

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **WALNUT CREEK EL**

Campus Number: **227901141**

2013 Accountability Rating: **Met Standard**

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 Campus Name: WALNUT CREEK EL
 Campus Number: 227901141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 909
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	56%	*	57%	-	-	-	-	*	*	53%	-
	2012	78%	83%	75%	100%	67%	-	-	-	-	-	*	73%	*
Mathematics	2013	70%	77%	47%	*	47%	-	-	-	-	*	*	47%	-
	2012	69%	77%	63%	*	72%	-	-	-	-	-	*	64%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	64%	*	68%	*	-	*	-	*	78%	64%	65%
	2012	77%	80%	74%	88%	75%	*	-	*	-	*	71%	73%	73%
Mathematics	2013	69%	76%	69%	*	73%	*	-	*	-	*	78%	70%	73%
	2012	69%	76%	71%	75%	71%	*	-	*	-	*	50%	73%	70%
Writing	2013	70%	74%	58%	*	59%	*	-	*	-	*	*	58%	58%
	2012	72%	72%	52%	63%	52%	*	-	*	-	*	50%	53%	48%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	71%	86%	69%	80%	-	*	-	*	94%	69%	65%
	2012	78%	80%	62%	75%	62%	*	-	-	-	*	77%	61%	39%
Mathematics	2013	74%	78%	65%	29%	70%	80%	-	*	-	*	67%	64%	62%
	2012	78%	81%	77%	75%	79%	*	-	-	-	*	69%	76%	74%
Science	2013	73%	75%	65%	71%	63%	*	-	-	-	*	50%	63%	57%
	2012	73%	75%	67%	86%	66%	*	-	-	-	*	69%	67%	48%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	70%	56%	70%	83%	-	*	-	79%	72%	69%	70%
	2012	77%	77%	68%	75%	68%	*	-	*	-	50%	66%	68%	59%
Reading	2013	80%	80%	72%	63%	73%	*	-	*	-	*	89%	72%	72%
	2012	79%	78%	70%	86%	69%	*	-	*	-	*	76%	69%	59%
Mathematics	2013	79%	81%	74%	50%	76%	*	-	*	-	*	82%	74%	79%
	2012	77%	78%	74%	64%	76%	*	-	*	-	*	62%	74%	70%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	58%	*	59%	*	-	*	-	*	*	58%	58%
	2012	67%	66%	52%	63%	52%	*	-	*	-	*	50%	53%	48%
Science	2013	82%	82%	65%	71%	63%	*	-	-	-	*	50%	63%	57%
	2012	80%	79%	67%	86%	66%	*	-	-	-	*	69%	67%	48%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	25%	24%	25%	42%	-	*	-	7%	35%	24%	20%
	2012	33%	36%	25%	25%	26%	*	-	*	-	25%	25%	25%	17%
Reading	2013	41%	45%	24%	31%	23%	*	-	*	-	*	39%	22%	13%
	2012	38%	42%	25%	23%	26%	*	-	*	-	*	21%	24%	16%
Mathematics	2013	34%	39%	30%	25%	30%	*	-	*	-	*	57%	30%	32%
	2012	33%	37%	33%	32%	33%	*	-	*	-	*	28%	32%	25%
Writing	2013	32%	35%	17%	*	18%	*	-	*	-	*	*	18%	15%
	2012	34%	37%	13%	25%	13%	*	-	*	-	*	21%	13%	6%
Science	2013	33%	37%	23%	29%	22%	*	-	-	-	*	6%	22%	15%
	2012	29%	31%	21%	14%	21%	*	-	-	-	*	31%	19%	10%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	7%	2%	7%	8%	-	*	-	7%	7%	6%	4%
	2012	12%	15%	9%	3%	10%	*	-	*	-	25%	4%	9%	4%
Reading	2013	17%	22%	7%	6%	7%	*	-	*	-	*	7%	6%	1%
	2012	15%	20%	9%	0%	10%	*	-	*	-	*	0%	9%	4%
Mathematics	2013	15%	19%	11%	0%	11%	*	-	*	-	*	14%	10%	9%
	2012	14%	17%	13%	9%	13%	*	-	*	-	*	3%	13%	5%
Writing	2013	4%	6%	1%	*	1%	*	-	*	-	*	*	1%	0%
	2012	6%	9%	2%	0%	2%	*	-	*	-	*	0%	2%	2%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	4%	0%	5%	*	-	-	-	*	0%	3%	2%
	2012	9%	11%	7%	0%	7%	*	-	-	-	*	15%	6%	7%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	56%	56%	57%	*	-	*	-	*	*	n/a	78%
Mathematics	2013	59%	58%	57%	64%	54%	*	-	*	-	*	*	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	15%	11%	14%	*	-	*	-	*	*	n/a	0%
Mathematics	2013	16%	17%	18%	18%	20%	*	-	*	-	*	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	44%	*	40%	*	-	*	-	*	100%	44%	44%
Mathematics	2013	46%	45%	53%	14%	56%	*	-	-	-	*	83%	53%	58%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	29%	14%	31%	20%	-	*	-	*	6%	31%	35%
STAAR Cumulative Met Standard														
	2013	87%	90%	86%	100%	85%	*	-	*	-	*	100%	85%	79%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	35%	71%	30%	20%	-	*	-	*	33%	36%	38%
STAAR Cumulative Met Standard														
	2013	88%	90%	89%	71%	89%	*	-	-	-	*	89%	88%	87%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	91%	73%	83%	74%	41%	-	31%	-	64%	95%	73%	61%
Not Included in Accountability													
Mobile	4%	3%	6%	13%	5%	0%	-	0%	-	32%	0%	5%	3%
Other Exclusions	3%	5%	21%	4%	21%	59%	-	69%	-	5%	5%	22%	36%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	97.0%	96.3%	97.2%	95.1%	-	96.6%	-	95.5%	95.7%	97.0%	97.3%
2010-11	95.7%	94.9%	96.9%	96.2%	97.2%	93.7%	-	96.3%	-	93.1%	95.2%	96.9%	97.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	909	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	6	0.7%	0.4%	0.3%
Pre-Kindergarten	145	16.0%	5.9%	4.5%
Kindergarten	162	17.8%	9.2%	7.7%
Grade 1	127	14.0%	9.0%	7.8%
Grade 2	138	15.2%	8.5%	7.7%
Grade 3	115	12.7%	8.2%	7.6%
Grade 4	104	11.4%	7.8%	7.5%
Grade 5	112	12.3%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	65	7.2%	8.7%	12.7%
Hispanic	771	84.8%	60.4%	51.3%
White	44	4.8%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	17	1.9%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	1.3%	2.4%	1.8%
Economically Disadvantaged	855	94.1%	63.0%	60.4%
Non-Educationally Disadvantaged	54	5.9%	37.0%	39.6%
English Language Learners (ELL)	631	69.4%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.2%	1.8%	1.7%
At-Risk	741	81.5%	53.3%	44.7%
Mobility (2011-2012)	161	22.5%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	12.5%	8.7%	9.7%
Grade 1	0.8%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	1.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	1.3%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	0.0%	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	18.8	19.6
Grade 1	18.1	18.4	19.5
Grade 2	19.2	17.9	19.4
Grade 3	18.8	17.6	19.3
Grade 4	16.3	17.4	19.5
Grade 5	20.0	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	79.0	100.0%	100.0%	100.0%
Professional Staff:	73.0	92.4%	64.3%	63.9%
Teachers	60.7	76.8%	51.4%	51.0%
Professional Support	6.5	8.2%	8.3%	9.0%
Campus Administration (School Leadership)	5.8	7.4%	4.0%	2.9%
Educational Aides:	6.0	7.6%	7.9%	9.3%
Total Minority Staff:	44.8	56.8%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.0	3.3%	6.8%	9.4%
Hispanic	31.0	51.1%	27.3%	24.9%
White	26.9	44.2%	62.6%	62.8%
American Indian	0.8	1.4%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	8.6	14.2%	23.8%	23.2%
Females	52.1	85.8%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	8.0	13.2%	7.8%	7.0%
1-5 Years Experience	25.0	41.2%	28.6%	26.1%
6-10 Years Experience	10.0	16.5%	22.1%	22.7%
11-20 Years Experience	9.3	15.3%	24.3%	26.9%
Over 20 Years Experience	8.4	13.9%	17.2%	17.3%
Number of Students per Teacher	15.0	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.7	11.2	11.5
Average Years Experience of Teachers with District:	7.3	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,128	\$44,955	\$41,878
1-5 Years Experience	\$43,444	\$44,654	\$44,354
6-10 Years Experience	\$44,417	\$45,642	\$46,784
11-20 Years Experience	\$47,015	\$49,128	\$50,587
Over 20 Years Experience	\$57,570	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,067	\$48,462	\$48,821
Professional Support	\$51,971	\$61,314	\$57,253
Campus Administration (School Leadership)	\$58,867	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	629	69.2%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	5	0.6%	6.7%	7.7%
Special Education	74	8.1%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	7.0%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	8.0	13.2%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	42.5	70.0%	63.5%	73.2%
Special Education	6.0	9.9%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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