

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **TRAVIS HTS EL**

Campus Number: **227901140**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Top 25 Percent Student Progress

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District Name: AUSTIN ISD
 Campus Name: TRAVIS HTS EL
 Campus Number: 227901140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 559
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	77%	*	69%	100%	-	-	-	100%	*	66%	*
	2012	78%	83%	82%	83%	72%	95%	-	-	-	*	*	74%	*
Mathematics	2013	70%	77%	55%	*	45%	89%	-	-	-	*	*	38%	*
	2012	69%	77%	60%	*	41%	86%	-	-	-	*	*	47%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	84%	*	77%	100%	-	-	-	*	78%	78%	85%
	2012	77%	80%	79%	63%	76%	93%	-	-	-	-	75%	70%	78%
Mathematics	2013	69%	76%	72%	*	67%	90%	-	-	-	*	78%	63%	75%
	2012	69%	76%	78%	75%	73%	93%	-	-	-	-	75%	72%	89%
Writing	2013	70%	74%	79%	*	73%	90%	-	-	-	*	*	73%	90%
	2012	72%	72%	77%	*	76%	93%	-	-	-	-	75%	68%	89%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	82%	80%	74%	100%	-	-	-	-	60%	75%	*
	2012	78%	80%	75%	83%	67%	100%	-	-	-	*	*	71%	82%
Mathematics	2013	74%	78%	71%	40%	63%	100%	-	-	-	-	40%	58%	*
	2012	78%	81%	73%	*	67%	100%	-	-	-	*	56%	66%	64%
Science	2013	73%	75%	78%	*	68%	100%	-	-	-	-	*	68%	*
	2012	73%	75%	75%	83%	66%	100%	-	-	-	*	78%	68%	60%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	78%	69%	72%	96%	-	-	-	92%	74%	70%	84%
	2012	77%	77%	75%	69%	68%	94%	-	-	-	100%	64%	67%	72%
Reading	2013	80%	80%	84%	77%	78%	100%	-	-	-	100%	89%	78%	88%
	2012	79%	78%	79%	75%	72%	96%	-	-	-	*	64%	71%	76%
Mathematics	2013	79%	81%	73%	54%	66%	93%	-	-	-	83%	78%	61%	77%
	2012	77%	78%	70%	65%	62%	91%	-	-	-	*	55%	62%	68%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	79%	*	73%	90%	-	-	-	*	*	73%	90%
	2012	67%	66%	77%	*	76%	93%	-	-	-	-	75%	68%	89%
Science	2013	82%	82%	78%	*	68%	100%	-	-	-	-	*	68%	*
	2012	80%	79%	75%	83%	66%	100%	-	-	-	*	78%	68%	60%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	44%	26%	33%	76%	-	-	-	62%	26%	29%	37%
	2012	33%	36%	42%	30%	31%	75%	-	-	-	80%	30%	27%	26%
Reading	2013	41%	45%	51%	38%	39%	84%	-	-	-	67%	22%	34%	38%
	2012	38%	42%	47%	40%	35%	76%	-	-	-	*	27%	30%	20%
Mathematics	2013	34%	39%	36%	15%	27%	61%	-	-	-	50%	39%	25%	35%
	2012	33%	37%	38%	20%	26%	71%	-	-	-	*	32%	23%	24%
Writing	2013	32%	35%	47%	*	35%	76%	-	-	-	*	*	33%	40%
	2012	34%	37%	48%	*	37%	80%	-	-	-	-	50%	33%	44%
Science	2013	33%	37%	47%	*	26%	100%	-	-	-	-	*	23%	*
	2012	29%	31%	33%	17%	23%	78%	-	-	-	*	11%	22%	30%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	25%	3%	13%	58%	-	-	-	46%	2%	8%	11%
	2012	12%	15%	20%	6%	10%	51%	-	-	-	60%	5%	6%	6%
Reading	2013	17%	22%	34%	8%	20%	70%	-	-	-	67%	6%	15%	27%
	2012	15%	20%	25%	5%	15%	58%	-	-	-	*	5%	9%	4%
Mathematics	2013	15%	19%	19%	0%	8%	48%	-	-	-	33%	0%	4%	4%
	2012	14%	17%	18%	5%	8%	44%	-	-	-	*	5%	5%	4%
Writing	2013	4%	6%	15%	*	6%	38%	-	-	-	*	*	4%	0%
	2012	6%	9%	15%	*	3%	47%	-	-	-	-	13%	3%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	29%	*	10%	79%	-	-	-	-	*	6%	*
	2012	9%	11%	18%	0%	9%	56%	-	-	-	*	0%	7%	20%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	71%	*	68%	79%	-	-	-	*	*	n/a	67%
Mathematics	2013	59%	58%	72%	*	77%	67%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	27%	*	14%	45%	-	-	-	*	*	n/a	11%
Mathematics	2013	16%	17%	27%	*	27%	33%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	48%	*	44%	-	-	-	-	-	*	50%	*
Mathematics	2013	46%	45%	52%	*	57%	*	-	-	-	-	63%	48%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	18%	20%	26%	0%	-	-	-	-	40%	25%	*
STAAR Cumulative Met Standard														
	2013	87%	90%	92%	*	87%	100%	-	-	-	-	100%	90%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	29%	60%	37%	0%	-	-	-	-	60%	42%	*
STAAR Cumulative Met Standard														
	2013	88%	90%	90%	*	84%	100%	-	-	-	-	*	84%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	92%	91%	89%	85%	87%	96%	-	*	-	100%	93%	86%	72%
Not Included in Accountability													
Mobile	4%	3%	5%	15%	5%	4%	-	*	-	0%	0%	6%	0%
Other Exclusions	3%	5%	6%	0%	8%	0%	-	*	-	0%	7%	8%	28%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	95.5%	93.2%	95.5%	96.3%	-	*	-	96.5%	94.3%	95.1%	97.3%
2010-11	95.7%	94.9%	95.5%	94.6%	95.5%	96.1%	*	*	-	93.7%	94.6%	95.0%	96.9%

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2012-13 Campus Profile

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	559	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	4	0.7%	0.4%	0.3%
Pre-Kindergarten	76	13.6%	5.9%	4.5%
Kindergarten	112	20.0%	9.2%	7.7%
Grade 1	91	16.3%	9.0%	7.8%
Grade 2	83	14.8%	8.5%	7.7%
Grade 3	63	11.3%	8.2%	7.6%
Grade 4	77	13.8%	7.8%	7.5%
Grade 5	53	9.5%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	46	8.2%	8.7%	12.7%
Hispanic	387	69.2%	60.4%	51.3%
White	106	19.0%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.5%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	17	3.0%	2.4%	1.8%
Economically Disadvantaged	422	75.5%	63.0%	60.4%
Non-Educationally Disadvantaged	137	24.5%	37.0%	39.6%
English Language Learners (ELL)	136	24.3%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	295	52.8%	53.3%	44.7%
Mobility (2011-2012)	58	14.0%	20.7%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	12.9%	2.0%	2.1%	18.2%	8.7%	9.7%
Grade 1	4.9%	4.2%	4.4%	18.2%	6.3%	8.2%
Grade 2	1.3%	2.1%	2.9%	16.7%	3.0%	3.9%
Grade 3	1.4%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	12.5%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.6	18.8	19.6
Grade 1	23.0	18.4	19.5
Grade 2	18.9	17.9	19.4
Grade 3	14.2	17.6	19.3
Grade 4	18.0	17.4	19.5
Grade 5	16.1	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.4	100.0%	100.0%	100.0%
Professional Staff:	44.9	87.4%	64.3%	63.9%
Teachers	38.2	74.3%	51.4%	51.0%
Professional Support	3.5	6.8%	8.3%	9.0%
Campus Administration (School Leadership)	3.2	6.3%	4.0%	2.9%
Educational Aides:	6.5	12.6%	7.9%	9.3%
Total Minority Staff:	19.5	37.9%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	6.8%	9.4%
Hispanic	11.4	29.7%	27.3%	24.9%
White	24.7	64.7%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.6%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.1	0.3%	1.2%	1.1%
Males	7.0	18.3%	23.8%	23.2%
Females	31.2	81.7%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	7.8%	7.0%
1-5 Years Experience	8.1	21.3%	28.6%	26.1%
6-10 Years Experience	10.1	26.5%	22.1%	22.7%
11-20 Years Experience	10.8	28.3%	24.3%	26.9%
Over 20 Years Experience	8.1	21.3%	17.2%	17.3%
Number of Students per Teacher	14.7	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.0	11.2	11.5
Average Years Experience of Teachers with District:	10.4	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,130	\$44,955	\$41,878
1-5 Years Experience	\$43,549	\$44,654	\$44,354
6-10 Years Experience	\$44,175	\$45,642	\$46,784
11-20 Years Experience	\$47,004	\$49,128	\$50,587
Over 20 Years Experience	\$57,340	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,643	\$48,462	\$48,821
Professional Support	\$49,081	\$61,314	\$57,253
Campus Administration (School Leadership)	\$64,969	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	181	32.4%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	80	14.3%	6.7%	7.7%
Special Education	60	10.7%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	6.1	16.1%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	4.0	10.5%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	23.0	60.3%	63.5%	73.2%
Special Education	5.0	13.1%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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