

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ODOM EL**

Campus Number: **227901156**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: ODOM EL
 Campus Number: 227901156

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 626
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	80%	*	81%	*	-	*	-	-	*	79%	*
	2012	78%	83%	85%	*	82%	89%	*	-	-	*	*	82%	*
Mathematics	2013	70%	77%	74%	*	71%	*	-	*	-	-	*	72%	*
	2012	69%	77%	76%	*	76%	67%	*	-	-	*	*	74%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	69%	*	72%	*	*	-	-	*	80%	67%	63%
	2012	77%	80%	64%	*	64%	*	*	-	-	*	55%	62%	49%
Mathematics	2013	69%	76%	77%	*	78%	71%	*	-	-	*	90%	77%	73%
	2012	69%	76%	50%	*	53%	*	*	-	-	*	55%	48%	51%
Writing	2013	70%	74%	53%	*	54%	*	*	-	-	*	60%	51%	47%
	2012	72%	72%	54%	*	55%	*	*	-	-	*	45%	52%	39%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	66%	80%	64%	*	*	-	-	*	78%	64%	28%
	2012	78%	80%	66%	*	64%	*	*	-	-	*	*	66%	31%
Mathematics	2013	74%	78%	67%	40%	69%	*	*	-	-	*	67%	64%	52%
	2012	78%	81%	67%	*	68%	*	*	-	-	*	*	66%	38%
Science	2013	73%	75%	69%	*	69%	*	*	-	-	*	*	67%	46%
	2012	73%	75%	46%	*	45%	*	*	-	-	*	*	45%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	72%	63%	73%	78%	*	*	-	*	78%	71%	61%
	2012	77%	77%	61%	38%	61%	87%	75%	-	-	63%	60%	60%	44%
Reading	2013	80%	80%	76%	70%	77%	73%	*	*	-	*	86%	74%	62%
	2012	79%	78%	69%	64%	67%	92%	*	-	-	*	65%	67%	46%
Mathematics	2013	79%	81%	78%	60%	79%	87%	*	*	-	*	90%	77%	72%
	2012	77%	78%	62%	*	63%	77%	*	-	-	*	65%	60%	51%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	53%	*	54%	*	*	-	-	*	60%	51%	47%
	2012	67%	66%	54%	*	55%	*	*	-	-	*	45%	52%	39%
Science	2013	82%	82%	69%	*	69%	*	*	-	-	*	*	67%	46%
	2012	80%	79%	46%	*	45%	*	*	-	-	*	*	45%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	30%	30%	30%	40%	*	*	-	*	37%	28%	17%
	2012	33%	36%	23%	16%	22%	53%	25%	-	-	50%	30%	22%	10%
Reading	2013	41%	45%	32%	40%	31%	40%	*	*	-	*	29%	30%	14%
	2012	38%	42%	29%	27%	27%	62%	*	-	-	*	41%	28%	11%
Mathematics	2013	34%	39%	33%	20%	34%	40%	*	*	-	*	57%	31%	24%
	2012	33%	37%	19%	*	18%	38%	*	-	-	*	24%	18%	11%
Writing	2013	32%	35%	19%	*	19%	*	*	-	-	*	20%	19%	13%
	2012	34%	37%	25%	*	26%	*	*	-	-	*	27%	22%	10%
Science	2013	33%	37%	29%	*	27%	*	*	-	-	*	*	26%	13%
	2012	29%	31%	17%	*	14%	*	*	-	-	*	*	17%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	11%	7%	12%	13%	*	*	-	*	7%	10%	4%
	2012	12%	15%	7%	6%	6%	20%	13%	-	-	13%	11%	6%	2%
Reading	2013	17%	22%	16%	20%	16%	13%	*	*	-	*	5%	15%	5%
	2012	15%	20%	8%	18%	7%	23%	*	-	-	*	24%	6%	3%
Mathematics	2013	15%	19%	12%	0%	13%	13%	*	*	-	*	14%	11%	5%
	2012	14%	17%	7%	*	6%	15%	*	-	-	*	6%	6%	2%
Writing	2013	4%	6%	4%	*	3%	*	*	-	-	*	0%	3%	0%
	2012	6%	9%	3%	*	4%	*	*	-	-	*	0%	2%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	4%	*	4%	*	*	-	-	*	*	1%	0%
	2012	9%	11%	6%	*	4%	*	*	-	-	*	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	54%	*	54%	45%	*	-	-	*	83%	n/a	*
Mathematics	2013	59%	58%	65%	86%	65%	64%	*	-	-	*	*	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	16%	*	18%	0%	*	-	-	*	50%	n/a	*
Mathematics	2013	16%	17%	33%	29%	34%	27%	*	-	-	*	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	32%	*	33%	*	-	-	-	*	60%	32%	24%
Mathematics	2013	46%	45%	52%	40%	56%	*	*	-	-	*	80%	50%	33%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	34%	20%	36%	*	*	-	-	*	22%	36%	72%
STAAR Cumulative Met Standard														
	2013	87%	90%	79%	*	79%	*	*	-	-	*	88%	78%	54%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	33%	60%	31%	*	*	-	-	*	33%	36%	48%
STAAR Cumulative Met Standard														
	2013	88%	90%	81%	*	84%	*	*	-	-	*	88%	79%	71%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	92%	91%	83%	82%	82%	98%	75%	*	-	100%	82%	82%	68%
Not Included in Accountability													
Mobile	4%	3%	7%	18%	7%	2%	0%	*	-	0%	4%	7%	4%
Other Exclusions	3%	5%	10%	0%	11%	0%	25%	*	-	0%	14%	11%	28%
Not Tested	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.7%	96.6%	97.0%	94.0%	*	*	-	*	97.0%	96.9%	97.8%
2010-11	95.7%	94.9%	96.2%	94.8%	96.6%	94.4%	*	*	-	92.7%	96.3%	96.3%	97.7%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 626
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	626	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	5	0.8%	0.4%	0.3%
Pre-Kindergarten	84	13.4%	5.9%	4.5%
Kindergarten	93	14.9%	9.2%	7.7%
Grade 1	89	14.2%	9.0%	7.8%
Grade 2	96	15.3%	8.5%	7.7%
Grade 3	89	14.2%	8.2%	7.6%
Grade 4	85	13.6%	7.8%	7.5%
Grade 5	85	13.6%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	25	4.0%	8.7%	12.7%
Hispanic	532	85.0%	60.4%	51.3%
White	55	8.8%	24.8%	30.0%
American Indian	4	0.6%	0.2%	0.4%
Asian	2	0.3%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.3%	2.4%	1.8%
Economically Disadvantaged	582	93.0%	63.0%	60.4%
Non-Educationally Disadvantaged	44	7.0%	37.0%	39.6%
English Language Learners (ELL)	275	43.9%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	388	62.0%	53.3%	44.7%
Mobility (2011-2012)	90	16.9%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	1.1%	4.2%	4.4%	11.1%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	3.4%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	18.8	19.6
Grade 1	17.3	18.4	19.5
Grade 2	18.7	17.9	19.4
Grade 3	16.5	17.6	19.3
Grade 4	18.0	17.4	19.5
Grade 5	20.9	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.5	100.0%	100.0%	100.0%
Professional Staff:	49.5	92.5%	64.3%	63.9%
Teachers	43.0	80.4%	51.4%	51.0%
Professional Support	2.5	4.7%	8.3%	9.0%
Campus Administration (School Leadership)	4.0	7.5%	4.0%	2.9%
Educational Aides:	4.0	7.5%	7.9%	9.3%
Total Minority Staff:	27.8	52.0%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	5.0	11.6%	6.8%	9.4%
Hispanic	18.0	41.9%	27.3%	24.9%
White	19.6	45.7%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.3	0.7%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	4.3	10.1%	23.8%	23.2%
Females	38.6	89.9%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.7%	7.8%	7.0%
1-5 Years Experience	9.3	21.7%	28.6%	26.1%
6-10 Years Experience	10.3	24.0%	22.1%	22.7%
11-20 Years Experience	10.0	23.3%	24.3%	26.9%
Over 20 Years Experience	11.3	26.4%	17.2%	17.3%
Number of Students per Teacher	14.6	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.8	11.2	11.5
Average Years Experience of Teachers with District:	11.1	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,955	\$41,878
1-5 Years Experience	\$43,527	\$44,654	\$44,354
6-10 Years Experience	\$44,369	\$45,642	\$46,784
11-20 Years Experience	\$47,101	\$49,128	\$50,587
Over 20 Years Experience	\$57,827	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,319	\$48,462	\$48,821
Professional Support	\$49,399	\$61,314	\$57,253
Campus Administration (School Leadership)	\$58,824	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	273	43.6%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	26	4.2%	6.7%	7.7%
Special Education	60	9.6%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	13.2	30.8%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	5.0	11.6%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	20.7	48.2%	63.5%	73.2%
Special Education	4.0	9.3%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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