

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **WIDEN EL**

Campus Number: **227901175**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: WIDEN EL
 Campus Number: 227901175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 692
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	60%	*	59%	-	-	-	-	-	*	59%	*
	2012	78%	83%	72%	56%	74%	*	-	-	-	-	*	73%	*
Mathematics	2013	70%	77%	48%	*	49%	-	-	-	-	-	*	46%	83%
	2012	69%	77%	57%	67%	52%	*	-	-	-	-	*	56%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	50%	*	50%	*	-	-	-	-	56%	47%	42%
	2012	77%	80%	57%	*	57%	-	-	-	-	-	70%	57%	41%
Mathematics	2013	69%	76%	54%	*	53%	*	-	-	-	-	89%	55%	57%
	2012	69%	76%	39%	*	40%	-	-	-	-	-	*	38%	29%
Writing	2013	70%	74%	41%	*	40%	*	-	-	-	-	78%	38%	30%
	2012	72%	72%	49%	*	49%	-	-	-	-	-	*	49%	31%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	68%	-	69%	*	-	-	-	-	67%	69%	51%
	2012	78%	80%	57%	*	56%	*	-	-	-	*	*	58%	50%
Mathematics	2013	74%	78%	69%	-	70%	*	-	-	-	-	75%	70%	62%
	2012	78%	81%	74%	*	76%	*	-	-	-	*	70%	75%	75%
Science	2013	73%	75%	57%	-	58%	*	-	-	-	-	*	58%	40%
	2012	73%	75%	65%	*	63%	*	-	-	-	*	78%	65%	72%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	58%	50%	58%	*	-	-	-	-	65%	57%	51%
	2012	77%	77%	58%	56%	57%	100%	-	-	-	*	54%	58%	47%
Reading	2013	80%	80%	62%	*	63%	*	-	-	-	-	64%	61%	52%
	2012	79%	78%	60%	53%	60%	*	-	-	-	*	52%	60%	47%
Mathematics	2013	79%	81%	62%	*	63%	*	-	-	-	-	82%	62%	65%
	2012	77%	78%	56%	47%	56%	*	-	-	-	*	54%	56%	47%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	41%	*	40%	*	-	-	-	-	78%	38%	30%
	2012	67%	66%	49%	*	49%	-	-	-	-	-	*	49%	31%
Science	2013	82%	82%	57%	-	58%	*	-	-	-	-	*	58%	40%
	2012	80%	79%	65%	*	63%	*	-	-	-	*	78%	65%	72%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	19%	21%	19%	*	-	-	-	-	29%	18%	11%
	2012	33%	36%	20%	19%	20%	43%	-	-	-	*	29%	19%	10%
Reading	2013	41%	45%	19%	*	18%	*	-	-	-	-	23%	17%	9%
	2012	38%	42%	23%	27%	22%	*	-	-	-	*	20%	21%	7%
Mathematics	2013	34%	39%	22%	*	22%	*	-	-	-	-	50%	21%	18%
	2012	33%	37%	20%	13%	21%	*	-	-	-	*	29%	19%	12%
Writing	2013	32%	35%	11%	*	11%	*	-	-	-	-	22%	11%	3%
	2012	34%	37%	16%	*	16%	-	-	-	-	-	*	14%	6%
Science	2013	33%	37%	21%	-	22%	*	-	-	-	-	*	20%	9%
	2012	29%	31%	19%	*	18%	*	-	-	-	*	44%	16%	19%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	7%	14%	7%	*	-	-	-	-	0%	6%	2%
	2012	12%	15%	7%	8%	7%	43%	-	-	-	*	6%	6%	2%
Reading	2013	17%	22%	9%	*	8%	*	-	-	-	-	0%	8%	1%
	2012	15%	20%	9%	7%	9%	*	-	-	-	*	8%	8%	1%
Mathematics	2013	15%	19%	9%	*	9%	*	-	-	-	-	0%	8%	5%
	2012	14%	17%	8%	7%	7%	*	-	-	-	*	0%	7%	1%
Writing	2013	4%	6%	3%	*	2%	*	-	-	-	-	0%	3%	0%
	2012	6%	9%	2%	*	2%	-	-	-	-	-	*	1%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	4%	-	4%	*	-	-	-	-	*	4%	0%
	2012	9%	11%	6%	*	4%	*	-	-	-	*	11%	6%	6%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	56%	*	56%	*	-	-	-	-	*	n/a	*
Mathematics	2013	59%	58%	57%	*	59%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	20%	*	18%	*	-	-	-	-	*	n/a	*
Mathematics	2013	16%	17%	25%	*	27%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	50%	*	52%	-	-	-	-	-	63%	52%	52%
Mathematics	2013	46%	45%	48%	*	48%	*	-	-	-	-	83%	48%	50%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	32%	-	31%	*	-	-	-	-	33%	31%	49%
STAAR Cumulative Met Standard														
	2013	87%	90%	80%	-	81%	*	-	-	-	-	70%	81%	71%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	31%	-	30%	*	-	-	-	-	25%	30%	38%
STAAR Cumulative Met Standard														
	2013	88%	90%	82%	-	83%	*	-	-	-	-	90%	82%	77%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	91%	83%	88%	83%	100%	-	-	-	-	90%	83%	76%
Not Included in Accountability													
Mobile	4%	3%	5%	13%	5%	0%	-	-	-	-	3%	5%	3%
Other Exclusions	3%	5%	11%	0%	12%	0%	-	-	-	-	7%	12%	22%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.4%	96.7%	96.4%	96.0%	-	-	-	*	96.1%	96.5%	97.1%
2010-11	95.7%	94.9%	96.1%	95.2%	96.2%	95.8%	-	-	-	*	94.8%	96.2%	96.9%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	692	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	10	1.4%	0.4%	0.3%
Pre-Kindergarten	89	12.9%	5.9%	4.5%
Kindergarten	109	15.8%	9.2%	7.7%
Grade 1	108	15.6%	9.0%	7.8%
Grade 2	99	14.3%	8.5%	7.7%
Grade 3	85	12.3%	8.2%	7.6%
Grade 4	111	16.0%	7.8%	7.5%
Grade 5	81	11.7%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	33	4.8%	8.7%	12.7%
Hispanic	643	92.9%	60.4%	51.3%
White	10	1.4%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.9%	2.4%	1.8%
Economically Disadvantaged	656	94.8%	63.0%	60.4%
Non-Educationally Disadvantaged	36	5.2%	37.0%	39.6%
English Language Learners (ELL)	370	53.5%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.2%	1.8%	1.7%
At-Risk	490	70.8%	53.3%	44.7%
Mobility (2011-2012)	115	19.7%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	2.0%	2.1%	14.3%	8.7%	9.7%
Grade 1	3.0%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	6.7%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	6.4%	1.9%	2.1%	11.1%	0.6%	1.6%
Grade 4	1.1%	0.7%	1.0%	10.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	11.1%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.5	18.8	19.6
Grade 1	17.1	18.4	19.5
Grade 2	16.1	17.9	19.4
Grade 3	16.2	17.6	19.3
Grade 4	17.3	17.4	19.5
Grade 5	18.1	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.3	100.0%	100.0%	100.0%
Professional Staff:	62.9	88.3%	64.3%	63.9%
Teachers	52.2	73.2%	51.4%	51.0%
Professional Support	5.1	7.2%	8.3%	9.0%
Campus Administration (School Leadership)	5.6	7.9%	4.0%	2.9%
Educational Aides:	8.4	11.7%	7.9%	9.3%
Total Minority Staff:	40.8	57.2%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.6	1.2%	6.8%	9.4%
Hispanic	29.4	56.3%	27.3%	24.9%
White	21.2	40.6%	62.6%	62.8%
American Indian	1.0	1.9%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	8.0	15.3%	23.8%	23.2%
Females	44.2	84.7%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	6.6	12.7%	7.8%	7.0%
1-5 Years Experience	18.6	35.7%	28.6%	26.1%
6-10 Years Experience	13.6	26.1%	22.1%	22.7%
11-20 Years Experience	6.7	12.9%	24.3%	26.9%
Over 20 Years Experience	6.6	12.6%	17.2%	17.3%
Number of Students per Teacher	13.3	n/a	14.6	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	8.3	11.2	11.5	
Average Years Experience of Teachers with District:	7.4	8.6	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$43,286	\$44,955	\$41,878	
1-5 Years Experience	\$43,438	\$44,654	\$44,354	
6-10 Years Experience	\$44,163	\$45,642	\$46,784	
11-20 Years Experience	\$46,544	\$49,128	\$50,587	
Over 20 Years Experience	\$58,923	\$59,058	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$45,965	\$48,462	\$48,821	
Professional Support	\$55,302	\$61,314	\$57,253	
Campus Administration (School Leadership)	\$58,796	\$67,694	\$71,259	
Instructional Staff Percent:	n/a	62.4%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	366	52.9%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	15	2.2%	6.7%	7.7%
Special Education	67	9.7%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	2.9%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	6.0	11.5%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	38.7	74.1%	63.5%	73.2%
Special Education	6.0	11.5%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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