

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **CASIS EL**

Campus Number: **227901112**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Top 25 Percent Student Progress

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District Name: AUSTIN ISD
 Campus Name: CASIS EL
 Campus Number: 227901112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 856
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	98%	*	100%	98%	-	*	-	100%	*	*	-
	2012	78%	83%	98%	*	92%	99%	-	*	-	100%	*	*	-
Mathematics	2013	70%	77%	92%	*	100%	92%	-	*	-	86%	*	*	-
	2012	69%	77%	96%	*	92%	97%	-	*	-	100%	*	*	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	97%	*	86%	98%	-	*	-	100%	71%	*	*
	2012	77%	80%	99%	*	100%	100%	-	-	-	100%	100%	83%	*
Mathematics	2013	69%	76%	97%	*	100%	97%	-	*	-	100%	86%	*	*
	2012	69%	76%	95%	*	85%	96%	-	-	-	100%	100%	*	*
Writing	2013	70%	74%	96%	*	79%	98%	-	*	-	100%	71%	*	*
	2012	72%	72%	96%	*	77%	98%	-	-	-	100%	75%	*	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	100%	*	100%	100%	-	-	-	100%	100%	*	*
	2012	78%	80%	98%	*	100%	99%	-	*	-	*	100%	*	-
Mathematics	2013	74%	78%	99%	*	100%	99%	-	-	-	100%	100%	*	*
	2012	78%	81%	96%	*	92%	97%	-	*	-	*	80%	*	-
Science	2013	73%	75%	94%	*	92%	94%	-	-	-	83%	71%	*	*
	2012	73%	75%	94%	*	85%	96%	-	*	-	*	60%	*	-
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	97%	85%	94%	97%	-	94%	-	96%	78%	85%	67%
	2012	77%	77%	97%	59%	90%	98%	-	100%	-	100%	83%	73%	*
Reading	2013	80%	80%	98%	100%	95%	99%	-	100%	-	100%	78%	90%	*
	2012	79%	78%	98%	*	97%	99%	-	*	-	100%	91%	91%	*
Mathematics	2013	79%	81%	96%	*	100%	96%	-	83%	-	95%	83%	90%	*
	2012	77%	78%	96%	*	89%	97%	-	*	-	100%	87%	82%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	96%	*	79%	98%	-	*	-	100%	71%	*	*
	2012	67%	66%	96%	*	77%	98%	-	-	-	100%	75%	*	*
Science	2013	82%	82%	94%	*	92%	94%	-	-	-	83%	71%	*	*
	2012	80%	79%	94%	*	85%	96%	-	*	-	*	60%	*	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	76%	54%	67%	78%	-	88%	-	60%	38%	35%	17%
	2012	33%	36%	73%	24%	57%	75%	-	100%	-	75%	36%	37%	*
Reading	2013	41%	45%	85%	80%	87%	85%	-	100%	-	74%	56%	50%	*
	2012	38%	42%	82%	*	74%	83%	-	*	-	87%	43%	55%	*
Mathematics	2013	34%	39%	70%	*	59%	72%	-	83%	-	53%	33%	30%	*
	2012	33%	37%	65%	*	50%	68%	-	*	-	60%	30%	36%	*
Writing	2013	32%	35%	73%	*	43%	78%	-	*	-	67%	43%	*	*
	2012	34%	37%	77%	*	62%	80%	-	-	-	67%	38%	*	*
Science	2013	33%	37%	67%	*	54%	71%	-	-	-	33%	0%	*	*
	2012	29%	31%	64%	*	23%	70%	-	*	-	*	30%	*	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	47%	31%	38%	48%	-	81%	-	44%	16%	12%	0%
	2012	12%	15%	45%	0%	34%	46%	-	80%	-	58%	14%	10%	*
Reading	2013	17%	22%	59%	40%	59%	60%	-	83%	-	47%	22%	20%	*
	2012	15%	20%	58%	*	37%	61%	-	*	-	60%	13%	9%	*
Mathematics	2013	15%	19%	46%	*	31%	47%	-	83%	-	42%	11%	10%	*
	2012	14%	17%	39%	*	34%	39%	-	*	-	53%	13%	18%	*
Writing	2013	4%	6%	33%	*	14%	33%	-	*	-	50%	29%	*	*
	2012	6%	9%	41%	*	46%	40%	-	-	-	50%	13%	*	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	33%	*	23%	34%	-	-	-	33%	0%	*	*
	2012	9%	11%	29%	*	15%	29%	-	*	-	*	20%	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	80%	*	76%	80%	-	*	-	73%	70%	n/a	-
Mathematics	2013	59%	58%	77%	*	84%	77%	-	*	-	55%	60%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	35%	*	44%	33%	-	*	-	45%	30%	n/a	-
Mathematics	2013	16%	17%	40%	*	48%	38%	-	*	-	27%	40%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2013	46%	45%	100%	*	*	100%	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	0%	*	0%	0%	-	-	-	0%	0%	*	*
STAAR Cumulative Met Standard														
	2013	87%	90%	100%	*	100%	100%	-	-	-	100%	100%	*	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	1%	*	0%	1%	-	-	-	0%	0%	*	*
STAAR Cumulative Met Standard														
	2013	88%	90%	100%	*	100%	100%	-	-	-	100%	100%	*	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	92%	91%	97%	100%	95%	98%	-	76%	-	100%	96%	100%	57%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	3%	2%	-	0%	-	0%	0%	0%	0%
Other Exclusions	3%	5%	1%	0%	2%	0%	-	24%	-	0%	4%	0%	43%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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	<u>State</u>	<u>District</u>	<u>Campus</u>	<u>African American</u>	<u>Hispanic</u>	<u>White</u>	<u>American Indian</u>	<u>Asian</u>	<u>Pacific Islander</u>	<u>Two or More Races</u>	<u>Special Ed</u>	<u>Econ Disadv</u>	<u>ELL</u>
Attendance Rate													
2011-12	95.9%	95.1%	97.3%	97.3%	97.2%	97.3%	*	97.5%	-	98.2%	97.1%	97.3%	97.5%
2010-11	95.7%	94.9%	97.1%	96.9%	97.0%	97.0%	-	96.9%	-	97.6%	96.8%	96.9%	97.2%

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2012-13 Campus Profile

Total Students: 856
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<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	856	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	5	0.6%	0.4%	0.3%
Pre-Kindergarten	18	2.1%	5.9%	4.5%
Kindergarten	137	16.0%	9.2%	7.7%
Grade 1	159	18.6%	9.0%	7.8%
Grade 2	133	15.5%	8.5%	7.7%
Grade 3	129	15.1%	8.2%	7.6%
Grade 4	148	17.3%	7.8%	7.5%
Grade 5	127	14.8%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	11	1.3%	8.7%	12.7%
Hispanic	85	9.9%	60.4%	51.3%
White	700	81.8%	24.8%	30.0%
American Indian	1	0.1%	0.2%	0.4%
Asian	19	2.2%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	40	4.7%	2.4%	1.8%
Economically Disadvantaged	23	2.7%	63.0%	60.4%
Non-Educationally Disadvantaged	833	97.3%	37.0%	39.6%
English Language Learners (ELL)	18	2.1%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	133	15.5%	53.3%	44.7%
Mobility (2011-2012)	17	2.5%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	2.0%	2.1%	42.9%	8.7%	9.7%
Grade 1	0.0%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.8%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	1.4%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.8	19.6
Grade 1	19.5	18.4	19.5
Grade 2	18.4	17.9	19.4
Grade 3	20.8	17.6	19.3
Grade 4	20.7	17.4	19.5
Grade 5	23.9	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.5	100.0%	100.0%	100.0%
Professional Staff:	60.6	83.5%	64.3%	63.9%
Teachers	53.9	74.3%	51.4%	51.0%
Professional Support	4.4	6.1%	8.3%	9.0%
Campus Administration (School Leadership)	2.3	3.2%	4.0%	2.9%
Educational Aides:	12.0	16.5%	7.9%	9.3%
Total Minority Staff:	8.0	11.0%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	6.8%	9.4%
Hispanic	3.1	5.8%	27.3%	24.9%
White	48.8	90.5%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.9%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	4.0	7.4%	23.8%	23.2%
Females	49.9	92.6%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.4%	7.8%	7.0%
1-5 Years Experience	12.0	22.3%	28.6%	26.1%
6-10 Years Experience	13.0	24.2%	22.1%	22.7%
11-20 Years Experience	15.9	29.5%	24.3%	26.9%
Over 20 Years Experience	9.0	16.7%	17.2%	17.3%
Number of Students per Teacher	15.9	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	11.2	11.5
Average Years Experience of Teachers with District:	9.0	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,955	\$41,878
1-5 Years Experience	\$43,739	\$44,654	\$44,354
6-10 Years Experience	\$44,164	\$45,642	\$46,784
11-20 Years Experience	\$47,883	\$49,128	\$50,587
Over 20 Years Experience	\$59,387	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,641	\$48,462	\$48,821
Professional Support	\$48,605	\$61,314	\$57,253
Campus Administration (School Leadership)	\$74,402	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	1.9%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	25	2.9%	6.7%	7.7%
Special Education	44	5.1%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	1.0	1.9%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	46.8	86.8%	63.5%	73.2%
Special Education	5.1	9.4%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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