

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **SANCHEZ EL**

Campus Number: **227901127**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Mathematics

Academic Achievement in Top 25 Percent Student Progress

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District Name: AUSTIN ISD
 Campus Name: SANCHEZ EL
 Campus Number: 227901127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 538
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	69%	-	67%	*	-	-	-	-	*	68%	*
	2012	78%	83%	60%	-	56%	*	*	-	-	-	*	57%	*
Mathematics	2013	70%	77%	54%	-	58%	*	-	-	-	-	*	52%	*
	2012	69%	77%	57%	-	59%	*	*	-	-	-	*	57%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	63%	*	63%	*	*	*	-	-	*	62%	54%
	2012	77%	80%	54%	*	54%	*	-	-	-	-	63%	52%	50%
Mathematics	2013	69%	76%	62%	*	61%	*	*	-	-	-	*	61%	58%
	2012	69%	76%	62%	*	63%	*	-	-	-	-	*	64%	74%
Writing	2013	70%	74%	62%	*	60%	*	*	*	-	-	67%	61%	58%
	2012	72%	72%	52%	*	52%	*	-	-	-	-	*	52%	57%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	67%	-	68%	*	-	-	-	-	78%	67%	64%
	2012	78%	80%	74%	-	76%	-	-	*	-	-	67%	72%	66%
Mathematics	2013	74%	78%	70%	-	72%	*	-	-	-	-	22%	70%	72%
	2012	78%	81%	93%	-	93%	-	-	-	-	-	82%	93%	91%
Science	2013	73%	75%	63%	-	63%	*	-	-	-	-	*	63%	59%
	2012	73%	75%	78%	-	78%	-	-	-	-	-	45%	78%	75%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	69%	*	69%	70%	*	*	-	-	61%	69%	66%
	2012	77%	77%	66%	*	67%	71%	*	*	-	-	59%	66%	67%
Reading	2013	80%	80%	71%	*	71%	*	*	*	-	-	61%	70%	64%
	2012	79%	78%	63%	*	63%	*	*	*	-	-	67%	61%	57%
Mathematics	2013	79%	81%	72%	*	73%	*	*	-	-	-	65%	72%	74%
	2012	77%	78%	73%	*	74%	*	*	-	-	-	65%	73%	79%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	62%	*	60%	*	*	*	-	-	67%	61%	58%
	2012	67%	66%	52%	*	52%	*	-	-	-	-	*	52%	57%
Science	2013	82%	82%	63%	-	63%	*	-	-	-	-	*	63%	59%
	2012	80%	79%	78%	-	78%	-	-	-	-	-	45%	78%	75%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	27%	*	27%	30%	*	*	-	-	31%	26%	24%
	2012	33%	36%	25%	*	25%	14%	*	*	-	-	18%	24%	22%
Reading	2013	41%	45%	28%	*	29%	*	*	*	-	-	35%	27%	26%
	2012	38%	42%	24%	*	25%	*	*	*	-	-	25%	23%	18%
Mathematics	2013	34%	39%	27%	*	27%	*	*	-	-	-	35%	26%	24%
	2012	33%	37%	31%	*	32%	*	*	-	-	-	22%	31%	33%
Writing	2013	32%	35%	28%	*	26%	*	*	*	-	-	33%	26%	24%
	2012	34%	37%	10%	*	10%	*	-	-	-	-	*	10%	10%
Science	2013	33%	37%	24%	-	25%	*	-	-	-	-	*	24%	18%
	2012	29%	31%	26%	-	26%	-	-	-	-	-	9%	26%	22%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	13%	*	13%	10%	*	*	-	-	5%	12%	9%
	2012	12%	15%	9%	*	10%	0%	*	*	-	-	0%	10%	7%
Reading	2013	17%	22%	16%	*	16%	*	*	*	-	-	4%	14%	11%
	2012	15%	20%	8%	*	8%	*	*	*	-	-	0%	9%	6%
Mathematics	2013	15%	19%	13%	*	13%	*	*	-	-	-	4%	12%	10%
	2012	14%	17%	15%	*	15%	*	*	-	-	-	0%	15%	14%
Writing	2013	4%	6%	5%	*	6%	*	*	*	-	-	11%	5%	5%
	2012	6%	9%	3%	*	3%	*	-	-	-	-	*	3%	2%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	12%	-	13%	*	-	-	-	-	*	12%	6%
	2012	9%	11%	7%	-	7%	-	-	-	-	-	0%	7%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	56%	-	55%	*	*	-	-	-	*	n/a	36%
Mathematics	2013	59%	58%	66%	-	63%	*	*	-	-	-	*	n/a	55%
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	28%	-	30%	*	*	-	-	-	*	n/a	29%
Mathematics	2013	16%	17%	34%	-	34%	*	*	-	-	-	*	n/a	9%
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	54%	-	57%	-	*	*	-	-	57%	54%	50%
Mathematics	2013	46%	45%	56%	-	58%	-	*	-	-	-	50%	56%	58%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	33%	-	32%	*	-	-	-	-	22%	33%	36%
STAAR Cumulative Met Standard														
	2013	87%	90%	82%	-	83%	*	-	-	-	-	78%	82%	79%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	30%	-	28%	*	-	-	-	-	78%	30%	28%
STAAR Cumulative Met Standard														
	2013	88%	90%	94%	-	94%	*	-	-	-	-	89%	94%	97%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	100%	100%	-	-	99%	100%	100%
Included in Accountability	92%	91%	71%	*	73%	67%	100%	13%	-	-	85%	71%	63%
Not Included in Accountability													
Mobile	4%	3%	9%	*	8%	33%	0%	13%	-	-	3%	9%	8%
Other Exclusions	3%	5%	19%	*	19%	0%	0%	75%	-	-	11%	20%	28%
Not Tested	1%	1%	0%	*	0%	0%	0%	0%	-	-	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	0%	0%	-	-	1%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.1%	*	96.1%	94.1%	*	96.2%	-	-	96.2%	96.1%	97.0%
2010-11	95.7%	94.9%	95.5%	92.5%	95.6%	*	*	96.2%	-	-	95.0%	95.6%	96.6%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 538
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	538	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	88	16.4%	5.9%	4.5%
Kindergarten	81	15.1%	9.2%	7.7%
Grade 1	82	15.2%	9.0%	7.8%
Grade 2	81	15.1%	8.5%	7.7%
Grade 3	74	13.8%	8.2%	7.6%
Grade 4	74	13.8%	7.8%	7.5%
Grade 5	58	10.8%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	3	0.6%	8.7%	12.7%
Hispanic	500	92.9%	60.4%	51.3%
White	14	2.6%	24.8%	30.0%
American Indian	3	0.6%	0.2%	0.4%
Asian	17	3.2%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	2.4%	1.8%
Economically Disadvantaged	528	98.1%	63.0%	60.4%
Non-Educationally Disadvantaged	10	1.9%	37.0%	39.6%
English Language Learners (ELL)	366	68.0%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.1%	1.8%	1.7%
At-Risk	432	80.3%	53.3%	44.7%
Mobility (2011-2012)	127	26.3%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	11.1%	8.7%	9.7%
Grade 1	6.1%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	4.1%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	6.8%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	9.9%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	18.8	19.6
Grade 1	20.5	18.4	19.5
Grade 2	16.2	17.9	19.4
Grade 3	18.2	17.6	19.3
Grade 4	18.4	17.4	19.5
Grade 5	18.2	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.9	100.0%	100.0%	100.0%
Professional Staff:	44.9	91.8%	64.3%	63.9%
Teachers	37.7	77.0%	51.4%	51.0%
Professional Support	3.5	7.2%	8.3%	9.0%
Campus Administration (School Leadership)	3.8	7.7%	4.0%	2.9%
Educational Aides:	4.0	8.2%	7.9%	9.3%
Total Minority Staff:	32.1	65.7%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.7%	6.8%	9.4%
Hispanic	20.4	54.1%	27.3%	24.9%
White	14.3	37.9%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.7%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.7%	1.2%	1.1%
Males	8.0	21.2%	23.8%	23.2%
Females	29.7	78.8%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.1	5.7%	7.8%	7.0%
1-5 Years Experience	5.3	14.1%	28.6%	26.1%
6-10 Years Experience	8.0	21.2%	22.1%	22.7%
11-20 Years Experience	12.0	31.9%	24.3%	26.9%
Over 20 Years Experience	10.2	27.1%	17.2%	17.3%
Number of Students per Teacher	14.3	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.0	11.2	11.5
Average Years Experience of Teachers with District:	12.6	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,914	\$44,955	\$41,878
1-5 Years Experience	\$43,413	\$44,654	\$44,354
6-10 Years Experience	\$44,033	\$45,642	\$46,784
11-20 Years Experience	\$47,669	\$49,128	\$50,587
Over 20 Years Experience	\$58,449	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$49,011	\$48,462	\$48,821
Professional Support	\$51,146	\$61,314	\$57,253
Campus Administration (School Leadership)	\$67,775	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	362	67.3%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	23	4.3%	6.7%	7.7%
Special Education	54	10.0%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.4%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	5.0	13.3%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	26.6	70.7%	63.5%	73.2%
Special Education	4.0	10.6%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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