

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **GOVALLE EL**

Campus Number: **227901116**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: GOVALLE EL
 Campus Number: 227901116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 520
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	48%	*	44%	*	-	-	-	-	*	48%	*
	2012	78%	83%	79%	*	88%	*	-	-	-	-	*	79%	-
Mathematics	2013	70%	77%	43%	*	41%	*	-	-	-	-	*	40%	*
	2012	69%	77%	46%	*	56%	*	-	-	-	-	*	46%	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	63%	*	67%	*	*	-	-	-	71%	62%	40%
	2012	77%	80%	75%	71%	77%	*	-	-	-	*	83%	74%	73%
Mathematics	2013	69%	76%	65%	*	70%	*	*	-	-	-	*	64%	65%
	2012	69%	76%	67%	*	67%	*	-	-	-	*	*	65%	67%
Writing	2013	70%	74%	75%	*	77%	*	*	-	-	-	*	76%	70%
	2012	72%	72%	54%	86%	49%	*	-	-	-	*	*	52%	40%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	65%	67%	66%	*	-	-	-	-	57%	67%	67%
	2012	78%	80%	64%	63%	64%	-	-	-	-	-	70%	63%	65%
Mathematics	2013	74%	78%	58%	83%	56%	*	-	-	-	-	43%	59%	56%
	2012	78%	81%	56%	*	57%	-	-	-	-	-	60%	57%	75%
Science	2013	73%	75%	53%	*	52%	-	-	-	-	-	*	53%	53%
	2012	73%	75%	62%	*	64%	-	-	-	-	-	70%	61%	60%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	64%	62%	65%	67%	*	-	-	-	63%	64%	67%
	2012	77%	77%	63%	56%	64%	100%	-	-	-	*	64%	62%	64%
Reading	2013	80%	80%	65%	62%	66%	*	*	-	-	-	77%	65%	63%
	2012	79%	78%	71%	64%	73%	*	-	-	-	*	71%	71%	69%
Mathematics	2013	79%	81%	64%	62%	66%	*	*	-	-	-	62%	64%	76%
	2012	77%	78%	58%	41%	61%	*	-	-	-	*	62%	58%	71%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	75%	*	77%	*	*	-	-	-	*	76%	70%
	2012	67%	66%	54%	86%	49%	*	-	-	-	*	*	52%	40%
Science	2013	82%	82%	53%	*	52%	-	-	-	-	-	*	53%	53%
	2012	80%	79%	62%	*	64%	-	-	-	-	-	70%	61%	60%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	26%	15%	27%	44%	*	-	-	-	42%	26%	20%
	2012	33%	36%	20%	19%	20%	80%	-	-	-	*	26%	20%	15%
Reading	2013	41%	45%	25%	15%	26%	*	*	-	-	-	54%	25%	15%
	2012	38%	42%	30%	23%	30%	*	-	-	-	*	38%	28%	26%
Mathematics	2013	34%	39%	28%	23%	29%	*	*	-	-	-	38%	29%	29%
	2012	33%	37%	19%	23%	18%	*	-	-	-	*	24%	18%	14%
Writing	2013	32%	35%	35%	*	37%	*	*	-	-	-	*	36%	25%
	2012	34%	37%	10%	0%	10%	*	-	-	-	*	*	9%	7%
Science	2013	33%	37%	15%	*	17%	-	-	-	-	-	*	16%	6%
	2012	29%	31%	12%	*	12%	-	-	-	-	-	10%	12%	5%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	6%	6%	6%	11%	*	-	-	-	8%	6%	3%
	2012	12%	15%	6%	2%	6%	40%	-	-	-	*	5%	5%	7%
Reading	2013	17%	22%	4%	8%	4%	*	*	-	-	-	0%	4%	2%
	2012	15%	20%	8%	5%	8%	*	-	-	-	*	5%	8%	11%
Mathematics	2013	15%	19%	8%	8%	9%	*	*	-	-	-	0%	9%	5%
	2012	14%	17%	6%	0%	6%	*	-	-	-	*	0%	6%	9%
Writing	2013	4%	6%	8%	*	7%	*	*	-	-	-	*	9%	5%
	2012	6%	9%	2%	0%	3%	*	-	-	-	*	*	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	2%	*	2%	-	-	-	-	-	*	2%	0%
	2012	9%	11%	2%	*	2%	-	-	-	-	-	10%	2%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	49%	*	51%	-	-	-	-	-	*	n/a	71%
Mathematics	2013	59%	58%	52%	*	52%	-	-	-	-	-	*	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	13%	*	15%	-	-	-	-	-	*	n/a	29%
Mathematics	2013	16%	17%	16%	*	17%	-	-	-	-	-	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	57%	*	52%	*	-	-	-	-	*	57%	58%
Mathematics	2013	46%	45%	39%	*	38%	*	-	-	-	-	*	41%	57%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	35%	33%	34%	*	-	-	-	-	43%	33%	33%
STAAR Cumulative Met Standard														
	2013	87%	90%	81%	100%	79%	-	-	-	-	-	100%	80%	88%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	42%	17%	44%	*	-	-	-	-	57%	41%	44%
STAAR Cumulative Met Standard														
	2013	88%	90%	81%	100%	79%	-	-	-	-	-	100%	82%	88%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	92%	91%	77%	67%	78%	75%	*	-	-	*	73%	76%	60%
Not Included in Accountability													
Mobile	4%	3%	10%	33%	6%	25%	*	-	-	*	23%	10%	6%
Other Exclusions	3%	5%	13%	0%	15%	0%	*	-	-	*	4%	14%	34%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	95.9%	95.4%	96.1%	95.4%	*	-	-	*	95.2%	96.0%	97.6%
2010-11	95.7%	94.9%	95.5%	95.9%	95.6%	*	-	-	-	*	95.4%	95.5%	97.5%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 520
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	520	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	1	0.2%	0.4%	0.3%
Pre-Kindergarten	58	11.2%	5.9%	4.5%
Kindergarten	113	21.7%	9.2%	7.7%
Grade 1	72	13.8%	9.0%	7.8%
Grade 2	90	17.3%	8.5%	7.7%
Grade 3	77	14.8%	8.2%	7.6%
Grade 4	53	10.2%	7.8%	7.5%
Grade 5	56	10.8%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	59	11.3%	8.7%	12.7%
Hispanic	444	85.4%	60.4%	51.3%
White	11	2.1%	24.8%	30.0%
American Indian	2	0.4%	0.2%	0.4%
Asian	1	0.2%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	2.4%	1.8%
Economically Disadvantaged	501	96.3%	63.0%	60.4%
Non-Educationally Disadvantaged	19	3.7%	37.0%	39.6%
English Language Learners (ELL)	193	37.1%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	3	0.6%	1.8%	1.7%
At-Risk	330	63.5%	53.3%	44.7%
Mobility (2011-2012)	82	23.4%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.1%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	2.9%	4.2%	4.4%	50.0%	6.3%	8.2%
Grade 2	5.1%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.5	18.8	19.6
Grade 1	12.7	18.4	19.5
Grade 2	19.4	17.9	19.4
Grade 3	13.6	17.6	19.3
Grade 4	13.6	17.4	19.5
Grade 5	18.0	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Total Students: 520
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.0	100.0%	100.0%	100.0%
Professional Staff:	48.0	90.6%	64.3%	63.9%
Teachers	38.4	72.5%	51.4%	51.0%
Professional Support	4.5	8.5%	8.3%	9.0%
Campus Administration (School Leadership)	5.1	9.6%	4.0%	2.9%
Educational Aides:	5.0	9.4%	7.9%	9.3%
Total Minority Staff:	27.2	51.3%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.1	8.2%	6.8%	9.4%
Hispanic	16.6	43.2%	27.3%	24.9%
White	17.7	46.0%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.6%	1.2%	1.1%
Males	5.7	14.8%	23.8%	23.2%
Females	32.7	85.2%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	7.8%	7.0%
1-5 Years Experience	16.2	42.1%	28.6%	26.1%
6-10 Years Experience	9.6	25.1%	22.1%	22.7%
11-20 Years Experience	6.6	17.2%	24.3%	26.9%
Over 20 Years Experience	4.0	10.4%	17.2%	17.3%
Number of Students per Teacher	13.5	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.7	11.2	11.5
Average Years Experience of Teachers with District:	7.3	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,708	\$44,955	\$41,878
1-5 Years Experience	\$43,508	\$44,654	\$44,354
6-10 Years Experience	\$44,253	\$45,642	\$46,784
11-20 Years Experience	\$46,926	\$49,128	\$50,587
Over 20 Years Experience	\$57,048	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$45,703	\$48,462	\$48,821
Professional Support	\$48,014	\$61,314	\$57,253
Campus Administration (School Leadership)	\$58,049	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	190	36.5%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	23	4.4%	6.7%	7.7%
Special Education	47	9.0%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	10.8	28.2%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	4.0	10.4%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	22.0	57.4%	63.5%	73.2%
Special Education	1.5	4.0%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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