

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **MENCHACA EL**

Campus Number: **227901147**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: MENCHACA EL
 Campus Number: 227901147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 706
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	90%	*	85%	93%	-	*	-	100%	93%	90%	-
	2012	78%	83%	92%	*	88%	93%	-	*	*	*	*	89%	-
Mathematics	2013	70%	77%	78%	*	73%	87%	-	*	-	*	93%	64%	-
	2012	69%	77%	80%	*	71%	90%	-	*	*	*	*	67%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	84%	*	76%	94%	-	*	*	*	71%	76%	78%
	2012	77%	80%	88%	*	82%	97%	-	100%	-	*	69%	81%	67%
Mathematics	2013	69%	76%	76%	*	76%	81%	-	*	*	*	*	68%	100%
	2012	69%	76%	70%	*	63%	81%	-	100%	-	*	38%	60%	60%
Writing	2013	70%	74%	91%	*	91%	90%	-	*	*	*	71%	89%	89%
	2012	72%	72%	66%	*	52%	86%	-	100%	-	*	67%	47%	53%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	77%	40%	70%	89%	-	100%	-	100%	56%	66%	42%
	2012	78%	80%	80%	*	75%	90%	-	100%	-	*	42%	70%	*
Mathematics	2013	74%	78%	72%	60%	60%	92%	-	100%	-	80%	56%	53%	25%
	2012	78%	81%	82%	*	78%	90%	-	*	-	*	55%	73%	63%
Science	2013	73%	75%	72%	*	60%	97%	-	75%	-	100%	39%	56%	*
	2012	73%	75%	74%	*	67%	90%	-	*	-	*	*	58%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	84%	62%	79%	93%	-	95%	*	91%	70%	76%	77%
	2012	77%	77%	78%	73%	71%	89%	-	88%	*	79%	55%	67%	55%
Reading	2013	80%	80%	88%	78%	82%	95%	-	100%	*	100%	80%	83%	74%
	2012	79%	78%	86%	70%	81%	94%	-	100%	*	89%	61%	79%	61%
Mathematics	2013	79%	81%	83%	56%	80%	90%	-	100%	*	77%	75%	74%	95%
	2012	77%	78%	77%	70%	70%	86%	-	91%	*	78%	50%	66%	61%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	91%	*	91%	90%	-	*	*	*	71%	89%	89%
	2012	67%	66%	66%	*	52%	86%	-	100%	-	*	67%	47%	53%
Science	2013	82%	82%	72%	*	60%	97%	-	75%	-	100%	39%	56%	*
	2012	80%	79%	74%	*	67%	90%	-	*	-	*	*	58%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	41%	19%	30%	60%	-	43%	*	41%	29%	31%	28%
	2012	33%	36%	40%	42%	31%	51%	-	55%	*	50%	27%	26%	13%
Reading	2013	41%	45%	49%	22%	38%	70%	-	36%	*	54%	38%	40%	21%
	2012	38%	42%	52%	50%	41%	68%	-	55%	*	56%	36%	37%	22%
Mathematics	2013	34%	39%	35%	22%	27%	47%	-	57%	*	31%	28%	25%	37%
	2012	33%	37%	36%	40%	28%	44%	-	64%	*	44%	19%	23%	13%
Writing	2013	32%	35%	46%	*	39%	61%	-	*	*	*	29%	35%	33%
	2012	34%	37%	29%	*	21%	39%	-	40%	-	*	33%	17%	0%
Science	2013	33%	37%	33%	*	16%	69%	-	38%	-	40%	11%	19%	*
	2012	29%	31%	31%	*	24%	37%	-	*	-	*	*	18%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	17%	4%	11%	28%	-	20%	*	18%	9%	10%	9%
	2012	12%	15%	13%	15%	10%	19%	-	12%	*	17%	1%	6%	3%
Reading	2013	17%	22%	27%	11%	19%	42%	-	21%	*	23%	13%	16%	11%
	2012	15%	20%	22%	20%	18%	30%	-	18%	*	22%	3%	11%	9%
Mathematics	2013	15%	19%	14%	0%	9%	21%	-	29%	*	15%	5%	7%	11%
	2012	14%	17%	11%	10%	9%	14%	-	9%	*	22%	0%	5%	0%
Writing	2013	4%	6%	3%	*	2%	6%	-	*	*	*	14%	5%	11%
	2012	6%	9%	4%	*	0%	11%	-	0%	-	*	0%	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	12%	*	3%	31%	-	13%	-	20%	6%	6%	*
	2012	9%	11%	6%	*	4%	7%	-	*	-	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	56%	*	52%	65%	-	*	*	*	50%	n/a	-
Mathematics	2013	59%	58%	56%	*	50%	68%	-	63%	*	*	62%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	11%	*	10%	16%	-	*	*	*	7%	n/a	-
Mathematics	2013	16%	17%	25%	*	21%	32%	-	13%	*	*	23%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	58%	*	53%	*	-	-	-	-	67%	43%	*
Mathematics	2013	46%	45%	65%	*	62%	73%	-	*	-	*	75%	58%	100%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	23%	60%	30%	11%	-	0%	-	0%	44%	34%	58%
STAAR Cumulative Met Standard														
	2013	87%	90%	90%	*	85%	97%	-	100%	-	100%	72%	83%	70%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	28%	40%	40%	8%	-	0%	-	20%	44%	47%	75%
STAAR Cumulative Met Standard														
	2013	88%	90%	91%	*	86%	100%	-	100%	-	100%	72%	87%	90%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	91%	81%	89%	93%	-	85%	*	100%	91%	84%	58%
Not Included in Accountability													
Mobile	4%	3%	6%	19%	5%	6%	-	11%	*	0%	7%	9%	8%
Other Exclusions	3%	5%	4%	0%	6%	1%	-	4%	*	0%	2%	7%	34%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.9%	97.0%	96.9%	97.1%	-	97.6%	*	94.4%	96.4%	96.7%	97.7%
2010-11	95.7%	94.9%	96.7%	97.3%	96.3%	97.0%	*	98.1%	*	97.0%	96.9%	96.5%	97.6%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	706	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	15	2.1%	0.4%	0.3%
Pre-Kindergarten	66	9.3%	5.9%	4.5%
Kindergarten	115	16.3%	9.2%	7.7%
Grade 1	109	15.4%	9.0%	7.8%
Grade 2	82	11.6%	8.5%	7.7%
Grade 3	94	13.3%	8.2%	7.6%
Grade 4	94	13.3%	7.8%	7.5%
Grade 5	131	18.6%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	25	3.5%	8.7%	12.7%
Hispanic	401	56.8%	60.4%	51.3%
White	220	31.2%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	31	4.4%	3.4%	3.6%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	26	3.7%	2.4%	1.8%
Economically Disadvantaged	331	46.9%	63.0%	60.4%
Non-Educationally Disadvantaged	375	53.1%	37.0%	39.6%
English Language Learners (ELL)	106	15.0%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	198	28.0%	53.3%	44.7%
Mobility (2011-2012)	55	10.5%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	1.4%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	1.3%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	25.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	18.8	19.6
Grade 1	18.2	18.4	19.5
Grade 2	20.4	17.9	19.4
Grade 3	15.5	17.6	19.3
Grade 4	18.6	17.4	19.5
Grade 5	21.8	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.0	100.0%	100.0%	100.0%
Professional Staff:	52.0	88.1%	64.3%	63.9%
Teachers	47.0	79.7%	51.4%	51.0%
Professional Support	3.0	5.1%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	3.4%	4.0%	2.9%
Educational Aides:	7.0	11.9%	7.9%	9.3%
Total Minority Staff:	24.0	40.7%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.5	5.3%	6.8%	9.4%
Hispanic	16.0	34.0%	27.3%	24.9%
White	27.5	58.5%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.1%	1.2%	1.1%
Males	6.0	12.8%	23.8%	23.2%
Females	41.0	87.2%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.5	1.1%	7.8%	7.0%
1-5 Years Experience	10.5	22.3%	28.6%	26.1%
6-10 Years Experience	15.5	33.0%	22.1%	22.7%
11-20 Years Experience	16.0	34.0%	24.3%	26.9%
Over 20 Years Experience	4.5	9.6%	17.2%	17.3%
Number of Students per Teacher	15.0	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	11.2	11.5
Average Years Experience of Teachers with District:	9.3	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,494	\$44,955	\$41,878
1-5 Years Experience	\$43,832	\$44,654	\$44,354
6-10 Years Experience	\$44,296	\$45,642	\$46,784
11-20 Years Experience	\$47,902	\$49,128	\$50,587
Over 20 Years Experience	\$55,254	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,461	\$48,462	\$48,821
Professional Support	\$53,703	\$61,314	\$57,253
Campus Administration (School Leadership)	\$72,560	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	121	17.1%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	27	3.8%	6.7%	7.7%
Special Education	85	12.0%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.8	3.8%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	4.0	8.5%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	36.2	77.0%	63.5%	73.2%
Special Education	5.0	10.6%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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