

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **CASEY EL**

Campus Number: **227901173**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: AUSTIN ISD
 Campus Name: CASEY EL
 Campus Number: 227901173

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 643
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	81%	73%	78%	96%	-	-	-	*	69%	76%	-
	2012	78%	83%	86%	*	86%	83%	-	*	-	*	89%	84%	-
Mathematics	2013	70%	77%	70%	64%	61%	88%	-	-	-	*	85%	60%	-
	2012	69%	77%	77%	*	74%	78%	-	*	-	*	*	77%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	79%	*	71%	95%	-	*	-	*	69%	75%	69%
	2012	77%	80%	86%	90%	83%	92%	-	*	-	100%	*	80%	77%
Mathematics	2013	69%	76%	71%	*	74%	58%	-	*	-	*	*	72%	69%
	2012	69%	76%	70%	80%	67%	75%	-	*	-	*	*	65%	77%
Writing	2013	70%	74%	81%	*	77%	89%	-	*	-	*	38%	81%	88%
	2012	72%	72%	71%	78%	68%	83%	-	*	-	*	*	65%	46%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	89%	100%	86%	93%	-	*	-	*	50%	89%	67%
	2012	78%	80%	89%	78%	87%	100%	-	83%	-	*	72%	84%	86%
Mathematics	2013	74%	78%	91%	67%	92%	100%	-	*	-	*	50%	85%	67%
	2012	78%	81%	86%	67%	87%	91%	-	83%	-	*	61%	80%	93%
Science	2013	73%	75%	82%	64%	80%	100%	-	*	-	*	45%	74%	*
	2012	73%	75%	83%	78%	80%	91%	-	83%	-	*	59%	78%	64%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	81%	76%	79%	89%	-	100%	-	86%	60%	77%	72%
	2012	77%	77%	81%	79%	79%	88%	-	87%	-	86%	64%	77%	74%
Reading	2013	80%	80%	84%	88%	80%	95%	-	*	-	82%	65%	80%	65%
	2012	79%	78%	87%	85%	85%	92%	-	88%	-	100%	81%	83%	81%
Mathematics	2013	79%	81%	79%	72%	80%	80%	-	*	-	82%	66%	75%	74%
	2012	77%	78%	78%	75%	76%	83%	-	88%	-	88%	52%	74%	85%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	81%	*	77%	89%	-	*	-	*	38%	81%	88%
	2012	67%	66%	71%	78%	68%	83%	-	*	-	*	*	65%	46%
Science	2013	82%	82%	82%	64%	80%	100%	-	*	-	*	45%	74%	*
	2012	80%	79%	83%	78%	80%	91%	-	83%	-	*	59%	78%	64%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	42%	39%	37%	56%	-	67%	-	41%	19%	34%	14%
	2012	33%	36%	39%	33%	37%	50%	-	43%	-	36%	29%	33%	25%
Reading	2013	41%	45%	47%	38%	45%	58%	-	*	-	45%	32%	38%	17%
	2012	38%	42%	47%	40%	45%	54%	-	38%	-	63%	39%	40%	30%
Mathematics	2013	34%	39%	37%	40%	30%	53%	-	*	-	36%	16%	29%	13%
	2012	33%	37%	37%	30%	36%	44%	-	50%	-	25%	26%	32%	26%
Writing	2013	32%	35%	36%	*	32%	56%	-	*	-	*	8%	35%	19%
	2012	34%	37%	25%	33%	27%	17%	-	*	-	*	*	20%	15%
Science	2013	33%	37%	46%	36%	40%	67%	-	*	-	*	0%	34%	*
	2012	29%	31%	37%	22%	26%	73%	-	33%	-	*	24%	28%	21%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	19%	18%	16%	29%	-	22%	-	28%	3%	13%	1%
	2012	12%	15%	15%	16%	12%	25%	-	13%	-	23%	5%	10%	4%
Reading	2013	17%	22%	23%	13%	21%	33%	-	*	-	27%	3%	14%	0%
	2012	15%	20%	20%	25%	15%	31%	-	13%	-	38%	10%	13%	0%
Mathematics	2013	15%	19%	20%	24%	16%	27%	-	*	-	27%	5%	17%	4%
	2012	14%	17%	15%	15%	13%	21%	-	25%	-	13%	3%	11%	7%
Writing	2013	4%	6%	6%	*	5%	11%	-	*	-	*	0%	5%	0%
	2012	6%	9%	5%	0%	5%	8%	-	*	-	*	*	4%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	21%	18%	15%	42%	-	*	-	*	0%	9%	*
	2012	9%	11%	13%	11%	8%	27%	-	0%	-	*	0%	4%	7%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	64%	67%	60%	73%	-	*	-	71%	*	n/a	*
Mathematics	2013	59%	58%	72%	83%	72%	67%	-	*	-	71%	71%	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	28%	22%	26%	38%	-	*	-	29%	*	n/a	*
Mathematics	2013	16%	17%	33%	42%	34%	26%	-	*	-	43%	36%	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	48%	*	33%	83%	-	-	-	-	43%	48%	60%
Mathematics	2013	46%	45%	51%	*	58%	25%	-	-	-	-	47%	47%	60%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	11%	0%	14%	7%	-	*	-	*	50%	11%	33%
STAAR Cumulative Met Standard														
	2013	87%	90%	92%	100%	90%	92%	-	*	-	*	55%	89%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	9%	33%	8%	0%	-	*	-	*	50%	15%	33%
STAAR Cumulative Met Standard														
	2013	88%	90%	97%	83%	98%	100%	-	*	-	*	83%	94%	86%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	99%	-	100%	-	100%	99%	99%	100%
Included in Accountability	92%	91%	90%	91%	89%	92%	-	82%	-	91%	94%	89%	68%
Not Included in Accountability													
Mobile	4%	3%	6%	7%	5%	7%	-	0%	-	9%	5%	6%	3%
Other Exclusions	3%	5%	4%	0%	5%	0%	-	18%	-	0%	0%	5%	29%
Not Tested	1%	1%	0%	1%	0%	1%	-	0%	-	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	1%	-	0%	-	0%	1%	1%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.7%	97.1%	96.8%	96.0%	*	98.5%	*	95.9%	96.0%	96.5%	97.8%
2010-11	95.7%	94.9%	95.7%	96.5%	95.7%	95.2%	-	97.1%	-	96.3%	93.5%	95.7%	96.8%

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2012-13 Campus Profile

Total Students: 643
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	643	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	2	0.3%	0.4%	0.3%
Pre-Kindergarten	67	10.4%	5.9%	4.5%
Kindergarten	98	15.2%	9.2%	7.7%
Grade 1	97	15.1%	9.0%	7.8%
Grade 2	96	14.9%	8.5%	7.7%
Grade 3	96	14.9%	8.2%	7.6%
Grade 4	94	14.6%	7.8%	7.5%
Grade 5	93	14.5%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	45	7.0%	8.7%	12.7%
Hispanic	430	66.9%	60.4%	51.3%
White	125	19.4%	24.8%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	13	2.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	29	4.5%	2.4%	1.8%
Economically Disadvantaged	439	68.3%	63.0%	60.4%
Non-Educationally Disadvantaged	204	31.7%	37.0%	39.6%
English Language Learners (ELL)	106	16.5%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.3%	1.8%	1.7%
At-Risk	264	41.1%	53.3%	44.7%
Mobility (2011-2012)	80	15.1%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	16.7%	8.7%	9.7%
Grade 1	1.2%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	18.8	19.6
Grade 1	19.5	18.4	19.5
Grade 2	18.2	17.9	19.4
Grade 3	18.5	17.6	19.3
Grade 4	17.7	17.4	19.5
Grade 5	21.7	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.8	100.0%	100.0%	100.0%
Professional Staff:	46.8	88.6%	64.3%	63.9%
Teachers	42.8	81.1%	51.4%	51.0%
Professional Support	2.0	3.8%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	3.8%	4.0%	2.9%
Educational Aides:	6.0	11.4%	7.9%	9.3%
Total Minority Staff:	18.5	35.0%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	4.0	9.3%	6.8%	9.4%
Hispanic	10.5	24.5%	27.3%	24.9%
White	28.0	65.5%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.3	0.7%	1.2%	1.1%
Males	8.0	18.7%	23.8%	23.2%
Females	34.8	81.3%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.5	5.8%	7.8%	7.0%
1-5 Years Experience	13.0	30.4%	28.6%	26.1%
6-10 Years Experience	12.0	28.0%	22.1%	22.7%
11-20 Years Experience	7.3	17.0%	24.3%	26.9%
Over 20 Years Experience	8.0	18.7%	17.2%	17.3%
Number of Students per Teacher	15.0	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	11.2	11.5
Average Years Experience of Teachers with District:	8.7	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,493	\$44,955	\$41,878
1-5 Years Experience	\$43,610	\$44,654	\$44,354
6-10 Years Experience	\$44,107	\$45,642	\$46,784
11-20 Years Experience	\$49,551	\$49,128	\$50,587
Over 20 Years Experience	\$56,210	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,642	\$48,462	\$48,821
Professional Support	\$46,618	\$61,314	\$57,253
Campus Administration (School Leadership)	\$74,866	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	148	23.0%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	20	3.1%	6.7%	7.7%
Special Education	63	9.8%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	2.9%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	4.0	9.3%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	32.6	76.1%	63.5%	73.2%
Special Education	5.0	11.7%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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