

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **ZAVALA EL**

Campus Number: **227901145**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: AUSTIN ISD
 Campus Name: ZAVALA EL
 Campus Number: 227901145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 363
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	60%	*	61%	-	-	-	-	-	*	60%	*
	2012	78%	83%	62%	*	62%	*	-	-	-	-	*	60%	*
Mathematics	2013	70%	77%	92%	86%	94%	-	-	-	-	-	*	92%	*
	2012	69%	77%	64%	*	60%	*	-	-	-	-	*	63%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	79%	*	77%	*	*	-	-	-	80%	78%	75%
	2012	77%	80%	73%	*	73%	*	-	-	-	-	*	71%	75%
Mathematics	2013	69%	76%	81%	*	83%	*	*	-	-	-	90%	80%	69%
	2012	69%	76%	90%	83%	91%	*	-	-	-	-	*	89%	100%
Writing	2013	70%	74%	71%	100%	69%	*	*	-	-	-	70%	71%	69%
	2012	72%	72%	65%	*	64%	*	-	-	-	-	*	63%	50%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	76%	57%	80%	*	-	-	-	-	*	76%	71%
	2012	78%	80%	68%	73%	67%	*	*	-	-	-	80%	67%	62%
Mathematics	2013	74%	78%	74%	86%	70%	*	-	-	-	-	*	73%	57%
	2012	78%	81%	80%	78%	79%	*	*	-	-	-	73%	79%	79%
Science	2013	73%	75%	81%	100%	75%	*	-	-	-	-	*	80%	*
	2012	73%	75%	80%	89%	76%	*	*	-	-	-	79%	78%	56%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	72%	82%	*	78%	-	-	-	-	-	75%	82%	*
	2012	76%	72%	63%	*	65%	*	-	-	-	*	*	62%	*
Mathematics	2013	74%	76%	82%	*	83%	-	-	-	-	-	75%	82%	*
	2012	77%	77%	85%	*	83%	*	-	-	-	*	83%	85%	89%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	81%	86%	80%	100%	*	-	-	-	80%	81%	72%
	2012	77%	77%	74%	75%	73%	92%	*	-	-	*	74%	73%	70%
Reading	2013	80%	80%	79%	78%	79%	*	*	-	-	-	72%	79%	81%
	2012	79%	78%	67%	65%	68%	*	*	-	-	*	74%	66%	64%
Mathematics	2013	79%	81%	87%	87%	87%	*	*	-	-	-	88%	86%	67%
	2012	77%	78%	81%	81%	80%	100%	*	-	-	*	71%	80%	88%
Writing	2013	63%	63%	71%	100%	69%	*	*	-	-	-	70%	71%	69%
	2012	67%	66%	65%	*	64%	*	-	-	-	-	*	63%	50%
Science	2013	82%	82%	81%	100%	75%	*	-	-	-	-	*	80%	*
	2012	80%	79%	80%	89%	76%	*	*	-	-	-	79%	78%	56%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	32%	28%	32%	100%	*	-	-	-	48%	31%	20%
	2012	33%	36%	31%	24%	32%	62%	*	-	-	*	45%	28%	28%
Reading	2013	41%	45%	26%	30%	24%	*	*	-	-	-	32%	25%	11%
	2012	38%	42%	28%	17%	29%	*	*	-	-	*	39%	25%	20%
Mathematics	2013	34%	39%	39%	26%	41%	*	*	-	-	-	72%	38%	37%
	2012	33%	37%	37%	24%	38%	80%	*	-	-	*	55%	34%	44%
Writing	2013	32%	35%	29%	20%	29%	*	*	-	-	-	40%	27%	6%
	2012	34%	37%	28%	*	27%	*	-	-	-	-	*	24%	0%
Science	2013	33%	37%	36%	29%	36%	*	-	-	-	-	*	34%	*
	2012	29%	31%	28%	33%	26%	*	*	-	-	-	43%	24%	28%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	12%	9%	11%	67%	*	-	-	-	6%	10%	7%
	2012	12%	15%	10%	8%	10%	38%	*	-	-	*	4%	8%	9%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	22%	10%	13%	9%	*	*	-	-	-	0%	9%	4%
	2012	15%	20%	9%	4%	9%	*	*	-	-	*	0%	6%	5%
Mathematics	2013	15%	19%	14%	9%	15%	*	*	-	-	-	12%	14%	15%
	2012	14%	17%	13%	14%	12%	40%	*	-	-	*	6%	10%	15%
Writing	2013	4%	6%	5%	0%	3%	*	*	-	-	-	0%	2%	0%
	2012	6%	9%	5%	*	6%	*	-	-	-	-	*	5%	0%
Science	2013	10%	14%	14%	0%	14%	*	-	-	-	-	*	11%	*
	2012	9%	11%	9%	11%	7%	*	*	-	-	-	7%	6%	11%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	70%	92%	65%	*	-	-	-	-	*	n/a	-
Mathematics	2013	59%	58%	54%	45%	55%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	26%	42%	21%	*	-	-	-	-	*	n/a	-
Mathematics	2013	16%	17%	14%	0%	17%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	64%	67%	63%	-	-	-	-	-	86%	64%	64%
Mathematics	2013	46%	45%	57%	60%	60%	-	*	-	-	-	71%	57%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	24%	43%	20%	*	-	-	-	-	*	24%	29%
STAAR Cumulative Met Standard														
	2013	87%	90%	92%	86%	93%	*	-	-	-	-	*	92%	100%

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Student Success Initiative													
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	22%	26%	14%	30%	*	-	-	-	-	*	27%	43%
STAAR Cumulative Met Standard													
2013	88%	90%	92%	100%	90%	*	-	-	-	-	*	92%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	92%	91%	88%	88%	89%	75%	*	*	-	-	91%	88%	66%
Not Included in Accountability													
Mobile	4%	3%	5%	8%	2%	25%	*	*	-	-	9%	5%	10%
Other Exclusions	3%	5%	7%	5%	8%	0%	*	*	-	-	0%	8%	24%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.1%	96.7%	95.8%	97.0%	93.1%	*	-	-	*	96.7%	96.6%	98.3%
2010-11	95.7%	94.9%	96.5%	95.6%	96.8%	94.1%	*	-	*	*	96.3%	96.4%	98.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 363
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	363	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	4	1.1%	0.4%	0.3%
Pre-Kindergarten	50	13.8%	5.9%	4.5%
Kindergarten	48	13.2%	9.2%	7.7%
Grade 1	60	16.5%	9.0%	7.8%
Grade 2	53	14.6%	8.5%	7.7%
Grade 3	39	10.7%	8.2%	7.6%
Grade 4	44	12.1%	7.8%	7.5%
Grade 5	40	11.0%	7.3%	7.4%
Grade 6	25	6.9%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	56	15.4%	8.7%	12.7%
Hispanic	299	82.4%	60.4%	51.3%
White	6	1.7%	24.8%	30.0%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	2.4%	1.8%
Economically Disadvantaged	351	96.7%	63.0%	60.4%
Non-Educationally Disadvantaged	12	3.3%	37.0%	39.6%
English Language Learners (ELL)	135	37.2%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.2%	1.8%	1.7%
At-Risk	212	58.4%	53.3%	44.7%
Mobility (2011-2012)	52	16.3%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	0.0%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	0.0%	0.4%	0.6%	16.7%	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.9	18.8	19.6
Grade 1	15.0	18.4	19.5
Grade 2	17.6	17.9	19.4
Grade 3	13.2	17.6	19.3
Grade 4	13.5	17.4	19.5
Grade 5	17.9	20.3	21.4
Grade 6	21.1	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	43.3	100.0%	100.0%	100.0%
Professional Staff:	38.3	88.5%	64.3%	63.9%
Teachers	31.7	73.3%	51.4%	51.0%
Professional Support	4.5	10.4%	8.3%	9.0%
Campus Administration (School Leadership)	2.1	4.8%	4.0%	2.9%
Educational Aides:	5.0	11.5%	7.9%	9.3%
Total Minority Staff:	23.9	55.1%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	6.8%	9.4%
Hispanic	16.9	53.1%	27.3%	24.9%
White	13.9	43.7%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	5.0	15.8%	23.8%	23.2%
Females	26.7	84.2%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.8%	7.0%
1-5 Years Experience	11.0	34.5%	28.6%	26.1%
6-10 Years Experience	8.8	27.6%	22.1%	22.7%
11-20 Years Experience	6.9	21.6%	24.3%	26.9%
Over 20 Years Experience	5.2	16.3%	17.2%	17.3%
Number of Students per Teacher	11.4	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	11.2	11.5
Average Years Experience of Teachers with District:	9.5	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,955	\$41,878
1-5 Years Experience	\$43,696	\$44,654	\$44,354
6-10 Years Experience	\$44,712	\$45,642	\$46,784
11-20 Years Experience	\$47,589	\$49,128	\$50,587
Over 20 Years Experience	\$58,089	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,166	\$48,462	\$48,821
Professional Support	\$49,437	\$61,314	\$57,253
Campus Administration (School Leadership)	\$71,686	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	132	36.4%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	13	3.6%	6.7%	7.7%
Special Education	57	15.7%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	2.1%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	3.0	9.4%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	23.1	72.7%	63.5%	73.2%
Special Education	5.0	15.7%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.