

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **SUMMITT EL**

Campus Number: **227901138**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Top 25 Percent Student Progress

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District Name: AUSTIN ISD
 Campus Name: SUMMITT EL
 Campus Number: 227901138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 805
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	91%	*	96%	95%	-	*	-	100%	*	78%	*
	2012	78%	83%	78%	67%	71%	88%	*	*	-	*	*	61%	*
Mathematics	2013	70%	77%	80%	*	81%	86%	-	*	-	100%	*	65%	*
	2012	69%	77%	69%	*	65%	85%	*	*	-	*	*	48%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	80%	50%	82%	97%	*	74%	-	*	*	68%	64%
	2012	77%	80%	87%	*	91%	93%	-	75%	*	91%	*	74%	79%
Mathematics	2013	69%	76%	89%	67%	86%	97%	*	96%	-	*	*	80%	88%
	2012	69%	76%	88%	*	87%	93%	-	88%	*	82%	*	85%	90%
Writing	2013	70%	74%	83%	70%	74%	94%	*	89%	-	*	*	73%	79%
	2012	72%	72%	79%	*	87%	83%	-	67%	*	90%	*	73%	66%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	92%	*	83%	98%	-	88%	-	100%	50%	85%	83%
	2012	78%	80%	95%	86%	95%	97%	-	93%	-	100%	*	92%	88%
Mathematics	2013	74%	78%	83%	*	71%	91%	-	85%	-	80%	25%	72%	83%
	2012	78%	81%	86%	*	86%	93%	-	81%	-	100%	83%	75%	75%
Science	2013	73%	75%	79%	*	67%	83%	-	80%	-	100%	56%	68%	68%
	2012	73%	75%	79%	*	71%	86%	-	81%	-	100%	*	64%	71%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	86%	60%	83%	93%	*	86%	-	93%	62%	77%	79%
	2012	77%	77%	83%	61%	83%	89%	*	80%	*	88%	52%	73%	75%
Reading	2013	80%	80%	89%	57%	92%	97%	*	82%	-	95%	67%	81%	77%
	2012	79%	78%	87%	71%	87%	92%	*	83%	*	90%	42%	78%	78%
Mathematics	2013	79%	81%	87%	59%	82%	92%	*	93%	-	90%	67%	78%	86%
	2012	77%	78%	82%	57%	80%	90%	*	83%	*	81%	68%	72%	79%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	83%	70%	74%	94%	*	89%	-	*	*	73%	79%
	2012	67%	66%	79%	*	87%	83%	-	67%	*	90%	*	73%	66%
Science	2013	82%	82%	79%	*	67%	83%	-	80%	-	100%	56%	68%	68%
	2012	80%	79%	79%	*	71%	86%	-	81%	-	100%	*	64%	71%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	55%	25%	45%	69%	*	52%	-	67%	32%	35%	41%
	2012	33%	36%	53%	28%	45%	66%	*	44%	*	69%	10%	36%	38%
Reading	2013	41%	45%	59%	17%	53%	70%	*	56%	-	75%	33%	39%	45%
	2012	38%	42%	60%	43%	56%	73%	*	47%	*	62%	11%	41%	44%
Mathematics	2013	34%	39%	55%	32%	39%	69%	*	53%	-	65%	33%	36%	40%
	2012	33%	37%	53%	14%	41%	68%	*	50%	*	71%	11%	36%	40%
Writing	2013	32%	35%	58%	30%	48%	78%	*	59%	-	*	*	37%	45%
	2012	34%	37%	48%	*	48%	51%	-	38%	*	80%	*	30%	31%
Science	2013	33%	37%	43%	*	33%	55%	-	32%	-	60%	33%	20%	25%
	2012	29%	31%	40%	*	24%	59%	-	30%	-	67%	*	31%	29%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	30%	10%	24%	40%	*	23%	-	46%	6%	12%	18%
	2012	12%	15%	27%	9%	17%	39%	*	19%	*	41%	4%	15%	16%
Reading	2013	17%	22%	37%	13%	35%	46%	*	25%	-	55%	6%	14%	18%
	2012	15%	20%	32%	14%	28%	45%	*	13%	*	48%	5%	15%	12%
Mathematics	2013	15%	19%	33%	9%	24%	43%	*	31%	-	50%	6%	17%	28%
	2012	14%	17%	31%	10%	11%	43%	*	37%	*	43%	5%	21%	31%
Writing	2013	4%	6%	16%	10%	7%	34%	*	7%	-	*	*	2%	6%
	2012	6%	9%	18%	*	13%	27%	-	8%	*	30%	*	8%	3%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	18%	*	8%	21%	-	16%	-	40%	11%	5%	11%
	2012	9%	11%	12%	*	5%	24%	-	4%	-	33%	*	3%	4%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	78%	54%	87%	78%	*	*	-	79%	100%	n/a	-
Mathematics	2013	59%	58%	69%	69%	68%	70%	*	*	-	71%	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	30%	23%	29%	32%	*	*	-	36%	33%	n/a	-
Mathematics	2013	16%	17%	41%	46%	37%	42%	*	*	-	43%	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	55%	*	63%	100%	-	50%	-	*	57%	53%	43%
Mathematics	2013	46%	45%	59%	40%	43%	83%	*	82%	-	*	*	54%	63%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	8%	*	17%	2%	-	12%	-	0%	50%	15%	17%
STAAR Cumulative Met Standard														
	2013	87%	90%	97%	*	100%	100%	-	92%	-	100%	78%	95%	93%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	17%	*	29%	9%	-	15%	-	20%	75%	28%	17%
STAAR Cumulative Met Standard														
	2013	88%	90%	90%	*	79%	95%	-	92%	-	90%	67%	83%	89%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	99%	100%
Included in Accountability	92%	91%	87%	95%	90%	97%	*	68%	-	100%	86%	84%	66%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	2%	3%	*	1%	-	0%	14%	0%	1%
Other Exclusions	3%	5%	11%	5%	7%	1%	*	31%	-	0%	0%	15%	33%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	97.4%	96.6%	96.6%	97.3%	*	98.6%	*	97.5%	96.9%	97.1%	98.3%
2010-11	95.7%	94.9%	96.8%	95.9%	96.1%	96.5%	*	98.1%	-	96.8%	96.8%	96.7%	97.8%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	805	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	3	0.4%	0.4%	0.3%
Pre-Kindergarten	65	8.1%	5.9%	4.5%
Kindergarten	120	14.9%	9.2%	7.7%
Grade 1	131	16.3%	9.0%	7.8%
Grade 2	138	17.1%	8.5%	7.7%
Grade 3	128	15.9%	8.2%	7.6%
Grade 4	110	13.7%	7.8%	7.5%
Grade 5	110	13.7%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	57	7.1%	8.7%	12.7%
Hispanic	210	26.1%	60.4%	51.3%
White	275	34.2%	24.8%	30.0%
American Indian	1	0.1%	0.2%	0.4%
Asian	215	26.7%	3.4%	3.6%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	46	5.7%	2.4%	1.8%
Economically Disadvantaged	331	41.1%	63.0%	60.4%
Non-Educationally Disadvantaged	474	58.9%	37.0%	39.6%
English Language Learners (ELL)	265	32.9%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	391	48.6%	53.3%	44.7%
Mobility (2011-2012)	54	8.9%	20.7%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	2.0%	2.1%	7.7%	8.7%	9.7%
Grade 1	2.9%	4.2%	4.4%	16.7%	6.3%	8.2%
Grade 2	1.7%	2.1%	2.9%	14.3%	3.0%	3.9%
Grade 3	2.1%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	18.8	19.6
Grade 1	20.9	18.4	19.5
Grade 2	24.8	17.9	19.4
Grade 3	19.6	17.6	19.3
Grade 4	15.7	17.4	19.5
Grade 5	23.3	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.1	100.0%	100.0%	100.0%
Professional Staff:	56.1	88.9%	64.3%	63.9%
Teachers	50.1	79.4%	51.4%	51.0%
Professional Support	4.0	6.3%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	3.2%	4.0%	2.9%
Educational Aides:	7.0	11.1%	7.9%	9.3%
Total Minority Staff:	21.0	33.3%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.8%	9.4%
Hispanic	8.0	16.0%	27.3%	24.9%
White	33.1	66.1%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	7.0	14.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	4.0%	1.2%	1.1%
Males	3.0	6.0%	23.8%	23.2%
Females	47.1	94.0%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.8%	7.0%
1-5 Years Experience	7.3	14.6%	28.6%	26.1%
6-10 Years Experience	11.0	22.0%	22.1%	22.7%
11-20 Years Experience	16.6	33.2%	24.3%	26.9%
Over 20 Years Experience	15.2	30.3%	17.2%	17.3%
Number of Students per Teacher	16.1	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.5	11.2	11.5
Average Years Experience of Teachers with District:	14.3	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,955	\$41,878
1-5 Years Experience	\$43,788	\$44,654	\$44,354
6-10 Years Experience	\$44,275	\$45,642	\$46,784
11-20 Years Experience	\$48,256	\$49,128	\$50,587
Over 20 Years Experience	\$58,455	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,822	\$48,462	\$48,821
Professional Support	\$51,539	\$61,314	\$57,253
Campus Administration (School Leadership)	\$72,509	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	256	31.8%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	32	4.0%	6.7%	7.7%
Special Education	51	6.3%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.3	4.5%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	3.5	7.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	41.2	82.2%	63.5%	73.2%
Special Education	3.1	6.2%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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