

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **COWAN EL**

Campus Number: **227901183**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: AUSTIN ISD
 Campus Name: COWAN EL
 Campus Number: 227901183

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 796
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	91%	*	90%	91%	*	*	-	*	*	86%	-
	2012	78%	83%	92%	100%	91%	93%	*	-	-	88%	*	83%	-
Mathematics	2013	70%	77%	84%	*	83%	89%	*	*	-	*	*	76%	-
	2012	69%	77%	91%	100%	93%	88%	*	-	-	88%	*	88%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	88%	*	82%	94%	*	*	-	*	*	77%	82%
	2012	77%	80%	93%	80%	95%	94%	*	*	*	*	60%	89%	*
Mathematics	2013	69%	76%	87%	*	84%	87%	*	*	-	100%	*	78%	91%
	2012	69%	76%	90%	90%	95%	87%	*	*	*	*	*	89%	*
Writing	2013	70%	74%	91%	*	86%	95%	*	*	-	100%	*	89%	82%
	2012	72%	72%	85%	73%	89%	87%	*	*	*	*	*	76%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	88%	67%	91%	89%	-	100%	*	*	44%	86%	100%
	2012	78%	80%	81%	*	76%	90%	*	*	-	*	71%	77%	*
Mathematics	2013	74%	78%	86%	78%	85%	87%	-	100%	*	*	33%	84%	80%
	2012	78%	81%	78%	71%	72%	87%	*	*	-	*	*	74%	*
Science	2013	73%	75%	84%	56%	80%	92%	-	*	*	*	*	78%	*
	2012	73%	75%	76%	71%	69%	87%	*	*	-	*	71%	82%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	89%	77%	86%	92%	88%	100%	*	84%	43%	83%	87%
	2012	77%	77%	86%	80%	84%	89%	70%	89%	*	83%	51%	82%	75%
Reading	2013	80%	80%	90%	87%	88%	93%	*	100%	*	75%	53%	84%	87%
	2012	79%	78%	89%	78%	87%	93%	*	100%	*	83%	65%	83%	88%
Mathematics	2013	79%	81%	88%	73%	87%	90%	*	100%	*	92%	35%	82%	93%
	2012	77%	78%	86%	87%	86%	87%	*	100%	*	83%	45%	84%	75%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	91%	*	86%	95%	*	*	-	100%	*	89%	82%
	2012	67%	66%	85%	73%	89%	87%	*	*	*	*	*	76%	*
Science	2013	82%	82%	84%	56%	80%	92%	-	*	*	*	*	78%	*
	2012	80%	79%	76%	71%	69%	87%	*	*	-	*	71%	82%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	58%	42%	54%	66%	50%	53%	*	34%	23%	39%	56%
	2012	33%	36%	55%	45%	51%	62%	50%	44%	*	46%	28%	39%	38%
Reading	2013	41%	45%	58%	40%	54%	65%	*	50%	*	50%	24%	35%	53%
	2012	38%	42%	57%	43%	54%	65%	*	33%	*	44%	25%	38%	25%
Mathematics	2013	34%	39%	57%	47%	51%	66%	*	67%	*	25%	12%	38%	53%
	2012	33%	37%	55%	52%	50%	63%	*	50%	*	33%	35%	38%	38%
Writing	2013	32%	35%	61%	*	55%	67%	*	*	-	40%	*	39%	73%
	2012	34%	37%	53%	36%	57%	54%	*	*	*	*	*	38%	*
Science	2013	33%	37%	56%	22%	58%	66%	-	*	*	*	*	46%	*
	2012	29%	31%	49%	43%	41%	55%	*	*	-	*	57%	41%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	32%	9%	26%	43%	38%	35%	*	9%	6%	18%	29%
	2012	12%	15%	29%	19%	25%	35%	30%	28%	*	24%	12%	14%	29%
Reading	2013	17%	22%	37%	20%	32%	46%	*	50%	*	17%	12%	23%	40%
	2012	15%	20%	32%	30%	27%	39%	*	17%	*	22%	10%	15%	25%
Mathematics	2013	15%	19%	36%	7%	27%	50%	*	33%	*	8%	6%	20%	33%
	2012	14%	17%	32%	17%	28%	37%	*	50%	*	22%	15%	16%	38%
Writing	2013	4%	6%	17%	*	14%	20%	*	*	-	0%	*	8%	9%
	2012	6%	9%	14%	9%	16%	17%	*	*	*	*	*	3%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	23%	0%	18%	36%	-	*	*	*	*	14%	*
	2012	9%	11%	26%	0%	20%	34%	*	*	-	*	29%	18%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	64%	58%	60%	71%	*	*	*	*	63%	n/a	-
Mathematics	2013	59%	58%	61%	42%	53%	71%	*	*	*	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	19%	0%	20%	23%	*	*	*	*	13%	n/a	-
Mathematics	2013	16%	17%	26%	8%	24%	32%	*	*	*	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	42%	*	50%	43%	-	*	-	*	0%	31%	*
Mathematics	2013	46%	45%	40%	*	45%	36%	-	-	-	*	17%	45%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	12%	33%	9%	11%	-	0%	*	*	56%	14%	0%
STAAR Cumulative Met Standard														
	2013	87%	90%	91%	78%	93%	92%	-	*	*	*	*	89%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	14%	22%	15%	13%	-	0%	*	*	67%	16%	20%
STAAR Cumulative Met Standard														
	2013	88%	90%	92%	78%	93%	94%	-	*	*	*	*	89%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	98%	100%	100%
Included in Accountability	92%	91%	95%	90%	94%	98%	100%	65%	*	100%	94%	96%	63%
Not Included in Accountability													
Mobile	4%	3%	2%	10%	3%	1%	0%	0%	*	0%	4%	1%	4%
Other Exclusions	3%	5%	2%	0%	3%	0%	0%	35%	*	0%	0%	3%	33%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.8%	97.0%	96.9%	96.7%	*	97.5%	*	96.3%	95.2%	96.2%	97.4%
2010-11	95.7%	94.9%	96.6%	96.2%	96.6%	96.6%	*	97.6%	*	96.4%	96.1%	95.7%	96.8%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	796	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	4	0.5%	0.4%	0.3%
Pre-Kindergarten	37	4.6%	5.9%	4.5%
Kindergarten	144	18.1%	9.2%	7.7%
Grade 1	121	15.2%	9.0%	7.8%
Grade 2	124	15.6%	8.5%	7.7%
Grade 3	116	14.6%	8.2%	7.6%
Grade 4	129	16.2%	7.8%	7.5%
Grade 5	121	15.2%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	31	3.9%	8.7%	12.7%
Hispanic	345	43.3%	60.4%	51.3%
White	349	43.8%	24.8%	30.0%
American Indian	4	0.5%	0.2%	0.4%
Asian	28	3.5%	3.4%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	38	4.8%	2.4%	1.8%
Economically Disadvantaged	253	31.8%	63.0%	60.4%
Non-Educationally Disadvantaged	543	68.2%	37.0%	39.6%
English Language Learners (ELL)	56	7.0%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.1%	1.8%	1.7%
At-Risk	195	24.5%	53.3%	44.7%
Mobility (2011-2012)	41	6.4%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	2.0%	2.1%	11.1%	8.7%	9.7%
Grade 1	0.8%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	1.6%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.9	18.8	19.6
Grade 1	20.2	18.4	19.5
Grade 2	20.4	17.9	19.4
Grade 3	18.7	17.6	19.3
Grade 4	18.2	17.4	19.5
Grade 5	23.7	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.1	100.0%	100.0%	100.0%
Professional Staff:	53.1	88.4%	64.3%	63.9%
Teachers	48.6	80.9%	51.4%	51.0%
Professional Support	2.5	4.2%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	3.3%	4.0%	2.9%
Educational Aides:	7.0	11.6%	7.9%	9.3%
Total Minority Staff:	14.7	24.5%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.8%	9.4%
Hispanic	9.7	20.0%	27.3%	24.9%
White	36.9	75.9%	62.6%	62.8%
American Indian	1.0	2.1%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.1%	1.2%	1.1%
Males	2.0	4.1%	23.8%	23.2%
Females	46.6	95.9%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.7	3.5%	7.8%	7.0%
1-5 Years Experience	7.4	15.2%	28.6%	26.1%
6-10 Years Experience	5.0	10.3%	22.1%	22.7%
11-20 Years Experience	19.5	40.1%	24.3%	26.9%
Over 20 Years Experience	15.0	30.9%	17.2%	17.3%
Number of Students per Teacher	16.4	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.4	11.2	11.5
Average Years Experience of Teachers with District:	13.4	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,372	\$44,955	\$41,878
1-5 Years Experience	\$43,511	\$44,654	\$44,354
6-10 Years Experience	\$44,448	\$45,642	\$46,784
11-20 Years Experience	\$48,010	\$49,128	\$50,587
Over 20 Years Experience	\$56,838	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,521	\$48,462	\$48,821
Professional Support	\$51,829	\$61,314	\$57,253
Campus Administration (School Leadership)	\$72,509	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	41	5.2%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	65	8.2%	6.7%	7.7%
Special Education	46	5.8%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	2.9%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	1.5	3.2%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	42.1	86.7%	63.5%	73.2%
Special Education	3.5	7.3%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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