

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **RODRIGUEZ EL**

Campus Number: **227901174**

2013 Accountability Rating: **Improvement Required**

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District Name: AUSTIN ISD
 Campus Name: RODRIGUEZ EL
 Campus Number: 227901174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 902
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	63%	*	60%	*	-	-	-	-	*	60%	*
	2012	78%	83%	63%	67%	66%	*	-	-	-	-	*	61%	*
Mathematics	2013	70%	77%	52%	*	50%	*	-	-	-	-	*	50%	*
	2012	69%	77%	59%	*	63%	*	-	-	-	-	*	57%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	55%	*	56%	-	-	-	-	-	50%	53%	47%
	2012	77%	80%	67%	71%	66%	*	*	-	-	*	75%	66%	67%
Mathematics	2013	69%	76%	57%	*	60%	-	-	-	-	-	70%	56%	53%
	2012	69%	76%	66%	*	67%	*	*	-	-	*	67%	65%	70%
Writing	2013	70%	74%	51%	*	53%	-	-	-	-	-	*	49%	46%
	2012	72%	72%	53%	*	53%	*	*	-	-	*	42%	53%	58%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	58%	71%	55%	*	*	-	-	*	60%	57%	40%
	2012	78%	80%	69%	75%	68%	*	-	-	-	-	100%	68%	37%
Mathematics	2013	74%	78%	56%	57%	55%	*	*	-	-	*	50%	54%	35%
	2012	78%	81%	70%	67%	69%	*	-	-	-	-	82%	69%	57%
Science	2013	73%	75%	64%	*	64%	*	*	-	-	*	*	62%	44%
	2012	73%	75%	64%	67%	64%	*	-	-	-	-	82%	64%	40%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	62%	49%	62%	100%	*	-	-	*	59%	61%	52%
	2012	77%	77%	64%	63%	65%	63%	*	-	-	*	75%	64%	59%
Reading	2013	80%	80%	64%	65%	63%	*	*	-	-	*	65%	62%	51%
	2012	79%	78%	67%	71%	67%	*	*	-	-	*	88%	66%	58%
Mathematics	2013	79%	81%	66%	47%	66%	*	*	-	-	*	75%	64%	60%
	2012	77%	78%	66%	54%	67%	83%	*	-	-	*	73%	66%	66%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	51%	*	53%	-	-	-	-	-	*	49%	46%
	2012	67%	66%	53%	*	53%	*	*	-	-	*	42%	53%	58%
Science	2013	82%	82%	64%	*	64%	*	*	-	-	*	*	62%	44%
	2012	80%	79%	64%	67%	64%	*	-	-	-	-	82%	64%	40%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	21%	16%	21%	36%	*	-	-	*	32%	19%	14%
	2012	33%	36%	27%	21%	27%	25%	*	-	-	*	45%	26%	23%
Reading	2013	41%	45%	19%	18%	19%	*	*	-	-	*	25%	16%	11%
	2012	38%	42%	29%	29%	30%	*	*	-	-	*	46%	28%	26%
Mathematics	2013	34%	39%	24%	24%	23%	*	*	-	-	*	45%	22%	18%
	2012	33%	37%	27%	11%	28%	50%	*	-	-	*	42%	26%	25%
Writing	2013	32%	35%	16%	*	17%	-	-	-	-	-	*	15%	9%
	2012	34%	37%	19%	*	19%	*	*	-	-	*	33%	18%	22%
Science	2013	33%	37%	26%	*	25%	*	*	-	-	*	*	24%	16%
	2012	29%	31%	27%	33%	27%	*	-	-	-	-	64%	27%	11%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	6%	2%	6%	18%	*	-	-	*	7%	5%	3%
	2012	12%	15%	6%	1%	7%	0%	*	-	-	*	5%	6%	5%
Reading	2013	17%	22%	8%	0%	8%	*	*	-	-	*	5%	6%	3%
	2012	15%	20%	7%	0%	8%	*	*	-	-	*	4%	6%	6%
Mathematics	2013	15%	19%	7%	6%	6%	*	*	-	-	*	15%	6%	5%
	2012	14%	17%	7%	0%	8%	0%	*	-	-	*	8%	7%	9%
Writing	2013	4%	6%	3%	*	4%	-	-	-	-	-	*	3%	0%
	2012	6%	9%	0%	*	0%	*	*	-	-	*	0%	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	3%	*	2%	*	*	-	-	*	*	1%	0%
	2012	9%	11%	7%	8%	7%	*	-	-	-	-	9%	7%	3%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	44%	57%	44%	*	*	-	-	-	*	n/a	56%
Mathematics	2013	59%	58%	44%	38%	46%	*	*	-	-	-	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	8%	14%	7%	*	*	-	-	-	*	n/a	11%
Mathematics	2013	16%	17%	11%	15%	11%	*	*	-	-	-	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	29%	0%	30%	-	-	-	-	*	60%	28%	32%
Mathematics	2013	46%	45%	36%	13%	38%	-	-	-	-	*	83%	36%	35%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	42%	29%	45%	*	*	-	-	*	40%	43%	60%
STAAR Cumulative Met Standard														
	2013	87%	90%	75%	83%	73%	*	*	-	-	*	75%	73%	60%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	44%	43%	45%	*	*	-	-	*	50%	46%	65%
STAAR Cumulative Met Standard														
	2013	88%	90%	82%	*	82%	*	*	-	-	*	75%	81%	73%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	92%	91%	76%	86%	75%	79%	60%	-	-	*	82%	76%	67%
Not Included in Accountability													
Mobile	4%	3%	9%	14%	8%	21%	0%	-	-	*	13%	9%	4%
Other Exclusions	3%	5%	15%	0%	16%	0%	40%	-	-	*	6%	16%	29%
Not Tested	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	97.0%	95.6%	97.2%	96.9%	*	-	-	*	95.5%	97.0%	97.7%
2010-11	95.7%	94.9%	96.8%	96.1%	96.9%	93.1%	*	-	-	*	95.7%	96.8%	97.5%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	902	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	130	14.4%	5.9%	4.5%
Kindergarten	121	13.4%	9.2%	7.7%
Grade 1	130	14.4%	9.0%	7.8%
Grade 2	155	17.2%	8.5%	7.7%
Grade 3	122	13.5%	8.2%	7.6%
Grade 4	133	14.7%	7.8%	7.5%
Grade 5	111	12.3%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	57	6.3%	8.7%	12.7%
Hispanic	822	91.1%	60.4%	51.3%
White	13	1.4%	24.8%	30.0%
American Indian	2	0.2%	0.2%	0.4%
Asian	1	0.1%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	0.8%	2.4%	1.8%
Economically Disadvantaged	870	96.5%	63.0%	60.4%
Non-Educationally Disadvantaged	32	3.5%	37.0%	39.6%
English Language Learners (ELL)	504	55.9%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	5	0.4%	1.8%	1.7%
At-Risk	636	70.5%	53.3%	44.7%
Mobility (2011-2012)	190	23.3%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.4%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	1.9%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	16.7%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.8	19.6
Grade 1	20.2	18.4	19.5
Grade 2	18.3	17.9	19.4
Grade 3	20.3	17.6	19.3
Grade 4	17.5	17.4	19.5
Grade 5	16.7	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.1	100.0%	100.0%	100.0%
Professional Staff:	69.1	94.5%	64.3%	63.9%
Teachers	57.3	78.5%	51.4%	51.0%
Professional Support	4.5	6.2%	8.3%	9.0%
Campus Administration (School Leadership)	7.2	9.9%	4.0%	2.9%
Educational Aides:	4.0	5.5%	7.9%	9.3%
Total Minority Staff:	42.8	58.6%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.7%	6.8%	9.4%
Hispanic	32.1	55.9%	27.3%	24.9%
White	23.3	40.6%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.7%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	10.6	18.4%	23.8%	23.2%
Females	46.8	81.6%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.5%	7.8%	7.0%
1-5 Years Experience	26.3	45.8%	28.6%	26.1%
6-10 Years Experience	11.9	20.7%	22.1%	22.7%
11-20 Years Experience	8.9	15.6%	24.3%	26.9%
Over 20 Years Experience	4.3	7.5%	17.2%	17.3%
Number of Students per Teacher	15.7	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.7	11.2	11.5
Average Years Experience of Teachers with District:	6.5	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,465	\$44,955	\$41,878
1-5 Years Experience	\$43,917	\$44,654	\$44,354
6-10 Years Experience	\$44,161	\$45,642	\$46,784
11-20 Years Experience	\$47,638	\$49,128	\$50,587
Over 20 Years Experience	\$57,493	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$45,522	\$48,462	\$48,821
Professional Support	\$52,721	\$61,314	\$57,253
Campus Administration (School Leadership)	\$55,969	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	489	54.2%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	36	4.0%	6.7%	7.7%
Special Education	48	5.3%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	3.2%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	7.0	12.2%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	45.9	80.0%	63.5%	73.2%
Special Education	2.7	4.7%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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