

# 2014-15 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BURNET M S**

Campus Number: **227901046**

2015 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD  
 Campus Name: BURNET M S  
 Campus Number: 227901046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,138  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	78%	<b>54%</b>	65%	52%	*	-	*	-	*	*	53%	39%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	74%	<b>48%</b>	44%	46%	78%	-	*	-	*	*	46%	16%
Writing	2015	73%	68%	<b>40%</b>	39%	39%	88%	-	*	-	*	*	39%	8%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	88%	<b>75%</b>	86%	73%	80%	-	*	-	100%	*	74%	50%
Science	2015	71%	75%	<b>60%</b>	68%	58%	73%	-	*	-	100%	*	58%	32%
Social Studies	2015	65%	67%	<b>50%</b>	58%	47%	67%	-	*	-	100%	*	48%	31%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	85%	<b>100%</b>	*	100%	*	-	*	-	*	-	100%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	79%	<b>57%</b>	62%	55%	76%	-	58%	-	85%	*	55%	31%
Reading	2015	77%	79%	<b>60%</b>	67%	58%	77%	-	58%	-	80%	*	59%	37%
Mathematics	2015	81%	85%	<b>100%</b>	*	100%	*	-	*	-	*	-	100%	*
Writing	2015	72%	71%	<b>40%</b>	39%	39%	88%	-	*	-	*	*	39%	8%
Science	2015	78%	81%	<b>60%</b>	68%	58%	73%	-	*	-	100%	*	58%	32%
Social Studies	2015	78%	80%	<b>50%</b>	58%	47%	67%	-	*	-	100%	*	48%	31%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	47%	<b>17%</b>	29%	14%	31%	-	*	-	43%	*	15%	3%

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TEXAS EDUCATION AGENCY  
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 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Reading	2015	46%	52%	<b>21%</b>	32%	19%	34%	-	*	-	50%	*	20%	4%
Mathematics	2015	48%	55%	<b>75%</b>	*	75%	*	-	*	-	*	-	72%	*
Writing	2015	34%	38%	<b>10%</b>	*	9%	*	-	*	-	*	*	9%	*
Science	2015	44%	51%	<b>31%</b>	39%	28%	47%	-	*	-	*	*	29%	10%
Social Studies	2015	44%	50%	<b>10%</b>	*	9%	*	-	*	-	*	*	9%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	22%	<b>7%</b>	9%	6%	7%	-	32%	-	*	*	6%	1%
Reading	2015	17%	24%	<b>8%</b>	14%	7%	*	-	*	-	*	*	7%	*
Mathematics	2015	20%	27%	<b>22%</b>	*	24%	*	-	*	-	*	-	23%	*
Writing	2015	9%	12%	*	*	*	*	-	*	-	*	*	*	*
Science	2015	16%	21%	<b>10%</b>	*	10%	*	-	*	-	*	*	8%	*
Social Studies	2015	19%	25%	<b>3%</b>	*	3%	*	-	*	-	*	*	3%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>46%</b>	53%	44%	56%	-	*	-	*	*	44%	39%
Reading	2015	59%	61%	<b>49%</b>	60%	47%	52%	-	*	-	*	*	48%	40%
Mathematics	2015	47%	55%	<b>42%</b>	*	39%	*	-	*	-	*	-	38%	*
Writing	2015	56%	46%	*	*	*	*	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	18%	<b>11%</b>	16%	9%	18%	-	*	-	*	*	11%	9%

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2015	16%	19%	<b>12%</b>	22%	11%	24%	-	*	-	*	*	12%	10%
Mathematics	2015	19%	25%	<b>17%</b>	*	18%	*	-	*	-	*	-	19%	*
Writing	2015	7%	5%	*	*	*	*	-	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	38%	<b>29%</b>	47%	27%	*	-	*	-	*	20%	29%	22%
	2014	45%	44%	<b>39%</b>	44%	39%	*	-	-	-	-	51%	37%	30%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2015	14%	11%	*	*	*	*	-	*	-	*	*	*	*

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 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	74%	<b>57%</b>	70%	56%	68%	-	*	-	75%	17%	56%	29%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	26%	<b>43%</b>	30%	44%	32%	-	78%	-	*	83%	44%	71%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	82%	<b>67%</b>	81%	66%	70%	-	*	-	88%	27%	66%	41%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
13	95%	99%	<b>97%</b>	*	97%	*	-	*	-	-	100%	98%	98%
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 8</b>													
2015	46%	71%	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 1,138  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	<b>57%</b>	-	-	-	-	-	31%	-	31%	*	31%	31%
Reading	2015	77%	79%	<b>60%</b>	-	-	-	-	-	37%	-	37%	*	37%	37%
Mathematics	2015	81%	85%	<b>100%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	71%	<b>40%</b>	-	-	-	-	-	8%	-	8%	*	8%	8%
Science	2015	78%	81%	<b>60%</b>	-	-	-	-	-	32%	-	32%	*	32%	32%
Social Studies	2015	78%	80%	<b>50%</b>	-	-	-	-	-	31%	-	31%	*	31%	31%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	47%	<b>17%</b>	-	-	-	-	-	3%	-	3%	*	3%	3%
Reading	2015	46%	52%	<b>21%</b>	-	-	-	-	-	4%	-	4%	*	4%	4%
Mathematics	2015	48%	55%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	38%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	51%	<b>31%</b>	-	-	-	-	-	10%	-	10%	*	10%	10%
Social Studies	2015	44%	50%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	22%	<b>7%</b>	-	-	-	-	-	1%	-	1%	0%	1%	1%
Reading	2015	17%	24%	<b>8%</b>	-	-	-	-	-	1%	-	1%	0%	1%	*
Mathematics	2015	20%	27%	<b>22%</b>	-	-	-	-	-	0%	-	0%	-	0%	*
Writing	2015	9%	12%	<b>*</b>	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	21%	<b>10%</b>	-	-	-	-	-	2%	-	2%	0%	2%	*



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 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 1,138  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	25%	3%	-	-	-	-	-	0%	-	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	46%	-	-	-	-	-	39%	*	39%	*	39%	39%
Reading	2015	59%	61%	49%	-	-	-	-	-	40%	*	40%	*	40%	40%
Mathematics	2015	47%	55%	42%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	56%	46%	*	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	18%	11%	-	-	-	-	-	9%	*	9%	*	9%	9%
Reading	2015	16%	19%	12%	-	-	-	-	-	10%	*	10%	*	10%	10%
Mathematics	2015	19%	25%	17%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	7%	5%	*	-	-	-	-	-	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	38%	29%	-	-	-	-	-	23%	-	23%	*	23%	22%
	2014	45%	44%	39%	-	-	-	-	-	30%	-	30%	*	30%	30%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 1,138  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	99%	99%	100%	-	100%	-	100%	100%	99%	99%
Included in Accountability	94%	94%	<b>88%</b>	82%	90%	78%	-	52%	-	94%	81%	88%	81%
Not Included in Accountability													
Mobile	4%	3%	<b>6%</b>	15%	5%	9%	-	7%	-	6%	19%	5%	7%
Other Exclusions	1%	2%	<b>5%</b>	1%	4%	13%	-	41%	-	0%	0%	5%	11%
Not Tested	1%	1%	<b>1%</b>	1%	1%	0%	-	0%	-	0%	0%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 1,138  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.3%	<b>94.8%</b>	94.5%	94.8%	95.0%	*	97.5%	*	94.9%	92.0%	94.9%	95.3%
2012-13	95.8%	95.2%	<b>94.5%</b>	94.6%	94.5%	94.2%	*	96.0%	-	94.0%	91.7%	94.6%	94.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	<b>0.4%</b>	0.0%	0.3%	2.8%	*	0.0%	-	0.0%	1.0%	0.4%	0.6%
2012-13	0.4%	0.1%	<b>0.2%</b>	0.0%	0.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,138  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,138	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	0	0.0%	9.1%	7.9%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	371	32.6%	6.6%	7.4%
Grade 7	364	32.0%	6.5%	7.3%
Grade 8	403	35.4%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	97	8.5%	8.0%	12.6%
Hispanic	951	83.6%	59.6%	52.0%
White	44	3.9%	25.8%	28.9%
American Indian	2	0.2%	0.2%	0.4%
Asian	25	2.2%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	19	1.7%	2.7%	2.0%
Economically Disadvantaged	1,056	92.8%	59.9%	58.8%
Non-Educationally Disadvantaged	82	7.2%	40.1%	41.2%
English Language Learners (ELL)	538	47.3%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	80	6.2%	1.4%	1.5%
At-Risk	835	73.4%	52.6%	51.2%
Mobility (2013-2014)	318	24.5%	18.9%	16.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.1%	2.0%	-	4.7%	8.6%
Grade 1	-	2.9%	4.3%	-	6.6%	8.1%
Grade 2	-	2.2%	2.9%	-	1.5%	3.9%
Grade 3	-	1.4%	2.2%	-	0.1%	1.6%
Grade 4	-	0.6%	1.2%	-	0.4%	0.9%
Grade 5	-	0.5%	1.3%	-	0.5%	0.9%
Grade 6	0.0%	0.1%	0.7%	0.0%	0.1%	0.8%
Grade 7	0.0%	0.2%	1.0%	0.0%	0.2%	1.1%
Grade 8	1.4%	0.3%	1.0%	0.0%	1.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.3	19.3
Grade 2	-	17.4	19.3
Grade 3	-	17.4	19.1
Grade 4	-	17.1	19.1
Grade 5	-	21.3	20.8
Grade 6	17.2	19.7	20.3
Secondary:			
English/Language Arts	18.4	15.9	17.2
Foreign Languages	24.0	20.2	18.9
Mathematics	18.8	17.9	18.1
Science	14.8	18.0	19.1
Social Studies	14.9	18.6	19.6

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	104.9	100.0%	100.0%	100.0%
Professional Staff:	92.9	88.6%	64.5%	64.5%
Teachers	76.8	73.3%	50.7%	50.8%
Professional Support	11.1	10.5%	10.4%	9.7%
Campus Administration (School Leadership)	5.0	4.8%	2.9%	2.9%
Educational Aides:	12.0	11.4%	7.2%	9.6%
Total Minority Staff:	51.4	49.0%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	10.5	13.6%	6.4%	9.9%
Hispanic	21.0	27.3%	28.7%	25.6%
White	45.4	59.1%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	29.4	38.2%	24.1%	23.4%
Females	47.5	61.8%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	54.4	70.8%	70.9%	75.1%
Masters	22.5	29.2%	28.1%	23.4%
Doctorate	0.0	0.0%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.8	7.5%	7.2%	8.5%
1-5 Years Experience	17.6	22.9%	27.1%	26.1%
6-10 Years Experience	17.8	23.2%	24.2%	22.6%
11-20 Years Experience	20.6	26.9%	25.4%	26.9%
Over 20 Years Experience	15.0	19.5%	16.1%	16.0%
Number of Students per Teacher	14.8	n/a	14.5	15.2

District Name: AUSTIN ISD  
 Campus Name: BURNET M S  
 Campus Number: 227901046

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,138  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.4	11.0	11.0
Average Years Experience of Teachers with District:	6.9	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,195	\$45,045	\$44,540
1-5 Years Experience	\$44,394	\$44,762	\$46,575
6-10 Years Experience	\$44,904	\$45,286	\$49,127
11-20 Years Experience	\$46,535	\$47,679	\$52,640
Over 20 Years Experience	\$55,102	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,161	\$47,475	\$50,715
Professional Support	\$49,489	\$58,672	\$59,791
Campus Administration (School Leadership)	\$72,699	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	534	46.9%	28.6%	17.8%
Career & Technical Education	565	49.6%	23.9%	23.2%
Gifted & Talented Education	53	4.7%	7.3%	7.6%
Special Education	159	14.0%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	3.3%	8.0%	5.9%
Career & Technical Education	4.0	5.2%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	55.0	71.6%	64.0%	72.6%
Special Education	10.2	13.3%	10.4%	9.0%
Other	5.1	6.7%	9.1%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.