

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **OAK SPRINGS EL**

Campus Number: **227901125**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: OAK SPRINGS EL
 Campus Number: 227901125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 262
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	67%	71%	62%	*	-	-	-	-	78%	67%	*
	2012	78%	83%	68%	73%	62%	-	-	-	-	*	90%	68%	*
Mathematics	2013	70%	77%	57%	*	62%	*	-	-	-	-	78%	57%	*
	2012	69%	77%	68%	64%	69%	-	-	-	-	*	90%	68%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	61%	63%	64%	-	-	*	-	-	88%	61%	*
	2012	77%	80%	79%	70%	83%	-	-	-	-	-	100%	79%	100%
Mathematics	2013	69%	76%	77%	75%	77%	-	-	-	-	-	100%	77%	*
	2012	69%	76%	75%	70%	78%	-	-	-	-	-	86%	75%	*
Writing	2013	70%	74%	65%	75%	59%	-	-	*	-	-	75%	65%	83%
	2012	72%	72%	39%	50%	33%	-	-	-	-	-	*	39%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	77%	43%	93%	*	-	-	-	-	80%	77%	*
	2012	78%	80%	83%	*	89%	-	-	-	-	-	100%	83%	*
Mathematics	2013	74%	78%	86%	71%	93%	*	-	-	-	-	100%	86%	*
	2012	78%	81%	96%	100%	95%	-	-	-	-	-	100%	96%	*
Science	2013	73%	75%	95%	83%	100%	*	-	-	-	-	*	95%	*
	2012	73%	75%	92%	100%	89%	-	-	-	-	-	100%	92%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	76%	75%	75%	100%	-	*	-	-	86%	76%	77%
	2012	77%	77%	75%	71%	76%	-	-	-	-	*	91%	75%	54%
Reading	2013	80%	80%	74%	76%	73%	*	-	*	-	-	86%	74%	73%
	2012	79%	78%	77%	70%	80%	-	-	-	-	*	96%	77%	78%
Mathematics	2013	79%	81%	76%	71%	78%	*	-	-	-	-	91%	76%	70%
	2012	77%	78%	79%	74%	82%	-	-	-	-	*	92%	79%	67%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	65%	75%	59%	-	-	*	-	-	75%	65%	83%
	2012	67%	66%	39%	50%	33%	-	-	-	-	-	*	39%	*
Science	2013	82%	82%	95%	83%	100%	*	-	-	-	-	*	95%	*
	2012	80%	79%	92%	100%	89%	-	-	-	-	-	100%	92%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	37%	39%	37%	20%	-	*	-	-	53%	37%	50%
	2012	33%	36%	30%	24%	32%	-	-	-	-	*	52%	30%	15%
Reading	2013	41%	45%	29%	33%	27%	*	-	*	-	-	50%	29%	36%
	2012	38%	42%	30%	26%	31%	-	-	-	-	*	56%	30%	22%
Mathematics	2013	34%	39%	36%	29%	41%	*	-	-	-	-	45%	36%	50%
	2012	33%	37%	35%	30%	36%	-	-	-	-	*	62%	35%	22%
Writing	2013	32%	35%	32%	63%	23%	-	-	*	-	-	63%	32%	50%
	2012	34%	37%	0%	0%	0%	-	-	-	-	-	*	0%	*
Science	2013	33%	37%	76%	67%	86%	*	-	-	-	-	*	76%	*
	2012	29%	31%	48%	33%	53%	-	-	-	-	-	56%	48%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	7%	7%	7%	0%	-	*	-	-	5%	7%	17%
	2012	12%	15%	8%	4%	10%	-	-	-	-	*	9%	8%	4%
Reading	2013	17%	22%	5%	5%	6%	*	-	*	-	-	0%	5%	18%
	2012	15%	20%	5%	4%	6%	-	-	-	-	*	4%	5%	0%
Mathematics	2013	15%	19%	8%	14%	6%	*	-	-	-	-	5%	8%	20%
	2012	14%	17%	13%	4%	18%	-	-	-	-	*	12%	13%	11%
Writing	2013	4%	6%	3%	0%	5%	-	-	*	-	-	13%	3%	0%
	2012	6%	9%	0%	0%	0%	-	-	-	-	-	*	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	14%	0%	21%	*	-	-	-	-	*	14%	*
	2012	9%	11%	12%	17%	11%	-	-	-	-	-	22%	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	53%	78%	41%	*	-	-	-	-	-	n/a	-
Mathematics	2013	59%	58%	68%	73%	64%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	28%	44%	18%	*	-	-	-	-	-	n/a	-
Mathematics	2013	16%	17%	21%	27%	14%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	38%	60%	30%	-	-	*	-	-	*	38%	*
Mathematics	2013	46%	45%	46%	*	38%	*	-	-	-	-	*	46%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	23%	57%	7%	*	-	-	-	-	20%	23%	*
STAAR Cumulative Met Standard														
	2013	87%	90%	100%	100%	100%	*	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	14%	29%	7%	*	-	-	-	-	0%	14%	*
STAAR Cumulative Met Standard														
	2013	88%	90%	95%	100%	93%	*	-	-	-	-	100%	95%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	92%	91%	80%	95%	77%	42%	-	*	-	-	90%	80%	46%
Not Included in Accountability													
Mobile	4%	3%	9%	5%	8%	33%	-	*	-	-	6%	9%	9%
Other Exclusions	3%	5%	12%	0%	14%	25%	-	*	-	-	3%	12%	45%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	95.1%	95.3%	94.9%	*	-	*	-	*	95.4%	95.3%	97.8%
2010-11	95.7%	94.9%	95.5%	95.3%	95.6%	*	-	-	-	*	95.1%	95.6%	96.7%

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Texas Academic Performance Report
2012-13 Campus Profile

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	262	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	1	0.4%	0.4%	0.3%
Pre-Kindergarten	40	15.3%	5.9%	4.5%
Kindergarten	50	19.1%	9.2%	7.7%
Grade 1	36	13.7%	9.0%	7.8%
Grade 2	42	16.0%	8.5%	7.7%
Grade 3	36	13.7%	8.2%	7.6%
Grade 4	34	13.0%	7.8%	7.5%
Grade 5	23	8.8%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	80	30.5%	8.7%	12.7%
Hispanic	175	66.8%	60.4%	51.3%
White	3	1.1%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.8%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.8%	2.4%	1.8%
Economically Disadvantaged	257	98.1%	63.0%	60.4%
Non-Educationally Disadvantaged	5	1.9%	37.0%	39.6%
English Language Learners (ELL)	60	22.9%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	147	56.1%	53.3%	44.7%
Mobility (2011-2012)	71	30.6%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.7%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	2.6%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	8.3%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.8	19.6
Grade 1	13.1	18.4	19.5
Grade 2	14.0	17.9	19.4
Grade 3	11.5	17.6	19.3
Grade 4	17.0	17.4	19.5
Grade 5	11.0	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Total Students: 262
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.3	100.0%	100.0%	100.0%
Professional Staff:	28.3	93.4%	64.3%	63.9%
Teachers	23.3	76.9%	51.4%	51.0%
Professional Support	1.5	5.0%	8.3%	9.0%
Campus Administration (School Leadership)	3.5	11.6%	4.0%	2.9%
Educational Aides:	2.0	6.6%	7.9%	9.3%
Total Minority Staff:	18.7	61.8%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	7.7	33.2%	6.8%	9.4%
Hispanic	6.0	25.8%	27.3%	24.9%
White	6.6	28.2%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	12.9%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	1.0	4.3%	23.8%	23.2%
Females	22.3	95.7%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	17.2%	7.8%	7.0%
1-5 Years Experience	8.7	37.2%	28.6%	26.1%
6-10 Years Experience	5.9	25.4%	22.1%	22.7%
11-20 Years Experience	2.0	8.6%	24.3%	26.9%
Over 20 Years Experience	2.7	11.7%	17.2%	17.3%
Number of Students per Teacher	11.2	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.4	11.2	11.5
Average Years Experience of Teachers with District:	4.6	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,955	\$41,878
1-5 Years Experience	\$43,497	\$44,654	\$44,354
6-10 Years Experience	\$44,792	\$45,642	\$46,784
11-20 Years Experience	\$47,612	\$49,128	\$50,587
Over 20 Years Experience	\$55,325	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$45,528	\$48,462	\$48,821
Professional Support	\$48,363	\$61,314	\$57,253
Campus Administration (School Leadership)	\$62,485	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	60	22.9%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	9	3.4%	6.7%	7.7%
Special Education	37	14.1%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	12.9%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	3.0	12.9%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	14.1	60.5%	63.5%	73.2%
Special Education	3.2	13.7%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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