

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **MAPLEWOOD EL**

Campus Number: **227901122**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: MAPLEWOOD EL
 Campus Number: 227901122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 401
 Grade Span: EE - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	89%	*	89%	93%	*	-	-	86%	83%	84%	*
	2012	78%	83%	85%	78%	56%	100%	-	-	-	*	*	71%	-
Mathematics	2013	70%	77%	76%	*	72%	80%	*	-	-	71%	83%	63%	*
	2012	69%	77%	79%	67%	67%	88%	-	-	-	*	*	59%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	72%	60%	63%	85%	-	*	-	*	*	54%	75%
	2012	77%	80%	88%	80%	91%	92%	-	-	-	*	*	84%	100%
Mathematics	2013	69%	76%	55%	*	42%	77%	-	*	-	*	*	31%	*
	2012	69%	76%	69%	67%	65%	75%	-	-	-	*	*	63%	*
Writing	2013	70%	74%	62%	*	47%	85%	-	*	-	*	*	38%	*
	2012	72%	72%	73%	73%	65%	83%	-	-	-	*	*	63%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	87%	73%	88%	100%	-	*	-	*	*	82%	71%
	2012	78%	80%	74%	53%	77%	100%	-	-	-	*	70%	74%	*
Mathematics	2013	74%	78%	95%	100%	88%	100%	-	*	-	*	*	91%	86%
	2012	78%	81%	86%	71%	92%	100%	-	-	-	*	60%	87%	100%
Science	2013	73%	75%	81%	64%	79%	100%	-	*	-	*	*	73%	83%
	2012	73%	75%	72%	47%	85%	100%	-	-	-	*	70%	65%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	72%	64%	*	83%	*	-	-	-	-	*	60%	*
	2012	76%	72%	80%	89%	69%	88%	-	-	-	*	*	73%	*
Mathematics	2013	74%	76%	52%	*	82%	*	-	-	-	*	*	55%	*
	2012	77%	77%	60%	*	50%	88%	-	-	-	*	*	45%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	76%	59%	75%	89%	*	100%	-	85%	64%	65%	60%
	2012	77%	77%	77%	66%	72%	91%	-	-	-	96%	67%	69%	74%
Reading	2013	80%	80%	81%	59%	84%	93%	*	*	-	92%	68%	72%	72%
	2012	79%	78%	82%	72%	77%	96%	-	-	-	100%	72%	76%	79%
Mathematics	2013	79%	81%	73%	62%	72%	83%	*	*	-	71%	62%	63%	50%
	2012	77%	78%	74%	64%	67%	87%	-	-	-	100%	56%	66%	71%
Writing	2013	63%	63%	62%	*	47%	85%	-	*	-	*	*	38%	*
	2012	67%	66%	73%	73%	65%	83%	-	-	-	*	*	63%	*
Science	2013	82%	82%	81%	64%	79%	100%	-	*	-	*	*	73%	83%
	2012	80%	79%	72%	47%	85%	100%	-	-	-	*	70%	65%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	42%	29%	32%	66%	*	67%	-	45%	38%	27%	14%
	2012	33%	36%	42%	27%	27%	71%	-	-	-	74%	40%	23%	8%
Reading	2013	41%	45%	49%	38%	33%	78%	*	*	-	62%	50%	32%	11%
	2012	38%	42%	51%	36%	34%	81%	-	-	-	82%	44%	30%	14%
Mathematics	2013	34%	39%	38%	26%	35%	54%	*	*	-	36%	24%	28%	22%
	2012	33%	37%	38%	24%	25%	64%	-	-	-	73%	40%	21%	7%
Writing	2013	32%	35%	36%	*	26%	62%	-	*	-	*	*	15%	*
	2012	34%	37%	35%	33%	22%	58%	-	-	-	*	*	22%	*
Science	2013	33%	37%	37%	21%	29%	73%	-	*	-	*	*	18%	0%
	2012	29%	31%	26%	0%	15%	70%	-	-	-	*	20%	10%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	22%	10%	15%	42%	*	50%	-	24%	8%	11%	2%
	2012	12%	15%	19%	7%	8%	41%	-	-	-	48%	5%	5%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	22%	29%	15%	19%	51%	*	*	-	46%	14%	13%	6%
	2012	15%	20%	27%	14%	11%	53%	-	-	-	64%	8%	9%	0%
Mathematics	2013	15%	19%	21%	8%	15%	41%	*	*	-	14%	5%	13%	0%
	2012	14%	17%	15%	4%	5%	34%	-	-	-	36%	4%	4%	0%
Writing	2013	4%	6%	4%	*	0%	8%	-	*	-	*	*	4%	*
	2012	6%	9%	6%	0%	4%	17%	-	-	-	*	*	0%	*
Science	2013	10%	14%	21%	0%	17%	55%	-	*	-	*	*	6%	0%
	2012	9%	11%	19%	0%	8%	50%	-	-	-	*	0%	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	48%	47%	41%	56%	-	*	-	*	*	n/a	-
Mathematics	2013	59%	58%	54%	50%	65%	52%	-	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	15%	10%	15%	24%	-	*	-	*	*	n/a	-
Mathematics	2013	16%	17%	27%	19%	29%	36%	-	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	37%	27%	50%	-	-	-	-	-	*	31%	*
Mathematics	2013	46%	45%	45%	27%	57%	*	-	-	-	-	25%	43%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	13%	27%	12%	0%	-	*	-	*	*	18%	29%
STAAR Cumulative Met Standard														
	2013	87%	90%	90%	71%	96%	100%	-	*	-	*	*	88%	83%

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Student Success Initiative													
Grade 5 Mathematics													
Students Requiring Accelerated Instruction													
2013	26%	22%	5%	0%	12%	0%	-	*	-	*	*	9%	14%
STAAR Cumulative Met Standard													
2013	88%	90%	96%	100%	92%	100%	-	*	-	*	*	94%	83%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	99%	95%	*	100%	-	97%	95%	99%	100%
Included in Accountability	92%	91%	91%	97%	87%	93%	*	100%	-	92%	91%	90%	68%
Not Included in Accountability													
Mobile	4%	3%	2%	3%	1%	2%	*	0%	-	0%	0%	1%	0%
Other Exclusions	3%	5%	5%	0%	10%	0%	*	0%	-	6%	3%	7%	32%
Not Tested	1%	1%	2%	0%	1%	5%	*	0%	-	3%	5%	1%	0%
Absent	1%	1%	2%	0%	1%	5%	*	0%	-	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	3%	2%	1%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.6%	97.6%	96.5%	95.9%	*	*	-	96.4%	96.8%	96.5%	96.9%
2010-11	95.7%	94.9%	96.7%	96.7%	96.4%	96.8%	*	97.6%	-	97.3%	96.1%	96.3%	97.0%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 401
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	401	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	1	0.2%	0.4%	0.3%
Pre-Kindergarten	24	6.0%	5.9%	4.5%
Kindergarten	65	16.2%	9.2%	7.7%
Grade 1	75	18.7%	9.0%	7.8%
Grade 2	48	12.0%	8.5%	7.7%
Grade 3	57	14.2%	8.2%	7.6%
Grade 4	51	12.7%	7.8%	7.5%
Grade 5	53	13.2%	7.3%	7.4%
Grade 6	27	6.7%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	73	18.2%	8.7%	12.7%
Hispanic	156	38.9%	60.4%	51.3%
White	130	32.4%	24.8%	30.0%
American Indian	2	0.5%	0.2%	0.4%
Asian	7	1.7%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	33	8.2%	2.4%	1.8%
Economically Disadvantaged	211	52.6%	63.0%	60.4%
Non-Educationally Disadvantaged	190	47.4%	37.0%	39.6%
English Language Learners (ELL)	55	13.7%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	136	33.9%	53.3%	44.7%
Mobility (2011-2012)	37	11.2%	20.7%	17.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	20.0%	8.7%	9.7%
Grade 1	5.9%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	0.0%	0.4%	0.6%	0.0%	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.6	18.8	19.6
Grade 1	18.7	18.4	19.5
Grade 2	13.5	17.9	19.4
Grade 3	15.9	17.6	19.3
Grade 4	14.7	17.4	19.5
Grade 5	21.1	20.3	21.4
Grade 6	13.4	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.5	100.0%	100.0%	100.0%
Professional Staff:	36.5	82.0%	64.3%	63.9%
Teachers	31.6	71.0%	51.4%	51.0%
Professional Support	3.5	7.9%	8.3%	9.0%
Campus Administration (School Leadership)	1.4	3.1%	4.0%	2.9%
Educational Aides:	8.0	18.0%	7.9%	9.3%
Total Minority Staff:	9.0	20.2%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.2%	6.8%	9.4%
Hispanic	3.0	9.5%	27.3%	24.9%
White	26.6	84.2%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	3.2%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	4.3	13.6%	23.8%	23.2%
Females	27.3	86.4%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	7.8%	7.0%
1-5 Years Experience	7.1	22.5%	28.6%	26.1%
6-10 Years Experience	7.0	22.2%	22.1%	22.7%
11-20 Years Experience	10.2	32.4%	24.3%	26.9%
Over 20 Years Experience	6.3	19.8%	17.2%	17.3%
Number of Students per Teacher	12.7	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	11.2	11.5
Average Years Experience of Teachers with District:	10.9	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,130	\$44,955	\$41,878
1-5 Years Experience	\$43,483	\$44,654	\$44,354
6-10 Years Experience	\$44,389	\$45,642	\$46,784
11-20 Years Experience	\$46,645	\$49,128	\$50,587
Over 20 Years Experience	\$58,510	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,707	\$48,462	\$48,821
Professional Support	\$52,257	\$61,314	\$57,253
Campus Administration (School Leadership)	\$84,237	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	40	10.0%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	38	9.5%	6.7%	7.7%
Special Education	36	9.0%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	3.6%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	2.0	6.3%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	25.4	80.6%	63.5%	73.2%
Special Education	3.0	9.5%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.