

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **REILLY EL**

Campus Number: **227901132**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: REILLY EL
 Campus Number: 227901132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 347
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	100%	-	100%	-	-	-	-	-	-	*	*
	2012	78%	83%	63%	*	64%	-	-	*	-	-	-	59%	*
Mathematics	2013	70%	77%	100%	-	100%	-	-	-	-	-	-	*	*
	2012	69%	77%	84%	*	86%	-	-	*	-	-	-	82%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	76%	*	78%	*	-	*	-	-	*	77%	60%
	2012	77%	80%	76%	*	77%	*	-	-	-	*	*	74%	67%
Mathematics	2013	69%	76%	73%	*	74%	*	-	*	-	-	*	73%	60%
	2012	69%	76%	74%	*	77%	*	-	-	-	*	*	74%	67%
Writing	2013	70%	74%	79%	*	78%	*	-	*	-	-	*	77%	80%
	2012	72%	72%	66%	*	66%	*	-	-	-	*	*	62%	52%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	79%	*	80%	*	-	*	-	*	88%	76%	68%
	2012	78%	80%	58%	*	53%	*	-	-	-	-	*	56%	50%
Mathematics	2013	74%	78%	88%	*	91%	*	-	*	-	*	88%	86%	80%
	2012	78%	81%	92%	*	94%	*	-	-	-	-	*	91%	100%
Science	2013	73%	75%	78%	-	79%	*	-	-	-	*	71%	77%	71%
	2012	73%	75%	81%	*	81%	*	-	-	-	-	*	79%	86%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	84%	*	85%	100%	-	100%	-	*	85%	84%	79%
	2012	77%	77%	74%	47%	75%	100%	-	*	-	*	59%	72%	69%
Reading	2013	80%	80%	88%	*	89%	*	-	*	-	*	100%	88%	81%
	2012	79%	78%	67%	*	65%	*	-	*	-	*	*	64%	62%
Mathematics	2013	79%	81%	86%	*	88%	*	-	*	-	*	89%	86%	81%
	2012	77%	78%	83%	*	85%	*	-	*	-	*	67%	82%	79%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	79%	*	78%	*	-	*	-	-	*	77%	80%
	2012	67%	66%	66%	*	66%	*	-	-	-	*	*	62%	52%
Science	2013	82%	82%	78%	-	79%	*	-	-	-	*	71%	77%	71%
	2012	80%	79%	81%	*	81%	*	-	-	-	-	*	79%	86%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	37%	*	37%	56%	-	67%	-	*	44%	33%	22%
	2012	33%	36%	30%	7%	29%	56%	-	*	-	*	22%	26%	20%
Reading	2013	41%	45%	36%	*	34%	*	-	*	-	*	44%	30%	19%
	2012	38%	42%	33%	*	32%	*	-	*	-	*	*	29%	28%
Mathematics	2013	34%	39%	46%	*	46%	*	-	*	-	*	67%	45%	32%
	2012	33%	37%	31%	*	31%	*	-	*	-	*	11%	28%	18%
Writing	2013	32%	35%	30%	*	33%	*	-	*	-	-	*	27%	13%
	2012	34%	37%	21%	*	23%	*	-	-	-	*	*	15%	5%
Science	2013	33%	37%	28%	-	27%	*	-	-	-	*	29%	23%	14%
	2012	29%	31%	25%	*	25%	*	-	-	-	-	*	24%	29%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	13%	*	13%	22%	-	17%	-	*	7%	10%	4%
	2012	12%	15%	8%	7%	8%	11%	-	*	-	*	7%	6%	4%
Reading	2013	17%	22%	15%	*	12%	*	-	*	-	*	11%	9%	3%
	2012	15%	20%	11%	*	10%	*	-	*	-	*	*	8%	5%
Mathematics	2013	15%	19%	20%	*	22%	*	-	*	-	*	11%	17%	5%
	2012	14%	17%	11%	*	11%	*	-	*	-	*	11%	8%	5%
Writing	2013	4%	6%	0%	*	0%	*	-	*	-	-	*	0%	0%
	2012	6%	9%	0%	*	0%	*	-	-	-	*	*	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	8%	-	9%	*	-	-	-	*	0%	6%	5%
	2012	9%	11%	3%	*	3%	*	-	-	-	-	*	3%	7%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	60%	*	64%	*	-	*	-	*	*	n/a	*
Mathematics	2013	59%	58%	61%	*	63%	-	-	*	-	*	-	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	27%	*	28%	*	-	*	-	*	*	n/a	*
Mathematics	2013	16%	17%	21%	*	25%	-	-	*	-	*	-	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	56%	*	64%	-	-	-	-	-	*	60%	44%
Mathematics	2013	46%	45%	60%	*	64%	*	-	-	-	*	*	58%	56%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	21%	*	20%	*	-	*	-	*	13%	24%	32%
STAAR Cumulative Met Standard														
	2013	87%	90%	97%	-	97%	*	-	-	-	*	100%	97%	95%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	12%	*	9%	*	-	*	-	*	13%	14%	20%
STAAR Cumulative Met Standard														
	2013	88%	90%	97%	-	97%	*	-	-	-	*	100%	97%	95%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	100%	82%	-	82%	-	*	100%	97%	96%
Included in Accountability	92%	91%	67%	75%	73%	32%	-	35%	-	*	71%	65%	54%
Not Included in Accountability													
Mobile	4%	3%	7%	25%	6%	11%	-	0%	-	*	16%	8%	5%
Other Exclusions	3%	5%	23%	0%	21%	39%	-	47%	-	*	13%	25%	37%
Not Tested	1%	1%	2%	0%	0%	18%	-	18%	-	*	0%	3%	4%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	2%	0%	0%	18%	-	18%	-	*	0%	3%	4%

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Attendance Rate													
2011-12	95.9%	95.1%	96.9%	96.6%	96.9%	95.1%	-	98.3%	-	*	96.0%	96.9%	97.6%
2010-11	95.7%	94.9%	97.1%	96.1%	97.3%	93.8%	-	98.0%	-	*	96.1%	97.1%	97.7%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 347
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	347	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	7	2.0%	0.4%	0.3%
Pre-Kindergarten	94	27.1%	5.9%	4.5%
Kindergarten	53	15.3%	9.2%	7.7%
Grade 1	47	13.5%	9.0%	7.8%
Grade 2	34	9.8%	8.5%	7.7%
Grade 3	32	9.2%	8.2%	7.6%
Grade 4	36	10.4%	7.8%	7.5%
Grade 5	44	12.7%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	13	3.7%	8.7%	12.7%
Hispanic	290	83.6%	60.4%	51.3%
White	26	7.5%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	14	4.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.2%	2.4%	1.8%
Economically Disadvantaged	315	90.8%	63.0%	60.4%
Non-Educationally Disadvantaged	32	9.2%	37.0%	39.6%
English Language Learners (ELL)	240	69.2%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	270	77.8%	53.3%	44.7%
Mobility (2011-2012)	42	17.7%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	5.1%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	7.7%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	2.8%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	2.6%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.0	18.8	19.6
Grade 1	10.9	18.4	19.5
Grade 2	-	17.9	19.4
Grade 3	-	17.6	19.3
Grade 4	6.0	17.4	19.5
Grade 5	13.3	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.2	100.0%	100.0%	100.0%
Professional Staff:	30.2	91.0%	64.3%	63.9%
Teachers	26.8	80.5%	51.4%	51.0%
Professional Support	2.5	7.4%	8.3%	9.0%
Campus Administration (School Leadership)	1.0	3.0%	4.0%	2.9%
Educational Aides:	3.0	9.0%	7.9%	9.3%
Total Minority Staff:	17.0	51.2%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.8%	9.4%
Hispanic	12.0	44.8%	27.3%	24.9%
White	13.8	51.4%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.7%	1.2%	1.1%
Males	4.7	17.4%	23.8%	23.2%
Females	22.1	82.6%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.5%	7.8%	7.0%
1-5 Years Experience	11.1	41.5%	28.6%	26.1%
6-10 Years Experience	6.0	22.4%	22.1%	22.7%
11-20 Years Experience	5.7	21.2%	24.3%	26.9%
Over 20 Years Experience	2.0	7.5%	17.2%	17.3%
Number of Students per Teacher	13.0	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.0	11.2	11.5
Average Years Experience of Teachers with District:	6.6	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,955	\$41,878
1-5 Years Experience	\$44,403	\$44,654	\$44,354
6-10 Years Experience	\$44,096	\$45,642	\$46,784
11-20 Years Experience	\$47,732	\$49,128	\$50,587
Over 20 Years Experience	\$57,587	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$45,941	\$48,462	\$48,821
Professional Support	\$54,177	\$61,314	\$57,253
Campus Administration (School Leadership)	\$88,097	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	236	68.0%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	7	2.0%	6.7%	7.7%
Special Education	38	11.0%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	11.8	44.2%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	6.0	22.4%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	6.9	25.9%	63.5%	73.2%
Special Education	2.0	7.5%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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