

# 2014-15 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **CAMPBELL EL**

Campus Number: **227901111**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

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District Name: AUSTIN ISD  
 Campus Name: CAMPBELL EL  
 Campus Number: 227901111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 253  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	81%	<b>74%</b>	80%	69%	-	-	-	-	-	-	74%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	78%	<b>93%</b>	100%	87%	*	-	-	-	-	-	92%	75%
Writing	2015	70%	74%	<b>71%</b>	92%	60%	*	-	-	-	-	-	73%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	91%	<b>84%</b>	90%	71%	*	-	*	-	-	-	88%	*
Science	2015	72%	76%	<b>68%</b>	80%	*	*	-	*	-	-	-	69%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	79%	<b>79%</b>	89%	70%	*	-	*	-	-	-	79%	58%
Reading	2015	77%	79%	<b>84%</b>	91%	77%	*	-	*	-	-	-	85%	68%
Writing	2015	72%	71%	<b>71%</b>	92%	60%	*	-	-	-	-	-	73%	*
Science	2015	78%	81%	<b>68%</b>	80%	*	*	-	*	-	-	-	69%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	47%	<b>20%</b>	25%	*	*	-	*	-	-	-	20%	*
Reading	2015	46%	52%	<b>46%</b>	56%	30%	*	-	*	-	-	-	43%	*
Writing	2015	34%	38%	*	*	*	*	-	-	-	-	-	*	*
Science	2015	44%	51%	<b>28%</b>	*	*	-	-	*	-	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	22%	<b>11%</b>	*	12%	*	-	*	-	-	-	9%	*

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	24%	<b>19%</b>	*	20%	*	-	*	-	-	-	15%	*
Writing	2015	9%	12%	*	*	*	*	-	-	-	-	-	*	*
Science	2015	16%	21%	*	*	*	*	-	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>82%</b>	82%	81%	*	-	*	-	-	-	85%	82%
Reading	2015	59%	61%	<b>82%</b>	82%	81%	*	-	*	-	-	-	85%	82%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	18%	<b>35%</b>	36%	35%	*	-	*	-	-	-	33%	29%
Reading	2015	16%	19%	<b>35%</b>	36%	35%	*	-	*	-	-	-	33%	29%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	38%	<b>62%</b>	70%	*	*	-	-	-	-	*	60%	*
	2014	45%	44%	<b>61%</b>	67%	56%	*	-	-	-	-	80%	66%	*

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<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	77%	<b>41%</b>	44%	*	*	-	*	-	-	*	39%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	23%	<b>59%</b>	56%	67%	*	-	*	-	-	100%	61%	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	85%	<b>63%</b>	63%	56%	*	-	*	-	-	*	65%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	97%	*	*	-	-	-	-	-	-	-	*	-
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 5</b>													
2015	59%	*	*	*	-	-	-	-	-	-	*	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 253  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	<b>79%</b>	61%	-	*	-	64%	*	*	-	*	60%	58%
Reading	2015	77%	79%	<b>84%</b>	71%	-	*	-	71%	*	*	-	*	72%	68%
Writing	2015	72%	71%	<b>71%</b>	*	-	-	-	*	-	-	-	-	*	*
Science	2015	78%	81%	<b>68%</b>	*	-	*	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	47%	<b>20%</b>	*	-	*	-	*	-	-	-	-	*	*
Reading	2015	46%	52%	<b>46%</b>	*	-	*	-	*	-	-	-	-	*	*
Writing	2015	34%	38%	*	*	-	-	-	*	-	-	-	-	*	*
Science	2015	44%	51%	<b>28%</b>	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	22%	<b>11%</b>	11%	-	0%	-	14%	0%	0%	-	0%	10%	*
Reading	2015	17%	24%	<b>19%</b>	18%	-	0%	-	21%	0%	0%	-	0%	17%	*
Writing	2015	9%	12%	*	0%	-	-	-	0%	-	-	-	-	0%	*
Science	2015	16%	21%	*	0%	-	0%	-	-	0%	0%	-	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	<b>82%</b>	81%	-	*	-	85%	*	*	-	-	82%	82%
Reading	2015	59%	61%	<b>82%</b>	81%	-	*	-	85%	*	*	-	-	82%	82%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	18%	<b>35%</b>	31%	-	*	-	38%	*	*	-	-	29%	29%

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**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 253  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	16%	19%	<b>35%</b>	31%	-	*	-	38%	*	*	-	-	29%	29%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	38%	<b>62%</b>	*	-	*	-	*	*	*	-	-	*	*
	2014	45%	44%	<b>61%</b>	*	-	*	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 253  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	*	-	*	-	-	-	100%	100%
Included in Accountability	94%	94%	<b>96%</b>	93%	98%	*	-	*	-	-	-	96%	97%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	7%	2%	*	-	*	-	-	-	4%	3%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	*	-	*	-	-	-	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	-	-	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	*	-	*	-	-	-	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	*	-	*	-	-	-	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 253  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.3%	<b>96.7%</b>	96.8%	96.5%	*	-	*	-	*	95.4%	96.7%	98.0%
2012-13	95.8%	95.2%	<b>96.3%</b>	96.5%	96.1%	98.0%	-	*	-	*	95.1%	96.3%	97.1%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 253  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	253	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	2	0.8%	0.3%	0.2%
Pre-Kindergarten	33	13.0%	5.4%	4.2%
Kindergarten	39	15.4%	8.7%	7.5%
Grade 1	46	18.2%	9.1%	7.9%
Grade 2	37	14.6%	8.6%	7.8%
Grade 3	34	13.4%	8.3%	7.6%
Grade 4	34	13.4%	7.7%	7.5%
Grade 5	28	11.1%	7.3%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.5%	7.3%
Grade 8	0	0.0%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	118	46.6%	8.0%	12.6%
Hispanic	123	48.6%	59.6%	52.0%
White	8	3.2%	25.8%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.4%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	1.2%	2.7%	2.0%
Economically Disadvantaged	243	96.0%	59.9%	58.8%
Non-Educationally Disadvantaged	10	4.0%	40.1%	41.2%
English Language Learners (ELL)	57	22.5%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.3%	1.4%	1.5%
At-Risk	149	58.9%	52.6%	51.2%
Mobility (2013-2014)	39	17.6%	18.9%	16.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	1.1%	2.0%	0.0%	4.7%	8.6%
Grade 1	0.0%	2.9%	4.3%	0.0%	6.6%	8.1%
Grade 2	0.0%	2.2%	2.9%	0.0%	1.5%	3.9%
Grade 3	0.0%	1.4%	2.2%	0.0%	0.1%	1.6%
Grade 4	0.0%	0.6%	1.2%	0.0%	0.4%	0.9%
Grade 5	2.7%	0.5%	1.3%	0.0%	0.5%	0.9%
Grade 6	-	0.1%	0.7%	-	0.1%	0.8%
Grade 7	-	0.2%	1.0%	-	0.2%	1.1%
Grade 8	-	0.3%	1.0%	-	1.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.9	18.3	19.2
Grade 1	15.3	18.3	19.3
Grade 2	17.8	17.4	19.3
Grade 3	16.1	17.4	19.1
Grade 4	15.4	17.1	19.1
Grade 5	15.0	21.3	20.8
Grade 6	-	19.7	20.3
Secondary:			
English/Language Arts	-	15.9	17.2
Foreign Languages	-	20.2	18.9
Mathematics	-	17.9	18.1
Science	-	18.0	19.1
Social Studies	-	18.6	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 253  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	93.1%	64.5%	64.5%
Teachers	21.7	74.9%	50.7%	50.8%
Professional Support	3.3	11.3%	10.4%	9.7%
Campus Administration (School Leadership)	2.0	6.9%	2.9%	2.9%
Educational Aides:	2.0	6.9%	7.2%	9.6%
Total Minority Staff:	13.0	44.9%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	2.5	11.5%	6.4%	9.9%
Hispanic	4.6	21.3%	28.7%	25.6%
White	14.6	67.2%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	1.7	8.0%	24.1%	23.4%
Females	20.0	92.0%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	14.2	65.5%	70.9%	75.1%
Masters	6.5	29.9%	28.1%	23.4%
Doctorate	1.0	4.6%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.4	24.7%	7.2%	8.5%
1-5 Years Experience	7.6	35.1%	27.1%	26.1%
6-10 Years Experience	2.5	11.6%	24.2%	22.6%
11-20 Years Experience	4.7	21.8%	25.4%	26.9%
Over 20 Years Experience	1.5	6.9%	16.1%	16.0%
Number of Students per Teacher	11.6	n/a	14.5	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	7.4	11.0	11.0
Average Years Experience of Teachers with District:	4.8	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,652	\$45,045	\$44,540
1-5 Years Experience	\$45,646	\$44,762	\$46,575
6-10 Years Experience	\$53,843	\$45,286	\$49,127
11-20 Years Experience	\$48,452	\$47,679	\$52,640
Over 20 Years Experience	\$66,538	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$48,888	\$47,475	\$50,715
Professional Support	\$45,741	\$58,672	\$59,791
Campus Administration (School Leadership)	\$73,190	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	55	21.7%	28.6%	17.8%
Career & Technical Education	0	0.0%	23.9%	23.2%
Gifted & Talented Education	4	1.6%	7.3%	7.6%
Special Education	32	12.6%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	22.9%	8.0%	5.9%
Career & Technical Education	0.0	0.0%	3.6%	4.3%
Compensatory Education	2.0	9.2%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.3	56.4%	64.0%	72.6%
Special Education	2.5	11.5%	10.4%	9.0%
Other	0.0	0.0%	9.1%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.