

# 2013-14 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **INTERNATIONAL H S**

Campus Number: **227901029**

2014 Accountability Rating: **Met Alternative Standard**  
(evaluated with alternative education accountability provisions)

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District Name: AUSTIN ISD  
 Campus Name: INTERNATIONAL H S  
 Campus Number: 227901029

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 268  
 Grade Span: 09 - 10  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	68%	*	*	*	-	-	*	-	-	*	*	*
English II/Reading II	2014	69%	72%	<b>9%</b>	*	8%	-	-	*	-	-	-	9%	9%
Algebra I	2014	80%	82%	<b>27%</b>	*	28%	-	-	*	-	-	*	28%	27%
Biology	2014	89%	91%	<b>67%</b>	*	66%	-	-	*	-	-	-	65%	67%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	78%	<b>30%</b>	*	30%	-	-	*	-	-	*	30%	30%
	2013	77%	78%	*	-	-	-	-	*	-	-	-	*	*
Reading	2014	76%	78%	<b>7%</b>	*	6%	-	-	*	-	-	*	7%	7%
	2013	80%	80%	*	-	-	-	-	*	-	-	-	*	*
Mathematics	2014	78%	79%	<b>27%</b>	*	28%	-	-	*	-	-	*	28%	27%
Science	2014	78%	81%	<b>67%</b>	*	66%	-	-	*	-	-	-	65%	67%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	20%	*	*	*	-	-	*	-	-	*	*	*
Reading	2014	15%	21%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2014	17%	22%	*	-	*	-	-	-	-	-	-	*	*
Science	2014	14%	20%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	62%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2014	60%	61%	*	*	*	-	-	*	-	-	*	*	*

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	18%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2014	18%	21%	*	*	*	-	-	*	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
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 Bilingual Education/English as a Second Language

Total Students: 268  
 Grade Span: 09 - 10  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	78%	<b>30%</b>	-	-	-	-	-	30%	37%	29%	-	30%	30%
	2013	77%	78%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	76%	78%	<b>7%</b>	-	-	-	-	-	7%	16%	*	-	7%	7%
	2013	80%	80%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	78%	79%	<b>27%</b>	-	-	-	-	-	27%	45%	24%	-	27%	27%
Science	2014	78%	81%	<b>67%</b>	-	-	-	-	-	67%	65%	68%	-	67%	67%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	20%	*	-	-	-	-	-	*	*	*	-	*	*
Reading	2014	15%	21%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	17%	22%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	20%	*	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	62%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	60%	61%	*	-	-	-	-	-	*	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2014	18%	21%	*	-	-	-	-	-	*	*	*	-	*	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>97%</b>	100%	97%	100%	-	100%	-	77%	86%	97%	97%
Included in Accountability	93%	93%	<b>38%</b>	15%	44%	0%	-	14%	-	0%	29%	38%	38%
Not Included in Accountability													
Mobile	4%	4%	<b>5%</b>	0%	5%	17%	-	1%	-	0%	0%	5%	5%
Other Exclusions	2%	2%	<b>55%</b>	85%	49%	83%	-	84%	-	77%	57%	55%	55%
Not Tested	1%	1%	<b>3%</b>	0%	3%	0%	-	0%	-	23%	14%	3%	3%
Absent	1%	1%	<b>2%</b>	0%	2%	0%	-	0%	-	15%	14%	2%	2%
Other	0%	0%	<b>1%</b>	0%	1%	0%	-	0%	-	8%	0%	1%	1%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>99%</b>	100%	98%	100%	-	99%	-	-	100%	99%	99%
Included in Accountability	92%	91%	<b>0%</b>	0%	0%	0%	-	3%	-	-	0%	0%	0%
Not Included in Accountability													
Mobile	4%	3%	<b>4%</b>	0%	5%	0%	-	3%	-	-	0%	4%	4%
Other Exclusions	3%	5%	<b>94%</b>	100%	94%	100%	-	93%	-	-	100%	94%	94%
Not Tested	1%	1%	<b>1%</b>	0%	2%	0%	-	1%	-	-	0%	1%	1%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	-	1%	-	-	0%	1%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.2%	<b>93.1%</b>	*	93.2%	91.1%	-	93.0%	-	-	*	93.4%	93.2%
2011-12	95.9%	95.1%	<b>94.3%</b>	94.6%	94.4%	90.6%	-	94.7%	-	-	*	94.9%	94.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	2.1%	<b>4.3%</b>	*	4.2%	*	-	6.7%	-	-	*	4.2%	3.7%
2011-12	2.4%	2.9%	<b>4.5%</b>	37.5%	2.9%	0.0%	-	3.8%	-	-	*	4.7%	4.6%
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	32.0%	<b>4.7%</b>	16.7%	3.6%	11.1%	-	7.3%	-	-	*	7.1%	4.8%
2011-12	30.6%	29.8%	<b>9.1%</b>	0.0%	3.1%	20.0%	-	27.5%	-	-	*	11.7%	9.1%

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**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 268  
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 School Type: High School

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	268	100.0%	85,014	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	5.9%	4.4%
Kindergarten	0	0.0%	9.0%	7.6%
Grade 1	0	0.0%	9.0%	8.0%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.6%	7.3%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.6%	7.4%
Grade 9	180	67.2%	7.1%	7.9%
Grade 10	88	32.8%	6.3%	7.1%
Grade 11	0	0.0%	5.6%	6.4%
Grade 12	0	0.0%	5.3%	5.9%
Ethnic Distribution:				
African American	11	4.1%	8.2%	12.7%
Hispanic	219	81.7%	60.0%	51.8%
White	8	3.0%	25.4%	29.4%
American Indian	0	0.0%	0.2%	0.4%
Asian	30	11.2%	3.5%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	2.6%	1.9%
Economically Disadvantaged	250	93.3%	61.2%	60.2%
Non-Educationally Disadvantaged	18	6.7%	38.8%	39.8%
English Language Learners (ELL)	250	93.3%	27.0%	17.5%
Students w/ Disciplinary Placements (2012-2013)	11	3.6%	1.4%	1.6%
At-Risk	252	94.0%	55.9%	49.9%
Mobility (2012-2013)	144	47.2%	19.2%	17.1%



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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	19.4
Grade 1	-	18.2	19.5
Grade 2	-	17.9	19.3
Grade 3	-	17.2	19.3
Grade 4	-	17.5	19.3
Grade 5	-	20.3	21.2
Grade 6	22.0	20.0	20.6
Secondary:			
English/Language Arts	23.7	16.3	17.4
Foreign Languages	-	19.1	18.9
Mathematics	-	17.7	18.1
Science	-	18.4	19.1
Social Studies	-	18.6	19.6

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	19.7	100.0%	100.0%	100.0%
Professional Staff:	19.7	100.0%	64.3%	64.2%
Teachers	15.7	79.6%	51.1%	51.0%
Professional Support	3.0	15.3%	8.7%	9.3%
Campus Administration (School Leadership)	1.0	5.1%	4.0%	2.9%
Educational Aides:	0.0	0.0%	8.2%	9.4%
Total Minority Staff:	9.7	49.0%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	0.4	2.5%	6.7%	9.6%
Hispanic	4.0	25.5%	28.1%	25.2%
White	9.0	57.5%	62.8%	62.3%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	2.3	14.5%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	6.0	38.3%	24.3%	23.3%
Females	9.7	61.7%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	4.5	28.7%	6.3%	8.3%
1-5 Years Experience	5.0	32.0%	27.8%	25.3%
6-10 Years Experience	3.9	24.9%	23.5%	22.8%
11-20 Years Experience	2.0	12.7%	25.7%	27.0%
Over 20 Years Experience	0.3	1.7%	16.6%	16.5%
Number of Students per Teacher	17.1	n/a	14.4	15.4

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	5.1	11.2	11.2
Average Years Experience of Teachers with District:	4.4	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,861	\$44,734	\$43,480
1-5 Years Experience	\$44,714	\$43,800	\$45,379
6-10 Years Experience	\$44,155	\$44,543	\$47,855
11-20 Years Experience	\$44,635	\$47,183	\$51,493
Over 20 Years Experience	\$54,327	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$44,769	\$46,924	\$49,692
Professional Support	\$61,905	\$59,236	\$58,551
Campus Administration (School Leadership)	\$105,684	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	250	93.3%	27.8%	17.1%
Career & Technical Education	21	7.8%	22.1%	22.2%
Gifted & Talented Education	0	0.0%	7.1%	7.6%
Special Education	2	0.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	8.7	55.1%	8.9%	5.8%
Career & Technical Education	0.2	1.1%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	6.7	42.8%	64.6%	72.7%
Special Education	0.0	0.0%	10.3%	9.1%
Other	0.2	1.0%	8.5%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.