

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **CUNNINGHAM EL**

Campus Number: **227901113**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: CUNNINGHAM EL
 Campus Number: 227901113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 445
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	80%	*	80%	86%	-	-	-	*	89%	71%	-
	2012	78%	83%	90%	71%	88%	96%	-	-	-	*	86%	84%	*
Mathematics	2013	70%	77%	51%	*	50%	57%	-	-	-	*	*	41%	-
	2012	69%	77%	81%	100%	76%	83%	-	-	-	*	86%	76%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	79%	*	70%	100%	-	-	*	*	78%	67%	*
	2012	77%	80%	67%	*	57%	73%	-	*	-	*	*	55%	*
Mathematics	2013	69%	76%	61%	*	58%	71%	-	-	*	*	56%	44%	*
	2012	69%	76%	65%	*	61%	67%	-	*	-	*	*	64%	*
Writing	2013	70%	74%	68%	*	61%	76%	-	-	*	*	56%	56%	*
	2012	72%	72%	65%	*	50%	87%	-	*	-	*	56%	58%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	82%	*	77%	95%	-	60%	-	*	100%	74%	40%
	2012	78%	80%	71%	63%	70%	78%	-	*	-	*	73%	72%	*
Mathematics	2013	74%	78%	82%	*	80%	90%	-	60%	-	*	67%	71%	40%
	2012	78%	81%	70%	*	70%	89%	-	*	-	*	58%	71%	*
Science	2013	73%	75%	54%	*	41%	78%	-	*	-	*	*	45%	*
	2012	73%	75%	67%	*	62%	89%	-	*	-	*	42%	64%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	71%	48%	65%	83%	-	67%	*	79%	67%	60%	33%
	2012	77%	77%	72%	60%	67%	83%	-	96%	-	79%	59%	69%	52%
Reading	2013	80%	80%	81%	50%	76%	94%	-	*	*	100%	89%	71%	*
	2012	79%	78%	76%	61%	71%	85%	-	100%	-	91%	67%	71%	*
Mathematics	2013	79%	81%	67%	*	63%	77%	-	*	*	71%	59%	54%	42%
	2012	77%	78%	72%	61%	69%	79%	-	100%	-	73%	61%	71%	70%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	68%	*	61%	76%	-	-	*	*	56%	56%	*
	2012	67%	66%	65%	*	50%	87%	-	*	-	*	56%	58%	*
Science	2013	82%	82%	54%	*	41%	78%	-	*	-	*	*	45%	*
	2012	80%	79%	67%	*	62%	89%	-	*	-	*	42%	64%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	39%	30%	32%	54%	-	50%	*	21%	31%	29%	11%
	2012	33%	36%	34%	15%	28%	47%	-	71%	-	38%	26%	26%	14%
Reading	2013	41%	45%	47%	50%	37%	66%	-	*	*	14%	30%	36%	*
	2012	38%	42%	43%	22%	35%	55%	-	75%	-	64%	30%	34%	*
Mathematics	2013	34%	39%	37%	*	30%	51%	-	*	*	14%	30%	26%	17%
	2012	33%	37%	29%	11%	24%	45%	-	63%	-	18%	25%	21%	20%
Writing	2013	32%	35%	39%	*	36%	43%	-	-	*	*	56%	28%	*
	2012	34%	37%	28%	*	21%	33%	-	*	-	*	22%	18%	*
Science	2013	33%	37%	25%	*	14%	39%	-	*	-	*	*	18%	*
	2012	29%	31%	29%	*	24%	44%	-	*	-	*	25%	23%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	16%	7%	11%	28%	-	17%	*	5%	4%	11%	0%
	2012	12%	15%	13%	2%	9%	25%	-	29%	-	10%	3%	8%	0%
Reading	2013	17%	22%	21%	10%	12%	38%	-	*	*	14%	4%	13%	*
	2012	15%	20%	20%	6%	13%	34%	-	38%	-	27%	4%	12%	*
Mathematics	2013	15%	19%	17%	*	12%	28%	-	*	*	0%	0%	12%	0%
	2012	14%	17%	12%	0%	9%	21%	-	38%	-	0%	4%	6%	0%
Writing	2013	4%	6%	11%	*	12%	14%	-	-	*	*	22%	8%	*
	2012	6%	9%	4%	*	4%	7%	-	*	-	*	0%	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	5%	*	3%	11%	-	*	-	*	*	6%	*
	2012	9%	11%	7%	*	4%	22%	-	*	-	*	0%	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	60%	*	56%	69%	-	*	-	*	71%	n/a	-
Mathematics	2013	59%	58%	54%	*	50%	63%	-	*	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	12%	*	9%	14%	-	*	-	*	0%	n/a	-
Mathematics	2013	16%	17%	22%	*	22%	23%	-	*	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	47%	*	47%	*	-	-	-	-	86%	33%	*
Mathematics	2013	46%	45%	58%	-	47%	83%	-	-	-	*	88%	39%	33%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	18%	*	23%	5%	-	40%	-	*	0%	26%	60%
STAAR Cumulative Met Standard														
	2013	87%	90%	86%	*	79%	94%	-	*	-	*	100%	76%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	18%	*	20%	10%	-	40%	-	*	33%	29%	60%
STAAR Cumulative Met Standard														
	2013	88%	90%	88%	*	83%	100%	-	*	-	*	89%	79%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	100%	*	100%	100%	99%	100%
Included in Accountability	92%	91%	88%	100%	87%	89%	-	67%	*	86%	77%	86%	52%
Not Included in Accountability													
Mobile	4%	3%	6%	0%	5%	7%	-	17%	*	14%	9%	6%	4%
Other Exclusions	3%	5%	6%	0%	7%	4%	-	17%	*	0%	15%	7%	43%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	-	0%	*	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.6%	97.6%	96.4%	96.3%	*	98.5%	-	96.9%	96.9%	96.4%	97.7%
2010-11	95.7%	94.9%	96.1%	97.2%	95.7%	95.8%	*	98.7%	*	97.6%	96.2%	95.8%	97.3%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 445
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	445	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	10	2.2%	0.4%	0.3%
Pre-Kindergarten	39	8.8%	5.9%	4.5%
Kindergarten	83	18.7%	9.2%	7.7%
Grade 1	58	13.0%	9.0%	7.8%
Grade 2	61	13.7%	8.5%	7.7%
Grade 3	64	14.4%	8.2%	7.6%
Grade 4	69	15.5%	7.8%	7.5%
Grade 5	61	13.7%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	41	9.2%	8.7%	12.7%
Hispanic	247	55.5%	60.4%	51.3%
White	122	27.4%	24.8%	30.0%
American Indian	2	0.4%	0.2%	0.4%
Asian	11	2.5%	3.4%	3.6%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	21	4.7%	2.4%	1.8%
Economically Disadvantaged	300	67.4%	63.0%	60.4%
Non-Educationally Disadvantaged	145	32.6%	37.0%	39.6%
English Language Learners (ELL)	82	18.4%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	2	0.4%	1.8%	1.7%
At-Risk	193	43.4%	53.3%	44.7%
Mobility (2011-2012)	60	15.8%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	0.0%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	1.7%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.6	18.8	19.6
Grade 1	19.3	18.4	19.5
Grade 2	20.3	17.9	19.4
Grade 3	16.0	17.6	19.3
Grade 4	17.2	17.4	19.5
Grade 5	20.0	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	41.8	85.7%	64.3%	63.9%
Teachers	34.8	71.3%	51.4%	51.0%
Professional Support	4.5	9.2%	8.3%	9.0%
Campus Administration (School Leadership)	2.5	5.1%	4.0%	2.9%
Educational Aides:	7.0	14.3%	7.9%	9.3%
Total Minority Staff:	21.1	43.3%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.7%	6.8%	9.4%
Hispanic	13.0	37.3%	27.3%	24.9%
White	19.2	55.1%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.6	1.8%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	5.0	14.4%	23.8%	23.2%
Females	29.8	85.6%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	7.8%	7.0%
1-5 Years Experience	14.2	40.8%	28.6%	26.1%
6-10 Years Experience	4.0	11.5%	22.1%	22.7%
11-20 Years Experience	7.6	21.9%	24.3%	26.9%
Over 20 Years Experience	7.0	20.1%	17.2%	17.3%
Number of Students per Teacher	12.8	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	11.2	11.5
Average Years Experience of Teachers with District:	8.6	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,955	\$41,878
1-5 Years Experience	\$43,589	\$44,654	\$44,354
6-10 Years Experience	\$44,064	\$45,642	\$46,784
11-20 Years Experience	\$46,987	\$49,128	\$50,587
Over 20 Years Experience	\$56,971	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,060	\$48,462	\$48,821
Professional Support	\$48,652	\$61,314	\$57,253
Campus Administration (School Leadership)	\$64,516	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	96	21.6%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	19	4.3%	6.7%	7.7%
Special Education	64	14.4%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.9%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	2.0	5.7%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	25.0	71.7%	63.5%	73.2%
Special Education	7.2	20.7%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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