

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **WOOTEN EL**

Campus Number: **227901144**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: WOOTEN EL
 Campus Number: 227901144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 689
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	77%	*	71%	*	-	-	-	*	*	76%	*
	2012	78%	83%	91%	100%	86%	100%	-	-	-	-	100%	90%	82%
Mathematics	2013	70%	77%	77%	*	71%	*	-	-	-	*	*	76%	71%
	2012	69%	77%	72%	83%	62%	100%	-	-	-	-	100%	69%	73%
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	79%	*	77%	100%	-	-	-	-	89%	77%	77%
	2012	77%	80%	61%	*	58%	*	-	*	-	*	50%	61%	53%
Mathematics	2013	69%	76%	81%	*	80%	100%	-	-	-	-	100%	80%	77%
	2012	69%	76%	63%	*	63%	*	-	*	-	*	80%	63%	61%
Writing	2013	70%	74%	67%	*	66%	*	-	-	-	-	89%	66%	66%
	2012	72%	72%	73%	*	73%	*	-	*	-	*	50%	73%	68%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	66%	40%	68%	-	-	-	-	-	80%	66%	59%
	2012	78%	80%	84%	*	83%	*	-	-	-	*	80%	84%	81%
Mathematics	2013	74%	78%	65%	20%	68%	-	-	-	-	-	60%	64%	59%
	2012	78%	81%	71%	*	71%	*	-	-	-	*	90%	71%	69%
Science	2013	73%	75%	77%	*	76%	-	-	*	-	-	92%	76%	62%
	2012	73%	75%	80%	*	79%	*	-	-	-	*	80%	80%	76%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	80%	85%	79%	95%	-	*	-	*	90%	79%	75%
	2012	77%	77%	73%	86%	71%	94%	-	*	-	100%	76%	73%	68%
Reading	2013	80%	80%	81%	*	80%	100%	-	*	-	*	88%	80%	77%
	2012	79%	78%	76%	100%	73%	100%	-	*	-	*	72%	75%	68%
Mathematics	2013	79%	81%	85%	*	84%	100%	-	*	-	*	92%	84%	83%
	2012	77%	78%	68%	78%	66%	86%	-	*	-	*	88%	67%	66%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	67%	*	66%	*	-	-	-	-	89%	66%	66%
	2012	67%	66%	73%	*	73%	*	-	*	-	*	50%	73%	68%
Science	2013	82%	82%	77%	*	76%	-	-	*	-	-	92%	76%	62%
	2012	80%	79%	80%	*	79%	*	-	-	-	*	80%	80%	76%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	31%	15%	29%	63%	-	*	-	*	59%	30%	24%
	2012	33%	36%	30%	19%	29%	38%	-	*	-	83%	50%	30%	25%
Reading	2013	41%	45%	40%	*	38%	71%	-	*	-	*	71%	39%	33%
	2012	38%	42%	33%	22%	31%	57%	-	*	-	*	56%	33%	30%
Mathematics	2013	34%	39%	29%	*	29%	43%	-	*	-	*	63%	28%	25%
	2012	33%	37%	29%	11%	29%	29%	-	*	-	*	52%	29%	26%
Writing	2013	32%	35%	23%	*	17%	*	-	-	-	-	44%	22%	15%
	2012	34%	37%	28%	*	27%	*	-	*	-	*	50%	28%	19%
Science	2013	33%	37%	20%	*	20%	-	-	*	-	-	38%	21%	10%
	2012	29%	31%	29%	*	27%	*	-	-	-	*	30%	29%	20%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	8%	0%	7%	26%	-	*	-	*	3%	7%	4%
	2012	12%	15%	10%	5%	10%	6%	-	*	-	0%	20%	10%	7%
Reading	2013	17%	22%	11%	*	10%	29%	-	*	-	*	8%	10%	5%
	2012	15%	20%	10%	11%	10%	14%	-	*	-	*	20%	10%	7%
Mathematics	2013	15%	19%	9%	*	8%	29%	-	*	-	*	0%	8%	4%
	2012	14%	17%	11%	0%	12%	0%	-	*	-	*	16%	11%	9%
Writing	2013	4%	6%	3%	*	2%	*	-	-	-	-	0%	2%	2%
	2012	6%	9%	10%	*	9%	*	-	*	-	*	50%	10%	4%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	6%	*	6%	-	-	*	-	-	0%	6%	3%
	2012	9%	11%	7%	*	8%	*	-	-	-	*	0%	7%	4%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	48%	*	48%	*	-	-	-	-	*	n/a	44%
Mathematics	2013	59%	58%	70%	*	71%	*	-	-	-	-	*	n/a	65%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	12%	*	13%	*	-	-	-	-	*	n/a	15%
Mathematics	2013	16%	17%	33%	*	35%	*	-	-	-	-	*	n/a	25%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	64%	*	67%	-	-	-	-	-	100%	63%	70%
Mathematics	2013	46%	45%	62%	*	63%	-	-	-	-	-	*	60%	56%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	34%	60%	32%	-	-	-	-	-	20%	34%	41%
STAAR Cumulative Met Standard														
	2013	87%	90%	84%	*	85%	-	-	*	-	-	100%	84%	82%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	35%	80%	32%	-	-	-	-	-	40%	36%	41%
STAAR Cumulative Met Standard														
	2013	88%	90%	91%	*	92%	-	-	*	-	-	92%	91%	92%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	91%	76%	42%	78%	79%	-	60%	-	40%	86%	75%	70%
Not Included in Accountability													
Mobile	4%	3%	7%	58%	4%	13%	-	0%	-	60%	6%	8%	5%
Other Exclusions	3%	5%	17%	0%	18%	8%	-	40%	-	0%	7%	17%	25%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.9%	94.4%	97.1%	96.3%	-	*	-	*	94.9%	97.1%	97.6%
2010-11	95.7%	94.9%	96.5%	94.3%	96.8%	96.4%	*	*	-	*	94.0%	96.6%	97.6%

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2012-13 Campus Profile

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	689	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	14	2.0%	0.4%	0.3%
Pre-Kindergarten	98	14.2%	5.9%	4.5%
Kindergarten	123	17.9%	9.2%	7.7%
Grade 1	119	17.3%	9.0%	7.8%
Grade 2	110	16.0%	8.5%	7.7%
Grade 3	73	10.6%	8.2%	7.6%
Grade 4	78	11.3%	7.8%	7.5%
Grade 5	74	10.7%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	54	7.8%	8.7%	12.7%
Hispanic	585	84.9%	60.4%	51.3%
White	33	4.8%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	6	0.9%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	1.6%	2.4%	1.8%
Economically Disadvantaged	648	94.0%	63.0%	60.4%
Non-Educationally Disadvantaged	41	6.0%	37.0%	39.6%
English Language Learners (ELL)	481	69.8%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.1%	1.8%	1.7%
At-Risk	554	80.4%	53.3%	44.7%
Mobility (2011-2012)	104	19.6%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	10.0%	8.7%	9.7%
Grade 1	12.4%	4.2%	4.4%	25.0%	6.3%	8.2%
Grade 2	14.0%	2.1%	2.9%	25.0%	3.0%	3.9%
Grade 3	2.5%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	7.8%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	18.8	19.6
Grade 1	21.0	18.4	19.5
Grade 2	17.3	17.9	19.4
Grade 3	14.1	17.6	19.3
Grade 4	17.0	17.4	19.5
Grade 5	18.6	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.4	100.0%	100.0%	100.0%
Professional Staff:	54.4	87.2%	64.3%	63.9%
Teachers	48.6	77.9%	51.4%	51.0%
Professional Support	2.5	4.0%	8.3%	9.0%
Campus Administration (School Leadership)	3.3	5.2%	4.0%	2.9%
Educational Aides:	8.0	12.8%	7.9%	9.3%
Total Minority Staff:	42.2	67.6%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.1%	6.8%	9.4%
Hispanic	31.6	65.0%	27.3%	24.9%
White	14.7	30.3%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.3	0.6%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	6.3	13.0%	23.8%	23.2%
Females	42.3	87.0%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	5.3	10.9%	7.8%	7.0%
1-5 Years Experience	11.1	22.8%	28.6%	26.1%
6-10 Years Experience	10.7	22.0%	22.1%	22.7%
11-20 Years Experience	8.1	16.6%	24.3%	26.9%
Over 20 Years Experience	13.4	27.7%	17.2%	17.3%
Number of Students per Teacher	14.2	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.5	11.2	11.5
Average Years Experience of Teachers with District:	10.1	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,493	\$44,955	\$41,878
1-5 Years Experience	\$44,337	\$44,654	\$44,354
6-10 Years Experience	\$44,183	\$45,642	\$46,784
11-20 Years Experience	\$47,040	\$49,128	\$50,587
Over 20 Years Experience	\$56,149	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,927	\$48,462	\$48,821
Professional Support	\$50,973	\$61,314	\$57,253
Campus Administration (School Leadership)	\$70,930	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	496	72.0%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	18	2.6%	6.7%	7.7%
Special Education	82	11.9%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	25.9	53.2%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	5.0	10.3%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	9.7	19.9%	63.5%	73.2%
Special Education	8.1	16.6%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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