

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PALM EL**

Campus Number: **227901171**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: PALM EL
 Campus Number: 227901171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 571
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	64%	67%	64%	*	-	-	-	-	*	58%	*
	2012	78%	83%	93%	*	91%	*	-	-	*	*	*	90%	*
Mathematics	2013	70%	77%	57%	78%	53%	*	-	-	-	-	*	51%	*
	2012	69%	77%	78%	*	80%	*	-	-	*	*	*	76%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	71%	*	71%	*	-	*	-	*	86%	69%	59%
	2012	77%	80%	69%	*	70%	*	-	*	-	-	*	69%	62%
Mathematics	2013	69%	76%	60%	*	59%	*	-	*	-	*	*	57%	49%
	2012	69%	76%	70%	*	73%	*	-	*	-	-	60%	69%	69%
Writing	2013	70%	74%	72%	*	71%	*	-	*	-	*	86%	69%	65%
	2012	72%	72%	63%	*	69%	*	-	*	-	-	*	61%	62%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	79%	*	82%	-	-	*	-	-	79%	77%	62%
	2012	78%	80%	69%	71%	68%	*	-	-	-	*	80%	65%	56%
Mathematics	2013	74%	78%	85%	*	85%	-	-	*	-	-	79%	83%	71%
	2012	78%	81%	84%	71%	85%	*	-	-	-	*	80%	83%	93%
Science	2013	73%	75%	63%	*	61%	-	-	*	-	-	36%	60%	35%
	2012	73%	75%	49%	*	46%	*	-	-	-	*	43%	44%	38%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	72%	73%	71%	69%	-	100%	-	*	70%	69%	58%
	2012	77%	77%	71%	63%	72%	81%	-	*	*	67%	59%	68%	62%
Reading	2013	80%	80%	76%	69%	77%	*	-	*	-	*	81%	74%	63%
	2012	79%	78%	75%	73%	74%	100%	-	*	*	*	63%	73%	56%
Mathematics	2013	79%	81%	70%	77%	70%	*	-	*	-	*	73%	68%	57%
	2012	77%	78%	78%	73%	79%	63%	-	*	*	*	70%	76%	79%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	72%	*	71%	*	-	*	-	*	86%	69%	65%
	2012	67%	66%	63%	*	69%	*	-	*	-	-	*	61%	62%
Science	2013	82%	82%	63%	*	61%	-	-	*	-	-	36%	60%	35%
	2012	80%	79%	49%	*	46%	*	-	-	-	*	43%	44%	38%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	31%	27%	31%	19%	-	44%	-	*	42%	29%	20%
	2012	33%	36%	23%	5%	23%	52%	-	*	*	22%	29%	20%	14%
Reading	2013	41%	45%	33%	31%	33%	*	-	*	-	*	42%	29%	20%
	2012	38%	42%	28%	13%	28%	50%	-	*	*	*	30%	24%	7%
Mathematics	2013	34%	39%	31%	23%	32%	*	-	*	-	*	46%	29%	23%
	2012	33%	37%	25%	0%	26%	50%	-	*	*	*	37%	22%	24%
Writing	2013	32%	35%	31%	*	30%	*	-	*	-	*	57%	32%	22%
	2012	34%	37%	20%	*	20%	*	-	*	-	-	*	18%	19%
Science	2013	33%	37%	24%	*	24%	-	-	*	-	-	29%	23%	10%
	2012	29%	31%	8%	*	5%	*	-	-	-	*	14%	6%	0%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	10%	10%	9%	19%	-	22%	-	*	3%	9%	6%
	2012	12%	15%	7%	2%	7%	19%	-	*	*	22%	3%	6%	2%
Reading	2013	17%	22%	12%	0%	11%	*	-	*	-	*	0%	9%	5%
	2012	15%	20%	11%	7%	10%	25%	-	*	*	*	4%	10%	2%
Mathematics	2013	15%	19%	13%	23%	12%	*	-	*	-	*	4%	12%	11%
	2012	14%	17%	8%	0%	8%	25%	-	*	*	*	4%	8%	5%
Writing	2013	4%	6%	1%	*	0%	*	-	*	-	*	0%	1%	0%
	2012	6%	9%	0%	*	0%	*	-	*	-	-	*	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	4%	*	4%	-	-	*	-	-	7%	5%	5%
	2012	9%	11%	0%	*	0%	*	-	-	-	*	0%	0%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	51%	*	52%	*	-	*	-	*	*	n/a	-
Mathematics	2013	59%	58%	51%	*	49%	*	-	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	15%	*	14%	*	-	*	-	*	*	n/a	-
Mathematics	2013	16%	17%	18%	*	16%	*	-	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	57%	-	56%	-	-	*	-	-	75%	52%	50%
Mathematics	2013	46%	45%	52%	*	50%	*	-	*	-	*	73%	51%	37%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	21%	*	18%	-	-	*	-	-	21%	23%	38%
STAAR Cumulative Met Standard														
	2013	87%	90%	92%	*	91%	-	-	*	-	-	86%	90%	80%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	15%	*	15%	-	-	*	-	-	21%	17%	29%
STAAR Cumulative Met Standard														
	2013	88%	90%	94%	*	94%	-	-	*	-	-	93%	94%	85%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	91%	89%	77%	89%	100%	-	100%	-	100%	92%	87%	78%
Not Included in Accountability													
Mobile	4%	3%	5%	23%	4%	0%	-	0%	-	0%	8%	5%	4%
Other Exclusions	3%	5%	7%	0%	7%	0%	-	0%	-	0%	0%	8%	18%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	97.5%	97.6%	97.5%	97.8%	-	*	*	97.4%	96.9%	97.4%	97.8%
2010-11	95.7%	94.9%	97.1%	97.8%	97.1%	96.9%	-	*	*	96.8%	96.4%	97.0%	97.6%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	571	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	3	0.5%	0.4%	0.3%
Pre-Kindergarten	73	12.8%	5.9%	4.5%
Kindergarten	74	13.0%	9.2%	7.7%
Grade 1	92	16.1%	9.0%	7.8%
Grade 2	84	14.7%	8.5%	7.7%
Grade 3	80	14.0%	8.2%	7.6%
Grade 4	92	16.1%	7.8%	7.5%
Grade 5	73	12.8%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	43	7.5%	8.7%	12.7%
Hispanic	499	87.4%	60.4%	51.3%
White	20	3.5%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	5	0.9%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.7%	2.4%	1.8%
Economically Disadvantaged	498	87.2%	63.0%	60.4%
Non-Educationally Disadvantaged	73	12.8%	37.0%	39.6%
English Language Learners (ELL)	229	40.1%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.2%	1.8%	1.7%
At-Risk	346	60.6%	53.3%	44.7%
Mobility (2011-2012)	72	15.7%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.9%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	5.6%	4.2%	4.4%	18.2%	6.3%	8.2%
Grade 2	1.4%	2.1%	2.9%	12.5%	3.0%	3.9%
Grade 3	5.9%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	6.1%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.8	19.6
Grade 1	18.4	18.4	19.5
Grade 2	21.0	17.9	19.4
Grade 3	20.0	17.6	19.3
Grade 4	18.2	17.4	19.5
Grade 5	24.0	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.0	100.0%	100.0%	100.0%
Professional Staff:	47.0	90.4%	64.3%	63.9%
Teachers	39.9	76.8%	51.4%	51.0%
Professional Support	3.7	7.2%	8.3%	9.0%
Campus Administration (School Leadership)	3.3	6.4%	4.0%	2.9%
Educational Aides:	5.0	9.6%	7.9%	9.3%
Total Minority Staff:	30.1	58.0%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.1	5.4%	6.8%	9.4%
Hispanic	20.0	50.1%	27.3%	24.9%
White	17.8	44.5%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	2.9	7.4%	23.8%	23.2%
Females	37.0	92.6%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	5.9	14.9%	7.8%	7.0%
1-5 Years Experience	11.0	27.6%	28.6%	26.1%
6-10 Years Experience	8.1	20.4%	22.1%	22.7%
11-20 Years Experience	7.7	19.2%	24.3%	26.9%
Over 20 Years Experience	7.2	17.9%	17.2%	17.3%
Number of Students per Teacher	14.3	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	11.2	11.5
Average Years Experience of Teachers with District:	8.0	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,818	\$44,955	\$41,878
1-5 Years Experience	\$44,203	\$44,654	\$44,354
6-10 Years Experience	\$44,176	\$45,642	\$46,784
11-20 Years Experience	\$47,362	\$49,128	\$50,587
Over 20 Years Experience	\$53,013	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,324	\$48,462	\$48,821
Professional Support	\$49,291	\$61,314	\$57,253
Campus Administration (School Leadership)	\$67,063	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	226	39.6%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	25	4.4%	6.7%	7.7%
Special Education	56	9.8%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.5%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	4.0	10.0%	5.2%	2.9%
Gifted & Talented Education	0.1	0.3%	0.0%	2.0%
Regular Education	28.2	70.6%	63.5%	73.2%
Special Education	7.0	17.5%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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