

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **MCBEE EL**

Campus Number: **227901165**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: MCBEE EL
 Campus Number: 227901165

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 733
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	81%	100%	75%	*	-	-	-	*	*	81%	*
	2012	78%	83%	75%	90%	67%	-	-	-	-	-	*	75%	*
Mathematics	2013	70%	77%	88%	*	92%	*	-	-	-	*	*	87%	80%
	2012	69%	77%	71%	60%	78%	-	-	-	-	-	71%	71%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	62%	89%	58%	-	*	-	-	-	60%	62%	53%
	2012	77%	80%	65%	*	65%	*	-	-	-	*	60%	64%	65%
Mathematics	2013	69%	76%	75%	78%	74%	-	*	-	-	-	65%	75%	71%
	2012	69%	76%	69%	*	72%	*	-	-	-	*	50%	69%	76%
Writing	2013	70%	74%	53%	56%	52%	-	*	-	-	-	25%	53%	51%
	2012	72%	72%	69%	*	71%	*	-	-	-	*	60%	69%	72%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	70%	*	69%	*	-	-	-	*	82%	69%	60%
	2012	78%	80%	61%	74%	59%	*	-	-	-	-	55%	62%	57%
Mathematics	2013	74%	78%	80%	*	80%	*	-	-	-	*	64%	80%	75%
	2012	78%	81%	65%	68%	65%	*	-	-	-	-	*	65%	63%
Science	2013	73%	75%	78%	*	77%	*	-	-	-	*	67%	77%	71%
	2012	73%	75%	52%	47%	54%	*	-	-	-	-	*	53%	49%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	75%	74%	74%	100%	*	-	-	100%	64%	75%	69%
	2012	77%	77%	65%	59%	65%	67%	-	-	-	*	51%	65%	64%
Reading	2013	80%	80%	74%	88%	72%	100%	*	-	-	*	73%	74%	64%
	2012	79%	78%	64%	72%	63%	*	-	-	-	*	57%	64%	60%
Mathematics	2013	79%	81%	85%	71%	86%	100%	*	-	-	*	76%	85%	82%
	2012	77%	78%	68%	56%	70%	*	-	-	-	*	50%	68%	69%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	53%	56%	52%	-	*	-	-	-	25%	53%	51%
	2012	67%	66%	69%	*	71%	*	-	-	-	*	60%	69%	72%
Science	2013	82%	82%	78%	*	77%	*	-	-	-	*	67%	77%	71%
	2012	80%	79%	52%	47%	54%	*	-	-	-	-	*	53%	49%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	33%	28%	32%	69%	*	-	-	0%	27%	32%	28%
	2012	33%	36%	26%	25%	26%	44%	-	-	-	*	27%	26%	25%
Reading	2013	41%	45%	34%	18%	34%	80%	*	-	-	*	30%	33%	27%
	2012	38%	42%	27%	33%	25%	*	-	-	-	*	32%	27%	24%
Mathematics	2013	34%	39%	41%	41%	41%	60%	*	-	-	*	38%	41%	38%
	2012	33%	37%	26%	17%	28%	*	-	-	-	*	21%	26%	27%
Writing	2013	32%	35%	21%	22%	20%	-	*	-	-	-	15%	21%	21%
	2012	34%	37%	27%	*	28%	*	-	-	-	*	30%	26%	29%
Science	2013	33%	37%	21%	*	20%	*	-	-	-	*	8%	21%	15%
	2012	29%	31%	22%	29%	20%	*	-	-	-	-	*	22%	18%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	12%	15%	11%	46%	*	-	-	0%	4%	11%	9%
	2012	12%	15%	8%	8%	8%	22%	-	-	-	*	3%	8%	8%
Reading	2013	17%	22%	15%	18%	13%	60%	*	-	-	*	8%	14%	10%
	2012	15%	20%	8%	14%	6%	*	-	-	-	*	0%	8%	5%
Mathematics	2013	15%	19%	17%	18%	16%	40%	*	-	-	*	3%	17%	16%
	2012	14%	17%	10%	6%	12%	*	-	-	-	*	0%	11%	13%
Writing	2013	4%	6%	2%	11%	0%	-	*	-	-	-	0%	2%	1%
	2012	6%	9%	2%	*	2%	*	-	-	-	*	10%	2%	2%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	3%	*	2%	*	-	-	-	*	0%	2%	2%
	2012	9%	11%	8%	6%	8%	*	-	-	-	-	*	8%	9%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	52%	*	50%	*	-	-	-	*	*	n/a	31%
Mathematics	2013	59%	58%	68%	63%	71%	*	-	-	-	*	100%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	19%	*	22%	*	-	-	-	*	*	n/a	13%
Mathematics	2013	16%	17%	28%	38%	26%	*	-	-	-	*	67%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	45%	*	45%	-	-	-	-	-	75%	45%	41%
Mathematics	2013	46%	45%	66%	80%	63%	-	-	-	-	-	79%	66%	59%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	30%	*	31%	*	-	-	-	*	18%	31%	40%
STAAR Cumulative Met Standard														
	2013	87%	90%	85%	*	85%	*	-	-	-	*	92%	85%	83%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	20%	*	20%	*	-	-	-	*	36%	20%	25%
STAAR Cumulative Met Standard														
	2013	88%	90%	96%	*	96%	*	-	-	-	*	92%	95%	97%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	92%	91%	75%	87%	74%	100%	*	*	-	45%	88%	74%	70%
Not Included in Accountability													
Mobile	4%	3%	7%	13%	7%	0%	*	*	-	55%	0%	8%	6%
Other Exclusions	3%	5%	18%	0%	19%	0%	*	*	-	0%	12%	18%	24%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.7%	96.0%	96.9%	95.1%	*	*	-	92.7%	95.3%	96.7%	97.6%
2010-11	95.7%	94.9%	96.9%	96.1%	97.0%	*	*	-	-	*	94.2%	96.9%	97.6%

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2012-13 Campus Profile

Total Students: 733
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	733	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	144	19.6%	9.2%	7.7%
Grade 1	139	19.0%	9.0%	7.8%
Grade 2	132	18.0%	8.5%	7.7%
Grade 3	108	14.7%	8.2%	7.6%
Grade 4	112	15.3%	7.8%	7.5%
Grade 5	98	13.4%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	42	5.7%	8.7%	12.7%
Hispanic	668	91.1%	60.4%	51.3%
White	12	1.6%	24.8%	30.0%
American Indian	1	0.1%	0.2%	0.4%
Asian	4	0.5%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.8%	2.4%	1.8%
Economically Disadvantaged	724	98.8%	63.0%	60.4%
Non-Educationally Disadvantaged	9	1.2%	37.0%	39.6%
English Language Learners (ELL)	556	75.9%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	623	85.0%	53.3%	44.7%
Mobility (2011-2012)	138	19.6%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.5%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	9.6%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	10.3%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	6.1%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	18.8	19.6
Grade 1	16.6	18.4	19.5
Grade 2	16.9	17.9	19.4
Grade 3	13.2	17.6	19.3
Grade 4	18.3	17.4	19.5
Grade 5	12.9	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.1	100.0%	100.0%	100.0%
Professional Staff:	58.1	93.6%	64.3%	63.9%
Teachers	51.2	82.5%	51.4%	51.0%
Professional Support	1.5	2.4%	8.3%	9.0%
Campus Administration (School Leadership)	5.4	8.7%	4.0%	2.9%
Educational Aides:	4.0	6.4%	7.9%	9.3%
Total Minority Staff:	30.3	48.8%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.7	5.2%	6.8%	9.4%
Hispanic	19.7	38.5%	27.3%	24.9%
White	25.8	50.4%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	3.9%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.0%	1.2%	1.1%
Males	8.0	15.6%	23.8%	23.2%
Females	43.2	84.4%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.3	6.5%	7.8%	7.0%
1-5 Years Experience	19.8	38.7%	28.6%	26.1%
6-10 Years Experience	11.0	21.5%	22.1%	22.7%
11-20 Years Experience	8.7	17.1%	24.3%	26.9%
Over 20 Years Experience	8.3	16.2%	17.2%	17.3%
Number of Students per Teacher	14.3	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.7	11.2	11.5
Average Years Experience of Teachers with District:	7.4	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,469	\$44,955	\$41,878
1-5 Years Experience	\$43,934	\$44,654	\$44,354
6-10 Years Experience	\$46,005	\$45,642	\$46,784
11-20 Years Experience	\$48,218	\$49,128	\$50,587
Over 20 Years Experience	\$54,717	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,089	\$48,462	\$48,821
Professional Support	\$55,158	\$61,314	\$57,253
Campus Administration (School Leadership)	\$62,091	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	551	75.2%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	10	1.4%	6.7%	7.7%
Special Education	61	8.3%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	27.0	52.8%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	21.2	41.3%	63.5%	73.2%
Special Education	3.0	5.9%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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