

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **LINDER EL**

Campus Number: **227901160**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: LINDER EL
 Campus Number: 227901160

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 592
 Grade Span: 01 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	68%	67%	67%	*	-	-	-	-	*	68%	*
	2012	78%	83%	86%	*	87%	*	-	-	-	*	*	85%	*
Mathematics	2013	70%	77%	59%	67%	58%	*	-	-	-	-	*	59%	*
	2012	69%	77%	69%	*	69%	*	-	-	-	*	*	67%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	59%	*	60%	*	-	*	-	*	*	58%	46%
	2012	77%	80%	52%	*	52%	*	-	-	-	-	*	51%	48%
Mathematics	2013	69%	76%	59%	*	60%	*	-	-	-	*	*	60%	53%
	2012	69%	76%	56%	*	56%	*	-	-	-	-	*	54%	56%
Writing	2013	70%	74%	55%	*	56%	*	-	*	-	*	*	55%	43%
	2012	72%	72%	46%	*	44%	*	-	-	-	-	*	44%	42%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	48%	*	49%	*	-	*	-	-	71%	47%	37%
	2012	78%	80%	60%	*	60%	*	-	*	-	*	*	59%	31%
Mathematics	2013	74%	78%	59%	*	59%	*	-	*	-	-	29%	58%	53%
	2012	78%	81%	58%	*	58%	*	-	-	-	*	67%	57%	41%
Science	2013	73%	75%	41%	*	41%	*	-	-	-	-	*	40%	37%
	2012	73%	75%	49%	*	47%	*	-	-	-	*	*	47%	22%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	58%	69%	59%	*	-	*	-	*	42%	58%	49%
	2012	77%	77%	57%	74%	56%	71%	-	*	-	*	49%	55%	43%
Reading	2013	80%	80%	60%	67%	61%	*	-	*	-	*	62%	60%	49%
	2012	79%	78%	62%	89%	61%	*	-	*	-	*	56%	60%	44%
Mathematics	2013	79%	81%	64%	67%	64%	*	-	-	-	*	46%	64%	59%
	2012	77%	78%	59%	56%	59%	*	-	-	-	*	61%	58%	49%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	55%	*	56%	*	-	*	-	*	*	55%	43%
	2012	67%	66%	46%	*	44%	*	-	-	-	-	*	44%	42%
Science	2013	82%	82%	41%	*	41%	*	-	-	-	-	*	40%	37%
	2012	80%	79%	49%	*	47%	*	-	-	-	*	*	47%	22%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	22%	29%	21%	*	-	*	-	*	19%	21%	13%
	2012	33%	36%	19%	17%	19%	35%	-	*	-	*	16%	18%	13%
Reading	2013	41%	45%	20%	33%	19%	*	-	*	-	*	23%	19%	11%
	2012	38%	42%	21%	22%	20%	*	-	*	-	*	17%	20%	12%
Mathematics	2013	34%	39%	24%	20%	25%	*	-	-	-	*	23%	24%	16%
	2012	33%	37%	19%	11%	19%	*	-	-	-	*	17%	18%	16%
Writing	2013	32%	35%	26%	*	26%	*	-	*	-	*	*	26%	15%
	2012	34%	37%	18%	*	18%	*	-	-	-	-	*	16%	14%
Science	2013	33%	37%	13%	*	13%	*	-	-	-	-	*	13%	7%
	2012	29%	31%	17%	*	15%	*	-	-	-	*	*	16%	4%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	7%	9%	7%	*	-	*	-	*	3%	7%	4%
	2012	12%	15%	6%	0%	6%	12%	-	*	-	*	2%	6%	2%
Reading	2013	17%	22%	8%	13%	8%	*	-	*	-	*	0%	9%	4%
	2012	15%	20%	7%	0%	6%	*	-	*	-	*	6%	6%	1%
Mathematics	2013	15%	19%	9%	7%	9%	*	-	-	-	*	8%	10%	7%
	2012	14%	17%	7%	0%	7%	*	-	-	-	*	0%	7%	4%
Writing	2013	4%	6%	2%	*	2%	*	-	*	-	*	*	2%	0%
	2012	6%	9%	4%	*	4%	*	-	-	-	-	*	3%	4%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	1%	*	1%	*	-	-	-	-	*	1%	0%
	2012	9%	11%	5%	*	4%	*	-	-	-	*	*	4%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	64%	83%	62%	*	-	-	-	-	*	n/a	*
Mathematics	2013	59%	58%	67%	*	67%	*	-	-	-	-	*	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	17%	33%	15%	*	-	-	-	-	*	n/a	*
Mathematics	2013	16%	17%	21%	*	21%	*	-	-	-	-	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	30%	*	33%	*	-	*	-	-	*	31%	36%
Mathematics	2013	46%	45%	43%	*	42%	*	-	-	-	-	33%	44%	39%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	52%	*	51%	*	-	*	-	-	29%	53%	63%
STAAR Cumulative Met Standard														
	2013	87%	90%	58%	*	60%	*	-	*	-	-	*	58%	50%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	41%	*	41%	*	-	*	-	-	71%	42%	47%
STAAR Cumulative Met Standard														
	2013	88%	90%	73%	*	74%	*	-	-	-	-	*	73%	68%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	98%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	92%	91%	69%	80%	71%	59%	-	9%	-	*	62%	69%	58%
Not Included in Accountability													
Mobile	4%	3%	10%	18%	8%	41%	-	24%	-	*	29%	10%	7%
Other Exclusions	3%	5%	21%	0%	20%	0%	-	67%	-	*	9%	21%	35%
Not Tested	1%	1%	0%	2%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.1%	94.5%	96.2%	92.8%	-	97.6%	-	94.9%	96.0%	96.1%	97.2%
2010-11	95.7%	94.9%	95.5%	94.3%	95.6%	94.5%	*	96.2%	-	94.6%	94.7%	95.6%	96.5%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	592	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	142	24.0%	9.0%	7.8%
Grade 2	114	19.3%	8.5%	7.7%
Grade 3	130	22.0%	8.2%	7.6%
Grade 4	120	20.3%	7.8%	7.5%
Grade 5	86	14.5%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	29	4.9%	8.7%	12.7%
Hispanic	520	87.8%	60.4%	51.3%
White	14	2.4%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	28	4.7%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	2.4%	1.8%
Economically Disadvantaged	577	97.5%	63.0%	60.4%
Non-Educationally Disadvantaged	15	2.5%	37.0%	39.6%
English Language Learners (ELL)	360	60.8%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	0.3%	1.8%	1.7%
At-Risk	439	74.2%	53.3%	44.7%
Mobility (2011-2012)	215	30.4%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	5.9%	8.7%	9.7%
Grade 1	2.5%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.8%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	1.2%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	19.6
Grade 1	20.0	18.4	19.5
Grade 2	18.8	17.9	19.4
Grade 3	21.7	17.6	19.3
Grade 4	19.1	17.4	19.5
Grade 5	20.0	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	44.5	95.7%	64.3%	63.9%
Teachers	35.9	77.3%	51.4%	51.0%
Professional Support	3.3	7.1%	8.3%	9.0%
Campus Administration (School Leadership)	5.3	11.3%	4.0%	2.9%
Educational Aides:	2.0	4.3%	7.9%	9.3%
Total Minority Staff:	29.0	62.4%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.4%	6.8%	9.4%
Hispanic	17.7	49.2%	27.3%	24.9%
White	15.2	42.3%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.1	0.2%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	4.3	12.0%	23.8%	23.2%
Females	31.6	88.0%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.6%	7.8%	7.0%
1-5 Years Experience	18.0	50.1%	28.6%	26.1%
6-10 Years Experience	8.3	23.2%	22.1%	22.7%
11-20 Years Experience	7.3	20.3%	24.3%	26.9%
Over 20 Years Experience	1.3	3.8%	17.2%	17.3%
Number of Students per Teacher	16.5	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.7	11.2	11.5
Average Years Experience of Teachers with District:	5.8	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,738	\$44,955	\$41,878
1-5 Years Experience	\$43,711	\$44,654	\$44,354
6-10 Years Experience	\$44,359	\$45,642	\$46,784
11-20 Years Experience	\$46,768	\$49,128	\$50,587
Over 20 Years Experience	\$61,558	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$45,206	\$48,462	\$48,821
Professional Support	\$53,355	\$61,314	\$57,253
Campus Administration (School Leadership)	\$56,491	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	359	60.6%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	27	4.6%	6.7%	7.7%
Special Education	37	6.3%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	5.3%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	32.0	89.2%	63.5%	73.2%
Special Education	2.0	5.6%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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