

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **DAVIS EL**

Campus Number: **227901179**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: AUSTIN ISD
 Campus Name: DAVIS EL
 Campus Number: 227901179

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 675
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	98%	100%	100%	98%	-	*	-	93%	75%	89%	*
	2012	78%	83%	88%	71%	88%	89%	*	*	-	90%	86%	72%	-
Mathematics	2013	70%	77%	90%	83%	90%	92%	-	*	-	86%	*	78%	*
	2012	69%	77%	85%	86%	82%	87%	*	*	-	90%	86%	72%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	87%	*	91%	89%	-	86%	-	90%	80%	70%	*
	2012	77%	80%	96%	*	95%	98%	-	100%	-	*	*	91%	100%
Mathematics	2013	69%	76%	79%	*	78%	87%	-	*	-	90%	70%	52%	*
	2012	69%	76%	87%	*	67%	96%	-	86%	-	*	*	70%	56%
Writing	2013	70%	74%	80%	*	83%	83%	-	86%	-	89%	70%	55%	*
	2012	72%	72%	85%	*	71%	90%	-	86%	-	*	*	74%	67%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	91%	88%	86%	96%	-	75%	-	*	83%	78%	60%
	2012	78%	80%	92%	71%	100%	94%	-	83%	-	88%	71%	93%	*
Mathematics	2013	74%	78%	89%	75%	81%	96%	-	75%	-	*	33%	70%	70%
	2012	78%	81%	89%	*	88%	96%	-	83%	-	88%	*	73%	*
Science	2013	73%	75%	85%	*	75%	93%	-	100%	-	*	*	68%	71%
	2012	73%	75%	84%	83%	67%	90%	-	*	-	100%	*	64%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	89%	63%	88%	92%	-	89%	-	90%	62%	74%	74%
	2012	77%	77%	88%	78%	82%	92%	*	86%	-	89%	67%	77%	73%
Reading	2013	80%	80%	94%	83%	95%	96%	-	94%	-	92%	83%	84%	83%
	2012	79%	78%	92%	72%	94%	94%	*	93%	-	90%	82%	86%	100%
Mathematics	2013	79%	81%	88%	61%	88%	92%	-	81%	-	88%	48%	72%	75%
	2012	77%	78%	87%	78%	78%	93%	*	87%	-	86%	65%	71%	64%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	80%	*	83%	83%	-	86%	-	89%	70%	55%	*
	2012	67%	66%	85%	*	71%	90%	-	86%	-	*	*	74%	67%
Science	2013	82%	82%	85%	*	75%	93%	-	100%	-	*	*	68%	71%
	2012	80%	79%	84%	83%	67%	90%	-	*	-	100%	*	64%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	59%	25%	43%	71%	-	67%	-	54%	30%	29%	14%
	2012	33%	36%	56%	30%	36%	65%	*	72%	-	57%	31%	30%	12%
Reading	2013	41%	45%	67%	44%	53%	77%	-	75%	-	58%	39%	37%	17%
	2012	38%	42%	64%	39%	48%	72%	*	73%	-	67%	24%	43%	18%
Mathematics	2013	34%	39%	55%	11%	34%	69%	-	56%	-	58%	26%	22%	17%
	2012	33%	37%	54%	22%	37%	62%	*	73%	-	57%	41%	23%	9%
Writing	2013	32%	35%	53%	*	57%	57%	-	71%	-	33%	20%	30%	*
	2012	34%	37%	49%	*	14%	61%	-	71%	-	*	*	22%	11%
Science	2013	33%	37%	56%	*	25%	75%	-	67%	-	*	*	26%	0%
	2012	29%	31%	46%	17%	20%	56%	-	*	-	38%	*	21%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	35%	6%	21%	45%	-	44%	-	27%	11%	10%	3%
	2012	12%	15%	29%	11%	18%	33%	*	49%	-	30%	14%	10%	0%
Reading	2013	17%	22%	46%	11%	31%	59%	-	50%	-	35%	13%	14%	8%
	2012	15%	20%	38%	11%	28%	43%	*	53%	-	38%	12%	11%	0%
Mathematics	2013	15%	19%	32%	6%	20%	39%	-	50%	-	27%	13%	9%	0%
	2012	14%	17%	28%	11%	20%	30%	*	60%	-	29%	18%	13%	0%
Writing	2013	4%	6%	14%	*	9%	20%	-	14%	-	11%	10%	0%	*
	2012	6%	9%	17%	*	0%	20%	-	43%	-	*	*	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	29%	*	5%	43%	-	50%	-	*	*	11%	0%
	2012	9%	11%	16%	17%	0%	21%	-	*	-	13%	*	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	72%	80%	58%	78%	-	78%	-	50%	88%	n/a	-
Mathematics	2013	59%	58%	61%	50%	45%	66%	-	78%	-	55%	60%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	26%	20%	16%	31%	-	33%	-	0%	38%	n/a	-
Mathematics	2013	16%	17%	32%	10%	27%	31%	-	78%	-	27%	30%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	47%	*	*	71%	-	*	-	*	*	25%	*
Mathematics	2013	46%	45%	56%	*	67%	44%	-	*	-	*	33%	50%	80%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	9%	13%	14%	4%	-	25%	-	*	17%	22%	40%
STAAR Cumulative Met Standard														
	2013	87%	90%	99%	100%	95%	100%	-	100%	-	*	100%	95%	100%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	11%	25%	19%	4%	-	25%	-	*	67%	30%	30%
STAAR Cumulative Met Standard														
	2013	88%	90%	95%	*	95%	98%	-	100%	-	*	*	89%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	98%	*	100%	-	98%	100%	99%	100%
Included in Accountability	92%	91%	90%	89%	91%	94%	*	68%	-	95%	95%	85%	52%
Not Included in Accountability													
Mobile	4%	3%	4%	11%	1%	4%	*	6%	-	0%	5%	7%	0%
Other Exclusions	3%	5%	4%	0%	7%	0%	*	26%	-	3%	0%	7%	48%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	-	2%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	2%	*	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	2%	0%	1%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.6%	96.3%	96.8%	96.5%	*	97.6%	*	96.1%	95.7%	96.4%	97.3%
2010-11	95.7%	94.9%	96.6%	95.0%	96.4%	96.6%	*	97.5%	-	97.6%	96.7%	95.7%	97.5%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	675	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	14	2.1%	0.4%	0.3%
Pre-Kindergarten	29	4.3%	5.9%	4.5%
Kindergarten	120	17.8%	9.2%	7.7%
Grade 1	119	17.6%	9.0%	7.8%
Grade 2	105	15.6%	8.5%	7.7%
Grade 3	107	15.9%	8.2%	7.6%
Grade 4	98	14.5%	7.8%	7.5%
Grade 5	83	12.3%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	41	6.1%	8.7%	12.7%
Hispanic	167	24.7%	60.4%	51.3%
White	345	51.1%	24.8%	30.0%
American Indian	1	0.1%	0.2%	0.4%
Asian	67	9.9%	3.4%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	53	7.9%	2.4%	1.8%
Economically Disadvantaged	163	24.1%	63.0%	60.4%
Non-Educationally Disadvantaged	512	75.9%	37.0%	39.6%
English Language Learners (ELL)	91	13.5%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	187	27.7%	53.3%	44.7%
Mobility (2011-2012)	88	15.6%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	2.0%	2.1%	16.7%	8.7%	9.7%
Grade 1	4.1%	4.2%	4.4%	12.5%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.8	19.6
Grade 1	19.8	18.4	19.5
Grade 2	20.5	17.9	19.4
Grade 3	20.7	17.6	19.3
Grade 4	18.7	17.4	19.5
Grade 5	19.7	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Total Students: 675
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.6	100.0%	100.0%	100.0%
Professional Staff:	50.0	84.0%	64.3%	63.9%
Teachers	44.5	74.7%	51.4%	51.0%
Professional Support	3.5	5.9%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	3.4%	4.0%	2.9%
Educational Aides:	9.5	16.0%	7.9%	9.3%
Total Minority Staff:	8.0	13.4%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	6.8%	9.4%
Hispanic	3.5	7.9%	27.3%	24.9%
White	38.5	86.5%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.5	1.1%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	2.0	4.5%	23.8%	23.2%
Females	42.5	95.5%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.5%	7.8%	7.0%
1-5 Years Experience	11.5	25.8%	28.6%	26.1%
6-10 Years Experience	8.5	19.1%	22.1%	22.7%
11-20 Years Experience	9.5	21.3%	24.3%	26.9%
Over 20 Years Experience	13.0	29.2%	17.2%	17.3%
Number of Students per Teacher	15.2	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.1	11.2	11.5
Average Years Experience of Teachers with District:	12.3	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,948	\$44,955	\$41,878
1-5 Years Experience	\$43,444	\$44,654	\$44,354
6-10 Years Experience	\$44,583	\$45,642	\$46,784
11-20 Years Experience	\$47,298	\$49,128	\$50,587
Over 20 Years Experience	\$59,396	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,707	\$48,462	\$48,821
Professional Support	\$50,930	\$61,314	\$57,253
Campus Administration (School Leadership)	\$72,509	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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