

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **CAMPBELL EL**

Campus Number: **227901111**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

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District Name: AUSTIN ISD
 Campus Name: CAMPBELL EL
 Campus Number: 227901111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 359
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	67%	68%	*	-	-	-	-	-	*	64%	-
	2012	78%	83%	67%	57%	90%	-	-	-	-	*	*	64%	*
Mathematics	2013	70%	77%	63%	63%	*	-	-	-	-	-	*	59%	-
	2012	69%	77%	69%	60%	100%	-	-	-	-	*	*	67%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	61%	50%	79%	*	-	-	-	-	*	56%	63%
	2012	77%	80%	70%	77%	65%	-	-	-	-	-	*	68%	63%
Mathematics	2013	69%	76%	67%	62%	79%	*	-	-	-	-	*	63%	63%
	2012	69%	76%	67%	69%	65%	-	-	-	-	-	*	65%	63%
Writing	2013	70%	74%	74%	58%	95%	*	-	-	-	-	*	71%	88%
	2012	72%	72%	58%	69%	50%	-	-	-	-	-	*	55%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	72%	76%	71%	*	-	-	-	-	80%	72%	*
	2012	78%	80%	69%	50%	80%	-	-	-	-	*	*	70%	*
Mathematics	2013	74%	78%	46%	52%	40%	*	-	-	-	-	60%	45%	*
	2012	78%	81%	61%	64%	57%	-	-	-	-	*	*	62%	*
Science	2013	73%	75%	68%	70%	64%	-	-	-	-	-	*	68%	*
	2012	73%	75%	61%	71%	52%	-	-	-	-	*	*	62%	*
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	70%	66%	77%	*	-	-	-	-	55%	68%	60%
	2012	77%	77%	65%	63%	66%	-	-	-	-	86%	73%	64%	52%
Reading	2013	80%	80%	72%	69%	79%	*	-	-	-	-	64%	69%	60%
	2012	79%	78%	68%	60%	76%	-	-	-	-	*	80%	67%	60%
Mathematics	2013	79%	81%	67%	66%	71%	*	-	-	-	-	50%	65%	50%
	2012	77%	78%	66%	63%	69%	-	-	-	-	*	60%	64%	60%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	74%	58%	95%	*	-	-	-	-	*	71%	88%
	2012	67%	66%	58%	69%	50%	-	-	-	-	-	*	55%	*
Science	2013	82%	82%	68%	70%	64%	-	-	-	-	-	*	68%	*
	2012	80%	79%	61%	71%	52%	-	-	-	-	*	*	62%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	25%	24%	28%	*	-	-	-	-	25%	23%	17%
	2012	33%	36%	27%	23%	30%	-	-	-	-	43%	38%	25%	16%
Reading	2013	41%	45%	33%	31%	37%	*	-	-	-	-	29%	29%	30%
	2012	38%	42%	30%	23%	36%	-	-	-	-	*	40%	28%	20%
Mathematics	2013	34%	39%	23%	20%	29%	*	-	-	-	-	29%	22%	20%
	2012	33%	37%	28%	21%	35%	-	-	-	-	*	20%	27%	20%
Writing	2013	32%	35%	24%	19%	32%	*	-	-	-	-	*	20%	0%
	2012	34%	37%	24%	38%	15%	-	-	-	-	-	*	19%	*
Science	2013	33%	37%	12%	20%	0%	-	-	-	-	-	*	13%	*
	2012	29%	31%	17%	14%	19%	-	-	-	-	*	*	15%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	9%	8%	11%	*	-	-	-	-	3%	8%	3%
	2012	12%	15%	10%	7%	11%	-	-	-	-	29%	4%	8%	2%
Reading	2013	17%	22%	13%	11%	16%	*	-	-	-	-	0%	11%	10%
	2012	15%	20%	9%	5%	12%	-	-	-	-	*	0%	8%	0%
Mathematics	2013	15%	19%	7%	5%	11%	*	-	-	-	-	0%	6%	0%
	2012	14%	17%	14%	9%	18%	-	-	-	-	*	10%	13%	7%
Writing	2013	4%	6%	11%	12%	11%	*	-	-	-	-	*	7%	0%
	2012	6%	9%	3%	8%	0%	-	-	-	-	-	*	3%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	3%	5%	0%	-	-	-	-	-	*	3%	*
	2012	9%	11%	6%	7%	5%	-	-	-	-	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	58%	64%	48%	*	-	-	-	-	-	n/a	*
Mathematics	2013	59%	58%	57%	54%	60%	*	-	-	-	-	*	n/a	*
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	16%	19%	12%	*	-	-	-	-	-	n/a	*
Mathematics	2013	16%	17%	22%	24%	20%	*	-	-	-	-	*	n/a	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	48%	47%	60%	*	-	-	-	-	80%	45%	*
Mathematics	2013	46%	45%	41%	48%	29%	*	-	-	-	-	40%	41%	*
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	28%	24%	29%	*	-	-	-	-	20%	28%	*
STAAR Cumulative Met Standard														
	2013	87%	90%	91%	95%	86%	-	-	-	-	-	*	90%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	54%	48%	60%	*	-	-	-	-	40%	55%	*
STAAR Cumulative Met Standard														
	2013	88%	90%	71%	75%	64%	-	-	-	-	-	*	71%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	92%	91%	88%	98%	81%	38%	*	-	-	*	95%	87%	50%
Not Included in Accountability													
Mobile	4%	3%	3%	2%	4%	0%	*	-	-	*	5%	4%	5%
Other Exclusions	3%	5%	8%	0%	15%	63%	*	-	-	*	0%	9%	45%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	96.7%	96.7%	96.8%	*	*	-	-	*	95.4%	96.7%	97.6%
2010-11	95.7%	94.9%	96.8%	97.0%	96.7%	*	*	-	-	*	94.9%	96.8%	98.2%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 359
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	359	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	8	2.2%	0.4%	0.3%
Pre-Kindergarten	62	17.3%	5.9%	4.5%
Kindergarten	59	16.4%	9.2%	7.7%
Grade 1	48	13.4%	9.0%	7.8%
Grade 2	51	14.2%	8.5%	7.7%
Grade 3	44	12.3%	8.2%	7.6%
Grade 4	49	13.6%	7.8%	7.5%
Grade 5	38	10.6%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	169	47.1%	8.7%	12.7%
Hispanic	172	47.9%	60.4%	51.3%
White	13	3.6%	24.8%	30.0%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	1.1%	2.4%	1.8%
Economically Disadvantaged	332	92.5%	63.0%	60.4%
Non-Educationally Disadvantaged	27	7.5%	37.0%	39.6%
English Language Learners (ELL)	77	21.4%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.3%	1.8%	1.7%
At-Risk	166	46.2%	53.3%	44.7%
Mobility (2011-2012)	45	17.9%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	0.0%	4.2%	4.4%	-	6.3%	8.2%
Grade 2	5.3%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	2.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	18.8	19.6
Grade 1	14.8	18.4	19.5
Grade 2	17.1	17.9	19.4
Grade 3	13.0	17.6	19.3
Grade 4	13.9	17.4	19.5
Grade 5	15.6	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.0	100.0%	100.0%	100.0%
Professional Staff:	31.0	88.6%	64.3%	63.9%
Teachers	25.5	72.8%	51.4%	51.0%
Professional Support	2.5	7.1%	8.3%	9.0%
Campus Administration (School Leadership)	3.0	8.6%	4.0%	2.9%
Educational Aides:	4.0	11.4%	7.9%	9.3%
Total Minority Staff:	21.8	62.3%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	6.9	26.9%	6.8%	9.4%
Hispanic	6.9	27.2%	27.3%	24.9%
White	11.7	45.9%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	3.7	14.5%	23.8%	23.2%
Females	21.8	85.5%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	6.9	27.2%	7.8%	7.0%
1-5 Years Experience	5.9	23.0%	28.6%	26.1%
6-10 Years Experience	3.0	11.8%	22.1%	22.7%
11-20 Years Experience	4.7	18.4%	24.3%	26.9%
Over 20 Years Experience	5.0	19.6%	17.2%	17.3%
Number of Students per Teacher	14.1	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	11.2	11.5
Average Years Experience of Teachers with District:	6.7	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,877	\$44,955	\$41,878
1-5 Years Experience	\$43,513	\$44,654	\$44,354
6-10 Years Experience	\$44,467	\$45,642	\$46,784
11-20 Years Experience	\$47,301	\$49,128	\$50,587
Over 20 Years Experience	\$58,684	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$47,401	\$48,462	\$48,821
Professional Support	\$46,010	\$61,314	\$57,253
Campus Administration (School Leadership)	\$63,463	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	72	20.1%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	7	1.9%	6.7%	7.7%
Special Education	42	11.7%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	1.1%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	4.0	15.7%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	20.2	79.2%	63.5%	73.2%
Special Education	1.0	3.9%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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