

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PLEASANT HILL EL**

Campus Number: **227901130**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: PLEASANT HILL EL
 Campus Number: 227901130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 538
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	79%	100%	73%	*	-	*	-	-	*	84%	*
	2012	78%	83%	70%	*	68%	100%	-	-	-	-	*	74%	*
Mathematics	2013	70%	77%	71%	*	70%	*	-	*	-	-	*	76%	100%
	2012	69%	77%	65%	*	64%	100%	-	-	-	-	*	68%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	83%	*	84%	*	-	-	-	-	71%	84%	93%
	2012	77%	80%	70%	63%	70%	*	-	*	-	*	*	68%	65%
Mathematics	2013	69%	76%	90%	*	92%	*	-	-	-	-	86%	91%	97%
	2012	69%	76%	76%	63%	78%	*	-	*	-	*	*	75%	74%
Writing	2013	70%	74%	76%	83%	78%	*	-	-	-	-	86%	76%	83%
	2012	72%	72%	54%	63%	52%	*	-	*	-	*	*	48%	45%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	86%	86%	85%	*	-	-	-	*	100%	83%	85%
	2012	78%	80%	74%	*	73%	*	-	-	-	*	78%	72%	69%
Mathematics	2013	74%	78%	70%	71%	70%	*	-	-	-	*	60%	70%	73%
	2012	78%	81%	73%	*	72%	*	-	-	-	*	78%	72%	81%
Science	2013	73%	75%	70%	*	73%	*	-	-	-	*	*	72%	69%
	2012	73%	75%	72%	*	70%	*	-	-	-	*	78%	69%	59%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	82%	73%	83%	83%	-	*	-	*	81%	83%	89%
	2012	77%	77%	69%	66%	69%	78%	-	*	-	100%	56%	68%	67%
Reading	2013	80%	80%	84%	83%	84%	100%	-	*	-	*	82%	86%	90%
	2012	79%	78%	72%	68%	71%	78%	-	*	-	*	63%	71%	68%
Mathematics	2013	79%	81%	86%	67%	88%	100%	-	*	-	*	82%	88%	98%
	2012	77%	78%	73%	58%	73%	89%	-	*	-	*	53%	73%	79%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	76%	83%	78%	*	-	-	-	-	86%	76%	83%
	2012	67%	66%	54%	63%	52%	*	-	*	-	*	*	48%	45%
Science	2013	82%	82%	70%	*	73%	*	-	-	-	*	*	72%	69%
	2012	80%	79%	72%	*	70%	*	-	-	-	*	78%	69%	59%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	42%	51%	40%	56%	-	*	-	*	60%	42%	42%
	2012	33%	36%	29%	36%	27%	30%	-	*	-	67%	22%	28%	22%
Reading	2013	41%	45%	39%	50%	37%	57%	-	*	-	*	59%	40%	38%
	2012	38%	42%	33%	47%	30%	33%	-	*	-	*	32%	32%	21%
Mathematics	2013	34%	39%	49%	50%	47%	71%	-	*	-	*	65%	49%	53%
	2012	33%	37%	30%	26%	29%	33%	-	*	-	*	16%	29%	29%
Writing	2013	32%	35%	36%	50%	35%	*	-	-	-	-	71%	35%	45%
	2012	34%	37%	17%	13%	17%	*	-	*	-	*	*	14%	13%
Science	2013	33%	37%	39%	*	37%	*	-	-	-	*	*	36%	23%
	2012	29%	31%	26%	*	23%	*	-	-	-	*	33%	26%	19%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	17%	22%	14%	28%	-	*	-	*	6%	15%	14%
	2012	12%	15%	11%	8%	11%	13%	-	*	-	33%	2%	10%	11%
Reading	2013	17%	22%	14%	11%	12%	43%	-	*	-	*	0%	13%	12%
	2012	15%	20%	16%	16%	15%	22%	-	*	-	*	0%	13%	11%
Mathematics	2013	15%	19%	26%	28%	25%	29%	-	*	-	*	6%	24%	27%
	2012	14%	17%	12%	5%	13%	11%	-	*	-	*	0%	12%	18%
Writing	2013	4%	6%	5%	33%	2%	*	-	-	-	-	29%	5%	3%
	2012	6%	9%	1%	0%	2%	*	-	*	-	*	*	2%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	10%	*	6%	*	-	-	-	*	*	6%	4%
	2012	9%	11%	5%	*	6%	*	-	-	-	*	11%	6%	9%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	68%	60%	67%	*	-	-	-	*	*	n/a	-
Mathematics	2013	59%	58%	72%	80%	69%	*	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	16%	20%	14%	*	-	-	-	*	*	n/a	-
Mathematics	2013	16%	17%	32%	50%	29%	*	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	48%	*	50%	*	-	-	-	-	75%	46%	64%
Mathematics	2013	46%	45%	68%	20%	77%	*	-	-	-	-	80%	72%	100%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	14%	14%	15%	*	-	-	-	*	0%	17%	15%
STAAR Cumulative Met Standard														
	2013	87%	90%	90%	86%	90%	*	-	-	-	*	100%	89%	88%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	30%	29%	30%	*	-	-	-	*	40%	30%	27%
STAAR Cumulative Met Standard														
	2013	88%	90%	93%	71%	96%	*	-	-	-	*	83%	94%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	92%	91%	80%	91%	78%	100%	-	*	-	50%	75%	80%	67%
Not Included in Accountability													
Mobile	4%	3%	7%	9%	6%	0%	-	*	-	50%	13%	6%	6%
Other Exclusions	3%	5%	13%	0%	15%	0%	-	*	-	0%	13%	14%	27%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.1%	95.1%	96.3%	93.8%	*	*	-	94.8%	94.1%	96.2%	97.4%
2010-11	95.7%	94.9%	96.2%	95.0%	96.4%	93.7%	*	*	-	*	94.0%	96.3%	97.3%

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Total Students: 538
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	538	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	3	0.6%	0.4%	0.3%
Pre-Kindergarten	74	13.8%	5.9%	4.5%
Kindergarten	74	13.8%	9.2%	7.7%
Grade 1	90	16.7%	9.0%	7.8%
Grade 2	91	16.9%	8.5%	7.7%
Grade 3	79	14.7%	8.2%	7.6%
Grade 4	62	11.5%	7.8%	7.5%
Grade 5	65	12.1%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	36	6.7%	8.7%	12.7%
Hispanic	471	87.5%	60.4%	51.3%
White	24	4.5%	24.8%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	3	0.6%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	2.4%	1.8%
Economically Disadvantaged	491	91.3%	63.0%	60.4%
Non-Educationally Disadvantaged	47	8.7%	37.0%	39.6%
English Language Learners (ELL)	266	49.4%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.3%	1.8%	1.7%
At-Risk	364	67.7%	53.3%	44.7%
Mobility (2011-2012)	89	18.5%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.4%	2.0%	2.1%	40.0%	8.7%	9.7%
Grade 1	3.3%	4.2%	4.4%	12.5%	6.3%	8.2%
Grade 2	3.9%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	9.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	3.1%	0.3%	0.5%	9.1%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	18.8	19.6
Grade 1	16.9	18.4	19.5
Grade 2	16.4	17.9	19.4
Grade 3	14.2	17.6	19.3
Grade 4	14.6	17.4	19.5
Grade 5	18.2	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.3	100.0%	100.0%	100.0%
Professional Staff:	48.3	89.0%	64.3%	63.9%
Teachers	40.4	74.5%	51.4%	51.0%
Professional Support	4.8	8.9%	8.3%	9.0%
Campus Administration (School Leadership)	3.0	5.5%	4.0%	2.9%
Educational Aides:	6.0	11.0%	7.9%	9.3%
Total Minority Staff:	28.1	51.9%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.8%	9.4%
Hispanic	20.1	49.8%	27.3%	24.9%
White	18.3	45.2%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	4.9%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	2.0	4.9%	23.8%	23.2%
Females	38.4	95.1%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	3.1	7.8%	7.8%	7.0%
1-5 Years Experience	9.3	23.0%	28.6%	26.1%
6-10 Years Experience	8.0	19.8%	22.1%	22.7%
11-20 Years Experience	10.0	24.7%	24.3%	26.9%
Over 20 Years Experience	10.0	24.7%	17.2%	17.3%
Number of Students per Teacher	13.3	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	11.2	11.5
Average Years Experience of Teachers with District:	9.2	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,296	\$44,955	\$41,878
1-5 Years Experience	\$43,436	\$44,654	\$44,354
6-10 Years Experience	\$43,904	\$45,642	\$46,784
11-20 Years Experience	\$47,163	\$49,128	\$50,587
Over 20 Years Experience	\$56,027	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,552	\$48,462	\$48,821
Professional Support	\$54,409	\$61,314	\$57,253
Campus Administration (School Leadership)	\$65,705	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	264	49.1%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	15	2.8%	6.7%	7.7%
Special Education	52	9.7%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.7%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	4.0	9.9%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	30.4	75.1%	63.5%	73.2%
Special Education	5.0	12.4%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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