

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **JOSLIN EL**

Campus Number: **227901120**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Top 25 Percent Student Progress

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District Name: AUSTIN ISD
 Campus Name: JOSLIN EL
 Campus Number: 227901120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 324
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	93%	*	94%	100%	*	-	-	*	*	95%	-
	2012	78%	83%	83%	*	80%	86%	-	-	-	-	80%	76%	-
Mathematics	2013	70%	77%	79%	*	82%	71%	*	-	-	*	*	74%	-
	2012	69%	77%	92%	*	87%	100%	-	-	-	-	90%	88%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	83%	*	87%	83%	-	*	-	-	89%	79%	64%
	2012	77%	80%	80%	*	81%	100%	-	-	-	-	86%	76%	63%
Mathematics	2013	69%	76%	92%	*	90%	100%	-	*	-	-	89%	91%	85%
	2012	69%	76%	84%	*	81%	100%	-	-	-	-	71%	81%	61%
Writing	2013	70%	74%	83%	*	83%	83%	-	*	-	-	89%	79%	64%
	2012	72%	72%	72%	*	69%	100%	-	-	-	-	*	67%	53%
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	80%	*	81%	100%	-	*	-	-	92%	76%	60%
	2012	78%	80%	83%	*	79%	*	-	*	-	-	89%	79%	*
Mathematics	2013	74%	78%	73%	*	70%	100%	-	*	-	-	58%	68%	60%
	2012	78%	81%	69%	*	66%	*	-	*	-	-	78%	61%	*
Science	2013	73%	75%	70%	-	65%	100%	-	-	-	-	42%	67%	56%
	2012	73%	75%	81%	*	76%	*	-	*	-	-	89%	75%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	85%	73%	85%	92%	*	*	-	*	75%	82%	72%
	2012	77%	77%	80%	80%	76%	95%	-	*	-	-	82%	74%	53%
Reading	2013	80%	80%	89%	*	93%	95%	*	*	-	*	92%	88%	76%
	2012	79%	78%	82%	*	80%	94%	-	*	-	-	85%	77%	59%
Mathematics	2013	79%	81%	86%	100%	86%	89%	*	*	-	*	69%	84%	81%
	2012	77%	78%	81%	100%	76%	94%	-	*	-	-	81%	75%	54%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	83%	*	83%	83%	-	*	-	-	89%	79%	64%
	2012	67%	66%	72%	*	69%	100%	-	-	-	-	*	67%	53%
Science	2013	82%	82%	70%	-	65%	100%	-	-	-	-	42%	67%	56%
	2012	80%	79%	81%	*	76%	*	-	*	-	-	89%	75%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	40%	40%	32%	74%	*	*	-	*	40%	32%	15%
	2012	33%	36%	41%	33%	33%	80%	-	*	-	-	57%	30%	16%
Reading	2013	41%	45%	45%	*	37%	79%	*	*	-	*	46%	37%	15%
	2012	38%	42%	47%	*	39%	82%	-	*	-	-	62%	34%	15%
Mathematics	2013	34%	39%	40%	60%	30%	79%	*	*	-	*	38%	31%	19%
	2012	33%	37%	44%	40%	35%	82%	-	*	-	-	62%	32%	23%
Writing	2013	32%	35%	43%	*	43%	50%	-	*	-	-	78%	38%	14%
	2012	34%	37%	30%	*	26%	67%	-	-	-	-	*	28%	16%
Science	2013	33%	37%	23%	-	16%	67%	-	-	-	-	0%	17%	11%
	2012	29%	31%	31%	*	24%	*	-	*	-	-	33%	18%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	15%	13%	10%	36%	*	*	-	*	4%	9%	3%
	2012	12%	15%	16%	13%	8%	50%	-	*	-	-	6%	9%	4%
Reading	2013	17%	22%	16%	*	11%	37%	*	*	-	*	0%	10%	0%
	2012	15%	20%	19%	*	11%	53%	-	*	-	-	4%	11%	7%
Mathematics	2013	15%	19%	20%	20%	13%	47%	*	*	-	*	8%	11%	6%
	2012	14%	17%	17%	20%	11%	41%	-	*	-	-	8%	10%	0%
Writing	2013	4%	6%	10%	*	10%	17%	-	*	-	-	11%	9%	7%
	2012	6%	9%	12%	*	3%	67%	-	-	-	-	*	8%	5%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	2%	-	0%	17%	-	-	-	-	0%	0%	0%
	2012	9%	11%	8%	*	0%	*	-	*	-	-	0%	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	64%	*	61%	70%	-	*	-	-	*	n/a	-
Mathematics	2013	59%	58%	74%	*	72%	70%	-	*	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	22%	*	17%	20%	-	*	-	-	*	n/a	-
Mathematics	2013	16%	17%	34%	*	32%	50%	-	*	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	53%	*	71%	*	-	*	-	-	*	53%	50%
Mathematics	2013	46%	45%	54%	-	54%	-	-	-	-	-	*	54%	55%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	20%	*	19%	0%	-	*	-	-	8%	24%	40%
STAAR Cumulative Met Standard														
	2013	87%	90%	93%	*	97%	100%	-	*	-	-	100%	92%	85%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	27%	*	30%	0%	-	*	-	-	42%	32%	40%
STAAR Cumulative Met Standard														
	2013	88%	90%	86%	-	84%	100%	-	-	-	-	67%	83%	78%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	92%	91%	82%	65%	85%	96%	*	25%	-	*	97%	80%	66%
Not Included in Accountability													
Mobile	4%	3%	5%	22%	3%	4%	*	0%	-	*	3%	6%	1%
Other Exclusions	3%	5%	13%	13%	12%	0%	*	75%	-	*	0%	15%	33%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.1%	97.2%	96.9%	97.5%	96.0%	*	98.8%	-	*	95.2%	97.3%	98.3%
2010-11	95.7%	94.9%	96.6%	95.4%	96.8%	96.5%	*	99.0%	-	94.5%	95.5%	96.7%	98.4%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 324
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 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	324	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	33	10.2%	5.9%	4.5%
Kindergarten	41	12.7%	9.2%	7.7%
Grade 1	51	15.7%	9.0%	7.8%
Grade 2	57	17.6%	8.5%	7.7%
Grade 3	51	15.7%	8.2%	7.6%
Grade 4	45	13.9%	7.8%	7.5%
Grade 5	46	14.2%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	12	3.7%	8.7%	12.7%
Hispanic	237	73.1%	60.4%	51.3%
White	56	17.3%	24.8%	30.0%
American Indian	2	0.6%	0.2%	0.4%
Asian	10	3.1%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	2.2%	2.4%	1.8%
Economically Disadvantaged	259	79.9%	63.0%	60.4%
Non-Educationally Disadvantaged	65	20.1%	37.0%	39.6%
English Language Learners (ELL)	127	39.2%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.3%	1.8%	1.7%
At-Risk	179	55.2%	53.3%	44.7%
Mobility (2011-2012)	35	13.7%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	0.0%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.0	18.8	19.6
Grade 1	11.2	18.4	19.5
Grade 2	11.8	17.9	19.4
Grade 3	13.2	17.6	19.3
Grade 4	11.0	17.4	19.5
Grade 5	14.7	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Total Students: 324
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.2	100.0%	100.0%	100.0%
Professional Staff:	34.2	81.0%	64.3%	63.9%
Teachers	27.7	65.6%	51.4%	51.0%
Professional Support	4.5	10.7%	8.3%	9.0%
Campus Administration (School Leadership)	2.0	4.7%	4.0%	2.9%
Educational Aides:	8.0	19.0%	7.9%	9.3%
Total Minority Staff:	15.5	36.8%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.6%	6.8%	9.4%
Hispanic	8.0	28.9%	27.3%	24.9%
White	17.7	63.9%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	3.6%	1.2%	1.1%
Males	3.0	10.8%	23.8%	23.2%
Females	24.7	89.2%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	7.8%	7.0%
1-5 Years Experience	4.0	14.5%	28.6%	26.1%
6-10 Years Experience	10.5	37.9%	22.1%	22.7%
11-20 Years Experience	8.2	29.6%	24.3%	26.9%
Over 20 Years Experience	5.0	18.1%	17.2%	17.3%
Number of Students per Teacher	11.7	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.7	11.2	11.5
Average Years Experience of Teachers with District:	12.3	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,955	\$41,878
1-5 Years Experience	\$43,415	\$44,654	\$44,354
6-10 Years Experience	\$44,304	\$45,642	\$46,784
11-20 Years Experience	\$48,386	\$49,128	\$50,587
Over 20 Years Experience	\$59,376	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,107	\$48,462	\$48,821
Professional Support	\$50,235	\$61,314	\$57,253
Campus Administration (School Leadership)	\$72,510	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	122	37.7%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	15	4.6%	6.7%	7.7%
Special Education	51	15.7%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	2.9%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	2.4	8.5%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	24.3	87.8%	63.5%	73.2%
Special Education	0.2	0.7%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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