

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PATTON EL**

Campus Number: **227901143**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: PATTON EL
 Campus Number: 227901143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 995
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	88%	56%	84%	92%	*	*	-	100%	60%	76%	*
	2012	78%	83%	84%	86%	74%	87%	-	*	-	90%	*	76%	*
Mathematics	2013	70%	77%	86%	*	88%	91%	*	*	-	83%	80%	79%	*
	2012	69%	77%	81%	*	79%	87%	-	*	-	80%	*	65%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	88%	90%	80%	93%	-	*	-	77%	*	85%	86%
	2012	77%	80%	89%	*	86%	92%	-	100%	-	89%	86%	78%	*
Mathematics	2013	69%	76%	87%	90%	85%	89%	-	*	-	77%	*	75%	86%
	2012	69%	76%	86%	*	89%	85%	-	100%	-	100%	71%	80%	*
Writing	2013	70%	74%	82%	73%	84%	84%	-	*	-	69%	*	73%	71%
	2012	72%	72%	86%	*	83%	87%	-	100%	-	89%	100%	73%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	95%	71%	95%	96%	-	100%	-	100%	78%	90%	100%
	2012	78%	80%	86%	*	68%	93%	-	83%	-	100%	82%	69%	*
Mathematics	2013	74%	78%	87%	57%	92%	86%	-	100%	-	100%	44%	76%	100%
	2012	78%	81%	91%	*	84%	95%	-	83%	-	92%	64%	78%	56%
Science	2013	73%	75%	85%	*	73%	90%	-	100%	-	100%	60%	76%	*
	2012	73%	75%	89%	*	76%	95%	-	83%	-	92%	55%	77%	56%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	88%	67%	86%	91%	*	90%	-	85%	63%	80%	84%
	2012	77%	77%	87%	56%	80%	90%	-	94%	-	92%	71%	75%	61%
Reading	2013	80%	80%	90%	73%	87%	94%	*	87%	-	88%	67%	85%	91%
	2012	79%	78%	86%	71%	75%	90%	-	95%	-	94%	77%	75%	54%
Mathematics	2013	79%	81%	88%	62%	89%	91%	*	93%	-	85%	68%	79%	82%
	2012	77%	78%	86%	40%	84%	89%	-	95%	-	90%	64%	75%	62%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	82%	73%	84%	84%	-	*	-	69%	*	73%	71%
	2012	67%	66%	86%	*	83%	87%	-	100%	-	89%	100%	73%	*
Science	2013	82%	82%	85%	*	73%	90%	-	100%	-	100%	60%	76%	*
	2012	80%	79%	89%	*	76%	95%	-	83%	-	92%	55%	77%	56%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	55%	29%	48%	60%	*	76%	-	51%	44%	41%	45%
	2012	33%	36%	55%	19%	41%	62%	-	66%	-	57%	44%	39%	32%
Reading	2013	41%	45%	61%	35%	49%	67%	*	80%	-	69%	54%	46%	45%
	2012	38%	42%	60%	21%	45%	67%	-	74%	-	65%	41%	41%	31%
Mathematics	2013	34%	39%	53%	27%	49%	58%	*	80%	-	38%	40%	39%	45%
	2012	33%	37%	53%	13%	42%	59%	-	68%	-	55%	36%	36%	38%
Writing	2013	32%	35%	49%	27%	47%	53%	-	*	-	38%	*	34%	43%
	2012	34%	37%	48%	*	40%	52%	-	56%	-	33%	100%	40%	*
Science	2013	33%	37%	51%	*	46%	54%	-	71%	-	57%	40%	38%	*
	2012	29%	31%	56%	*	27%	71%	-	50%	-	58%	27%	39%	22%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	27%	13%	17%	32%	*	50%	-	26%	13%	16%	19%
	2012	12%	15%	27%	3%	18%	33%	-	26%	-	29%	11%	16%	8%
Reading	2013	17%	22%	36%	23%	22%	42%	*	60%	-	38%	25%	25%	18%
	2012	15%	20%	33%	0%	22%	39%	-	37%	-	39%	14%	22%	8%
Mathematics	2013	15%	19%	27%	8%	17%	33%	*	53%	-	19%	8%	12%	27%
	2012	14%	17%	27%	0%	18%	33%	-	26%	-	26%	5%	14%	8%
Writing	2013	4%	6%	11%	9%	8%	10%	-	*	-	15%	*	7%	14%
	2012	6%	9%	10%	*	9%	12%	-	0%	-	11%	29%	11%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	20%	*	16%	22%	-	29%	-	29%	0%	10%	*
	2012	9%	11%	28%	*	14%	35%	-	33%	-	25%	9%	10%	11%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	70%	85%	59%	76%	-	*	-	33%	78%	n/a	-
Mathematics	2013	59%	58%	65%	71%	65%	67%	-	*	-	40%	64%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	24%	15%	19%	26%	-	*	-	7%	11%	n/a	-
Mathematics	2013	16%	17%	26%	21%	23%	28%	-	*	-	13%	36%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	57%	*	54%	65%	-	-	-	*	40%	63%	*
Mathematics	2013	46%	45%	56%	67%	44%	60%	-	-	-	*	33%	41%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	5%	29%	5%	4%	-	0%	-	0%	22%	10%	0%
STAAR Cumulative Met Standard														
	2013	87%	90%	96%	71%	97%	98%	-	100%	-	100%	80%	93%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	13%	43%	8%	14%	-	0%	-	0%	56%	24%	0%
STAAR Cumulative Met Standard														
	2013	88%	90%	92%	*	95%	93%	-	100%	-	100%	73%	83%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	97%	99%	99%	*	100%	-	100%	94%	99%	100%
Included in Accountability	92%	91%	94%	95%	92%	96%	*	68%	-	97%	90%	92%	38%
Not Included in Accountability													
Mobile	4%	3%	1%	3%	0%	2%	*	0%	-	0%	0%	1%	0%
Other Exclusions	3%	5%	4%	0%	7%	1%	*	32%	-	3%	4%	7%	62%
Not Tested	1%	1%	1%	3%	1%	1%	*	0%	-	0%	6%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	3%	0%	0%	*	0%	-	0%	6%	1%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.8%	97.5%	96.5%	96.9%	*	97.3%	-	96.7%	96.0%	96.7%	97.2%
2010-11	95.7%	94.9%	96.1%	96.3%	96.0%	96.1%	*	96.3%	-	96.0%	94.8%	95.5%	96.4%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	995	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	41	4.1%	5.9%	4.5%
Kindergarten	159	16.0%	9.2%	7.7%
Grade 1	161	16.2%	9.0%	7.8%
Grade 2	161	16.2%	8.5%	7.7%
Grade 3	166	16.7%	8.2%	7.6%
Grade 4	152	15.3%	7.8%	7.5%
Grade 5	155	15.6%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	44	4.4%	8.7%	12.7%
Hispanic	279	28.0%	60.4%	51.3%
White	527	53.0%	24.8%	30.0%
American Indian	1	0.1%	0.2%	0.4%
Asian	91	9.1%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	53	5.3%	2.4%	1.8%
Economically Disadvantaged	295	29.6%	63.0%	60.4%
Non-Educationally Disadvantaged	700	70.4%	37.0%	39.6%
English Language Learners (ELL)	130	13.1%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	354	35.6%	53.3%	44.7%
Mobility (2011-2012)	91	10.8%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	1.9%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.6%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.7%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.8	19.6
Grade 1	19.7	18.4	19.5
Grade 2	19.5	17.9	19.4
Grade 3	19.8	17.6	19.3
Grade 4	21.3	17.4	19.5
Grade 5	25.1	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.2	100.0%	100.0%	100.0%
Professional Staff:	64.2	94.1%	64.3%	63.9%
Teachers	59.2	86.8%	51.4%	51.0%
Professional Support	3.0	4.4%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	2.9%	4.0%	2.9%
Educational Aides:	4.0	5.9%	7.9%	9.3%
Total Minority Staff:	11.5	16.9%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.8%	9.4%
Hispanic	9.5	16.0%	27.3%	24.9%
White	49.7	84.0%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	7.0	11.8%	23.8%	23.2%
Females	52.2	88.2%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.1%	7.8%	7.0%
1-5 Years Experience	15.0	25.3%	28.6%	26.1%
6-10 Years Experience	6.0	10.1%	22.1%	22.7%
11-20 Years Experience	22.2	37.5%	24.3%	26.9%
Over 20 Years Experience	13.0	22.0%	17.2%	17.3%
Number of Students per Teacher	16.8	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.6	11.2	11.5
Average Years Experience of Teachers with District:	11.6	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,955	\$41,878
1-5 Years Experience	\$43,508	\$44,654	\$44,354
6-10 Years Experience	\$44,288	\$45,642	\$46,784
11-20 Years Experience	\$47,967	\$49,128	\$50,587
Over 20 Years Experience	\$57,779	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,382	\$48,462	\$48,821
Professional Support	\$60,139	\$61,314	\$57,253
Campus Administration (School Leadership)	\$73,719	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	127	12.8%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	55	5.5%	6.7%	7.7%
Special Education	44	4.4%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	6.1%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	3.0	5.1%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	48.4	81.7%	63.5%	73.2%
Special Education	4.2	7.1%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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