2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **DAEP- EL**

Campus Number: **227901115**

2013 Accountability Rating: Not Rated

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Texas Academic Performance Report 2012-13 Campus Performance

District Name: AUSTIN ISD Campus Name: DAEP- EL Campus Number: 227901115

Grade Span: 01 - 05 School Type: Elementary

Total Students: 5

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate				-	-	-							
2011-12	95.9%	95.1%	94.7%	93.5%	95.0%	*	*	-	-	*	93.5%	94.6%	*
2010-11	95.7%	94.9%	93.4%	92.9%	93.2%	*	*	*	*	*	*	93.2%	*

Texas Academic Performance Report 2012-13 Campus Profile

District Name: AUSTIN ISD Campus Name: DAEP- EL Campus Number: 227901115 Total Students: 5 Grade Span: 01 - 05 School Type: Elementary

	Car	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	5	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	0	0.0%	5.9%	4.5%
Kindergarten	0	0.0%	9.2%	7.7%
Grade 1	3	60.0%	9.0%	7.8%
Grade 2	0	0.0%	8.5%	7.7%
Grade 3	0	0.0%	8.2%	7.6%
Grade 4	1	20.0%	7.8%	7.5%
Grade 5	1	20.0%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	2	40.0%	8.7%	12.7%
Hispanic	3	60.0%	60.4%	51.3%
White	0	0.0%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	2.4%	1.8%
Economically Disadvantaged	5	100.0%	63.0%	60.4%
Non-Educationally Disadvantaged	0	0.0%	37.0%	39.6%
English Language Learners (ELL)	0	0.0%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	4	0.9%	1.8%	1.7%
At-Risk	1	20.0%	53.3%	44.7%
Mobility (2011-2012)	428	99.8%	20.7%	17.9%

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District Name: AUSTIN ISD Campus Name: DAEP- EL Campus Number: 227901115 Total Students: 5 Grade Span: 01 - 05 School Type: Elementary

	Non-	Special Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
RetentionRates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	_	8.7%	9.7%
Grade 1	0.0%	4.2%	4.4%	-	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	-	3.0%	3.9%
Grade 3	-	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (Deriv	red from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		-			18.8	19.6
Grade 1		3.0			18.4	19.5
Grade 2		-			17.9	19.4
Grade 3		-			17.6	19.3
Grade 4		1.0			17.4	19.5
Grade 5		1.0			20.3	21.4
Grade 6		-			20.3	21.1
Mixed Grades		-			-	24.6
Secondary:						
English/Language Arts		-			17.1	17.4
Foreign Languages		-			19.1	19.0
Mathematics		-			18.0	18.0
Science		-		•	18.3	19.0
Social Studies		-		•	19.1	19.7

Texas Academic Performance Report 2012-13 Campus Profile

District Name: AUSTIN ISD Campus Name: DAEP- EL Campus Number: 227901115 Total Students: 5 Grade Span: 01 - 05 School Type: Elementary

Campus							
Staff Information	Count/Average	Percent	District	<u>State</u>			
Total Staff	3.9	100.0%	100.0%	100.0%			
Professional Staff:	3.0	76.9%	64.3%	63.9%			
Teachers	2.0	51.2%	51.4%	51.0%			
Professional Support	1.0	25.6%	8.3%	9.0%			
Campus Administration (School Leadership)	0.0	0.0%	4.0%	2.9%			
Educational Aides:	0.9	23.1%	7.9%	9.3%			
Total Minority Staff:	1.0	25.6%	49.1%	45.1%			
Teachers by Ethnicity and Sex:							
African American	0.0	0.0%	6.8%	9.4%			
Hispanic	1.0	50.0%	27.3%	24.9%			
White	1.0	50.0%	62.6%	62.8%			
American Indian	0.0	0.0%	0.3%	0.4%			
Asian	0.0	0.0%	1.8%	1.4%			
Pacific Islander	0.0	0.0%	0.0%	0.1%			
Two or More Races	0.0	0.0%	1.2%	1.1%			
Males	2.0	100.0%	23.8%	23.2%			
Females	0.0	0.0%	76.2%	76.8%			
Teachers by Years of Experience:							
Beginning Teachers	0.0	0.0%	7.8%	7.0%			
1-5 Years Experience	1.0	50.0%	28.6%	26.1%			
6-10 Years Experience	0.0	0.0%	22.1%	22.7%			
11-20 Years Experience	1.0	50.0%	24.3%	26.9%			
Over 20 Years Experience	0.0	0.0%	17.2%	17.3%			
Number of Students per Teacher	2.5	n/a	14.6	15.5			

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Total Students: 5 Grade Span: 01 - 05 School Type: Elementary

Staff Information	-	Campus	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:		7.0 5.5	11.2 8.6	11.5 8.0
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers		-	\$44,955	\$41,878
1-5 Years Experience		\$43,286	\$44,654	\$44,354
6-10 Years Experience		-	\$45,642	\$46,784
11-20 Years Experience		\$46,067	\$49,128	\$50,587
Over 20 Years Experience		-	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):				
Teachers		\$44,677	\$48,462	\$48,821
Professional Support		\$48,995	\$61,314	\$57,253
Campus Administration (School Leadership)		-	\$67,694	\$71,259
Instructional Staff Percent:		n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):		0.0	0.0	1,556.8
	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	0	0.0%	6.7%	7.7%
Special Education	1	20.0%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	0.0	0.0%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	2.0	100.0%	63.5%	73.2%
Special Education	0.0	0.0%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

Link to: **PEIMS Financial Standard Reports/** 2011-2012 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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