

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **PEASE EL**

Campus Number: **227901128**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: AUSTIN ISD
 Campus Name: PEASE EL
 Campus Number: 227901128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 261
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	97%	100%	94%	100%	-	-	-	*	*	92%	-
	2012	78%	83%	85%	*	87%	100%	-	-	-	*	-	63%	-
Mathematics	2013	70%	77%	83%	*	82%	100%	-	-	-	*	*	71%	-
	2012	69%	77%	76%	*	80%	88%	-	-	-	*	-	63%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	84%	75%	78%	100%	-	-	-	*	*	55%	-
	2012	77%	80%	92%	89%	90%	100%	-	*	-	-	*	91%	-
Mathematics	2013	69%	76%	76%	*	78%	100%	-	-	-	*	*	55%	-
	2012	69%	76%	90%	78%	90%	100%	-	*	-	-	*	82%	-
Writing	2013	70%	74%	92%	75%	94%	100%	-	-	-	*	*	70%	-
	2012	72%	72%	77%	67%	70%	100%	-	*	-	-	*	73%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	93%	100%	86%	100%	-	*	-	-	*	82%	-
	2012	78%	80%	89%	75%	88%	100%	-	-	-	*	*	91%	-
Mathematics	2013	74%	78%	88%	78%	86%	100%	-	*	-	-	*	82%	-
	2012	78%	81%	86%	75%	81%	100%	-	-	-	*	*	73%	-
Science	2013	73%	75%	81%	67%	76%	100%	-	*	-	-	*	64%	-
	2012	73%	75%	78%	71%	63%	100%	-	-	-	*	*	60%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	72%	91%	100%	79%	100%	-	-	-	-	*	93%	-
	2012	76%	72%	88%	70%	95%	*	-	*	-	-	*	82%	*
Mathematics	2013	74%	76%	81%	86%	71%	91%	-	-	-	-	*	73%	-
	2012	77%	77%	97%	90%	100%	*	-	*	-	-	*	94%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	88%	79%	84%	99%	-	*	-	93%	77%	75%	-
	2012	77%	77%	86%	73%	85%	99%	-	100%	-	100%	44%	79%	*
Reading	2013	80%	80%	93%	93%	87%	100%	-	*	-	100%	89%	84%	-
	2012	79%	78%	89%	74%	90%	100%	-	*	-	100%	*	83%	*
Mathematics	2013	79%	81%	84%	70%	81%	98%	-	*	-	83%	89%	71%	-
	2012	77%	78%	87%	74%	89%	97%	-	*	-	100%	*	81%	*
Writing	2013	63%	63%	92%	75%	94%	100%	-	-	-	*	*	70%	-
	2012	67%	66%	77%	67%	70%	100%	-	*	-	-	*	73%	-
Science	2013	82%	82%	81%	67%	76%	100%	-	*	-	-	*	64%	-
	2012	80%	79%	78%	71%	63%	100%	-	-	-	*	*	60%	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	54%	44%	42%	78%	-	*	-	80%	55%	31%	-
	2012	33%	36%	53%	37%	46%	80%	-	80%	-	83%	28%	37%	*
Reading	2013	41%	45%	63%	53%	46%	93%	-	*	-	100%	67%	36%	-
	2012	38%	42%	61%	47%	51%	90%	-	*	-	100%	*	45%	*
Mathematics	2013	34%	39%	47%	43%	39%	61%	-	*	-	50%	67%	29%	-
	2012	33%	37%	51%	32%	47%	81%	-	*	-	60%	*	36%	*
Writing	2013	32%	35%	59%	38%	47%	89%	-	-	-	*	*	30%	-
	2012	34%	37%	49%	44%	45%	56%	-	*	-	-	*	27%	-
Science	2013	33%	37%	45%	22%	33%	82%	-	*	-	-	*	18%	-
	2012	29%	31%	36%	0%	19%	73%	-	-	-	*	*	10%	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	27%	9%	19%	51%	-	*	-	53%	14%	11%	-
	2012	12%	15%	26%	11%	22%	45%	-	40%	-	67%	6%	12%	*

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	22%	39%	13%	28%	71%	-	*	-	83%	33%	18%	-
	2012	15%	20%	31%	12%	27%	55%	-	*	-	80%	*	17%	*
Mathematics	2013	15%	19%	22%	10%	17%	39%	-	*	-	33%	0%	8%	-
	2012	14%	17%	27%	12%	23%	45%	-	*	-	60%	*	11%	*
Writing	2013	4%	6%	14%	0%	6%	33%	-	-	-	*	*	0%	-
	2012	6%	9%	15%	11%	5%	33%	-	*	-	-	*	9%	-
Science	2013	10%	14%	14%	0%	10%	36%	-	*	-	-	*	9%	-
	2012	9%	11%	17%	0%	13%	27%	-	-	-	*	*	0%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	70%	65%	65%	83%	-	*	-	*	*	n/a	-
Mathematics	2013	59%	58%	63%	73%	58%	67%	-	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	29%	25%	25%	37%	-	*	-	*	*	n/a	-
Mathematics	2013	16%	17%	20%	18%	14%	30%	-	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	42%	60%	29%	-	-	-	-	-	*	29%	-
Mathematics	2013	46%	45%	39%	38%	33%	*	-	-	-	-	*	27%	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	7%	0%	14%	0%	-	*	-	-	*	18%	-
STAAR Cumulative Met Standard														
	2013	87%	90%	98%	100%	95%	100%	-	*	-	-	*	91%	-

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Student Success Initiative													
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	22%	12%	22%	14%	0%	-	*	-	-	*	18%	-
STAAR Cumulative Met Standard													
2013	88%	90%	93%	89%	90%	100%	-	*	-	-	*	82%	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	98%	98%	-	*	-	100%	100%	98%	-
Included in Accountability	92%	91%	98%	100%	98%	98%	-	*	-	100%	100%	98%	-
Not Included in Accountability													
Mobile	4%	3%	0%	0%	0%	0%	-	*	-	0%	0%	0%	-
Other Exclusions	3%	5%	0%	0%	0%	0%	-	*	-	0%	0%	0%	-
Not Tested	1%	1%	2%	0%	2%	2%	-	*	-	0%	0%	2%	-
Absent	1%	1%	1%	0%	1%	2%	-	*	-	0%	0%	0%	-
Other	0%	0%	1%	0%	2%	0%	-	*	-	0%	0%	2%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.1%	97.2%	96.8%	97.3%	97.3%	-	*	-	97.0%	97.3%	96.4%	*
2010-11	95.7%	94.9%	96.6%	96.5%	96.6%	96.7%	-	*	-	95.5%	97.4%	96.1%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 261
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 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	261	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	36	13.8%	9.2%	7.7%
Grade 1	38	14.6%	9.0%	7.8%
Grade 2	37	14.2%	8.5%	7.7%
Grade 3	38	14.6%	8.2%	7.6%
Grade 4	38	14.6%	7.8%	7.5%
Grade 5	42	16.1%	7.3%	7.4%
Grade 6	32	12.3%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	47	18.0%	8.7%	12.7%
Hispanic	100	38.3%	60.4%	51.3%
White	98	37.5%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.8%	3.4%	3.6%
Pacific Islander	1	0.4%	0.1%	0.1%
Two or More Races	13	5.0%	2.4%	1.8%
Economically Disadvantaged	74	28.4%	63.0%	60.4%
Non-Educationally Disadvantaged	187	71.6%	37.0%	39.6%
English Language Learners (ELL)	1	0.4%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	49	18.8%	53.3%	44.7%
Mobility (2011-2012)	8	3.6%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	5.7%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	0.0%	0.4%	0.6%	0.0%	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.8	19.6
Grade 1	18.0	18.4	19.5
Grade 2	17.6	17.9	19.4
Grade 3	18.0	17.6	19.3
Grade 4	18.0	17.4	19.5
Grade 5	16.1	20.3	21.4
Grade 6	12.5	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.4	100.0%	100.0%	100.0%
Professional Staff:	21.9	97.8%	64.3%	63.9%
Teachers	18.5	82.5%	51.4%	51.0%
Professional Support	2.2	10.0%	8.3%	9.0%
Campus Administration (School Leadership)	1.2	5.2%	4.0%	2.9%
Educational Aides:	0.5	2.2%	7.9%	9.3%
Total Minority Staff:	4.0	17.9%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.4%	6.8%	9.4%
Hispanic	3.0	16.2%	27.3%	24.9%
White	14.5	78.4%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	3.2	17.1%	23.8%	23.2%
Females	15.3	82.9%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.3	12.6%	7.8%	7.0%
1-5 Years Experience	2.3	12.5%	28.6%	26.1%
6-10 Years Experience	4.7	25.2%	22.1%	22.7%
11-20 Years Experience	8.2	44.2%	24.3%	26.9%
Over 20 Years Experience	1.0	5.4%	17.2%	17.3%
Number of Students per Teacher	14.1	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	11.2	11.5
Average Years Experience of Teachers with District:	8.3	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,436	\$44,955	\$41,878
1-5 Years Experience	\$43,535	\$44,654	\$44,354
6-10 Years Experience	\$44,173	\$45,642	\$46,784
11-20 Years Experience	\$47,444	\$49,128	\$50,587
Over 20 Years Experience	\$57,101	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,145	\$48,462	\$48,821
Professional Support	\$47,572	\$61,314	\$57,253
Campus Administration (School Leadership)	\$81,572	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.4%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	26	10.0%	6.7%	7.7%
Special Education	12	4.6%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.3%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	18.4	99.7%	63.5%	73.2%
Special Education	0.0	0.0%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.