

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GALINDO EL**

Campus Number: **227901176**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: GALINDO EL
 Campus Number: 227901176

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 687
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	80%	*	76%	100%	*	-	-	-	71%	76%	63%
	2012	78%	83%	81%	*	77%	100%	-	-	-	*	100%	73%	*
Mathematics	2013	70%	77%	67%	*	68%	*	*	-	-	-	50%	63%	63%
	2012	69%	77%	58%	*	55%	83%	-	-	-	*	*	45%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	68%	*	67%	88%	-	-	-	-	78%	65%	63%
	2012	77%	80%	67%	*	65%	*	-	-	-	-	67%	65%	46%
Mathematics	2013	69%	76%	72%	*	73%	75%	-	-	-	-	67%	69%	73%
	2012	69%	76%	70%	*	69%	*	-	-	-	-	60%	69%	58%
Writing	2013	70%	74%	47%	*	47%	*	-	-	-	-	*	49%	43%
	2012	72%	72%	52%	*	51%	*	-	-	-	-	64%	49%	27%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	73%	*	73%	*	-	-	-	-	86%	71%	54%
	2012	78%	80%	73%	*	74%	*	-	-	-	-	71%	71%	59%
Mathematics	2013	74%	78%	67%	*	68%	*	-	-	-	-	50%	68%	58%
	2012	78%	81%	79%	100%	79%	*	-	-	-	-	67%	80%	70%
Science	2013	73%	75%	61%	*	62%	*	-	-	-	-	32%	60%	49%
	2012	73%	75%	69%	*	69%	*	-	-	-	-	48%	68%	52%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	69%	36%	70%	80%	*	-	-	-	63%	68%	62%
	2012	77%	77%	68%	61%	68%	84%	-	-	-	*	63%	66%	50%
Reading	2013	80%	80%	77%	*	77%	93%	*	-	-	-	79%	75%	69%
	2012	79%	78%	72%	50%	70%	100%	-	-	-	*	73%	69%	51%
Mathematics	2013	79%	81%	73%	*	75%	80%	*	-	-	-	64%	71%	69%
	2012	77%	78%	72%	70%	71%	79%	-	-	-	*	61%	71%	62%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	47%	*	47%	*	-	-	-	-	*	49%	43%
	2012	67%	66%	52%	*	51%	*	-	-	-	-	64%	49%	27%
Science	2013	82%	82%	61%	*	62%	*	-	-	-	-	32%	60%	49%
	2012	80%	79%	69%	*	69%	*	-	-	-	-	48%	68%	52%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	26%	27%	24%	48%	*	-	-	-	37%	23%	13%
	2012	33%	36%	30%	21%	29%	41%	-	-	-	*	36%	28%	13%
Reading	2013	41%	45%	28%	*	25%	60%	*	-	-	-	40%	25%	14%
	2012	38%	42%	32%	10%	30%	60%	-	-	-	*	39%	30%	14%
Mathematics	2013	34%	39%	32%	*	31%	47%	*	-	-	-	40%	29%	21%
	2012	33%	37%	33%	40%	32%	36%	-	-	-	*	34%	31%	17%
Writing	2013	32%	35%	13%	*	11%	*	-	-	-	-	*	12%	3%
	2012	34%	37%	25%	*	26%	*	-	-	-	-	50%	23%	4%
Science	2013	33%	37%	21%	*	20%	*	-	-	-	-	21%	18%	5%
	2012	29%	31%	24%	*	25%	*	-	-	-	-	24%	19%	15%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	9%	5%	9%	15%	*	-	-	-	9%	8%	1%
	2012	12%	15%	11%	7%	9%	27%	-	-	-	*	4%	9%	1%
Reading	2013	17%	22%	8%	*	7%	20%	*	-	-	-	5%	7%	0%
	2012	15%	20%	12%	0%	10%	33%	-	-	-	*	5%	10%	1%
Mathematics	2013	15%	19%	12%	*	12%	20%	*	-	-	-	10%	11%	2%
	2012	14%	17%	14%	20%	12%	29%	-	-	-	*	5%	13%	1%
Writing	2013	4%	6%	3%	*	3%	*	-	-	-	-	*	3%	3%
	2012	6%	9%	4%	*	4%	*	-	-	-	-	7%	4%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	8%	*	8%	*	-	-	-	-	11%	5%	0%
	2012	9%	11%	7%	*	7%	*	-	-	-	-	0%	4%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	40%	*	38%	67%	-	-	-	-	88%	n/a	36%
Mathematics	2013	59%	58%	59%	*	57%	63%	-	-	-	-	*	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	12%	*	11%	11%	-	-	-	-	38%	n/a	11%
Mathematics	2013	16%	17%	15%	*	18%	0%	-	-	-	-	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	46%	*	52%	*	-	-	-	-	78%	46%	54%
Mathematics	2013	46%	45%	41%	*	46%	*	-	-	-	-	50%	41%	57%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	28%	*	27%	*	-	-	-	-	14%	29%	46%
STAAR Cumulative Met Standard														
	2013	87%	90%	84%	*	86%	*	-	-	-	-	84%	84%	77%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	33%	*	32%	*	-	-	-	-	50%	32%	42%
STAAR Cumulative Met Standard														
	2013	88%	90%	78%	*	80%	*	-	-	-	-	74%	77%	67%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	92%	91%	77%	81%	75%	95%	*	-	-	-	85%	75%	66%
Not Included in Accountability													
Mobile	4%	3%	6%	19%	6%	5%	*	-	-	-	10%	6%	3%
Other Exclusions	3%	5%	17%	0%	19%	0%	*	-	-	-	5%	18%	32%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	97.1%	96.8%	97.2%	95.6%	*	*	-	*	96.2%	97.1%	97.7%
2010-11	95.7%	94.9%	96.2%	94.1%	96.4%	95.9%	*	-	-	*	95.2%	96.2%	96.9%

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	687	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	9	1.3%	0.4%	0.3%
Pre-Kindergarten	113	16.4%	5.9%	4.5%
Kindergarten	103	15.0%	9.2%	7.7%
Grade 1	91	13.2%	9.0%	7.8%
Grade 2	99	14.4%	8.5%	7.7%
Grade 3	104	15.1%	8.2%	7.6%
Grade 4	83	12.1%	7.8%	7.5%
Grade 5	85	12.4%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	22	3.2%	8.7%	12.7%
Hispanic	625	91.0%	60.4%	51.3%
White	34	4.9%	24.8%	30.0%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.3%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	2.4%	1.8%
Economically Disadvantaged	641	93.3%	63.0%	60.4%
Non-Educationally Disadvantaged	46	6.7%	37.0%	39.6%
English Language Learners (ELL)	403	58.7%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	497	72.3%	53.3%	44.7%
Mobility (2011-2012)	79	14.9%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.3%	2.0%	2.1%	14.3%	8.7%	9.7%
Grade 1	0.0%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	4.3%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	18.8	19.6
Grade 1	17.2	18.4	19.5
Grade 2	15.6	17.9	19.4
Grade 3	14.7	17.6	19.3
Grade 4	16.5	17.4	19.5
Grade 5	16.5	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.3	100.0%	100.0%	100.0%
Professional Staff:	59.4	84.4%	64.3%	63.9%
Teachers	51.1	72.7%	51.4%	51.0%
Professional Support	3.2	4.6%	8.3%	9.0%
Campus Administration (School Leadership)	5.0	7.1%	4.0%	2.9%
Educational Aides:	10.9	15.6%	7.9%	9.3%
Total Minority Staff:	37.4	53.2%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.3	2.5%	6.8%	9.4%
Hispanic	22.0	43.0%	27.3%	24.9%
White	25.9	50.6%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.9%	1.2%	1.1%
Males	7.0	13.7%	23.8%	23.2%
Females	44.1	86.3%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.9%	7.8%	7.0%
1-5 Years Experience	14.5	28.4%	28.6%	26.1%
6-10 Years Experience	14.0	27.4%	22.1%	22.7%
11-20 Years Experience	12.7	24.9%	24.3%	26.9%
Over 20 Years Experience	6.9	13.4%	17.2%	17.3%
Number of Students per Teacher	13.4	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	11.2	11.5
Average Years Experience of Teachers with District:	9.7	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,130	\$44,955	\$41,878
1-5 Years Experience	\$43,463	\$44,654	\$44,354
6-10 Years Experience	\$44,441	\$45,642	\$46,784
11-20 Years Experience	\$47,128	\$49,128	\$50,587
Over 20 Years Experience	\$59,802	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,876	\$48,462	\$48,821
Professional Support	\$50,304	\$61,314	\$57,253
Campus Administration (School Leadership)	\$65,305	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	459	66.8%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	21	3.1%	6.7%	7.7%
Special Education	98	14.3%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	5.4%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	6.0	11.7%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	36.8	71.9%	63.5%	73.2%
Special Education	5.6	11.0%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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