

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **SIMS EL**

Campus Number: **227901139**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: SIMS EL
 Campus Number: 227901139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 293
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	83%	83%	83%	-	-	-	-	*	100%	82%	-
	2012	78%	83%	55%	58%	*	-	-	-	-	-	*	55%	*
Mathematics	2013	70%	77%	67%	65%	*	-	-	-	-	*	71%	64%	-
	2012	69%	77%	45%	*	63%	-	-	-	-	-	*	45%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	74%	*	83%	-	-	-	-	-	*	74%	88%
	2012	77%	80%	76%	69%	81%	-	-	-	-	-	*	76%	89%
Mathematics	2013	69%	76%	58%	*	58%	-	-	-	-	-	*	56%	71%
	2012	69%	76%	72%	62%	81%	-	-	-	-	-	*	72%	100%
Writing	2013	70%	74%	39%	*	33%	-	-	-	-	-	*	37%	35%
	2012	72%	72%	79%	85%	75%	-	-	-	-	-	*	79%	89%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	83%	82%	85%	-	-	-	-	-	83%	87%	*
	2012	78%	80%	63%	60%	65%	-	-	-	-	-	83%	63%	80%
Mathematics	2013	74%	78%	75%	73%	77%	-	-	-	-	-	67%	78%	*
	2012	78%	81%	72%	73%	71%	-	-	-	-	-	83%	72%	100%
Science	2013	73%	75%	71%	64%	80%	-	-	-	-	-	*	71%	*
	2012	73%	75%	60%	69%	54%	-	-	-	-	-	*	60%	73%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	70%	71%	69%	-	-	-	-	*	66%	70%	68%
	2012	77%	77%	66%	63%	68%	-	-	-	-	-	61%	66%	88%
Reading	2013	80%	80%	83%	78%	88%	-	-	-	-	*	93%	83%	90%
	2012	79%	78%	64%	63%	65%	-	-	-	-	-	64%	64%	83%
Mathematics	2013	79%	81%	70%	68%	70%	-	-	-	-	*	60%	68%	75%
	2012	77%	78%	67%	56%	75%	-	-	-	-	-	64%	67%	100%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	39%	*	33%	-	-	-	-	-	*	37%	35%
	2012	67%	66%	79%	85%	75%	-	-	-	-	-	*	79%	89%
Science	2013	82%	82%	71%	64%	80%	-	-	-	-	-	*	71%	*
	2012	80%	79%	60%	69%	54%	-	-	-	-	-	*	60%	73%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	25%	25%	25%	-	-	-	-	*	29%	25%	20%
	2012	33%	36%	26%	21%	30%	-	-	-	-	-	26%	26%	48%
Reading	2013	41%	45%	34%	32%	38%	-	-	-	-	*	53%	36%	30%
	2012	38%	42%	25%	26%	25%	-	-	-	-	-	21%	25%	39%
Mathematics	2013	34%	39%	22%	20%	23%	-	-	-	-	*	13%	21%	25%
	2012	33%	37%	28%	12%	42%	-	-	-	-	-	43%	28%	67%
Writing	2013	32%	35%	6%	*	0%	-	-	-	-	-	*	4%	0%
	2012	34%	37%	28%	23%	31%	-	-	-	-	-	*	28%	44%
Science	2013	33%	37%	29%	18%	40%	-	-	-	-	-	*	29%	*
	2012	29%	31%	23%	31%	17%	-	-	-	-	-	*	23%	27%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	8%	7%	9%	-	-	-	-	*	8%	8%	8%
	2012	12%	15%	9%	5%	12%	-	-	-	-	-	5%	9%	21%
Reading	2013	17%	22%	10%	10%	10%	-	-	-	-	*	13%	9%	10%
	2012	15%	20%	14%	12%	15%	-	-	-	-	-	7%	14%	26%
Mathematics	2013	15%	19%	7%	2%	10%	-	-	-	-	*	0%	7%	10%
	2012	14%	17%	10%	2%	17%	-	-	-	-	-	7%	10%	33%
Writing	2013	4%	6%	3%	*	0%	-	-	-	-	-	*	0%	0%
	2012	6%	9%	3%	0%	6%	-	-	-	-	-	*	3%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	14%	9%	20%	-	-	-	-	-	*	14%	*
	2012	9%	11%	0%	0%	0%	-	-	-	-	-	*	0%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	57%	53%	62%	-	-	-	-	-	-	n/a	*
Mathematics	2013	59%	58%	48%	47%	50%	-	-	-	-	-	-	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	11%	20%	0%	-	-	-	-	-	-	n/a	*
Mathematics	2013	16%	17%	14%	13%	14%	-	-	-	-	-	-	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	64%	50%	80%	-	-	-	-	-	*	60%	*
Mathematics	2013	46%	45%	44%	50%	33%	-	-	-	-	-	*	43%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	17%	18%	15%	-	-	-	-	-	17%	13%	*
STAAR Cumulative Met Standard														
	2013	87%	90%	95%	91%	100%	-	-	-	-	-	100%	95%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	25%	27%	23%	-	-	-	-	-	33%	22%	*
STAAR Cumulative Met Standard														
	2013	88%	90%	90%	82%	100%	-	-	-	-	-	*	90%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	92%	91%	84%	100%	74%	-	-	-	-	*	81%	84%	73%
Not Included in Accountability													
Mobile	4%	3%	9%	0%	14%	-	-	-	-	*	19%	8%	4%
Other Exclusions	3%	5%	7%	0%	12%	-	-	-	-	*	0%	8%	23%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	95.7%	95.6%	95.8%	*	-	*	-	*	93.3%	95.7%	97.9%
2010-11	95.7%	94.9%	96.5%	96.0%	96.9%	-	-	*	-	-	94.4%	96.6%	97.4%

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Texas Academic Performance Report
2012-13 Campus Profile

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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	293	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	45	15.4%	5.9%	4.5%
Kindergarten	57	19.5%	9.2%	7.7%
Grade 1	45	15.4%	9.0%	7.8%
Grade 2	42	14.3%	8.5%	7.7%
Grade 3	43	14.7%	8.2%	7.6%
Grade 4	36	12.3%	7.8%	7.5%
Grade 5	25	8.5%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	122	41.6%	8.7%	12.7%
Hispanic	163	55.6%	60.4%	51.3%
White	3	1.0%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.7%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	1.0%	2.4%	1.8%
Economically Disadvantaged	276	94.2%	63.0%	60.4%
Non-Educationally Disadvantaged	17	5.8%	37.0%	39.6%
English Language Learners (ELL)	82	28.0%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.3%	1.8%	1.7%
At-Risk	159	54.3%	53.3%	44.7%
Mobility (2011-2012)	35	15.4%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.7%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	0.0%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	2.7%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	0.0%	0.4%	0.6%	0.0%	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	18.8	19.6
Grade 1	13.2	18.4	19.5
Grade 2	13.0	17.9	19.4
Grade 3	12.6	17.6	19.3
Grade 4	12.3	17.4	19.5
Grade 5	15.5	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.7	100.0%	100.0%	100.0%
Professional Staff:	29.7	93.7%	64.3%	63.9%
Teachers	24.2	76.3%	51.4%	51.0%
Professional Support	2.5	7.9%	8.3%	9.0%
Campus Administration (School Leadership)	3.0	9.5%	4.0%	2.9%
Educational Aides:	2.0	6.3%	7.9%	9.3%
Total Minority Staff:	16.7	52.6%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	6.0	24.9%	6.8%	9.4%
Hispanic	5.7	23.4%	27.3%	24.9%
White	12.5	51.7%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	5.8	24.1%	23.8%	23.2%
Females	18.3	75.9%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	5.7	23.6%	7.8%	7.0%
1-5 Years Experience	5.0	20.7%	28.6%	26.1%
6-10 Years Experience	5.0	20.7%	22.1%	22.7%
11-20 Years Experience	4.8	20.0%	24.3%	26.9%
Over 20 Years Experience	3.6	15.1%	17.2%	17.3%
Number of Students per Teacher	12.1	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.8	11.2	11.5
Average Years Experience of Teachers with District:	6.6	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,197	\$44,955	\$41,878
1-5 Years Experience	\$43,809	\$44,654	\$44,354
6-10 Years Experience	\$43,990	\$45,642	\$46,784
11-20 Years Experience	\$49,438	\$49,128	\$50,587
Over 20 Years Experience	\$56,081	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,440	\$48,462	\$48,821
Professional Support	\$47,938	\$61,314	\$57,253
Campus Administration (School Leadership)	\$65,186	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	81	27.6%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	1	0.3%	6.7%	7.7%
Special Education	26	8.9%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.0%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	3.0	12.4%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	19.7	81.4%	63.5%	73.2%
Special Education	1.0	4.1%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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