

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **OVERTON EL**

Campus Number: **227901189**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: OVERTON EL
 Campus Number: 227901189

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 734
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	67%	78%	67%	-	*	-	-	*	71%	64%	*
	2012	78%	83%	53%	55%	50%	-	-	-	-	*	*	52%	*
Mathematics	2013	70%	77%	64%	61%	60%	-	*	-	-	*	*	62%	*
	2012	69%	77%	66%	57%	75%	-	-	-	-	*	*	65%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	47%	45%	48%	-	*	-	-	*	83%	47%	37%
	2012	77%	80%	78%	84%	74%	-	-	-	-	*	60%	78%	76%
Mathematics	2013	69%	76%	59%	50%	62%	-	*	-	-	*	58%	58%	57%
	2012	69%	76%	80%	78%	81%	-	-	-	-	*	80%	81%	81%
Writing	2013	70%	74%	52%	55%	50%	-	*	-	-	*	82%	51%	39%
	2012	72%	72%	72%	72%	72%	-	-	-	-	*	50%	74%	76%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	67%	70%	67%	*	-	-	-	*	64%	66%	44%
	2012	78%	80%	72%	70%	73%	-	-	-	-	-	75%	71%	54%
Mathematics	2013	74%	78%	60%	60%	61%	*	-	-	-	*	55%	59%	40%
	2012	78%	81%	78%	73%	82%	-	-	-	-	-	88%	78%	77%
Science	2013	73%	75%	62%	74%	55%	-	-	-	-	*	56%	61%	24%
	2012	73%	75%	76%	73%	78%	-	-	-	-	-	75%	75%	65%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	65%	69%	63%	-	63%	-	-	58%	74%	63%	48%
	2012	77%	77%	73%	70%	74%	-	-	-	-	100%	67%	72%	68%
Reading	2013	80%	80%	66%	74%	64%	-	*	-	-	*	86%	64%	49%
	2012	79%	78%	69%	71%	68%	-	-	-	-	*	65%	68%	60%
Mathematics	2013	79%	81%	70%	67%	71%	-	*	-	-	100%	66%	69%	61%
	2012	77%	78%	75%	69%	79%	-	-	-	-	*	73%	75%	74%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	52%	55%	50%	-	*	-	-	*	82%	51%	39%
	2012	67%	66%	72%	72%	72%	-	-	-	-	*	50%	74%	76%
Science	2013	82%	82%	62%	74%	55%	-	-	-	-	*	56%	61%	24%
	2012	80%	79%	76%	73%	78%	-	-	-	-	-	75%	75%	65%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	24%	29%	22%	-	38%	-	-	8%	47%	23%	12%
	2012	33%	36%	30%	31%	30%	-	-	-	-	40%	32%	29%	26%
Reading	2013	41%	45%	26%	30%	25%	-	*	-	-	*	48%	26%	16%
	2012	38%	42%	28%	31%	26%	-	-	-	-	*	24%	26%	20%
Mathematics	2013	34%	39%	24%	26%	23%	-	*	-	-	0%	41%	22%	14%
	2012	33%	37%	32%	30%	33%	-	-	-	-	*	43%	31%	29%
Writing	2013	32%	35%	21%	32%	17%	-	*	-	-	*	73%	21%	10%
	2012	34%	37%	34%	38%	31%	-	-	-	-	*	30%	33%	36%
Science	2013	33%	37%	25%	33%	18%	-	-	-	-	*	33%	23%	0%
	2012	29%	31%	28%	30%	27%	-	-	-	-	-	13%	27%	15%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	7%	10%	6%	-	0%	-	-	0%	8%	6%	3%
	2012	12%	15%	8%	10%	7%	-	-	-	-	20%	4%	7%	6%
Reading	2013	17%	22%	7%	12%	4%	-	*	-	-	*	7%	6%	1%
	2012	15%	20%	8%	10%	7%	-	-	-	-	*	3%	6%	6%
Mathematics	2013	15%	19%	9%	8%	9%	-	*	-	-	0%	0%	7%	8%
	2012	14%	17%	11%	12%	11%	-	-	-	-	*	8%	11%	10%
Writing	2013	4%	6%	3%	5%	3%	-	*	-	-	*	18%	3%	0%
	2012	6%	9%	3%	9%	0%	-	-	-	-	*	0%	2%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	9%	11%	8%	-	-	-	-	*	22%	10%	0%
	2012	9%	11%	3%	3%	2%	-	-	-	-	-	0%	1%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	53%	54%	53%	-	*	-	-	*	*	n/a	-
Mathematics	2013	59%	58%	46%	54%	41%	-	*	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	8%	7%	9%	-	*	-	-	*	*	n/a	-
Mathematics	2013	16%	17%	10%	10%	11%	-	*	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	43%	50%	39%	-	-	-	-	-	88%	41%	24%
Mathematics	2013	46%	45%	44%	44%	43%	-	-	-	-	-	60%	43%	31%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	33%	30%	33%	*	-	-	-	*	36%	34%	56%
STAAR Cumulative Met Standard														
	2013	87%	90%	90%	93%	88%	-	-	-	-	*	100%	89%	76%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	40%	40%	39%	*	-	-	-	*	45%	41%	60%
STAAR Cumulative Met Standard														
	2013	88%	90%	87%	85%	88%	-	-	-	-	*	80%	87%	71%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	-	-	100%	99%	100%	100%
Included in Accountability	92%	91%	78%	92%	72%	0%	100%	-	-	100%	89%	78%	60%
Not Included in Accountability													
Mobile	4%	3%	6%	8%	6%	60%	0%	-	-	0%	8%	6%	7%
Other Exclusions	3%	5%	15%	0%	22%	40%	0%	-	-	0%	2%	16%	33%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.6%	95.6%	97.1%	*	*	-	-	96.7%	95.7%	96.6%	97.5%
2010-11	95.7%	94.9%	97.7%	97.0%	98.0%	*	-	-	-	*	97.2%	97.7%	98.5%

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2012-13 Campus Profile

Total Students: 734
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	734	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	4	0.5%	0.4%	0.3%
Pre-Kindergarten	112	15.3%	5.9%	4.5%
Kindergarten	118	16.1%	9.2%	7.7%
Grade 1	98	13.4%	9.0%	7.8%
Grade 2	101	13.8%	8.5%	7.7%
Grade 3	107	14.6%	8.2%	7.6%
Grade 4	109	14.9%	7.8%	7.5%
Grade 5	85	11.6%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	201	27.4%	8.7%	12.7%
Hispanic	517	70.4%	60.4%	51.3%
White	3	0.4%	24.8%	30.0%
American Indian	3	0.4%	0.2%	0.4%
Asian	1	0.1%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.2%	2.4%	1.8%
Economically Disadvantaged	712	97.0%	63.0%	60.4%
Non-Educationally Disadvantaged	22	3.0%	37.0%	39.6%
English Language Learners (ELL)	387	52.7%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	13	1.4%	1.8%	1.7%
At-Risk	522	71.1%	53.3%	44.7%
Mobility (2011-2012)	155	23.3%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	5.4%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	1.1%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	1.2%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	1.4%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	0.0%	0.4%	0.6%	0.0%	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	18.8	19.6
Grade 1	18.2	18.4	19.5
Grade 2	18.4	17.9	19.4
Grade 3	17.1	17.6	19.3
Grade 4	19.9	17.4	19.5
Grade 5	18.5	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.7	100.0%	100.0%	100.0%
Professional Staff:	54.7	90.1%	64.3%	63.9%
Teachers	46.5	76.6%	51.4%	51.0%
Professional Support	4.0	6.6%	8.3%	9.0%
Campus Administration (School Leadership)	4.2	7.0%	4.0%	2.9%
Educational Aides:	6.0	9.9%	7.9%	9.3%
Total Minority Staff:	38.2	62.8%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	7.2	15.5%	6.8%	9.4%
Hispanic	19.3	41.5%	27.3%	24.9%
White	19.0	40.8%	62.6%	62.8%
American Indian	1.0	2.1%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	8.7	18.7%	23.8%	23.2%
Females	37.8	81.3%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.6%	7.8%	7.0%
1-5 Years Experience	11.5	24.7%	28.6%	26.1%
6-10 Years Experience	9.7	20.9%	22.1%	22.7%
11-20 Years Experience	17.0	36.5%	24.3%	26.9%
Over 20 Years Experience	4.3	9.2%	17.2%	17.3%
Number of Students per Teacher	15.8	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	11.2	11.5
Average Years Experience of Teachers with District:	6.3	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,497	\$44,955	\$41,878
1-5 Years Experience	\$43,576	\$44,654	\$44,354
6-10 Years Experience	\$44,400	\$45,642	\$46,784
11-20 Years Experience	\$47,692	\$49,128	\$50,587
Over 20 Years Experience	\$54,377	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,244	\$48,462	\$48,821
Professional Support	\$49,841	\$61,314	\$57,253
Campus Administration (School Leadership)	\$63,553	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	383	52.2%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	34	4.6%	6.7%	7.7%
Special Education	77	10.5%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.2%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	6.0	12.9%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	37.0	79.6%	63.5%	73.2%
Special Education	2.0	4.3%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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