

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **SUNSET VALLEY EL**

Campus Number: **227901158**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Top 25 Percent Student Progress

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District Name: AUSTIN ISD
 Campus Name: SUNSET VALLEY EL
 Campus Number: 227901158

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 540
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	81%	*	72%	100%	-	-	-	-	*	94%	-
	2012	78%	83%	77%	-	69%	86%	-	-	*	*	*	71%	-
Mathematics	2013	70%	77%	69%	*	72%	71%	-	-	-	-	*	71%	-
	2012	69%	77%	73%	-	69%	71%	-	-	*	*	*	71%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	77%	-	74%	90%	-	-	-	*	86%	71%	70%
	2012	77%	80%	79%	*	76%	100%	*	-	-	*	63%	75%	69%
Mathematics	2013	69%	76%	72%	-	68%	90%	-	-	-	*	57%	71%	70%
	2012	69%	76%	73%	*	71%	90%	*	-	-	*	69%	74%	72%
Writing	2013	70%	74%	52%	-	45%	90%	-	-	-	*	*	45%	41%
	2012	72%	72%	61%	*	53%	80%	*	-	-	*	31%	57%	47%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	74%	*	67%	100%	*	*	-	*	75%	70%	46%
	2012	78%	80%	68%	*	65%	*	-	-	-	*	47%	65%	38%
Mathematics	2013	74%	78%	74%	*	71%	91%	*	*	-	*	69%	71%	71%
	2012	78%	81%	83%	*	82%	*	-	-	-	*	71%	81%	75%
Science	2013	73%	75%	75%	*	76%	89%	*	*	-	*	57%	73%	64%
	2012	73%	75%	63%	*	62%	*	-	-	-	*	*	62%	35%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	75%	82%	72%	90%	*	*	-	83%	71%	74%	67%
	2012	77%	77%	71%	67%	68%	89%	*	-	*	84%	52%	69%	57%
Reading	2013	80%	80%	82%	*	79%	96%	*	*	-	*	90%	81%	73%
	2012	79%	78%	74%	*	71%	95%	*	-	*	100%	57%	70%	57%
Mathematics	2013	79%	81%	78%	*	77%	85%	*	*	-	*	81%	79%	77%
	2012	77%	78%	76%	*	75%	85%	*	-	*	71%	70%	76%	73%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	52%	-	45%	90%	-	-	-	*	*	45%	41%
	2012	67%	66%	61%	*	53%	80%	*	-	-	*	31%	57%	47%
Science	2013	82%	82%	75%	*	76%	89%	*	*	-	*	57%	73%	64%
	2012	80%	79%	63%	*	62%	*	-	-	-	*	*	62%	35%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	30%	18%	25%	58%	*	*	-	67%	19%	25%	16%
	2012	33%	36%	37%	22%	33%	64%	*	-	*	37%	23%	32%	22%
Reading	2013	41%	45%	31%	*	24%	65%	*	*	-	*	19%	25%	13%
	2012	38%	42%	40%	*	34%	75%	*	-	*	57%	30%	34%	19%
Mathematics	2013	34%	39%	36%	*	36%	42%	*	*	-	*	35%	34%	29%
	2012	33%	37%	39%	*	37%	60%	*	-	*	29%	35%	36%	35%
Writing	2013	32%	35%	19%	-	9%	70%	-	-	-	*	*	10%	5%
	2012	34%	37%	21%	*	14%	60%	*	-	-	*	0%	15%	9%
Science	2013	33%	37%	26%	*	17%	67%	*	*	-	*	0%	17%	8%
	2012	29%	31%	40%	*	42%	*	-	-	-	*	*	36%	15%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	11%	0%	8%	30%	*	*	-	33%	1%	6%	2%
	2012	12%	15%	14%	0%	11%	32%	*	-	*	5%	4%	9%	4%
Reading	2013	17%	22%	16%	*	11%	38%	*	*	-	*	3%	8%	3%
	2012	15%	20%	15%	*	12%	40%	*	-	*	0%	5%	9%	4%
Mathematics	2013	15%	19%	12%	*	9%	27%	*	*	-	*	0%	8%	3%
	2012	14%	17%	15%	*	13%	30%	*	-	*	14%	5%	12%	8%
Writing	2013	4%	6%	0%	-	0%	0%	-	-	-	*	*	0%	0%
	2012	6%	9%	5%	*	2%	20%	*	-	-	*	0%	2%	3%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	11%	*	4%	44%	*	*	-	*	0%	4%	0%
	2012	9%	11%	15%	*	16%	*	-	-	-	*	*	11%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	80%	*	82%	69%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	58%	76%	*	77%	75%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	20%	*	21%	19%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	17%	36%	*	37%	31%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	68%	*	70%	*	*	*	-	-	100%	67%	67%
Mathematics	2013	46%	45%	55%	*	54%	*	*	*	-	-	80%	62%	58%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	26%	*	33%	0%	*	*	-	*	25%	30%	54%
STAAR Cumulative Met Standard														
	2013	87%	90%	89%	*	87%	100%	*	*	-	*	93%	87%	76%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	26%	*	29%	9%	*	*	-	*	31%	29%	29%
STAAR Cumulative Met Standard														
	2013	88%	90%	89%	*	89%	89%	*	*	-	*	100%	88%	88%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	92%	91%	79%	100%	78%	79%	*	60%	-	100%	78%	76%	66%
Not Included in Accountability													
Mobile	4%	3%	7%	0%	5%	19%	*	40%	-	0%	8%	7%	7%
Other Exclusions	3%	5%	14%	0%	17%	2%	*	0%	-	0%	14%	16%	26%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.9%	*	97.2%	96.2%	*	*	*	94.4%	96.1%	97.0%	97.4%
2010-11	95.7%	94.9%	97.1%	95.8%	97.3%	95.7%	*	*	*	94.7%	96.6%	97.3%	97.6%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 540
 Grade Span: EE - 05
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	540	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	7	1.3%	0.4%	0.3%
Pre-Kindergarten	63	11.7%	5.9%	4.5%
Kindergarten	104	19.3%	9.2%	7.7%
Grade 1	91	16.9%	9.0%	7.8%
Grade 2	67	12.4%	8.5%	7.7%
Grade 3	70	13.0%	8.2%	7.6%
Grade 4	68	12.6%	7.8%	7.5%
Grade 5	70	13.0%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	9	1.7%	8.7%	12.7%
Hispanic	401	74.3%	60.4%	51.3%
White	113	20.9%	24.8%	30.0%
American Indian	3	0.6%	0.2%	0.4%
Asian	8	1.5%	3.4%	3.6%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	5	0.9%	2.4%	1.8%
Economically Disadvantaged	395	73.1%	63.0%	60.4%
Non-Educationally Disadvantaged	145	26.9%	37.0%	39.6%
English Language Learners (ELL)	248	45.9%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	328	60.7%	53.3%	44.7%
Mobility (2011-2012)	51	14.0%	20.7%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	0.0%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	18.8	19.6
Grade 1	18.2	18.4	19.5
Grade 2	15.9	17.9	19.4
Grade 3	16.5	17.6	19.3
Grade 4	21.3	17.4	19.5
Grade 5	22.0	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Total Students: 540
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	46.0	90.2%	64.3%	63.9%
Teachers	38.5	75.5%	51.4%	51.0%
Professional Support	4.0	7.9%	8.3%	9.0%
Campus Administration (School Leadership)	3.5	6.9%	4.0%	2.9%
Educational Aides:	5.0	9.8%	7.9%	9.3%
Total Minority Staff:	26.7	52.3%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.8%	9.4%
Hispanic	20.0	52.0%	27.3%	24.9%
White	18.5	48.0%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	6.2	16.1%	23.8%	23.2%
Females	32.3	83.9%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	7.8%	7.0%
1-5 Years Experience	9.1	23.8%	28.6%	26.1%
6-10 Years Experience	7.8	20.3%	22.1%	22.7%
11-20 Years Experience	10.0	26.0%	24.3%	26.9%
Over 20 Years Experience	9.5	24.7%	17.2%	17.3%
Number of Students per Teacher	14.0	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.9	11.2	11.5
Average Years Experience of Teachers with District:	11.9	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,955	\$41,878
1-5 Years Experience	\$43,545	\$44,654	\$44,354
6-10 Years Experience	\$44,356	\$45,642	\$46,784
11-20 Years Experience	\$48,885	\$49,128	\$50,587
Over 20 Years Experience	\$59,010	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,905	\$48,462	\$48,821
Professional Support	\$57,322	\$61,314	\$57,253
Campus Administration (School Leadership)	\$70,186	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	330	61.1%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	20	3.7%	6.7%	7.7%
Special Education	67	12.4%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	4.5%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	4.0	10.4%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	26.7	69.5%	63.5%	73.2%
Special Education	6.0	15.6%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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