104,377 American Indian 0 0.0% 12 1,335 Asian 3	Asian	38	2.9%	3.8%	4.0%	
Economically Disadvantaged 1,039 79.9% 57.4% 59.0% Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% English Language Learners (ELL) 393 30.2% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 59 4.2% 1.4% 1.4% At-Risk 999 76.8% 55.1% 50.1% Mobility (2014-2015) 336 23.8% 18.2% 16.5% Graduates (Class of 2015):	Pacific Islander	0	0.0%	0.1%	0.1%	
Non-Educationally Disadvantaged 261 20.1% 42.6% 41.0% English Language Learners (ELL) 393 30.2% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 59 4.2% 1.4% 1.4% At-Risk 999 76.8% 55.1% 50.1% Mobility (2014-2015) 336 23.8% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 183 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 26.2% 402 39,692 Hispanic 48 26.2% 402 39,692 Hispanic 128 69.9% 2,276 148,966 White 3 1.6% 1,261 104,375 Asian 0 0.0% 12 1,335 Asian 3 1.6% 188 13,090 Pacific Islander 0 0.0% 6 486	Two or More Races	11	0.8%	2.7%	2.1%	
English Language Learners (ELL) 393 30.2% 28.0% 18.5% Students w/ Disciplinary Placements (2014-2015) 59 4.2% 1.4% 1.4% At-Risk 999 76.8% 55.1% 50.1% Mobility (2014-2015) 336 23.8% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 183 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 48 26.2% 402 39,692 Hispanic 128 69.9% 2,276 148,966 White 3 1.6% 1,261 104,377 American Indian 0 0.0% 12 1,335 Asian 3 1.6% 188 13,090 Pacific Islander 0 0.0% 6 486	Economically Disadvantaged	1,039	79.9%	57.4%	59.0%	
Students w/ Disciplinary Placements (2014-2015) 59 4.2% 1.4% 1.4% At-Risk 999 76.8% 55.1% 50.1% Mobility (2014-2015) 336 23.8% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 183 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 48 26.2% 402 39,692 Hispanic 128 69.9% 2,276 148,966 White 3 1.6% 1,261 104,377 American Indian 0 0.0% 12 1,335 Asian 3 1.6% 188 13,090 Pacific Islander 0 0.0% 6 486	Non-Educationally Disadvantaged	261	20.1%	42.6%	41.0%	
At-Risk Mobility (2014-2015) 999 76.8% 55.1% 50.1% Mobility (2014-2015) 336 23.8% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 183 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): 8 26.2% 402 39,692 Hispanic 128 69.9% 2,276 148,966 White 3 1.6% 1,261 104,377 American Indian 0 0.0% 12 1,335 Asian 3 1.6% 188 13,090 Pacific Islander 0 0.0% 6 486	English Language Learners (ELL)	393	30.2%	28.0%	18.5%	
Mobility (2014-2015) 336 23.8% 18.2% 16.5% Graduates (Class of 2015): Total Graduates 183 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 48 26.2% 402 39,692 Hispanic 128 69.9% 2,276 148,966 White 3 1.6% 1,261 104,377 American Indian 0 0.0% 12 1,335 Asian 3 1.6% 188 13,090 Pacific Islander 0 0.0% 6 486	Students w/ Disciplinary Placements (2014-2015)	59	4.2%	1.4%	1.4%	
Graduates (Class of 2015): Total Graduates 183 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 48 26.2% 402 39,692 Hispanic 128 69.9% 2,276 148,966 White 3 1.6% 1,261 104,377 American Indian 0 0.0% 12 1,335 Asian 3 1.6% 188 13,090 Pacific Islander 0 0.0% 6 486	At-Risk	999	76.8%	55.1%	50.1%	
Total Graduates 183 100.0% 4,233 313,397 By Ethnicity (incl. Special Ed.): African American 48 26.2% 402 39,692 Hispanic 128 69.9% 2,276 148,966 White 3 1.6% 1,261 104,377 American Indian 0 0.0% 12 1,335 Asian 3 1.6% 188 13,090 Pacific Islander 0 0.0% 6 486	Mobility (2014-2015)	336	23.8%	18.2%	16.5%	
By Ethnicity (incl. Special Ed.): African American 48 26.2% 402 39,692 Hispanic 128 69.9% 2,276 148,966 White 3 1.6% 1,261 104,377 American Indian 0 0.0% 12 1,335 Asian 3 1.6% 188 13,090 Pacific Islander 0 0.0% 6 486	Graduates (Class of 2015):					
African American 48 26.2% 402 39,692 Hispanic 128 69.9% 2,276 148,966 White 3 1.6% 1,261 104,377 American Indian 0 0.0% 12 1,335 Asian 3 1.6% 188 13,090 Pacific Islander 0 0.0% 6 486	Total Graduates	183	100.0%	4,233	313,397	
African American 48 26.2% 402 39,692 Hispanic 128 69.9% 2,276 148,966 White 3 1.6% 1,261 104,377 American Indian 0 0.0% 12 1,335 Asian 3 1.6% 188 13,090 Pacific Islander 0 0.0% 6 486	By Ethnicity (incl. Special Ed.):					
White 3 1.6% 1,261 104,377 American Indian 0 0.0% 12 1,335 Asian 3 1.6% 188 13,090 Pacific Islander 0 0.0% 6 486		48	26.2%	402	39,692	
White 3 1.6% 1,261 104,377 American Indian 0 0.0% 12 1,335 Asian 3 1.6% 188 13,090 Pacific Islander 0 0.0% 6 486	Hispanic	128	69.9%	2,276	148,966	
Asian 3 1.6% 188 13,090 Pacific Islander 0 0.0% 6 486		3	1.6%	1,261	104,377	
Asian 3 1.6% 188 13,090 Pacific Islander 0 0.0% 6 486	American Indian	0	0.0%			
	Asian	3	1.6%	188	13,090	
Two or More Races 1 0.5% 88 5,451	Pacific Islander	0	0.0%	6		
	Two or More Races	1	0.5%	88	5,451	

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

	Campus			
Student Information	Count	Percent	District	State
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	15	8.2%	415	46,723
Recommended H.S. Program/DAP	167	91.3%	3,587	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	92	8,982
Foundation High School Plan (Endorsement)	0	0.0%	41	523
Foundation High School Plan (DLA)	1	0.5%	98	5,645
Special Education Graduates	21	11.5%	403	23,541

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.5	18.9
Grade 1	-	18.6	19.1
Grade 2	-	18.5	19.1
Grade 3	-	18.0	19.1
Grade 4	-	18.2	19.0
Grade 5	<u>-</u>	22.6	20.8
Grade 6	13.5	19.5	20.4
Secondary:			
English/Language Arts	15.9	16.9	17.1
Foreign Languages	25.7	18.5	19.1
Mathematics	17.5	18.5	18.1
Science	16.9	18.5	19.1
Social Studies	18.9	19.4	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	114.6	100.0%	100.0%	100.0%
Professional Staff:	102.6	89.5%	63.4%	64.3%
Teachers	88.0	76.8%	50.3%	50.5%
Professional Support	9.5	8.3%	9.7%	9.8%
Campus Administration (School Leadership)	5.1	4.4%	2.9%	2.9%
Educational Aides:	12.0	10.5%	7.5%	9.6%
Total Minority Staff:	49.5	43.2%	51.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	10.6	12.1%	6.2%	10.1%
Hispanic	16.3	18.5%	27.9%	26.0%
White	56.6	64.3%	63.2%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	3.5	4.0%	2.2%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	1.1%	0.4%	1.1%
Males	50.0	56.9%	24.7%	23.5%
Females	37.9	43.1%	75.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	3.0	3.4%	0.4%	1.0%
Bachelors	57.1	64.9%	70.3%	74.7%
Masters	26.9	30.5%	28.6%	23.6%
Doctorate	1.0	1.1%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.7	11.1%	6.8%	8.1%
1-5 Years Experience	33.1	37.6%	29.1%	27.3%
6-10 Years Experience	27.4	31.2%	23.6%	21.7%
11-20 Years Experience	16.2	18.5%	25.1%	27.3%
Over 20 Years Experience	1.5	1.7%	15.3%	15.7%
Number of Students per Teacher	14.8	n/a	14.3	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.8	10.8	10.9
Average Years Experience of Teachers with District:	4.3	8.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,227	\$48,750	\$45,507
1-5 Years Experience	\$46,678	\$46,050	\$47,996
6-10 Years Experience	\$48,517	\$46,469	\$50,459
11-20 Years Experience	\$51,394	\$48,694	\$53,794
Over 20 Years Experience	\$53,375	\$56,721	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,407	\$48,631	\$51,891
Professional Support	\$53,505	\$60,290	\$61,145
Campus Administration (School Leadership)	\$85,099	\$78,107	\$75,654
Instructional Staff Percent:	n/a	61.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: AUSTIN ISD Campus Name: REAGAN H S Campus Number: 227901006 Total Students: 1,300 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	386	29.7%	29.2%	18.3%
Career & Technical Education	979	75.3%	24.4%	24.3%
Gifted & Talented Education	101	7.8%	7.8%	7.7%
Special Education	156	12.0%	10.0%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	1.2%	16.9%	5.9%
Career & Technical Education	9.9	11.3%	3.8%	4.4%
Compensatory Education	0.0	0.0%	4.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	52.0	59.1%	53.2%	72.6%
Special Education	12.0	13.6%	12.2%	8.8%
Other	13.1	14.8%	9.2%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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