

2014-15 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ANDREWS EL**

Campus Number: **227901102**

2015 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2015 | 77% | 81% | 66% | 71% | 65% | * | - | * | - | - | * | 65% | 64% |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2015 | 74% | 78% | 61% | 75% | 57% | * | - | - | - | - | * | 61% | 54% |
| Writing | 2015 | 70% | 74% | 52% | 50% | 53% | * | - | - | - | - | * | 52% | 54% |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 5 ** | | | | | | | | | | | | | | |
| Reading | 2015 | 87% | 91% | 83% | 89% | 81% | * | - | - | - | - | * | 83% | 78% |
| Science | 2015 | 72% | 76% | 63% | 56% | 65% | * | - | - | - | - | * | 62% | 61% |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 79% | 64% | 67% | 64% | 73% | - | * | - | - | 23% | 64% | 62% |
| Reading | 2015 | 77% | 79% | 69% | 79% | 66% | 86% | - | * | - | - | * | 68% | 65% |
| Writing | 2015 | 72% | 71% | 52% | 50% | 53% | * | - | - | - | - | * | 52% | 54% |
| Science | 2015 | 78% | 81% | 63% | 56% | 65% | * | - | - | - | - | * | 62% | 61% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 47% | 17% | * | 19% | * | - | - | - | - | * | 17% | 18% |
| Reading | 2015 | 46% | 52% | 24% | 21% | 25% | * | - | - | - | - | * | 23% | 23% |
| Writing | 2015 | 34% | 38% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 44% | 51% | 20% | * | 20% | * | - | - | - | - | * | 20% | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 22% | 9% | * | 10% | * | - | * | - | - | * | 9% | 9% |

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|--|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2015 | 17% | 24% | 13% | * | 13% | * | - | * | - | - | * | 13% | 13% |
| Writing | 2015 | 9% | 12% | * | * | * | * | - | - | - | - | * | * | * |
| Science | 2015 | 16% | 21% | * | * | * | * | - | - | - | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 59% | 57% | 65% | 53% | * | - | * | - | - | * | 56% | 54% |
| Reading | 2015 | 59% | 61% | 57% | 65% | 54% | * | - | * | - | - | * | 57% | 55% |
| Writing | 2015 | 56% | 46% | * | - | * | - | - | - | - | - | - | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 18% | 18% | 40% | 12% | * | - | * | - | - | * | 18% | 11% |
| Reading | 2015 | 16% | 19% | 18% | 40% | 12% | * | - | * | - | - | * | 18% | 11% |
| Writing | 2015 | 7% | 5% | * | - | * | - | - | - | - | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 38% | 28% | 50% | 22% | * | - | - | - | - | * | 29% | * |
| | 2014 | 45% | 44% | 44% | 46% | 42% | * | - | - | - | - | * | 45% | 39% |

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 2014-15 Campus Performance ‡

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| 2015 | 75% | 77% | 59% | 90% | 57% | * | - | - | - | - | * | 59% | 50% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2015 | 25% | 23% | 41% | * | 43% | * | - | - | - | - | 85% | 41% | 50% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2015 | 84% | 85% | 72% | 90% | 70% | * | - | - | - | - | * | 72% | 68% |
| STAAR Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | |
| 2014 | 92% | 97% | 100% | * | * | - | - | - | - | - | * | 100% | * |

District Name: AUSTIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 656
 Grade Span: PK - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 79% | 64% | 62% | - | 70% | - | 59% | 64% | 64% | - | - | 62% | 62% |
| Reading | 2015 | 77% | 79% | 69% | 64% | - | 77% | - | 61% | 67% | 67% | - | - | 65% | 65% |
| Writing | 2015 | 72% | 71% | 52% | 51% | - | - | - | 51% | * | * | - | - | 54% | 54% |
| Science | 2015 | 78% | 81% | 63% | 63% | - | 63% | - | - | * | * | - | - | 61% | 61% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 47% | 17% | 18% | - | * | - | 22% | * | * | - | - | 18% | 18% |
| Reading | 2015 | 46% | 52% | 24% | 24% | - | * | - | 25% | * | * | - | - | 23% | 23% |
| Writing | 2015 | 34% | 38% | * | * | - | - | - | * | * | * | - | - | * | * |
| Science | 2015 | 44% | 51% | 20% | * | - | * | - | - | * | * | - | - | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 22% | 9% | 9% | - | 4% | - | 11% | 10% | 10% | - | - | 9% | 9% |
| Reading | 2015 | 17% | 24% | 13% | 12% | - | 4% | - | 14% | 17% | 17% | - | - | 13% | 13% |
| Writing | 2015 | 9% | 12% | * | 0% | - | - | - | 0% | 0% | 0% | - | - | 0% | * |
| Science | 2015 | 16% | 21% | * | 4% | - | 4% | - | - | 0% | 0% | - | - | 3% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 59% | 57% | 54% | - | * | - | * | * | * | - | - | 54% | 54% |
| Reading | 2015 | 59% | 61% | 57% | 54% | - | * | - | * | * | * | - | - | 55% | 55% |
| Writing | 2015 | 56% | 46% | * | - | - | - | - | - | * | * | - | - | * | * |

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 Campus Number: 227901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 656
 Grade Span: PK - 05
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 18% | 18% | 10% | - | * | - | * | * | * | - | - | 11% | 11% |
| Reading | 2015 | 16% | 19% | 18% | 10% | - | * | - | * | * | * | - | - | 11% | 11% |
| Writing | 2015 | 7% | 5% | * | - | - | - | - | - | * | * | - | - | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 38% | 28% | * | - | * | - | * | * | * | - | - | * | * |
| | 2014 | 45% | 44% | 44% | 38% | - | 38% | - | - | * | * | - | - | 39% | 39% |

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2015 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 88% | 94% | 90% | 65% | - | 20% | - | - | 100% | 89% | 88% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 3% | 6% | 6% | 7% | 0% | - | 0% | - | - | 0% | 6% | 5% |
| Other Exclusions | 1% | 2% | 5% | 0% | 3% | 35% | - | 80% | - | - | 0% | 6% | 7% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
 Campus Number: 227901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2013-14 | 95.9% | 95.3% | 96.9% | 96.0% | 97.3% | 94.1% | - | * | - | * | 95.2% | 96.9% | 97.5% |
| 2012-13 | 95.8% | 95.2% | 96.8% | 96.6% | 96.8% | 97.1% | * | * | - | * | 95.5% | 96.8% | 97.2% |

District Name: AUSTIN ISD
 Campus Name: ANDREWS EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Total Students: | 656 | 100.0% | 84,191 | 5,215,282 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.2% |
| Pre-Kindergarten | 101 | 15.4% | 5.4% | 4.2% |
| Kindergarten | 107 | 16.3% | 8.7% | 7.5% |
| Grade 1 | 94 | 14.3% | 9.1% | 7.9% |
| Grade 2 | 98 | 14.9% | 8.6% | 7.8% |
| Grade 3 | 112 | 17.1% | 8.3% | 7.6% |
| Grade 4 | 75 | 11.4% | 7.7% | 7.5% |
| Grade 5 | 69 | 10.5% | 7.3% | 7.4% |
| Grade 6 | 0 | 0.0% | 6.6% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.5% | 7.3% |
| Grade 8 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 9 | 0 | 0.0% | 7.6% | 8.0% |
| Grade 10 | 0 | 0.0% | 6.2% | 7.2% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.6% |
| Grade 12 | 0 | 0.0% | 5.3% | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 101 | 15.4% | 8.0% | 12.6% |
| Hispanic | 505 | 77.0% | 59.6% | 52.0% |
| White | 32 | 4.9% | 25.8% | 28.9% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 15 | 2.3% | 3.7% | 3.9% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 3 | 0.5% | 2.7% | 2.0% |
| Economically Disadvantaged | 640 | 97.6% | 59.9% | 58.8% |
| Non-Educationally Disadvantaged | 16 | 2.4% | 40.1% | 41.2% |
| English Language Learners (ELL) | 458 | 69.8% | 27.7% | 18.2% |
| Students w/ Disciplinary Placements (2013-2014) | 1 | 0.1% | 1.4% | 1.5% |
| At-Risk | 562 | 85.7% | 52.6% | 51.2% |
| Mobility (2013-2014) | 132 | 23.7% | 18.9% | 16.9% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|---------------------------|---|----------|-------|-------------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.4% | 1.1% | 2.0% | 5.3% | 4.7% | 8.6% |
| Grade 1 | 3.8% | 2.9% | 4.3% | 20.0% | 6.6% | 8.1% |
| Grade 2 | 1.0% | 2.2% | 2.9% | 0.0% | 1.5% | 3.9% |
| Grade 3 | 8.3% | 1.4% | 2.2% | 0.0% | 0.1% | 1.6% |
| Grade 4 | 1.3% | 0.6% | 1.2% | 0.0% | 0.4% | 0.9% |
| Grade 5 | 0.0% | 0.5% | 1.3% | 0.0% | 0.5% | 0.9% |
| Grade 6 | - | 0.1% | 0.7% | - | 0.1% | 0.8% |
| Grade 7 | - | 0.2% | 1.0% | - | 0.2% | 1.1% |
| Grade 8 | - | 0.3% | 1.0% | - | 1.0% | 1.4% |

| Class Size Information | Campus | District | State |
|---|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 18.5 | 18.3 | 19.2 |
| Grade 1 | 14.5 | 18.3 | 19.3 |
| Grade 2 | 13.0 | 17.4 | 19.3 |
| Grade 3 | 12.5 | 17.4 | 19.1 |
| Grade 4 | 12.5 | 17.1 | 19.1 |
| Grade 5 | 13.8 | 21.3 | 20.8 |
| Grade 6 | - | 19.7 | 20.3 |
| Secondary: | | | |
| English/Language Arts | - | 15.9 | 17.2 |
| Foreign Languages | - | 20.2 | 18.9 |
| Mathematics | - | 17.9 | 18.1 |
| Science | - | 18.0 | 19.1 |
| Social Studies | - | 18.6 | 19.6 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

| Staff Information | Campus | | District | State |
|---|----------------------|----------------|-----------------|--------------|
| | Count/Average | Percent | | |
| Total Staff | 58.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 55.9 | 94.9% | 64.5% | 64.5% |
| Teachers | 49.8 | 84.7% | 50.7% | 50.8% |
| Professional Support | 4.0 | 6.8% | 10.4% | 9.7% |
| Campus Administration (School Leadership) | 2.0 | 3.4% | 2.9% | 2.9% |
| Educational Aides: | 3.0 | 5.1% | 7.2% | 9.6% |
| Total Minority Staff: | 33.2 | 56.4% | 50.4% | 46.3% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 6.2 | 12.4% | 6.4% | 9.9% |
| Hispanic | 21.0 | 42.1% | 28.7% | 25.6% |
| White | 22.7 | 45.5% | 62.4% | 61.4% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.4% |
| Asian | 0.0 | 0.0% | 2.0% | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.3% | 1.1% |
| Males | 7.0 | 14.0% | 24.1% | 23.4% |
| Females | 42.8 | 86.0% | 75.9% | 76.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 0.9% |
| Bachelors | 31.7 | 63.5% | 70.9% | 75.1% |
| Masters | 18.2 | 36.5% | 28.1% | 23.4% |
| Doctorate | 0.0 | 0.0% | 0.7% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.0% | 7.2% | 8.5% |
| 1-5 Years Experience | 10.2 | 20.4% | 27.1% | 26.1% |
| 6-10 Years Experience | 16.5 | 33.1% | 24.2% | 22.6% |
| 11-20 Years Experience | 16.0 | 32.1% | 25.4% | 26.9% |
| Over 20 Years Experience | 6.2 | 12.4% | 16.1% | 16.0% |
| Number of Students per Teacher | 13.2 | n/a | 14.5 | 15.2 |

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Total Students: 656
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 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 11.3 | 11.0 | 11.0 |
| Average Years Experience of Teachers with District: | 8.1 | 8.2 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$44,046 | \$45,045 | \$44,540 |
| 1-5 Years Experience | \$44,655 | \$44,762 | \$46,575 |
| 6-10 Years Experience | \$44,580 | \$45,286 | \$49,127 |
| 11-20 Years Experience | \$47,244 | \$47,679 | \$52,640 |
| Over 20 Years Experience | \$56,760 | \$56,136 | \$59,787 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$46,952 | \$47,475 | \$50,715 |
| Professional Support | \$50,359 | \$58,672 | \$59,791 |
| Campus Administration (School Leadership) | \$73,190 | \$76,239 | \$74,292 |
| Instructional Staff Percent: | n/a | 62.0% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 13.0 | 2,090.1 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 656
 Grade Span: PK - 05
 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 457 | 69.7% | 28.6% | 17.8% |
| Career & Technical Education | 0 | 0.0% | 23.9% | 23.2% |
| Gifted & Talented Education | 12 | 1.8% | 7.3% | 7.6% |
| Special Education | 62 | 9.5% | 9.9% | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 22.6 | 45.4% | 8.0% | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 3.6% | 4.3% |
| Compensatory Education | 6.0 | 12.0% | 4.9% | 3.1% |
| Gifted & Talented Education | 0.0 | 0.0% | 0.0% | 1.9% |
| Regular Education | 18.2 | 36.5% | 64.0% | 72.6% |
| Special Education | 3.0 | 6.0% | 10.4% | 9.0% |
| Other | 0.0 | 0.0% | 9.1% | 3.3% |

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.