2013-14 Texas Academic Performance Report

District Name: AUSTIN ISD

Campus Name: LANIER H S

Campus Number: 227901004

2014 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in S End of Course	atisfactory Sta			Cumpus	American	mopulie		maian	, Sidii	Islander	Ruces		Disudy	
English I/Reading I	2014	67%	68%	54%	53%	53%	58%	71%	*	-	*	56%	53%	33%
English II/Reading II	2014	69%	72%	59%	61%	58%	72%	*	*	-	*	58%	58%	31%
Algebra I	2014	80%	82%	7 9 %	74%	79%	90%	*	*	-	*	64%	79%	72%
	2013	78%	80%	68%	68%	67%	83%	*	*	-	*	44%	68%	55%
Biology	2014	89%	91%	82%	73%	83%	91%	*	*	-	*	46%	82%	64%
	2013	84%	83%	74%	80%	73%	87%	*	*	-	*	48%	73%	53%
U.S. History	2014	92%	93%	96%	95%	97%	100%	*	71%	-	100%	100%	95%	86%
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2014	77%	78%	69%	66%	69%	79%	81%	67%	-	89%	61%	69%	50%
	2013	77%	78%	67%	64%	67%	72%	92%	70%	-	75%	51%	66%	44%
Reading	2014	76%	78%	56%	57%	55%	65%	80%	56%	-	71%	57%	55%	32%
	2013	80%	80%	67%	66%	67%	68%	*	55%	-	89%	57%	66%	38%
Mathematics	2014	78%	79%	7 9 %	74%	79%	90%	*	*	-	*	64%	79%	72%
	2013	79%	81%	80%	74%	80%	84%	*	94%	-	63%	55%	79%	65%
Science	2014	78%	81%	82%	73%	83%	91%	*	*	-	*	46%	82%	64%
	2013	82%	82%	81%	81%	80%	89%	*	86%	-	89%	52%	81%	61%
Social Studies	2014	76%	75%	96%	95%	97%	100%	*	71%	-	100%	100%	95%	86%
	2013	76%	75%	65%	60%	65%	74%	*	81%	-	75%	54%	65%	44%
STAAR Percent at Postsecon All Grades	dary Readines	s Standard												
Two or More Subjects	2014	41%	46%	35%	31%	34%	50%	38%	60%	-	67%	25%	34%	13%
Reading	2014	45%	51%	32%	31%	30%	50%	56%	*	-	*	30%	31%	10%
Mathematics	2014	39%	45%	27%	*	27%	*	*	*	-	*	27%	26%	23%

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Postsec All Grades	ondary Readines	s Standard				•								
Science	2014	43%	51%	55%	*	55%	78%	*	*	-	*	*	53%	33%
Social Studies	2014	39%	42%	50%	37%	52%	54%	*	*	-	*	36%	50%	31%
STAAR Percent at Advance All Grades	ed Standard													
All Subjects	2014	15%	20%	3%	3%	3%	14%	*	*	-	*	6%	3%	2%
Reading	2014	15%	21%	2%	*	1%	*	*	*	-	*	7%	2%	*
Mathematics	2014	17%	22%	4%	*	3%	*	*	*	-	*	6%	4%	4%
Science	2014	14%	20%	4%	*	4%	*	*	*	-	*	*	4%	*
Social Studies	2014	15%	19%	8%	*	7%	*	*	*	-	*	*	8%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
Reading	2014	61%	62%	*	*	*	-	-	*	-	-	*	*	*
J.	2013	62%	65%	65%	59%	65%	72%	*	100%	-	*	67%	n/a	-
Mathematics	2014	60%	61%	35%	*	35%	*	*	*	-	*	*	35%	37%
	2013	59%	58%	30%	24%	28%	50%	*	-	-	*	*	n/a	-
STAAR Percent Exceeded All Grades	Progress													
Reading	2014	17%	18%	*	*	*	-	-	*	-	-	*	*	*
-	2013	15%	18%	4%	0%	4%	4%	*	20%	-	*	0%	n/a	-
Mathematics	2014	18%	21%	4%	*	4%	*	*	*	-	*	*	4%	6%
	2013	16%	17%	5%	10%	4%	8%	*	-	-	*	*	n/a	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 8 Reading														
STAAR Met Standard (Failed i	n Previous '	Year)												
Promoted to Grade 9	in revious	i cui)												
	2014	10%	13%	11%	*	11%	*	-	*	-	-	*	13%	12%
Grade 8 Mathematics														
STAAR Met Standard (Failed i	n Previous `	Year)												
Promoted to Grade 9														
	2014	44%	54%	66%	*	64%	*	-	-	-	-	*	67%	67%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2013-14 Campus Performance

Total Students: 1,538

Grade Span: 09 - 12

Campus Name: LANIER H S Campus Number: 227901004

District Name: AUSTIN ISD

Bilingual	Education/English	ac a Socon	
Diiiriyuai	Education/English	as a Secon	u Language

(Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	atisfactory St	andard or	Above												
All Subjects	2014	77%	78%	69%	-	-	-	-	-	50%	*	50%	59%	50%	50%
	2013	77%	78%	67%	-	-	-	-	-	44%	45%	34%	53%	44%	44%
Reading	2014	76%	78%	56%	-	-	-	-	-	32%	*	32%	44%	32%	32%
-	2013	80%	80%	67%	-	-	-	-	-	38%	38%	*	63%	38%	38%
Mathematics	2014	78%	79%	79%	-	-	-	-	-	72%	*	73%	70%	72%	72%
	2013	79%	81%	80%	-	-	-	-	-	65%	66%	50%	*	65%	65%
Science	2014	78%	81%	82%	-	-	-	-	-	65%	*	65%	*	65%	64%
	2013	82%	82%	81%	-	-	-	-	-	61%	61%	*	*	61%	61%
Social Studies	2014	76%	75%	96%	-	-	-	-	-	86%	*	85%	*	86%	86%
	2013	76%	75%	65%	-	-	-	-	-	44%	45%	*	63%	44%	44%
STAAR Percent at Postsecon All Grades	dary Readine	ss Standaı	rd												
Two or More Subjects	2014	41%	46%	35%	-	-	-	-	-	13%	*	13%	*	13%	13%
Reading	2014	45%	51%	32%	-	-	-	-	-	10%	*	10%	*	10%	10%
Mathematics	2014	39%	45%	27%	-	-	-	-	-	24%	-	24%	*	24%	23%
Science	2014	43%	51%	55%	-	-	-	-	-	33%	-	33%	-	33%	33%
Social Studies	2014	39%	42%	50%	-	-	-	-	-	28%	-	28%	*	28%	31%
STAAR Percent at Advanced All Grades	Standard														
All Subjects	2014	15%	20%	3%	-	-	-	-	-	1%	*	1%	*	1%	2%
Reading	2014	15%	21%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2014	17%	22%	4%	-	-	-	-	-	4%	*	4%	*	4%	4%
Science	2014	14%	20%	4%	-	-	-	-	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

District Name: AUSTIN ISD Campus Name: LANIER H S

Campus Number: 227901004

Total Students: 1,538

2013-14 Campus Performance

Bilingual Education/English as a Second Language

Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way		ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced All Grades	Standard														
Social Studies	2014	15%	19%	8%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Excee All Grades	ded Progress														
Reading	2014	61%	62%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	60%	61%	35%	-	-	-	-	-	37%	-	37%	*	37%	37%
STAAR Percent Exceeded Pro All Grades	ogress														
Reading	2014	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2014	18%	21%	4%	-	-	-	-	-	6%	-	6%	*	6%	6%

Campus Number: 227901004

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

	State	District	Compute	African	Uienania	\0/b :to	American	Acian	Pacific	Two or More	Special	Econ	
2014 STAAR Participation (All Grades)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
All Tests													
Test Participant	99%	99%	98%	97%	98%	94%	96%	100%	*	100%	97%	98%	99%
Included in Accountability Not Included in Accountability	93%	93%	84%	82%	87%	69%	91%	28%	*	90%	83%	87%	73%
Mobile	4%	4%	8%	11%	7%	19%	0%	11%	*	10%	8%	4%	8%
Other Exclusions	2%	2%	7%	5%	5%	7%	4%	61%	*	0%	6%	7%	18%
Not Tested	1%	1%	2%	3%	2%	6%	4%	0%	*	0%	3%	2%	1%
Absent	1%	1%	2%	3%	2%	5%	4%	0%	*	0%	3%	2%	1%
Other	0%	0%	0%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	95%	99%	96%	100%	97%	-	100%	94%	98%	98%
Included in Accountability Not Included in Accountability	92%	91%	86%	78%	89%	83%	57%	41%	-	77%	80%	87%	76%
Mobile	4%	3%	7%	13%	6%	11%	43%	7%	-	23%	11%	6%	6%
Other Exclusions	3%	5%	5%	4%	3%	2%	0%	49%	-	0%	3%	5%	16%
Not Tested	1%	1%	2%	5%	1%	4%	0%	3%	-	0%	6%	2%	2%
Absent	1%	1%	2%	5%	1%	4%	0%	2%	-	0%	6%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	2%	-	0%	0%	0%	0%

Campus Number: 227901004

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 1,538

Grade Span: 09 - 12

School Type: High School

			-	African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	lore Races	Ed	Disadv	ELL
Attendance Rate													
2012-13	95.8%	95.2%	93.0%	91.5%	93.2%	91.0%	93.3%	96.0%	-	93.0%	92.3%	93.5%	93.5%
2011-12	95.9%	95.1%	90.5%	88.3%	90.6%	89.7%	90.2%	95.0%	*	92.1%	89.6%	91.3%	90.5%
Annual Dropout Rate (Gr 9-12													
2012-13	2.2%	2.1%	1.8%	4.2%	1.5%	2.6%	0.0%	0.0%	-	0.0%	4.4%	1.7%	2.2%
2011-12	2.4%	2.9%	3.9%	4.3%	3.8%	3.1%	9.1%	2.0%	*	10.0%	5.9%	3.1%	4.8%
4-Year Longitudinal Rate (Gr Class of 2013	9-12)												
Graduated	88.0%	86.4%	90.1%	94.6%	89.3%	100.0%	*	90.0%	-	*	79.1%	91.9%	81.3%
Received GED	0.8%	1.3%	1.2%	0.0%	1.1%	0.0%	*	0.0%	-	*	0.0%	1.0%	0.0%
Continued HS	4.6%	4.1%	0.6%	0.0%	0.4%	0.0%	*	10.0%	-	*	4.7%	0.7%	3.1%
Dropped Out	6.6%	8.2%	8.1%	5.4%	9.2%	0.0%	*	0.0%	-	*	16.3%	6.4%	15.6%
Graduates and GED	88.9%	87.8%	91.3%	94.6%	90.4%	100.0%	*	90.0%	-	*	79.1%	92.9%	81.3%
Grads, GED, & Cont	93.4%	91.8%	91.9%	94.6%	90.8%	100.0%	*	100.0%	-	*	83.7%	93.6%	84.4%
Class of 2012													
Graduated	87.7%	84.9%	82.7%	78.3%	83.3%	86.7%	*	87.5%	*	100.0%	73.0%	85.3%	61.3%
Received GED	1.0%	1.4%	0.8%	1.7%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
Continued HS	5.0%	5.0%	0.5%	1.7%	0.4%	0.0%	*	0.0%	*	0.0%	2.7%	0.3%	0.0%
Dropped Out	6.3%	8.8%	1 5.9%	18.3%	15.6%	13.3%	*	12.5%	*	0.0%	24.3%	13.4%	38.8%
Graduates and GED	88.7%	86.3%	83.5%	80.0%	84.0%	86.7%	*	87.5%	*	100.0%	73.0%	86.3%	61.3%
Grads, GED, & Cont	93.7%	91.2%	84.1%	81.7%	84.4%	86.7%	*	87.5%	*	100.0%	75.7%	86.6%	61.3%
5-Year Extended Longitudina	l Rate (Gr 9-12)	1											
Class of 2012													
Graduated	90.4%	88.0%	83.8%	78.3%	84.4%	93.3%	*	87.5%	*	100.0%	77.8%	86.6%	63.3%
Received GED	1.2%	1.5%	0.8%	1.7%	0.7%	0.0%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
Continued HS	1.3%	1.7%	0.3%	1.7%	0.0%	0.0%	*	0.0%	*	0.0%	2.8%	0.0%	0.0%
Dropped Out	7.1%	8.7%	15.1%	18.3%	14.9%	6.7%	*	12.5%	*	0.0%	19.4%	12.5%	36.7%
Graduates and GED	91.6%	89.6%	84.6%	80.0%	85.1%	93.3%	*	87.5%	*	100.0%	77.8%	87.5%	63.3%
Grads, GED, & Cont	92.9%	91.3%	84.9%	81.7%	85.1%	93.3%	*	87.5%	*	100.0%	80.6%	87.5%	63.3%
Class of 2011													
Graduated	89.1%	86.0%	77 .6 %	71.7%	78.7%	75.0%	*	87.5%	-	*	80.0%	84.8%	58.8%
Received GED	1.4%	1.7%	1.2%	0.0%	0.8%	10.0%	*	0.0%	-	*	0.0%	1.6%	0.0%
Continued HS	1.6%	2.0%	1.2%	0.0%	1.1%	5.0%	*	0.0%	-	*	6.7%	1.2%	1.3%
Dropped Out	7.9%	10.4%	20.1%	28.3%	19.4%	10.0%	*	12.5%	-	*	13.3%	12.5%	40.0%
Graduates and GED	90.5%	87.7%	7 8. 7%	71.7%	79.5%	85.0%	*	87.5%	-	*	80.0%	86.4%	58.8%
Grads, GED, & Cont	92.1%	89.6%	79.9%	71.7%	80.6%	90.0%	*	87.5%	-	*	86.7%	87.5%	60.0%
6-Year Extended Longitudina Class of 2011	l Rate (Gr 9-12))											
Graduated	89.8%	87.1%	78.1%	71.7%	79.1%	78.9%	*	87.5%	_	*	82.2%	85.5%	58.0%
Received GED	1.5%	1.8%	1.5%	2.2%	0.8%	10.5%	*	0.0%	-	*	0.0%	2.0%	0.0%
Continued HS	0.6%	1.0%	0.3%	0.0%	0.8%	0.0%	*	0.0%	-	*	2.2%	0.4%	0.0%
Dropped Out	0.0% 8.1%	10.1%	20.2%	26.1%	19.8%	10.5%	*	12.5%	-	*	15.6%	12.1%	42.0%
Graduates and GED	91.3%	88.9%	20.2 <i>%</i> 79.5%	73.9%	79.8%	89.5%	*	87.5%	-	*	82.2%	87.5%	42.0% 58.0%
Grads, GED, & Cont	91.9%	89.9%	79.8%	73.9%	80.2%	89.5%	*	87.5%	_	*	84.4%	87.9%	58.0%
Graus, GLD, & Coll	51.570	09.970	/ 5.0 /0	15.570	00.270	09.070		0/.5/0	-		04.470	07.970	50.070

Campus Number: 227901004

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 1,538 Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or Iore Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudina	al Rate (Gr 9-12)												
Class of 2010 (without excl													
Graduated	88.7%	84.1%	72.1%	72.6%	72.7%	72.0%	28.6%	n/a	n/a	n/a	66.0%	79.8%	49.0%
Received GED	1.9%	2.4%	0.5%	0.0%	0.7%	0.0%	0.0%	n/a	n/a	n/a	0.0%	0.4%	0.0%
Continued HS	0.7%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%
Dropped Out	8.7%	12.2%	27.4%	27.4%	26.6%	28.0%	71.4%	n/a	n/a	n/a	34.0%	19.8%	51.0%
Graduates and GED	90.6%	86.5%	72.6%	72.6%	73.4%	72.0%	28.6%	n/a	n/a	n/a	66.0%	80.2%	49.0%
Grads, GED, & Cont	91.3%	87.8%	72.6%	72.6%	73.4%	72.0%	28.6%	n/a	n/a	n/a	66.0%	80.2%	49.0%
4-Year Federal Graduation Ra			,										
Class of 2013	88.0%	84.1%	85.2%	90.0%	84.5%	100.0%	*	75.0%	-	*	73.9%	88.8%	70.3%
Class of 2012	87.7%	82.5%	7 9 .7%	78.3%	79.9%	81.3%	*	77.8%	*	100.0%	69.2%	83.7%	59.0%
5-Year Extended Federal Gra	duation Rate W	ithout Exclus	sions (Gr 9-1										
Class of 2012	90.4%	86.1%	81.8%	78.3%	81.9%	93.8%	*	77.8%	*	100.0%	73.7%	85.5%	61.0%
Class of 2011	89.1%	83.5%	72.8%	66.7%	74.3%	75.0%	*	63.6%	-	*	74.0%	82.4%	52.2%
RHSP/DAP Graduates (Longi	itudinal Rate)												
Class of 2013	83.5%	80.9%	7 9 .1%	68.6%	79.4%	80.0%	*	100.0%	-	*	14.7%	79.5%	69.2%
Class of 2012	82.9%	78.1%	72.1%	63.8%	72.3%	61.5%	*	100.0%	*	100.0%	n/a	n/a	n/a
RHSP/DAP Graduates (Annu	al Rate)												
2012-13	81.6%	77.8%	78.9%	75.7%	78.7%	69.2%	*	100.0%	-	*	11.1%	79.4%	69.4%
2011-12	80.5%	74.0%	67.0%	58.5%	68.2%	47.4%	*	88.9%	*	100.0%	9.1%	70.9%	77.4%
Advanced Course/Dual Enrol	Iment Completi	on											
2012-13	31.4%	32.0%	33.1%	27.4%	33.3%	36.8%	71.4%	32.8%	-	43.8%	3.3%	34.3%	11.8%
2011-12	30.6%	29.8%	27.6%	21.7%	27.9%	32.9%	10.0%	26.2%	*	58.8%	1.5%	29.4%	9.3%
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	68%	47%	42%	47%	56%	*	57%	-	*	27%	47%	14%
Class of 2012	69%	69%	46%	56%	45%	42%	*	56%	*	29%	18%	46%	8%
Mathematics													
Class of 2013	74%	77%	62%	34%	64%	78%	*	86%	-	*	33%	63%	46%
Class of 2012	70%	74%	58%	46%	62%	33%	*	67%	*	29%	10%	59%	33%
Both Subjects													
Class of 2013	56%	61%	35%	14%	37%	56%	*	43%	-	*	10%	36%	6%
Class of 2012	57%	60%	36%	34%	36%	25%	*	44%	*	29%	0%	36%	5%
AP/IB Results Tested													
2013	22.1%	32.7%	21.7%	7.9%	23.4%	20.0%	50.0%	19.4%	-	14.3%	n/a	21.8%	n/a
2012	21.9%	32.3%	0.6%	0.0%	0.8%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.3%	n/a
Examinees>= Criterion													
2013	50.9%	58.8%	49.3%	0.0%	52.1%	0.0%	*	57.1%	-	*	n/a	53.5%	n/a
2012	50.8%	61.0%	*		*						n/a	*	n/a

Campus Number: 227901004

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Performance

Total Students: 1,538 Grade Span: 09 - 12

School Type: High School

			_	African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
SAT/ACT Results Tested													
Class of 2013	63.8%	69.4%	57.5%	59.5%	57.0%	53.8%	*	66.7%	-	*	n/a	60.1%	n/a
Class of 2012	66.9%	72.3%	55.9%	58.5%	55.4%	47.4%	*	55.6%	*	57.1%	n/a	58.7%	n/a
At/Above Criterion													
Class of 2013	25.4%	39.3%	4.3%	0.0%	3.4%	14.3%	*	16.7%	-	*	n/a	4.6%	n/a
Class of 2012	24.9%	37.1%	2.2%	0.0%	2.2%	0.0%	*	20.0%	*	*	n/a	2.5%	n/a
Average SAT Score													
Class of 2013	1422	1505	1176	1104	1167	1363	*	1333	-	*	n/a	1175	n/a
Class of 2012	1422	1496	1181	1184	1182	1197	*	1218	*	*	n/a	1178	n/a
Average ACT Score													
Class of 2013	20.6	21.5	15.9	15.6	15.6	*	-	19.6	-	-	n/a	15.9	n/a
Class of 2012	20.5	21.4	16.4	17.2	16.0	*	-	*	-	*	n/a	16.3	n/a
Graduates Enrolled in TX In	nstitution of Highe	er Education	(IHE)										
2011-12	57.3%	53.8%	32.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	56.9%	36.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Compl	leting One Year W	/ithout Reme	diation										
2011-12	69.0%	75.7%	60.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	70.8%	51.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students:	1,538	100.0%	85,014	5,135,88
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2
Pre-Kindergarten	0	0.0%	5.9%	4.4
Kindergarten	0	0.0%	9.0%	7.6
Grade 1	0	0.0%	9.0%	8.0
Grade 2	0	0.0%	8.5%	7.7
Grade 3	0	0.0%	7.9%	7.6
Grade 4	0	0.0%	7.8%	7.5
Grade 5	0	0.0%	7.3%	7.5
Grade 6	0	0.0%	6.6%	7.3
Grade 7	0	0.0%	6.6%	7.5
Grade 8	0	0.0%	6.6%	7.4
Grade 9	504	32.8%	7.1%	7.9
Grade 10	425	27.6%	6.3%	7.1
Grade 11	321	20.9%	5.6%	6.4
Grade 12	288	18.7%	5.3%	5.9
Ethnic Distribution:	120	0.0%	0.20/	10.7
African American	138	9.0%	8.2%	12.7
Hispanic	1,259	81.9%	60.0%	51.8
White	61	4.0%	25.4%	29.4
American Indian	15	1.0%	0.2%	0.4
Asian	49	3.2%	3.5%	3.7
Pacific Islander	0	0.0%	0.1%	0.1
Two or More Races	16	1.0%	2.6%	1.9
Economically Disadvantaged	1,361	88.5%	61.2%	60.2
Non-Educationally Disadvantaged	177	11.5%	38.8%	39.8
English Language Learners (ELL)	448	29.1%	27.0%	17.5
Students w/ Disciplinary Placements (2012-2013)	61	3.5%	1.4%	1.6
At-Risk	1,256	81.7%	55.9%	49.9
Mobility (2012-2013)	453	25.9%	19.2%	17.1
Graduates (Class of 2013):				
Total Graduates	322	100.0%	4,236	301,4
By Ethnicity (incl. Special Ed.):			.,	
African American	37	11.5%	461	38,7
Hispanic	258	80.1%	2,215	139,7
White	13	4.0%	1,304	104,4
American Indian	3	0.9%	17	1,3
Asian	9	2.8%	143	11,6
Pacific Islander	0	0.0%	4	39
Two or More Races	2	0.6%	92	5.0
By Graduation Type (incl. Special Ed.):	۷.	0.070	52	5,0
Minimum H.S. Program	68	21.1%	940	55,39
Recommended H.S. Program/DAP	254	78.9%	3,296	246,0
Recommended H.J. Frografil/DA	234	70.370	5,290	240,02
Special Education Graduates	36	11.2%	418	24,74

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived	from teacher responsibility records):		
Elementary:			
Kindergarten	-	18.6	19.4
Grade 1	-	18.2	19.5
Grade 2	-	17.9	19.3
Grade 3	-	17.2	19.3
Grade 4	-	17.5	19.3
Grade 5	-	20.3	21.2
Grade 6	-	20.0	20.6
Secondary:			
English/Language Arts	19.4	16.3	17.4
Foreign Languages	20.4	19.1	18.9
Mathematics	21.4	17.7	18.1
Science	21.1	18.4	19.1
Social Studies	24.2	18.6	19.6

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	138.3	100.0%	100.0%	100.0%
Professional Staff:	123.3	89.2%	64.3%	64.2%
Teachers	108.3	78.4%	51.1%	51.0%
Professional Support	8.4	6.1%	8.7%	9.3%
Campus Administration (School Leadership)	6.6	4.8%	4.0%	2.9%
Educational Aides:	14.9	10.8%	8.2%	9.4%
Total Minority Staff:	48.8	35.3%	49.8%	45.7%
Teachers by Ethnicity and Sex:				
African American	9.3	8.6%	6.7%	9.6%
Hispanic	20.5	18.9%	28.1%	25.2%
White	76.5	70.6%	62.8%	62.3%
American Indian	1.0	0.9%	0.1%	0.4%
Asian	1.0	0.9%	2.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.1%
Males	45.3	41.8%	24.3%	23.3%
Females	63.0	58.2%	75.7%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	4.6%	6.3%	8.3%
1-5 Years Experience	48.7	44.9%	27.8%	25.3%
6-10 Years Experience	22.3	20.6%	23.5%	22.8%
11-20 Years Experience	20.6	19.1%	25.7%	27.0%
Over 20 Years Experience	11.7	10.8%	16.6%	16.5%
Number of Students per Teacher	14.2	n/a	14.4	15.4

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2013-14 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.9	11.2	11.2
Average Years Experience of Teachers with District:	6.8	8.5	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,455	\$44,734	\$43,480
1-5 Years Experience	\$43,960	\$43,800	\$45.379
6-10 Years Experience	\$45,130	\$44,543	\$47,855
11-20 Years Experience	\$47,413	\$47,183	\$51,493
Over 20 Years Experience	\$59,071	\$55,967	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$46.465	\$46.924	\$49,692
Professional Support	\$54,254	\$59,236	\$58,551
Campus Administration (School Leadership)	\$79,001	\$66,728	\$72,764
Instructional Staff Percent:	n/a	62.2%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.1	1,984.1

TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2013-14 Campus Profile

Total Students: 1.538 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	438	28.5%	27.8%	17.1%
Career & Technical Education	946	61.5%	22.1%	22.2%
Gifted & Talented Education	67	4.4%	7.1%	7.6%
Special Education	196	12.7%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	2.9%	8.9%	5.8%
Career & Technical Education	11.0	10.1%	3.1%	4.2%
Compensatory Education	0.0	0.0%	4.5%	3.0%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	63.6	58.7%	64.6%	72.7%
Special Education	12.9	11.9%	10.3%	9.1%
Other	17.8	16.5%	8.5%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2012-2013 Financial Actual Report

'** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'Provide the data for this item were statistically improbable, or were reported outside a reasonable range.
'Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.