

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PEREZ EL**

Campus Number: **227901190**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: PEREZ EL
 Campus Number: 227901190

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 846
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	67%	86%	64%	67%	-	-	-	-	*	65%	*
	2012	78%	83%	84%	86%	83%	*	-	-	-	-	*	82%	83%
Mathematics	2013	70%	77%	59%	71%	56%	67%	-	-	-	-	*	60%	75%
	2012	69%	77%	71%	71%	70%	*	-	-	-	-	*	68%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	63%	*	64%	*	-	-	-	-	*	61%	58%
	2012	77%	80%	69%	*	68%	100%	-	-	-	*	83%	69%	65%
Mathematics	2013	69%	76%	63%	100%	61%	*	-	-	-	-	*	61%	54%
	2012	69%	76%	53%	*	54%	*	-	-	-	*	*	52%	55%
Writing	2013	70%	74%	59%	*	59%	*	-	-	-	-	*	57%	55%
	2012	72%	72%	67%	*	67%	*	-	-	-	*	83%	66%	66%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	79%	*	82%	60%	-	*	-	*	*	78%	76%
	2012	78%	80%	57%	*	54%	89%	-	-	-	-	*	53%	39%
Mathematics	2013	74%	78%	58%	*	59%	40%	-	*	-	*	*	57%	51%
	2012	78%	81%	61%	*	58%	89%	-	-	-	-	*	58%	50%
Science	2013	73%	75%	65%	*	62%	*	-	*	-	*	*	63%	59%
	2012	73%	75%	46%	*	44%	67%	-	-	-	-	*	44%	29%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	68%	74%	68%	75%	-	*	-	*	54%	67%	64%
	2012	77%	77%	62%	57%	61%	80%	-	-	-	*	69%	60%	54%
Reading	2013	80%	80%	74%	64%	74%	80%	-	*	-	*	60%	72%	69%
	2012	79%	78%	68%	64%	66%	93%	-	-	-	*	69%	66%	57%
Mathematics	2013	79%	81%	68%	86%	67%	67%	-	*	-	*	73%	67%	66%
	2012	77%	78%	60%	64%	59%	73%	-	-	-	*	69%	58%	54%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	59%	*	59%	*	-	-	-	-	*	57%	55%
	2012	67%	66%	67%	*	67%	*	-	-	-	*	83%	66%	66%
Science	2013	82%	82%	65%	*	62%	*	-	*	-	*	*	63%	59%
	2012	80%	79%	46%	*	44%	67%	-	-	-	-	*	44%	29%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	24%	26%	23%	42%	-	*	-	*	23%	23%	19%
	2012	33%	36%	22%	23%	21%	41%	-	-	-	*	46%	20%	18%
Reading	2013	41%	45%	29%	21%	27%	53%	-	*	-	*	27%	26%	21%
	2012	38%	42%	28%	36%	26%	53%	-	-	-	*	54%	26%	20%
Mathematics	2013	34%	39%	25%	29%	24%	33%	-	*	-	*	33%	24%	19%
	2012	33%	37%	17%	14%	16%	33%	-	-	-	*	38%	14%	14%
Writing	2013	32%	35%	15%	*	15%	*	-	-	-	-	*	14%	16%
	2012	34%	37%	27%	*	24%	*	-	-	-	*	67%	26%	25%
Science	2013	33%	37%	23%	*	20%	*	-	*	-	*	*	20%	20%
	2012	29%	31%	16%	*	15%	22%	-	-	-	-	*	14%	11%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	7%	0%	6%	22%	-	*	-	*	0%	6%	5%
	2012	12%	15%	8%	6%	7%	23%	-	-	-	*	9%	7%	5%
Reading	2013	17%	22%	10%	0%	9%	27%	-	*	-	*	0%	8%	5%
	2012	15%	20%	16%	14%	15%	40%	-	-	-	*	15%	15%	13%
Mathematics	2013	15%	19%	7%	0%	6%	20%	-	*	-	*	0%	6%	4%
	2012	14%	17%	4%	0%	4%	13%	-	-	-	*	0%	3%	3%
Writing	2013	4%	6%	3%	*	3%	*	-	-	-	-	*	3%	5%
	2012	6%	9%	1%	*	0%	*	-	-	-	*	17%	1%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	7%	*	5%	*	-	*	-	*	*	4%	4%
	2012	9%	11%	4%	*	4%	11%	-	-	-	-	*	3%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	40%	*	42%	*	-	*	-	*	*	n/a	39%
Mathematics	2013	59%	58%	61%	*	63%	*	-	*	-	*	*	n/a	69%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	9%	*	9%	*	-	*	-	*	*	n/a	8%
Mathematics	2013	16%	17%	23%	*	24%	*	-	*	-	*	*	n/a	23%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	41%	*	42%	-	-	-	-	-	*	39%	47%
Mathematics	2013	46%	45%	42%	*	41%	*	-	-	-	-	*	41%	38%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	21%	*	18%	40%	-	*	-	*	*	22%	24%
STAAR Cumulative Met Standard														
	2013	87%	90%	91%	*	91%	100%	-	*	-	*	*	91%	89%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	42%	*	41%	60%	-	*	-	*	*	43%	49%
STAAR Cumulative Met Standard														
	2013	88%	90%	81%	*	81%	*	-	*	-	*	*	80%	78%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	98%	100%	99%
Included in Accountability	92%	91%	78%	100%	77%	90%	-	33%	-	*	76%	78%	65%
Not Included in Accountability													
Mobile	4%	3%	7%	0%	7%	5%	-	0%	-	*	14%	7%	7%
Other Exclusions	3%	5%	15%	0%	16%	5%	-	67%	-	*	8%	15%	27%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	2%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	2%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.6%	94.5%	96.8%	94.3%	*	*	-	*	95.3%	96.6%	97.5%
2010-11	95.7%	94.9%	96.3%	96.4%	96.4%	93.7%	*	*	-	97.6%	95.1%	96.4%	97.2%

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	846	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	9	1.1%	0.4%	0.3%
Pre-Kindergarten	100	11.8%	5.9%	4.5%
Kindergarten	147	17.4%	9.2%	7.7%
Grade 1	122	14.4%	9.0%	7.8%
Grade 2	127	15.0%	8.5%	7.7%
Grade 3	124	14.7%	8.2%	7.6%
Grade 4	116	13.7%	7.8%	7.5%
Grade 5	101	11.9%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	35	4.1%	8.7%	12.7%
Hispanic	766	90.5%	60.4%	51.3%
White	37	4.4%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.5%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.5%	2.4%	1.8%
Economically Disadvantaged	791	93.5%	63.0%	60.4%
Non-Educationally Disadvantaged	55	6.5%	37.0%	39.6%
English Language Learners (ELL)	440	52.0%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	10	1.0%	1.8%	1.7%
At-Risk	601	71.0%	53.3%	44.7%
Mobility (2011-2012)	153	21.2%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.5%	2.0%	2.1%	14.3%	8.7%	9.7%
Grade 1	5.5%	4.2%	4.4%	11.1%	6.3%	8.2%
Grade 2	0.9%	2.1%	2.9%	22.2%	3.0%	3.9%
Grade 3	4.2%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.2	18.8	19.6
Grade 1	15.6	18.4	19.5
Grade 2	17.6	17.9	19.4
Grade 3	15.2	17.6	19.3
Grade 4	19.3	17.4	19.5
Grade 5	23.9	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.8	100.0%	100.0%	100.0%
Professional Staff:	63.8	91.5%	64.3%	63.9%
Teachers	54.8	78.6%	51.4%	51.0%
Professional Support	3.5	5.0%	8.3%	9.0%
Campus Administration (School Leadership)	5.5	7.9%	4.0%	2.9%
Educational Aides:	5.9	8.5%	7.9%	9.3%
Total Minority Staff:	38.6	55.3%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.9	7.0%	6.8%	9.4%
Hispanic	24.3	44.3%	27.3%	24.9%
White	26.7	48.7%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	3.0	5.5%	23.8%	23.2%
Females	51.8	94.5%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	7.8%	7.0%
1-5 Years Experience	19.9	36.2%	28.6%	26.1%
6-10 Years Experience	16.4	29.8%	22.1%	22.7%
11-20 Years Experience	12.0	21.9%	24.3%	26.9%
Over 20 Years Experience	5.6	10.2%	17.2%	17.3%
Number of Students per Teacher	15.4	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	11.2	11.5
Average Years Experience of Teachers with District:	6.8	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,955	\$41,878
1-5 Years Experience	\$43,547	\$44,654	\$44,354
6-10 Years Experience	\$44,117	\$45,642	\$46,784
11-20 Years Experience	\$47,358	\$49,128	\$50,587
Over 20 Years Experience	\$60,849	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,318	\$48,462	\$48,821
Professional Support	\$48,747	\$61,314	\$57,253
Campus Administration (School Leadership)	\$58,665	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	503	59.5%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	21	2.5%	6.7%	7.7%
Special Education	59	7.0%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	22.5	40.9%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	7.0	12.8%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	21.4	39.0%	63.5%	73.2%
Special Education	4.0	7.3%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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