

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **HOUSTON EL**

Campus Number: **227901162**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: HOUSTON EL
 Campus Number: 227901162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 854
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	67%	*	74%	*	*	-	-	*	*	65%	*
	2012	78%	83%	59%	*	55%	*	-	-	-	*	83%	57%	*
Mathematics	2013	70%	77%	47%	*	44%	*	*	-	-	*	*	44%	*
	2012	69%	77%	57%	*	59%	*	-	-	-	*	83%	54%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	46%	*	45%	*	-	-	-	*	75%	46%	37%
	2012	77%	80%	64%	*	66%	-	-	-	-	-	56%	63%	66%
Mathematics	2013	69%	76%	52%	*	52%	*	-	-	-	*	75%	51%	51%
	2012	69%	76%	64%	*	67%	-	-	-	-	-	67%	63%	68%
Writing	2013	70%	74%	42%	*	41%	*	-	-	-	*	63%	41%	30%
	2012	72%	72%	45%	*	47%	-	-	-	-	-	*	45%	35%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	63%	33%	64%	*	-	-	-	-	25%	62%	57%
	2012	78%	80%	62%	*	61%	*	-	*	-	*	*	61%	32%
Mathematics	2013	74%	78%	61%	67%	61%	*	-	-	-	-	25%	62%	53%
	2012	78%	81%	69%	83%	67%	*	-	*	-	*	*	68%	40%
Science	2013	73%	75%	65%	83%	63%	*	-	-	-	-	67%	64%	59%
	2012	73%	75%	64%	*	62%	*	-	*	-	*	*	63%	46%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	60%	54%	60%	77%	*	-	-	50%	70%	59%	51%
	2012	77%	77%	61%	49%	61%	81%	-	*	-	*	67%	60%	49%
Reading	2013	80%	80%	61%	*	63%	*	*	-	-	*	70%	61%	49%
	2012	79%	78%	63%	56%	63%	83%	-	*	-	*	68%	61%	52%
Mathematics	2013	79%	81%	64%	62%	64%	*	*	-	-	*	74%	62%	61%
	2012	77%	78%	65%	50%	66%	*	-	*	-	*	74%	64%	56%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	42%	*	41%	*	-	-	-	*	63%	41%	30%
	2012	67%	66%	45%	*	47%	-	-	-	-	-	*	45%	35%
Science	2013	82%	82%	65%	83%	63%	*	-	-	-	-	67%	64%	59%
	2012	80%	79%	64%	*	62%	*	-	*	-	*	*	63%	46%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	18%	23%	16%	69%	*	-	-	10%	41%	17%	8%
	2012	33%	36%	22%	20%	21%	50%	-	*	-	*	22%	20%	13%
Reading	2013	41%	45%	18%	*	16%	*	*	-	-	*	43%	17%	8%
	2012	38%	42%	20%	17%	20%	50%	-	*	-	*	32%	19%	11%
Mathematics	2013	34%	39%	19%	23%	18%	*	*	-	-	*	39%	18%	12%
	2012	33%	37%	24%	22%	25%	*	-	*	-	*	16%	23%	19%
Writing	2013	32%	35%	13%	*	12%	*	-	-	-	*	63%	12%	8%
	2012	34%	37%	14%	*	15%	-	-	-	-	-	*	13%	9%
Science	2013	33%	37%	17%	17%	16%	*	-	-	-	-	22%	17%	2%
	2012	29%	31%	25%	*	23%	*	-	*	-	*	*	25%	7%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	6%	6%	5%	46%	*	-	-	0%	8%	5%	2%
	2012	12%	15%	5%	8%	5%	19%	-	*	-	*	2%	5%	2%
Reading	2013	17%	22%	6%	*	5%	*	*	-	-	*	9%	5%	2%
	2012	15%	20%	6%	6%	5%	17%	-	*	-	*	0%	5%	4%
Mathematics	2013	15%	19%	7%	8%	6%	*	*	-	-	*	13%	7%	5%
	2012	14%	17%	6%	11%	5%	*	-	*	-	*	0%	6%	3%
Writing	2013	4%	6%	0%	*	0%	*	-	-	-	*	0%	0%	0%
	2012	6%	9%	1%	*	1%	-	-	-	-	-	*	1%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	7%	0%	6%	*	-	-	-	-	0%	6%	0%
	2012	9%	11%	6%	*	5%	*	-	*	-	*	*	6%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	48%	*	49%	*	-	-	-	*	*	n/a	*
Mathematics	2013	59%	58%	49%	*	49%	*	-	-	-	*	*	n/a	64%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	13%	*	12%	*	-	-	-	*	*	n/a	*
Mathematics	2013	16%	17%	11%	*	10%	*	-	-	-	*	*	n/a	9%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	34%	*	35%	-	-	-	-	*	71%	33%	25%
Mathematics	2013	46%	45%	35%	*	35%	-	-	-	-	*	80%	33%	30%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	37%	67%	36%	*	-	-	-	-	75%	38%	43%
STAAR Cumulative Met Standard														
	2013	87%	90%	73%	*	75%	*	-	-	-	-	78%	73%	61%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	39%	33%	39%	*	-	-	-	-	75%	38%	47%
STAAR Cumulative Met Standard														
	2013	88%	90%	79%	83%	79%	*	-	-	-	-	78%	78%	74%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	92%	91%	75%	88%	74%	68%	*	-	-	100%	97%	75%	62%
Not Included in Accountability													
Mobile	4%	3%	6%	13%	5%	32%	*	-	-	0%	0%	6%	3%
Other Exclusions	3%	5%	19%	0%	21%	0%	*	-	-	0%	3%	19%	35%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	97.1%	92.1%	97.4%	94.1%	*	*	-	*	91.9%	97.1%	97.9%
2010-11	95.7%	94.9%	96.7%	92.0%	96.9%	96.6%	*	*	*	95.9%	93.2%	96.7%	97.4%

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	854	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	4	0.5%	0.4%	0.3%
Pre-Kindergarten	129	15.1%	5.9%	4.5%
Kindergarten	131	15.3%	9.2%	7.7%
Grade 1	132	15.5%	9.0%	7.8%
Grade 2	127	14.9%	8.5%	7.7%
Grade 3	119	13.9%	8.2%	7.6%
Grade 4	99	11.6%	7.8%	7.5%
Grade 5	113	13.2%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	40	4.7%	8.7%	12.7%
Hispanic	787	92.2%	60.4%	51.3%
White	15	1.8%	24.8%	30.0%
American Indian	2	0.2%	0.2%	0.4%
Asian	1	0.1%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.1%	2.4%	1.8%
Economically Disadvantaged	825	96.6%	63.0%	60.4%
Non-Educationally Disadvantaged	29	3.4%	37.0%	39.6%
English Language Learners (ELL)	511	59.8%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.2%	1.8%	1.7%
At-Risk	619	72.5%	53.3%	44.7%
Mobility (2011-2012)	87	13.0%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.6%	2.0%	2.1%	7.7%	8.7%	9.7%
Grade 1	0.8%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	16.7%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	18.8	19.6
Grade 1	17.6	18.4	19.5
Grade 2	19.2	17.9	19.4
Grade 3	17.7	17.6	19.3
Grade 4	16.2	17.4	19.5
Grade 5	18.8	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Total Students: 854
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.3	100.0%	100.0%	100.0%
Professional Staff:	68.3	93.2%	64.3%	63.9%
Teachers	56.1	76.5%	51.4%	51.0%
Professional Support	4.0	5.5%	8.3%	9.0%
Campus Administration (School Leadership)	8.2	11.2%	4.0%	2.9%
Educational Aides:	5.0	6.8%	7.9%	9.3%
Total Minority Staff:	38.1	51.9%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.8%	9.4%
Hispanic	26.5	47.2%	27.3%	24.9%
White	27.6	49.2%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.8%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	1.8%	1.2%	1.1%
Males	11.7	20.9%	23.8%	23.2%
Females	44.4	79.1%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.1%	7.8%	7.0%
1-5 Years Experience	13.9	24.8%	28.6%	26.1%
6-10 Years Experience	10.9	19.5%	22.1%	22.7%
11-20 Years Experience	17.4	31.0%	24.3%	26.9%
Over 20 Years Experience	9.8	17.5%	17.2%	17.3%
Number of Students per Teacher	15.2	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.2	11.2	11.5
Average Years Experience of Teachers with District:	9.6	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,497	\$44,955	\$41,878
1-5 Years Experience	\$43,905	\$44,654	\$44,354
6-10 Years Experience	\$44,325	\$45,642	\$46,784
11-20 Years Experience	\$46,761	\$49,128	\$50,587
Over 20 Years Experience	\$58,142	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,337	\$48,462	\$48,821
Professional Support	\$51,428	\$61,314	\$57,253
Campus Administration (School Leadership)	\$57,089	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	502	58.8%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	13	1.5%	6.7%	7.7%
Special Education	63	7.4%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	3.1%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	7.0	12.5%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	43.3	77.2%	63.5%	73.2%
Special Education	4.0	7.1%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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