

# 2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GULLETT EL**

Campus Number: **227901117**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/ELA**

**Academic Achievement in Mathematics**

**Academic Achievement in Top 25 Percent Student Progress**

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 Campus Number: 227901117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2012-13 Campus Performance**

Total Students: 560  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 3</b>														
Reading	2013	81%	85%	<b>99%</b>	*	100%	99%	-	*	-	*	*	*	-
	2012	78%	83%	<b>93%</b>	*	85%	96%	-	-	-	100%	86%	82%	-
Mathematics	2013	70%	77%	<b>95%</b>	*	89%	96%	-	*	-	*	*	*	-
	2012	69%	77%	<b>83%</b>	*	77%	86%	-	-	-	100%	*	64%	-
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 4</b>														
Reading	2013	72%	76%	<b>91%</b>	*	83%	93%	-	-	-	83%	63%	75%	*
	2012	77%	80%	<b>97%</b>	-	100%	97%	-	*	-	*	75%	100%	*
Mathematics	2013	69%	76%	<b>90%</b>	*	92%	91%	-	-	-	83%	63%	100%	*
	2012	69%	76%	<b>84%</b>	-	69%	87%	-	*	-	*	86%	100%	*
Writing	2013	70%	74%	<b>92%</b>	*	92%	93%	-	-	-	83%	*	88%	*
	2012	72%	72%	<b>90%</b>	-	88%	92%	-	*	-	*	88%	100%	*
<b>STAAR Percent at Phase-in 1 Level II or Above Grade 5</b>														
Reading	2013	77%	81%	<b>97%</b>	-	100%	97%	-	*	-	*	*	100%	*
	2012	78%	80%	<b>89%</b>	*	*	94%	-	*	-	*	80%	67%	-
Mathematics	2013	74%	78%	<b>91%</b>	-	62%	97%	-	*	-	*	*	100%	*
	2012	78%	81%	<b>89%</b>	*	*	96%	-	*	-	*	70%	67%	-
Science	2013	73%	75%	<b>94%</b>	-	93%	95%	-	*	-	*	71%	88%	*
	2012	73%	75%	<b>89%</b>	*	*	96%	-	*	-	*	90%	56%	-
<b>STAAR Percent at Phase-in 1 Level II or Above All Grades</b>														
All Subjects	2013	77%	78%	<b>95%</b>	88%	92%	96%	-	88%	-	90%	69%	93%	67%
	2012	77%	77%	<b>89%</b>	*	78%	93%	-	67%	-	89%	79%	79%	*
Reading	2013	80%	80%	<b>96%</b>	*	92%	97%	-	*	-	91%	78%	89%	*
	2012	79%	78%	<b>93%</b>	*	89%	96%	-	*	-	91%	80%	83%	*
Mathematics	2013	79%	81%	<b>95%</b>	*	92%	96%	-	*	-	91%	72%	100%	*
	2012	77%	78%	<b>85%</b>	*	69%	89%	-	*	-	91%	71%	76%	*

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<b>STAAR Percent at Phase-in 1 Level II or Above</b>														
<b>All Grades</b>														
Writing	2013	63%	63%	<b>92%</b>	*	92%	93%	-	-	-	83%	*	88%	*
	2012	67%	66%	<b>90%</b>	-	88%	92%	-	*	-	*	88%	100%	*
Science	2013	82%	82%	<b>94%</b>	-	93%	95%	-	*	-	*	71%	88%	*
	2012	80%	79%	<b>89%</b>	*	*	96%	-	*	-	*	90%	56%	-
<b>STAAR Percent at Final Level II or Above</b>														
<b>All Grades</b>														
All Subjects	2013	35%	39%	<b>71%</b>	25%	66%	73%	-	63%	-	65%	55%	76%	44%
	2012	33%	36%	<b>65%</b>	*	62%	68%	-	33%	-	57%	61%	54%	*
Reading	2013	41%	45%	<b>80%</b>	*	75%	83%	-	*	-	73%	67%	84%	*
	2012	38%	42%	<b>77%</b>	*	77%	79%	-	*	-	73%	64%	66%	*
Mathematics	2013	34%	39%	<b>63%</b>	*	58%	66%	-	*	-	55%	50%	68%	*
	2012	33%	37%	<b>55%</b>	*	49%	58%	-	*	-	45%	54%	41%	*
Writing	2013	32%	35%	<b>69%</b>	*	75%	70%	-	-	-	50%	*	75%	*
	2012	34%	37%	<b>66%</b>	-	69%	65%	-	*	-	*	88%	78%	*
Science	2013	33%	37%	<b>70%</b>	-	53%	73%	-	*	-	*	71%	75%	*
	2012	29%	31%	<b>59%</b>	*	*	67%	-	*	-	*	50%	33%	-
<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
All Subjects	2013	13%	16%	<b>47%</b>	13%	37%	49%	-	63%	-	32%	22%	30%	0%
	2012	12%	15%	<b>37%</b>	*	25%	40%	-	33%	-	39%	21%	17%	*
Reading	2013	17%	22%	<b>59%</b>	*	47%	61%	-	*	-	55%	33%	42%	*
	2012	15%	20%	<b>54%</b>	*	40%	57%	-	*	-	64%	24%	21%	*
Mathematics	2013	15%	19%	<b>43%</b>	*	36%	46%	-	*	-	18%	17%	32%	*
	2012	14%	17%	<b>29%</b>	*	17%	31%	-	*	-	27%	21%	14%	*
Writing	2013	4%	6%	<b>31%</b>	*	25%	35%	-	-	-	17%	*	0%	*
	2012	6%	9%	<b>27%</b>	-	13%	29%	-	*	-	*	25%	22%	*

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<b>STAAR Percent at Level III Advanced</b>														
<b>All Grades</b>														
Science	2013	10%	14%	<b>37%</b>	-	27%	38%	-	*	-	*	29%	25%	*
	2012	9%	11%	<b>21%</b>	*	*	23%	-	*	-	*	10%	11%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	62%	65%	<b>74%</b>	*	68%	75%	-	*	-	75%	*	n/a	-
Mathematics	2013	59%	58%	<b>79%</b>	*	73%	82%	-	*	-	*	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2013	15%	18%	<b>32%</b>	*	23%	32%	-	*	-	38%	*	n/a	-
Mathematics	2013	16%	17%	<b>42%</b>	*	32%	44%	-	*	-	*	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2013	43%	42%	<b>50%</b>	*	*	*	-	*	-	-	*	*	-
Mathematics	2013	46%	45%	<b>79%</b>	*	88%	78%	-	*	-	-	80%	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	23%	19%	<b>3%</b>	-	0%	3%	-	*	-	*	*	0%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	87%	90%	<b>99%</b>	-	93%	100%	-	*	-	*	86%	100%	*
<b>Grade 5 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2013	26%	22%	<b>9%</b>	-	38%	3%	-	*	-	*	*	0%	*
<b>STAAR Cumulative Met Standard</b>														
	2013	88%	90%	<b>99%</b>	-	93%	100%	-	*	-	*	86%	100%	*

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<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	91%	<b>97%</b>	80%	98%	98%	-	80%	-	100%	96%	96%	53%
Not Included in Accountability													
Mobile	4%	3%	<b>1%</b>	20%	0%	1%	-	0%	-	0%	4%	4%	0%
Other Exclusions	3%	5%	<b>1%</b>	0%	2%	1%	-	20%	-	0%	0%	0%	47%
Not Tested	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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<b>Attendance Rate</b>													
2011-12	95.9%	95.1%	<b>97.6%</b>	97.6%	97.4%	97.6%	-	98.7%	-	97.4%	97.1%	97.3%	98.2%
2010-11	95.7%	94.9%	<b>97.0%</b>	96.1%	96.0%	97.1%	*	96.8%	-	97.2%	96.2%	96.2%	97.2%

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Total Students: 560  
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	560	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	6	1.1%	0.4%	0.3%
Pre-Kindergarten	15	2.7%	5.9%	4.5%
Kindergarten	75	13.4%	9.2%	7.7%
Grade 1	95	17.0%	9.0%	7.8%
Grade 2	100	17.9%	8.5%	7.7%
Grade 3	84	15.0%	8.2%	7.6%
Grade 4	92	16.4%	7.8%	7.5%
Grade 5	93	16.6%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	10	1.8%	8.7%	12.7%
Hispanic	90	16.1%	60.4%	51.3%
White	434	77.5%	24.8%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	6	1.1%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	19	3.4%	2.4%	1.8%
Economically Disadvantaged	52	9.3%	63.0%	60.4%
Non-Educationally Disadvantaged	508	90.7%	37.0%	39.6%
English Language Learners (ELL)	9	1.6%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	93	16.6%	53.3%	44.7%
Mobility (2011-2012)	14	3.1%	20.7%	17.9%



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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	0.0%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	18.8	19.6
Grade 1	19.0	18.4	19.5
Grade 2	20.0	17.9	19.4
Grade 3	16.8	17.6	19.3
Grade 4	18.4	17.4	19.5
Grade 5	23.3	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Total Students: 560  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	50.3	100.0%	100.0%	100.0%
Professional Staff:	42.3	84.1%	64.3%	63.9%
Teachers	36.3	72.1%	51.4%	51.0%
Professional Support	3.5	7.0%	8.3%	9.0%
Campus Administration (School Leadership)	2.5	5.0%	4.0%	2.9%
Educational Aides:	8.0	15.9%	7.9%	9.3%
Total Minority Staff:	9.5	18.9%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	6.8%	9.4%
Hispanic	3.5	9.7%	27.3%	24.9%
White	30.8	84.8%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.8%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	4.0	11.0%	23.8%	23.2%
Females	32.3	89.0%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.8%	7.8%	7.0%
1-5 Years Experience	7.0	19.3%	28.6%	26.1%
6-10 Years Experience	7.0	19.3%	22.1%	22.7%
11-20 Years Experience	8.0	22.1%	24.3%	26.9%
Over 20 Years Experience	9.3	25.5%	17.2%	17.3%
Number of Students per Teacher	15.4	n/a	14.6	15.5

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.2	11.2	11.5
Average Years Experience of Teachers with District:	10.5	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$61,525	\$44,955	\$41,878
1-5 Years Experience	\$43,539	\$44,654	\$44,354
6-10 Years Experience	\$44,369	\$45,642	\$46,784
11-20 Years Experience	\$49,160	\$49,128	\$50,587
Over 20 Years Experience	\$54,851	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$50,308	\$48,462	\$48,821
Professional Support	\$48,845	\$61,314	\$57,253
Campus Administration (School Leadership)	\$71,260	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

<b>Program Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Student Enrollment by Program:				
Bilingual/ESL Education	8	1.4%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	33	5.9%	6.7%	7.7%
Special Education	42	7.5%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.8%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	1.0	2.8%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	31.0	85.4%	63.5%	73.2%
Special Education	4.0	11.0%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:  
 PEIMS Financial Standard Reports/  
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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