

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PECAN SPRINGS EL**

Campus Number: **227901129**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: PECAN SPRINGS EL
 Campus Number: 227901129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	50%	50%	*	-	-	-	-	-	*	50%	*
	2012	78%	83%	55%	52%	59%	-	-	-	-	*	83%	55%	60%
Mathematics	2013	70%	77%	58%	61%	*	-	-	-	-	-	*	58%	*
	2012	69%	77%	51%	43%	59%	-	-	-	-	*	*	49%	60%
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	59%	65%	52%	-	-	-	-	*	67%	59%	53%
	2012	77%	80%	65%	76%	57%	*	-	-	-	-	*	64%	54%
Mathematics	2013	69%	76%	61%	61%	63%	-	-	-	-	*	89%	61%	65%
	2012	69%	76%	67%	53%	73%	*	-	-	-	-	*	66%	79%
Writing	2013	70%	74%	59%	78%	41%	-	-	-	-	*	78%	59%	*
	2012	72%	72%	47%	53%	42%	*	-	-	-	-	*	46%	42%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	67%	74%	63%	-	-	-	-	-	100%	66%	52%
	2012	78%	80%	64%	73%	58%	*	-	-	-	-	*	62%	43%
Mathematics	2013	74%	78%	81%	95%	74%	-	-	-	-	-	100%	81%	81%
	2012	78%	81%	85%	80%	87%	*	-	-	-	-	*	84%	86%
Science	2013	73%	75%	57%	78%	45%	-	-	-	-	-	*	56%	30%
	2012	73%	75%	68%	67%	68%	*	-	-	-	-	*	67%	62%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	66%	72%	61%	-	-	-	-	*	81%	66%	55%
	2012	77%	77%	62%	61%	63%	100%	-	-	-	*	69%	61%	61%
Reading	2013	80%	80%	65%	68%	61%	-	-	-	-	*	71%	64%	58%
	2012	79%	78%	61%	65%	58%	*	-	-	-	*	73%	60%	52%
Mathematics	2013	79%	81%	73%	71%	77%	-	-	-	-	*	94%	73%	82%
	2012	77%	78%	67%	56%	74%	*	-	-	-	*	73%	66%	77%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	59%	78%	41%	-	-	-	-	*	78%	59%	*
	2012	67%	66%	47%	53%	42%	*	-	-	-	-	*	46%	42%
Science	2013	82%	82%	57%	78%	45%	-	-	-	-	-	*	56%	30%
	2012	80%	79%	68%	67%	68%	*	-	-	-	-	*	67%	62%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	22%	33%	13%	-	-	-	-	*	47%	21%	11%
	2012	33%	36%	20%	15%	21%	67%	-	-	-	*	31%	18%	19%
Reading	2013	41%	45%	20%	34%	8%	-	-	-	-	*	41%	20%	8%
	2012	38%	42%	22%	18%	23%	*	-	-	-	*	40%	21%	23%
Mathematics	2013	34%	39%	27%	31%	23%	-	-	-	-	*	59%	26%	24%
	2012	33%	37%	21%	15%	24%	*	-	-	-	*	40%	20%	20%
Writing	2013	32%	35%	20%	35%	7%	-	-	-	-	*	44%	20%	*
	2012	34%	37%	12%	12%	13%	*	-	-	-	-	*	13%	13%
Science	2013	33%	37%	16%	33%	6%	-	-	-	-	-	*	17%	0%
	2012	29%	31%	15%	13%	16%	*	-	-	-	-	*	13%	10%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	5%	8%	3%	-	-	-	-	*	11%	5%	1%
	2012	12%	15%	6%	6%	6%	17%	-	-	-	*	8%	6%	5%
Reading	2013	17%	22%	6%	10%	2%	-	-	-	-	*	6%	6%	0%
	2012	15%	20%	9%	9%	8%	*	-	-	-	*	7%	8%	7%
Mathematics	2013	15%	19%	6%	7%	6%	-	-	-	-	*	18%	7%	3%
	2012	14%	17%	8%	5%	9%	*	-	-	-	*	13%	7%	7%
Writing	2013	4%	6%	2%	4%	0%	-	-	-	-	*	11%	2%	*
	2012	6%	9%	0%	0%	0%	*	-	-	-	-	*	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	4%	11%	0%	-	-	-	-	-	*	4%	0%
	2012	9%	11%	0%	0%	0%	*	-	-	-	-	*	0%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	52%	61%	35%	-	-	-	-	*	*	n/a	*
Mathematics	2013	59%	58%	65%	70%	55%	-	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	19%	24%	10%	-	-	-	-	*	*	n/a	*
Mathematics	2013	16%	17%	20%	24%	15%	-	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	39%	38%	36%	-	-	-	-	*	*	37%	29%
Mathematics	2013	46%	45%	59%	63%	60%	-	-	-	-	*	80%	59%	80%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	33%	26%	37%	-	-	-	-	-	0%	34%	48%
STAAR Cumulative Met Standard														
	2013	87%	90%	78%	89%	71%	-	-	-	-	-	*	77%	65%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	19%	5%	26%	-	-	-	-	-	0%	19%	19%
STAAR Cumulative Met Standard														
	2013	88%	90%	94%	94%	94%	-	-	-	-	-	*	94%	95%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	92%	91%	79%	95%	70%	*	-	-	-	*	78%	80%	63%
Not Included in Accountability													
Mobile	4%	3%	7%	5%	7%	*	-	-	-	*	15%	6%	3%
Other Exclusions	3%	5%	13%	0%	22%	*	-	-	-	*	7%	14%	33%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.2%	96.0%	96.2%	98.0%	*	-	-	*	94.2%	96.2%	97.7%
2010-11	95.7%	94.9%	96.3%	95.9%	96.6%	95.6%	*	*	-	*	95.6%	96.3%	97.5%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 480
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	480	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	6	1.3%	0.4%	0.3%
Pre-Kindergarten	76	15.8%	5.9%	4.5%
Kindergarten	87	18.1%	9.2%	7.7%
Grade 1	72	15.0%	9.0%	7.8%
Grade 2	72	15.0%	8.5%	7.7%
Grade 3	55	11.5%	8.2%	7.6%
Grade 4	56	11.7%	7.8%	7.5%
Grade 5	56	11.7%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	171	35.6%	8.7%	12.7%
Hispanic	301	62.7%	60.4%	51.3%
White	4	0.8%	24.8%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	2.4%	1.8%
Economically Disadvantaged	466	97.1%	63.0%	60.4%
Non-Educationally Disadvantaged	14	2.9%	37.0%	39.6%
English Language Learners (ELL)	203	42.3%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	0.5%	1.8%	1.7%
At-Risk	312	65.0%	53.3%	44.7%
Mobility (2011-2012)	103	28.2%	20.7%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	10.4%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	2.2%	2.1%	2.9%	20.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	1.9%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	18.8	19.6
Grade 1	18.0	18.4	19.5
Grade 2	17.9	17.9	19.4
Grade 3	18.3	17.6	19.3
Grade 4	17.8	17.4	19.5
Grade 5	18.0	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.0	100.0%	100.0%	100.0%
Professional Staff:	39.6	87.8%	64.3%	63.9%
Teachers	34.1	75.6%	51.4%	51.0%
Professional Support	3.5	7.8%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	4.4%	4.0%	2.9%
Educational Aides:	5.5	12.2%	7.9%	9.3%
Total Minority Staff:	33.5	74.3%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	9.0	26.4%	6.8%	9.4%
Hispanic	16.0	47.0%	27.3%	24.9%
White	9.1	26.6%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	4.0	11.7%	23.8%	23.2%
Females	30.1	88.3%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.9%	7.8%	7.0%
1-5 Years Experience	10.0	29.4%	28.6%	26.1%
6-10 Years Experience	3.0	8.8%	22.1%	22.7%
11-20 Years Experience	13.0	38.2%	24.3%	26.9%
Over 20 Years Experience	6.1	17.8%	17.2%	17.3%
Number of Students per Teacher	14.1	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.5	11.2	11.5
Average Years Experience of Teachers with District:	11.0	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,955	\$41,878
1-5 Years Experience	\$43,568	\$44,654	\$44,354
6-10 Years Experience	\$44,117	\$45,642	\$46,784
11-20 Years Experience	\$47,816	\$49,128	\$50,587
Over 20 Years Experience	\$56,703	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,558	\$48,462	\$48,821
Professional Support	\$49,809	\$61,314	\$57,253
Campus Administration (School Leadership)	\$72,510	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	202	42.1%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	16	3.3%	6.7%	7.7%
Special Education	56	11.7%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	3.3%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	4.0	11.7%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	24.9	73.2%	63.5%	73.2%
Special Education	4.0	11.7%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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