

# 2014-15 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PADRON EL**

Campus Number: **227901188**

2015 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD  
 Campus Name: PADRON EL  
 Campus Number: 227901188

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 691  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	81%	<b>71%</b>	86%	69%	*	-	-	-	-	*	69%	71%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	78%	<b>65%</b>	*	63%	*	-	-	-	-	-	65%	64%
Writing	2015	70%	74%	<b>80%</b>	*	78%	*	-	-	-	*	*	80%	82%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	91%	<b>83%</b>	*	83%	-	*	-	-	-	*	83%	82%
Science	2015	72%	76%	<b>65%</b>	*	64%	-	*	-	-	-	*	65%	62%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	79%	<b>72%</b>	80%	71%	100%	*	-	-	*	71%	72%	72%
Reading	2015	77%	79%	<b>72%</b>	81%	70%	*	*	-	-	-	*	71%	71%
Writing	2015	72%	71%	<b>80%</b>	*	78%	*	-	-	-	*	*	80%	82%
Science	2015	78%	81%	<b>65%</b>	*	64%	-	*	-	-	-	*	65%	62%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	47%	<b>20%</b>	*	21%	*	*	-	-	*	*	19%	20%
Reading	2015	46%	52%	<b>26%</b>	33%	25%	*	*	-	-	-	*	25%	23%
Writing	2015	34%	38%	<b>22%</b>	*	24%	*	-	-	-	*	*	22%	26%
Science	2015	44%	51%	<b>19%</b>	*	22%	-	*	-	-	-	*	19%	18%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	22%	<b>11%</b>	*	11%	*	*	-	-	*	*	10%	12%

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	24%	<b>16%</b>	*	16%	*	*	-	-	-	*	15%	17%
Writing	2015	9%	12%	*	*	*	*	-	-	-	*	*	*	*
Science	2015	16%	21%	*	*	*	-	*	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>66%</b>	*	67%	*	*	-	-	-	-	66%	69%
Reading	2015	59%	61%	<b>64%</b>	*	65%	*	*	-	-	-	-	64%	67%
Writing	2015	56%	46%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	18%	<b>23%</b>	*	23%	*	*	-	-	-	-	23%	23%
Reading	2015	16%	19%	<b>24%</b>	*	23%	*	*	-	-	-	-	23%	23%
Writing	2015	7%	5%	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	38%	<b>37%</b>	*	34%	-	-	-	-	-	*	37%	33%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	77%	<b>58%</b>	*	57%	-	*	-	-	-	*	58%	59%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	23%	<b>42%</b>	*	43%	-	*	-	-	-	100%	42%	41%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	85%	<b>75%</b>	*	74%	-	*	-	-	-	*	75%	76%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	*	*	*	-	-	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 691  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	<b>72%</b>	72%	-	69%	-	73%	70%	70%	-	*	72%	72%
Reading	2015	77%	79%	<b>72%</b>	71%	-	81%	-	69%	63%	63%	-	*	71%	71%
Writing	2015	72%	71%	<b>80%</b>	82%	-	-	-	82%	*	*	-	-	82%	82%
Science	2015	78%	81%	<b>65%</b>	58%	-	58%	-	-	*	*	-	-	62%	62%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	47%	<b>20%</b>	21%	-	*	-	27%	*	*	-	-	20%	20%
Reading	2015	46%	52%	<b>26%</b>	23%	-	*	-	28%	*	*	-	-	23%	23%
Writing	2015	34%	38%	<b>22%</b>	26%	-	-	-	26%	-	-	-	-	26%	26%
Science	2015	44%	51%	<b>19%</b>	*	-	*	-	-	*	*	-	-	18%	18%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	22%	<b>11%</b>	13%	-	3%	-	16%	4%	4%	-	100%	12%	12%
Reading	2015	17%	24%	<b>16%</b>	17%	-	6%	-	20%	6%	6%	-	100%	16%	17%
Writing	2015	9%	12%	*	8%	-	-	-	8%	0%	0%	-	-	7%	*
Science	2015	16%	21%	*	0%	-	0%	-	-	0%	0%	-	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	<b>66%</b>	70%	-	*	-	70%	*	*	-	-	69%	69%
Reading	2015	59%	61%	<b>64%</b>	68%	-	*	-	67%	*	*	-	-	67%	67%
Writing	2015	56%	46%	*	*	-	-	-	*	*	*	-	-	*	*

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 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	18%	<b>23%</b>	23%	-	*	-	28%	*	*	-	-	23%	23%
Reading	2015	16%	19%	<b>24%</b>	24%	-	*	-	29%	*	*	-	-	23%	23%
Writing	2015	7%	5%	*	*	-	-	-	*	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	38%	<b>37%</b>	30%	-	*	-	*	*	*	-	-	33%	33%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 691  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	<b>88%</b>	83%	88%	67%	*	-	-	*	100%	88%	86%
Not Included in Accountability													
Mobile	4%	3%	<b>9%</b>	17%	9%	11%	*	-	-	*	0%	9%	9%
Other Exclusions	1%	2%	<b>3%</b>	0%	3%	22%	*	-	-	*	0%	3%	4%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	*	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 691  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	691	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	1	0.1%	0.3%	0.2%
Pre-Kindergarten	110	15.9%	5.4%	4.2%
Kindergarten	105	15.2%	8.7%	7.5%
Grade 1	120	17.4%	9.1%	7.9%
Grade 2	106	15.3%	8.6%	7.8%
Grade 3	102	14.8%	8.3%	7.6%
Grade 4	87	12.6%	7.7%	7.5%
Grade 5	60	8.7%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	42	6.1%	8.0%	12.6%
Hispanic	631	91.3%	59.6%	52.0%
White	12	1.7%	25.8%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.3%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	2.7%	2.0%
Economically Disadvantaged	674	97.5%	59.9%	58.8%
Non-Educationally Disadvantaged	17	2.5%	40.1%	41.2%
English Language Learners (ELL)	533	77.1%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	-	1.4%	1.5%
At-Risk	603	87.3%	52.6%	51.2%
Mobility (2013-2014)	0	-	18.9%	16.9%

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**2014-15 Campus Profile**

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.3	19.2
Grade 1	20.0	18.3	19.3
Grade 2	17.4	17.4	19.3
Grade 3	20.4	17.4	19.1
Grade 4	17.4	17.1	19.1
Grade 5	18.8	21.3	20.8
Grade 6	-	19.7	20.3
Secondary:			
English/Language Arts	-	15.9	17.2
Foreign Languages	-	20.2	18.9
Mathematics	-	17.9	18.1
Science	-	18.0	19.1
Social Studies	-	18.6	19.6

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**Texas Academic Performance Report**  
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Total Students: 691  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	56.7	100.0%	100.0%	100.0%
Professional Staff:	53.7	94.7%	64.5%	64.5%
Teachers	45.9	80.9%	50.7%	50.8%
Professional Support	5.8	10.3%	10.4%	9.7%
Campus Administration (School Leadership)	2.0	3.5%	2.9%	2.9%
Educational Aides:	3.0	5.3%	7.2%	9.6%
Total Minority Staff:	35.6	62.8%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	6.4%	9.9%
Hispanic	25.0	54.5%	28.7%	25.6%
White	17.9	39.0%	62.4%	61.4%
American Indian	1.0	2.2%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	0.3%	1.1%
Males	10.3	22.4%	24.1%	23.4%
Females	35.6	77.6%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	34.9	76.0%	70.9%	75.1%
Masters	11.0	24.0%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.3	22.4%	7.2%	8.5%
1-5 Years Experience	17.3	37.7%	27.1%	26.1%
6-10 Years Experience	8.0	17.4%	24.2%	22.6%
11-20 Years Experience	8.0	17.4%	25.4%	26.9%
Over 20 Years Experience	2.3	5.0%	16.1%	16.0%
Number of Students per Teacher	15.1	n/a	14.5	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.6	11.0	11.0
Average Years Experience of Teachers with District:	3.6	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,179	\$45,045	\$44,540
1-5 Years Experience	\$44,402	\$44,762	\$46,575
6-10 Years Experience	\$44,856	\$45,286	\$49,127
11-20 Years Experience	\$47,419	\$47,679	\$52,640
Over 20 Years Experience	\$58,435	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,660	\$47,475	\$50,715
Professional Support	\$47,637	\$58,672	\$59,791
Campus Administration (School Leadership)	\$73,190	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	529	76.6%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	9	1.3%	7.3%	7.6%
Special Education	51	7.4%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.3	9.4%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	7.0	15.3%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	31.6	68.8%	64.0%	72.6%
Special Education	3.0	6.5%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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