

# 2014-15 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GUERRERO THOMPSON**

Campus Number: **227901186**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

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District Name: AUSTIN ISD  
 Campus Name: GUERRERO THOMPSON  
 Campus Number: 227901186

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 688  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	81%	<b>79%</b>	*	78%	-	-	*	-	-	*	79%	78%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	78%	<b>82%</b>	*	83%	*	-	*	-	-	-	82%	81%
Writing	2015	70%	74%	<b>84%</b>	*	84%	*	-	*	-	-	-	84%	84%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	91%	<b>91%</b>	*	90%	-	-	*	-	-	-	90%	89%
Science	2015	72%	76%	<b>75%</b>	*	73%	-	-	*	-	-	-	74%	69%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	79%	<b>82%</b>	86%	81%	*	-	100%	-	-	*	82%	80%
Reading	2015	77%	79%	<b>83%</b>	*	82%	*	-	100%	-	-	*	82%	81%
Writing	2015	72%	71%	<b>84%</b>	*	84%	*	-	*	-	-	-	84%	84%
Science	2015	78%	81%	<b>75%</b>	*	73%	-	-	*	-	-	-	74%	69%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	47%	<b>22%</b>	*	20%	-	-	*	-	-	-	22%	15%
Reading	2015	46%	52%	<b>31%</b>	*	29%	-	-	*	-	-	-	30%	22%
Writing	2015	34%	38%	<b>35%</b>	*	38%	-	-	-	-	-	-	35%	42%
Science	2015	44%	51%	<b>34%</b>	*	31%	-	-	*	-	-	-	35%	23%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	22%	<b>20%</b>	*	18%	*	-	56%	-	-	*	20%	20%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	24%	<b>26%</b>	*	25%	*	-	*	-	-	*	26%	26%
Writing	2015	9%	12%	<b>12%</b>	*	9%	*	-	*	-	-	-	12%	13%
Science	2015	16%	21%	*	*	*	-	-	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>75%</b>	*	74%	*	-	*	-	-	*	74%	76%
Reading	2015	59%	61%	<b>75%</b>	*	74%	*	-	*	-	-	*	74%	77%
Writing	2015	56%	46%	<b>74%</b>	-	76%	*	-	-	-	-	-	74%	74%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	18%	<b>35%</b>	*	35%	*	-	*	-	-	*	35%	37%
Reading	2015	16%	19%	<b>39%</b>	*	40%	*	-	*	-	-	*	39%	41%
Writing	2015	7%	5%	<b>20%</b>	-	18%	*	-	-	-	-	-	20%	20%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	38%	<b>48%</b>	*	43%	*	-	*	-	-	*	48%	52%
	2014	45%	44%	<b>33%</b>	*	32%	-	-	*	-	-	*	33%	34%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	77%	<b>59%</b>	*	55%	-	-	*	-	-	*	58%	54%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	23%	<b>41%</b>	*	45%	-	-	*	-	-	75%	42%	46%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	85%	<b>79%</b>	*	77%	-	-	*	-	-	*	78%	78%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	97%	<b>100%</b>	-	100%	-	-	*	-	-	-	100%	100%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 688  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	<b>82%</b>	79%	-	79%	-	-	85%	85%	-	*	81%	80%
Reading	2015	77%	79%	<b>83%</b>	79%	-	79%	-	-	87%	87%	-	*	81%	81%
Writing	2015	72%	71%	<b>84%</b>	87%	-	87%	-	-	73%	73%	-	*	84%	84%
Science	2015	78%	81%	<b>75%</b>	67%	-	67%	-	-	100%	100%	-	*	71%	69%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	47%	<b>22%</b>	16%	-	16%	-	-	*	*	-	*	15%	15%
Reading	2015	46%	52%	<b>31%</b>	22%	-	22%	-	-	*	*	-	*	22%	22%
Writing	2015	34%	38%	<b>35%</b>	42%	-	42%	-	-	-	-	-	-	42%	42%
Science	2015	44%	51%	<b>34%</b>	27%	-	27%	-	-	*	*	-	*	24%	23%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	22%	<b>20%</b>	16%	-	16%	-	-	32%	32%	-	50%	19%	20%
Reading	2015	17%	24%	<b>26%</b>	23%	-	23%	-	-	37%	37%	-	50%	26%	26%
Writing	2015	9%	12%	<b>12%</b>	8%	-	8%	-	-	27%	27%	-	100%	11%	13%
Science	2015	16%	21%	*	0%	-	0%	-	-	0%	0%	-	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	<b>75%</b>	77%	-	77%	-	-	72%	72%	-	*	76%	76%
Reading	2015	59%	61%	<b>75%</b>	77%	-	77%	-	-	74%	74%	-	*	76%	77%
Writing	2015	56%	46%	<b>74%</b>	*	-	*	-	-	*	*	-	-	74%	74%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
Bilingual Education/English as a Second Language

Total Students: 688  
Grade Span: EE - 05  
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	18%	<b>35%</b>	37%	-	37%	-	-	38%	38%	-	*	37%	37%
Reading	2015	16%	19%	<b>39%</b>	42%	-	42%	-	-	39%	39%	-	*	41%	41%
Writing	2015	7%	5%	<b>20%</b>	*	-	*	-	-	*	*	-	-	20%	20%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	38%	<b>48%</b>	46%	-	46%	-	-	*	*	-	*	50%	52%
	2014	45%	44%	<b>33%</b>	32%	-	33%	-	*	*	*	-	*	36%	34%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 688  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	*	100%	100%
Included in Accountability	94%	94%	<b>89%</b>	78%	90%	67%	-	83%	-	-	*	89%	89%
Not Included in Accountability													
Mobile	4%	3%	<b>8%</b>	22%	8%	22%	-	0%	-	-	*	8%	8%
Other Exclusions	1%	2%	<b>2%</b>	0%	2%	11%	-	17%	-	-	*	2%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	*	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	*	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	*	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 688  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.3%	<b>96.5%</b>	95.8%	96.5%	94.0%	-	97.3%	*	*	94.8%	96.6%	96.8%
2012-13	95.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 688  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	688	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	3	0.4%	0.3%	0.2%
Pre-Kindergarten	106	15.4%	5.4%	4.2%
Kindergarten	119	17.3%	8.7%	7.5%
Grade 1	101	14.7%	9.1%	7.9%
Grade 2	112	16.3%	8.6%	7.8%
Grade 3	99	14.4%	8.3%	7.6%
Grade 4	84	12.2%	7.7%	7.5%
Grade 5	64	9.3%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	25	3.6%	8.0%	12.6%
Hispanic	623	90.6%	59.6%	52.0%
White	20	2.9%	25.8%	28.9%
American Indian	1	0.1%	0.2%	0.4%
Asian	17	2.5%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	2.7%	2.0%
Economically Disadvantaged	673	97.8%	59.9%	58.8%
Non-Educationally Disadvantaged	15	2.2%	40.1%	41.2%
English Language Learners (ELL)	590	85.8%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.4%	1.5%
At-Risk	615	89.4%	52.6%	51.2%
Mobility (2013-2014)	90	18.6%	18.9%	16.9%

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**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 688  
 Grade Span: EE - 05  
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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.9%	1.1%	2.0%	0.0%	4.7%	8.6%
Grade 1	2.0%	2.9%	4.3%	8.3%	6.6%	8.1%
Grade 2	5.6%	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	7.0%	1.4%	2.2%	0.0%	0.1%	1.6%
Grade 4	0.0%	0.6%	1.2%	0.0%	0.4%	0.9%
Grade 5	0.0%	0.5%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	0.1%	0.7%	-	0.1%	0.8%
Grade 7	-	0.2%	1.0%	-	0.2%	1.1%
Grade 8	-	0.3%	1.0%	-	1.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	18.3	19.2
Grade 1	18.8	18.3	19.3
Grade 2	17.8	17.4	19.3
Grade 3	18.8	17.4	19.1
Grade 4	15.8	17.1	19.1
Grade 5	18.8	21.3	20.8
Grade 6	-	19.7	20.3
Secondary:			
English/Language Arts	-	15.9	17.2
Foreign Languages	-	20.2	18.9
Mathematics	-	17.9	18.1
Science	-	18.0	19.1
Social Studies	-	18.6	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 688  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	54.9	91.7%	64.5%	64.5%
Teachers	48.3	80.7%	50.7%	50.8%
Professional Support	4.6	7.6%	10.4%	9.7%
Campus Administration (School Leadership)	2.0	3.3%	2.9%	2.9%
Educational Aides:	5.0	8.3%	7.2%	9.6%
Total Minority Staff:	43.9	73.3%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.0	4.1%	6.4%	9.9%
Hispanic	30.8	63.8%	28.7%	25.6%
White	13.5	27.9%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.1%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	3.1	6.4%	24.1%	23.4%
Females	45.2	93.6%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	34.1	70.6%	70.9%	75.1%
Masters	14.2	29.4%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.3%	7.2%	8.5%
1-5 Years Experience	17.3	35.9%	27.1%	26.1%
6-10 Years Experience	16.5	34.2%	24.2%	22.6%
11-20 Years Experience	5.5	11.4%	25.4%	26.9%
Over 20 Years Experience	4.9	10.2%	16.1%	16.0%
Number of Students per Teacher	14.2	n/a	14.5	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	8.6	11.0	11.0
Average Years Experience of Teachers with District:	5.9	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,046	\$45,045	\$44,540
1-5 Years Experience	\$44,285	\$44,762	\$46,575
6-10 Years Experience	\$44,906	\$45,286	\$49,127
11-20 Years Experience	\$47,801	\$47,679	\$52,640
Over 20 Years Experience	\$54,613	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,937	\$47,475	\$50,715
Professional Support	\$49,702	\$58,672	\$59,791
Campus Administration (School Leadership)	\$72,961	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	585	85.0%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	9	1.3%	7.3%	7.6%
Special Education	48	7.0%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.8	7.8%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	6.0	12.4%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	34.6	71.5%	64.0%	72.6%
Special Education	4.0	8.3%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.