

# 2014-15 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **UPHAUS EARLY CHILDHOOD CENTER**

Campus Number: **227901177**

2015 Accountability Rating: **Met Standard**

**This school is paired with 227901185, BLAZIER EL**

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District Name: AUSTIN ISD

Campus Name: UPHAUS EARLY CHILDHOOD CENTER

Campus Number: 227901177

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
2014-15 Campus Performance ‡

Total Students: 235  
Grade Span: EE - KG  
School Type: Elementary

**There is no assessment data for this campus.**

District Name: AUSTIN ISD  
 Campus Name: UPHAUS EARLY CHILDHOOD CENTER  
 Campus Number: 227901177

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 235  
 Grade Span: EE - KG  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	235	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	8	3.4%	0.3%	0.2%
Pre-Kindergarten	118	50.2%	5.4%	4.2%
Kindergarten	109	46.4%	8.7%	7.5%
Grade 1	0	0.0%	9.1%	7.9%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	7	3.0%	8.0%	12.6%
Hispanic	206	87.7%	59.6%	52.0%
White	11	4.7%	25.8%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	9	3.8%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.9%	2.7%	2.0%
Economically Disadvantaged	225	95.7%	59.9%	58.8%
Non-Educationally Disadvantaged	10	4.3%	40.1%	41.2%
English Language Learners (ELL)	141	60.0%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.4%	1.5%
At-Risk	168	71.5%	52.6%	51.2%
Mobility (2013-2014)	0	-	18.9%	16.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	0.0%	4.7%	8.6%
Grade 1	-	2.9%	4.3%	-	6.6%	8.1%
Grade 2	-	2.2%	2.9%	-	1.5%	3.9%
Grade 3	-	1.4%	2.2%	-	0.1%	1.6%
Grade 4	-	0.6%	1.2%	-	0.4%	0.9%
Grade 5	-	0.5%	1.3%	-	0.5%	0.9%
Grade 6	-	0.1%	0.7%	-	0.1%	0.8%
Grade 7	-	0.2%	1.0%	-	0.2%	1.1%
Grade 8	-	0.3%	1.0%	-	1.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	18.3	19.2
Grade 1	-	18.3	19.3
Grade 2	-	17.4	19.3
Grade 3	-	17.4	19.1
Grade 4	-	17.1	19.1
Grade 5	-	21.3	20.8
Grade 6	-	19.7	20.3
Secondary:			
English/Language Arts	-	15.9	17.2
Foreign Languages	-	20.2	18.9
Mathematics	-	17.9	18.1
Science	-	18.0	19.1
Social Studies	-	18.6	19.6

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	28.1	100.0%	100.0%	100.0%
Professional Staff:	24.1	85.8%	64.5%	64.5%
Teachers	17.9	63.8%	50.7%	50.8%
Professional Support	4.2	14.8%	10.4%	9.7%
Campus Administration (School Leadership)	2.0	7.1%	2.9%	2.9%
Educational Aides:	4.0	14.2%	7.2%	9.6%
Total Minority Staff:	21.9	77.8%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	16.7%	6.4%	9.9%
Hispanic	10.0	55.7%	28.7%	25.6%
White	4.9	27.6%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	1.3	7.3%	24.1%	23.4%
Females	16.6	92.7%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	17.6	98.2%	70.9%	75.1%
Masters	0.3	1.8%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.6%	7.2%	8.5%
1-5 Years Experience	7.0	39.0%	27.1%	26.1%
6-10 Years Experience	4.3	24.0%	24.2%	22.6%
11-20 Years Experience	4.3	24.0%	25.4%	26.9%
Over 20 Years Experience	1.3	7.3%	16.1%	16.0%
Number of Students per Teacher	13.1	n/a	14.5	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.0	11.0	11.0
Average Years Experience of Teachers with District:	6.0	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,046	\$45,045	\$44,540
1-5 Years Experience	\$44,181	\$44,762	\$46,575
6-10 Years Experience	\$44,418	\$45,286	\$49,127
11-20 Years Experience	\$46,347	\$47,679	\$52,640
Over 20 Years Experience	\$51,828	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,312	\$47,475	\$50,715
Professional Support	\$47,941	\$58,672	\$59,791
Campus Administration (School Leadership)	\$74,425	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	139	59.1%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	0	0.0%	7.3%	7.6%
Special Education	28	11.9%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.2	18.1%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	7.0	39.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	3.7	20.7%	64.0%	72.6%
Special Education	4.0	22.3%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.



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