

# 2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PICKLE EL**

Campus Number: **227901164**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD  
Campus Name: PICKLE EL  
Campus Number: 227901164

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 790  
Grade Span: PK - 05  
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 3</b>														
Reading	2013	81%	85%	<b>79%</b>	*	80%	-	-	-	-	-	*	79%	73%
	2012	78%	83%	<b>57%</b>	*	54%	-	-	-	-	-	*	57%	*
Mathematics	2013	70%	77%	<b>76%</b>	*	73%	-	-	-	-	-	71%	76%	60%
	2012	69%	77%	<b>61%</b>	*	58%	-	-	-	-	-	*	61%	*
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 4</b>														
Reading	2013	72%	76%	<b>67%</b>	*	67%	*	-	-	-	*	71%	67%	66%
	2012	77%	80%	<b>56%</b>	*	55%	*	-	-	-	*	*	56%	49%
Mathematics	2013	69%	76%	<b>63%</b>	*	61%	*	-	-	-	*	*	63%	59%
	2012	69%	76%	<b>54%</b>	*	56%	*	-	-	-	*	60%	55%	54%
Writing	2013	70%	74%	<b>64%</b>	*	62%	*	-	-	-	*	*	64%	59%
	2012	72%	72%	<b>60%</b>	*	61%	*	-	-	-	*	60%	61%	58%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>Grade 5</b>														
Reading	2013	77%	81%	<b>63%</b>	83%	61%	-	-	-	-	*	75%	63%	57%
	2012	78%	80%	<b>73%</b>	*	74%	*	*	-	-	-	78%	73%	64%
Mathematics	2013	74%	78%	<b>56%</b>	50%	55%	-	-	-	-	*	50%	56%	43%
	2012	78%	81%	<b>87%</b>	*	87%	*	*	-	-	-	78%	87%	80%
Science	2013	73%	75%	<b>48%</b>	*	46%	-	-	-	-	*	*	48%	38%
	2012	73%	75%	<b>55%</b>	*	55%	*	*	-	-	-	67%	55%	42%
<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	77%	78%	<b>68%</b>	78%	67%	*	-	-	-	100%	59%	68%	62%
	2012	77%	77%	<b>63%</b>	57%	64%	67%	*	-	-	*	57%	64%	56%
Reading	2013	80%	80%	<b>74%</b>	80%	74%	*	-	-	-	*	67%	74%	70%
	2012	79%	78%	<b>63%</b>	62%	63%	*	*	-	-	*	52%	63%	52%
Mathematics	2013	79%	81%	<b>70%</b>	80%	69%	*	-	-	-	*	62%	70%	65%
	2012	77%	78%	<b>69%</b>	62%	69%	*	*	-	-	*	57%	69%	63%

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	63%	<b>64%</b>	*	62%	*	-	-	-	*	*	64%	59%
	2012	67%	66%	<b>60%</b>	*	61%	*	-	-	-	*	60%	61%	58%
Science	2013	82%	82%	<b>48%</b>	*	46%	-	-	-	-	*	*	48%	38%
	2012	80%	79%	<b>55%</b>	*	55%	*	*	-	-	-	67%	55%	42%
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	39%	<b>23%</b>	19%	24%	*	-	-	-	50%	29%	23%	17%
	2012	33%	36%	<b>22%</b>	17%	22%	33%	*	-	-	*	31%	22%	14%
Reading	2013	41%	45%	<b>26%</b>	30%	25%	*	-	-	-	*	33%	26%	20%
	2012	38%	42%	<b>20%</b>	15%	20%	*	*	-	-	*	30%	20%	10%
Mathematics	2013	34%	39%	<b>25%</b>	20%	25%	*	-	-	-	*	24%	25%	17%
	2012	33%	37%	<b>29%</b>	15%	30%	*	*	-	-	*	26%	30%	21%
Writing	2013	32%	35%	<b>20%</b>	*	20%	*	-	-	-	*	*	20%	16%
	2012	34%	37%	<b>16%</b>	*	15%	*	-	-	-	*	40%	16%	15%
Science	2013	33%	37%	<b>18%</b>	*	18%	-	-	-	-	*	*	18%	14%
	2012	29%	31%	<b>17%</b>	*	17%	*	*	-	-	-	33%	17%	4%
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	16%	<b>6%</b>	4%	6%	*	-	-	-	0%	2%	6%	3%
	2012	12%	15%	<b>6%</b>	3%	6%	0%	*	-	-	*	3%	6%	2%
Reading	2013	17%	22%	<b>6%</b>	0%	6%	*	-	-	-	*	0%	6%	4%
	2012	15%	20%	<b>5%</b>	0%	5%	*	*	-	-	*	9%	5%	2%
Mathematics	2013	15%	19%	<b>9%</b>	10%	10%	*	-	-	-	*	5%	9%	5%
	2012	14%	17%	<b>11%</b>	8%	11%	*	*	-	-	*	0%	11%	3%
Writing	2013	4%	6%	<b>1%</b>	*	1%	*	-	-	-	*	*	1%	1%
	2012	6%	9%	<b>1%</b>	*	1%	*	-	-	-	*	0%	1%	0%

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	14%	<b>3%</b>	*	3%	-	-	-	-	*	*	3%	2%
	2012	9%	11%	<b>1%</b>	*	1%	*	*	-	-	-	0%	1%	0%
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	65%	<b>56%</b>	*	56%	*	-	-	-	*	*	n/a	62%
Mathematics	2013	59%	58%	<b>63%</b>	*	61%	*	-	-	-	*	-	n/a	46%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	18%	<b>18%</b>	*	16%	*	-	-	-	*	*	n/a	21%
Mathematics	2013	16%	17%	<b>22%</b>	*	23%	*	-	-	-	*	-	n/a	4%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	42%	<b>51%</b>	*	50%	-	-	-	-	-	67%	51%	51%
Mathematics	2013	46%	45%	<b>40%</b>	*	40%	-	-	-	-	*	43%	40%	36%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	19%	<b>37%</b>	17%	39%	-	-	-	-	*	25%	37%	43%
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	90%	<b>81%</b>	100%	79%	-	-	-	-	*	71%	81%	76%
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	22%	<b>44%</b>	50%	45%	-	-	-	-	*	50%	44%	57%
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	90%	<b>77%</b>	*	77%	-	-	-	-	*	71%	77%	74%

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	92%	91%	<b>73%</b>	73%	73%	60%	-	-	-	100%	78%	74%	68%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	27%	4%	0%	-	-	-	0%	17%	5%	4%
Other Exclusions	3%	5%	<b>21%</b>	0%	22%	40%	-	-	-	0%	6%	21%	28%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.1%	<b>97.4%</b>	94.5%	97.6%	95.6%	*	-	-	*	96.8%	97.4%	98.0%
2010-11	95.7%	94.9%	<b>97.3%</b>	95.3%	97.5%	96.3%	*	-	-	*	96.5%	97.4%	97.8%

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**2012-13 Campus Profile**

Total Students: 790  
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	790	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	115	14.6%	5.9%	4.5%
Kindergarten	121	15.3%	9.2%	7.7%
Grade 1	132	16.7%	9.0%	7.8%
Grade 2	123	15.6%	8.5%	7.7%
Grade 3	121	15.3%	8.2%	7.6%
Grade 4	97	12.3%	7.8%	7.5%
Grade 5	81	10.3%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	41	5.2%	8.7%	12.7%
Hispanic	730	92.4%	60.4%	51.3%
White	11	1.4%	24.8%	30.0%
American Indian	3	0.4%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.6%	2.4%	1.8%
Economically Disadvantaged	768	97.2%	63.0%	60.4%
Non-Educationally Disadvantaged	22	2.8%	37.0%	39.6%
English Language Learners (ELL)	616	78.0%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	692	87.6%	53.3%	44.7%
Mobility (2011-2012)	106	17.5%	20.7%	17.9%



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<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.0%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	11.4%	4.2%	4.4%	9.1%	6.3%	8.2%
Grade 2	8.3%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	5.3%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.2	18.8	19.6
Grade 1	18.3	18.4	19.5
Grade 2	19.4	17.9	19.4
Grade 3	19.3	17.6	19.3
Grade 4	18.5	17.4	19.5
Grade 5	18.8	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	63.0	100.0%	100.0%	100.0%
Professional Staff:	57.0	90.5%	64.3%	63.9%
Teachers	48.5	77.0%	51.4%	51.0%
Professional Support	4.5	7.1%	8.3%	9.0%
Campus Administration (School Leadership)	4.0	6.3%	4.0%	2.9%
Educational Aides:	6.0	9.5%	7.9%	9.3%
Total Minority Staff:	37.9	60.2%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	5.0	10.3%	6.8%	9.4%
Hispanic	23.9	49.3%	27.3%	24.9%
White	18.6	38.4%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.1%	1.2%	1.1%
Males	4.5	9.3%	23.8%	23.2%
Females	44.0	90.7%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.2%	7.8%	7.0%
1-5 Years Experience	19.5	40.2%	28.6%	26.1%
6-10 Years Experience	13.8	28.4%	22.1%	22.7%
11-20 Years Experience	7.1	14.7%	24.3%	26.9%
Over 20 Years Experience	5.1	10.5%	17.2%	17.3%
Number of Students per Teacher	16.3	n/a	14.6	15.5

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Staff Information	Campus	District	State	
Average Years Experience of Teachers:	8.9	11.2	11.5	
Average Years Experience of Teachers with District:	7.5	8.6	8.0	
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$43,567	\$44,955	\$41,878	
1-5 Years Experience	\$43,630	\$44,654	\$44,354	
6-10 Years Experience	\$45,020	\$45,642	\$46,784	
11-20 Years Experience	\$48,299	\$49,128	\$50,587	
Over 20 Years Experience	\$55,343	\$59,058	\$58,291	
Average Actual Teacher Salaries (regular duties only):				
Teachers	\$45,941	\$48,462	\$48,821	
Professional Support	\$50,586	\$61,314	\$57,253	
Campus Administration (School Leadership)	\$70,813	\$67,694	\$71,259	
Instructional Staff Percent:	n/a	62.4%	64.2%	
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8	
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	605	76.6%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	7	0.9%	6.7%	7.7%
Special Education	62	7.8%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	3.2%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	6.0	12.4%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	37.8	78.0%	63.5%	73.2%
Special Education	3.1	6.4%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.

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