

# 2014-15 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **KEALING M S**

Campus Number: **227901044**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Postsecondary Readiness**

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District Name: AUSTIN ISD  
 Campus Name: KEALING M S  
 Campus Number: 227901044

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,188  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	78%	<b>87%</b>	45%	79%	99%	*	97%	-	100%	*	56%	43%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	74%	<b>88%</b>	58%	75%	97%	-	98%	-	100%	*	58%	*
Writing	2015	73%	68%	<b>88%</b>	56%	76%	98%	-	98%	-	100%	*	59%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	88%	<b>95%</b>	77%	93%	99%	*	97%	-	100%	*	84%	64%
Science	2015	71%	75%	<b>85%</b>	41%	67%	98%	*	97%	-	100%	*	52%	*
Social Studies	2015	65%	67%	<b>83%</b>	32%	61%	100%	*	94%	-	100%	*	45%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	85%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	-	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	79%	<b>89%</b>	53%	77%	99%	100%	98%	-	100%	20%	61%	32%
Reading	2015	77%	79%	<b>90%</b>	59%	82%	99%	*	98%	-	100%	*	66%	45%
Mathematics	2015	81%	85%	<b>100%</b>	100%	100%	100%	*	100%	-	100%	-	100%	-
Writing	2015	72%	71%	<b>88%</b>	56%	76%	98%	-	98%	-	100%	*	59%	*
Science	2015	78%	81%	<b>85%</b>	41%	67%	98%	*	97%	-	100%	*	52%	*
Social Studies	2015	78%	80%	<b>83%</b>	32%	61%	100%	*	94%	-	100%	*	45%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	47%	<b>77%</b>	15%	55%	96%	*	98%	-	93%	*	29%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Reading	2015	46%	52%	<b>80%</b>	20%	59%	97%	*	97%	-	96%	*	33%	*
Mathematics	2015	48%	55%	<b>98%</b>	*	98%	99%	*	100%	-	100%	-	90%	-
Writing	2015	34%	38%	<b>77%</b>	29%	46%	96%	-	100%	-	73%	*	26%	*
Science	2015	44%	51%	<b>67%</b>	*	48%	78%	*	91%	-	95%	*	29%	*
Social Studies	2015	44%	50%	<b>60%</b>	*	36%	75%	*	83%	-	75%	*	17%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	22%	<b>57%</b>	6%	38%	69%	*	78%	-	71%	*	16%	*
Reading	2015	17%	24%	<b>65%</b>	8%	44%	83%	*	84%	-	84%	*	18%	*
Mathematics	2015	20%	27%	<b>88%</b>	*	84%	90%	*	100%	-	84%	-	70%	-
Writing	2015	9%	12%	<b>45%</b>	*	24%	57%	-	71%	-	55%	*	9%	*
Science	2015	16%	21%	<b>37%</b>	*	25%	42%	*	66%	-	50%	*	11%	*
Social Studies	2015	19%	25%	<b>35%</b>	*	19%	43%	*	51%	-	50%	*	5%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	59%	<b>77%</b>	38%	65%	85%	*	89%	-	84%	*	47%	43%
Reading	2015	59%	61%	<b>77%</b>	38%	68%	86%	*	89%	-	85%	*	48%	48%
Mathematics	2015	47%	55%	<b>96%</b>	*	95%	97%	*	100%	-	95%	-	90%	-
Writing	2015	56%	46%	<b>58%</b>	*	42%	66%	-	77%	-	*	*	31%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	18%	<b>34%</b>	10%	27%	38%	*	40%	-	44%	*	15%	18%

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2015	16%	19%	<b>29%</b>	10%	26%	33%	*	32%	-	36%	*	14%	20%
Mathematics	2015	19%	25%	<b>75%</b>	*	77%	75%	*	81%	-	84%	-	55%	-
Writing	2015	7%	5%	<b>10%</b>	*	6%	11%	-	21%	-	*	*	6%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	38%	<b>26%</b>	22%	29%	*	-	*	-	-	*	23%	29%
	2014	45%	44%	<b>37%</b>	32%	40%	*	-	*	-	-	23%	36%	34%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2015	14%	11%	*	*	*	-	-	-	-	-	*	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	74%	<b>86%</b>	48%	73%	99%	*	95%	-	100%	*	59%	33%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	26%	<b>14%</b>	52%	27%	*	0%	*	-	*	91%	41%	67%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	82%	<b>90%</b>	65%	81%	99%	*	95%	-	100%	*	70%	52%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
13	95%	99%	<b>90%</b>	100%	80%	*	-	-	-	-	100%	90%	*
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Retained in Grade 8</b>													
2015	46%	71%	*	-	*	-	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,188  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	<b>89%</b>	-	-	-	-	-	31%	-	31%	*	31%	32%
Reading	2015	77%	79%	<b>90%</b>	-	-	-	-	-	45%	-	45%	*	45%	45%
Mathematics	2015	81%	85%	<b>100%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	71%	<b>88%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	78%	81%	<b>85%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	78%	80%	<b>83%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	47%	<b>77%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	52%	<b>80%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	55%	<b>98%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	38%	<b>77%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	51%	<b>67%</b>	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2015	44%	50%	<b>60%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	22%	<b>57%</b>	-	-	-	-	-	5%	-	5%	0%	5%	*
Reading	2015	17%	24%	<b>65%</b>	-	-	-	-	-	9%	-	9%	0%	9%	*
Mathematics	2015	20%	27%	<b>88%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	12%	<b>45%</b>	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	21%	<b>37%</b>	-	-	-	-	-	0%	-	0%	-	0%	*



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

Total Students: 1,188  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	25%	<b>35%</b>	-	-	-	-	-	0%	-	0%	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	59%	<b>77%</b>	-	-	-	-	-	41%	-	41%	*	41%	43%
Reading	2015	59%	61%	<b>77%</b>	-	-	-	-	-	47%	-	47%	*	47%	48%
Mathematics	2015	47%	55%	<b>96%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	46%	<b>58%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	18%	<b>34%</b>	-	-	-	-	-	17%	-	17%	*	17%	18%
Reading	2015	16%	19%	<b>29%</b>	-	-	-	-	-	18%	-	18%	*	18%	20%
Mathematics	2015	19%	25%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	5%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	38%	<b>26%</b>	-	-	-	-	-	27%	-	27%	*	27%	29%
	2014	45%	44%	<b>37%</b>	-	-	-	-	-	32%	-	32%	*	32%	34%

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 1,188  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	99%	100%	100%	100%
Included in Accountability	94%	94%	<b>98%</b>	94%	94%	99%	100%	100%	-	98%	83%	92%	81%
Not Included in Accountability													
Mobile	4%	3%	<b>2%</b>	5%	5%	0%	0%	0%	-	1%	17%	7%	9%
Other Exclusions	1%	2%	<b>0%</b>	1%	1%	0%	0%	0%	-	0%	0%	2%	9%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	1%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	1%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 1,188  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.3%	<b>96.7%</b>	95.3%	95.3%	97.5%	*	98.3%	*	97.9%	92.7%	94.9%	95.2%
2012-13	95.8%	95.2%	<b>96.1%</b>	93.9%	94.8%	97.3%	*	98.4%	*	96.9%	90.3%	94.1%	95.5%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2012-13	0.4%	0.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 1,188  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	1,188	100.0%	84,191	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.4%	4.2%
Kindergarten	0	0.0%	8.7%	7.5%
Grade 1	0	0.0%	9.1%	7.9%
Grade 2	0	0.0%	8.6%	7.8%
Grade 3	0	0.0%	8.3%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	394	33.2%	6.6%	7.4%
Grade 7	399	33.6%	6.5%	7.3%
Grade 8	395	33.2%	6.5%	7.4%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	6.2%	7.2%
Grade 11	0	0.0%	5.8%	6.6%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	151	12.7%	8.0%	12.6%
Hispanic	337	28.4%	59.6%	52.0%
White	512	43.1%	25.8%	28.9%
American Indian	3	0.3%	0.2%	0.4%
Asian	126	10.6%	3.7%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	59	5.0%	2.7%	2.0%
Economically Disadvantaged	395	33.2%	59.9%	58.8%
Non-Educationally Disadvantaged	793	66.8%	40.1%	41.2%
English Language Learners (ELL)	76	6.4%	27.7%	18.2%
Students w/ Disciplinary Placements (2013-2014)	10	0.8%	1.4%	1.5%
At-Risk	262	22.1%	52.6%	51.2%
Mobility (2013-2014)	113	9.5%	18.9%	16.9%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.1%	2.0%	-	4.7%	8.6%
Grade 1	-	2.9%	4.3%	-	6.6%	8.1%
Grade 2	-	2.2%	2.9%	-	1.5%	3.9%
Grade 3	-	1.4%	2.2%	-	0.1%	1.6%
Grade 4	-	0.6%	1.2%	-	0.4%	0.9%
Grade 5	-	0.5%	1.3%	-	0.5%	0.9%
Grade 6	0.0%	0.1%	0.7%	0.0%	0.1%	0.8%
Grade 7	0.6%	0.2%	1.0%	0.0%	0.2%	1.1%
Grade 8	0.6%	0.3%	1.0%	0.0%	1.0%	1.4%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.2
Grade 1	-	18.3	19.3
Grade 2	-	17.4	19.3
Grade 3	-	17.4	19.1
Grade 4	-	17.1	19.1
Grade 5	-	21.3	20.8
Grade 6	21.9	19.7	20.3
Secondary:			
English/Language Arts	23.0	15.9	17.2
Foreign Languages	19.8	20.2	18.9
Mathematics	17.9	17.9	18.1
Science	21.1	18.0	19.1
Social Studies	23.9	18.6	19.6

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<b>Staff Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	102.7	100.0%	100.0%	100.0%
Professional Staff:	92.7	90.3%	64.5%	64.5%
Teachers	81.3	79.1%	50.7%	50.8%
Professional Support	5.4	5.3%	10.4%	9.7%
Campus Administration (School Leadership)	6.0	5.8%	2.9%	2.9%
Educational Aides:	10.0	9.7%	7.2%	9.6%
Total Minority Staff:	42.3	41.2%	50.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	12.2	15.0%	6.4%	9.9%
Hispanic	11.4	14.0%	28.7%	25.6%
White	54.4	67.0%	62.4%	61.4%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.3	4.1%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	28.1	34.6%	24.1%	23.4%
Females	53.2	65.4%	75.9%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	0.9%
Bachelors	48.8	60.0%	70.9%	75.1%
Masters	30.5	37.5%	28.1%	23.4%
Doctorate	2.0	2.5%	0.7%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.2%	7.2%	8.5%
1-5 Years Experience	21.0	25.8%	27.1%	26.1%
6-10 Years Experience	27.8	34.2%	24.2%	22.6%
11-20 Years Experience	23.5	28.9%	25.4%	26.9%
Over 20 Years Experience	8.0	9.8%	16.1%	16.0%
Number of Students per Teacher	14.6	n/a	14.5	15.2

District Name: AUSTIN ISD  
 Campus Name: KEALING M S  
 Campus Number: 227901044

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 1,188  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.3	11.0	11.0
Average Years Experience of Teachers with District:	8.5	8.2	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,329	\$45,045	\$44,540
1-5 Years Experience	\$44,371	\$44,762	\$46,575
6-10 Years Experience	\$45,880	\$45,286	\$49,127
11-20 Years Experience	\$47,494	\$47,679	\$52,640
Over 20 Years Experience	\$54,639	\$56,136	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,825	\$47,475	\$50,715
Professional Support	\$49,320	\$58,672	\$59,791
Campus Administration (School Leadership)	\$74,230	\$76,239	\$74,292
Instructional Staff Percent:	n/a	62.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	13.0	2,090.1

District Name: AUSTIN ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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Total Students: 1,188  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	74	6.2%	28.6%	17.8%
Career & Technical Education	316	26.6%	23.9%	23.2%
Gifted & Talented Education	498	41.9%	7.3%	7.6%
Special Education	97	8.2%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.2%	8.0%	5.9%
Career & Technical Education	3.8	4.7%	3.6%	4.3%
Compensatory Education	0.0	0.0%	4.9%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	54.5	67.0%	64.0%	72.6%
Special Education	5.7	7.0%	10.4%	9.0%
Other	16.3	20.0%	9.1%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard, and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.