

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BROWN EL**

Campus Number: **227901109**

2013 Accountability Rating: **Met Standard**

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District Name: AUSTIN ISD
 Campus Name: BROWN EL
 Campus Number: 227901109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 481
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	85%	62%	*	63%	-	-	-	-	*	*	53%	*
	2012	78%	83%	61%	*	63%	*	-	-	-	-	*	57%	*
Mathematics	2013	70%	77%	38%	*	32%	-	-	-	-	*	*	41%	*
	2012	69%	77%	50%	*	56%	*	-	-	-	-	*	43%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	76%	47%	*	47%	*	-	-	-	-	44%	46%	35%
	2012	77%	80%	68%	*	67%	*	-	-	-	-	77%	68%	72%
Mathematics	2013	69%	76%	56%	*	58%	*	-	-	-	-	56%	55%	54%
	2012	69%	76%	68%	*	67%	*	-	-	-	-	69%	68%	67%
Writing	2013	70%	74%	52%	*	52%	*	-	-	-	-	31%	52%	43%
	2012	72%	72%	45%	*	45%	*	-	-	-	-	62%	45%	44%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	81%	50%	*	49%	-	-	-	-	-	33%	50%	45%
	2012	78%	80%	64%	-	62%	*	-	-	-	*	*	61%	*
Mathematics	2013	74%	78%	67%	*	66%	-	-	-	-	-	57%	67%	61%
	2012	78%	81%	73%	-	72%	*	-	-	-	*	*	73%	47%
Science	2013	73%	75%	51%	*	51%	-	-	-	-	-	33%	51%	55%
	2012	73%	75%	71%	-	68%	*	-	-	-	*	*	69%	40%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	78%	58%	65%	57%	*	-	-	-	*	53%	57%	53%
	2012	77%	77%	67%	62%	67%	76%	-	-	-	*	65%	66%	57%
Reading	2013	80%	80%	57%	*	56%	*	-	-	-	*	59%	55%	46%
	2012	79%	78%	70%	*	70%	*	-	-	-	*	68%	69%	61%
Mathematics	2013	79%	81%	63%	*	63%	*	-	-	-	*	66%	64%	65%
	2012	77%	78%	72%	*	72%	*	-	-	-	*	59%	72%	64%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	52%	*	52%	*	-	-	-	-	31%	52%	43%
	2012	67%	66%	45%	*	45%	*	-	-	-	-	62%	45%	44%
Science	2013	82%	82%	51%	*	51%	-	-	-	-	-	33%	51%	55%
	2012	80%	79%	71%	-	68%	*	-	-	-	*	*	69%	40%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	19%	6%	20%	*	-	-	-	*	18%	18%	14%
	2012	33%	36%	25%	8%	27%	18%	-	-	-	*	28%	24%	17%
Reading	2013	41%	45%	18%	*	19%	*	-	-	-	*	16%	17%	13%
	2012	38%	42%	29%	*	30%	*	-	-	-	*	27%	28%	19%
Mathematics	2013	34%	39%	21%	*	21%	*	-	-	-	*	22%	20%	19%
	2012	33%	37%	25%	*	27%	*	-	-	-	*	23%	24%	20%
Writing	2013	32%	35%	25%	*	25%	*	-	-	-	-	19%	24%	13%
	2012	34%	37%	11%	*	12%	*	-	-	-	-	38%	11%	10%
Science	2013	33%	37%	11%	*	11%	-	-	-	-	-	13%	11%	7%
	2012	29%	31%	33%	-	33%	*	-	-	-	*	*	29%	13%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	4%	0%	4%	*	-	-	-	*	0%	3%	2%
	2012	12%	15%	9%	0%	10%	0%	-	-	-	*	2%	7%	4%
Reading	2013	17%	22%	4%	*	4%	*	-	-	-	*	0%	3%	0%
	2012	15%	20%	11%	*	12%	*	-	-	-	*	0%	9%	5%
Mathematics	2013	15%	19%	7%	*	6%	*	-	-	-	*	0%	5%	5%
	2012	14%	17%	12%	*	13%	*	-	-	-	*	5%	10%	6%
Writing	2013	4%	6%	1%	*	2%	*	-	-	-	-	0%	2%	0%
	2012	6%	9%	0%	*	0%	*	-	-	-	-	0%	0%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	0%	*	0%	-	-	-	-	-	0%	0%	0%
	2012	9%	11%	7%	-	8%	*	-	-	-	*	*	5%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	69%	*	70%	*	-	-	-	-	*	n/a	-
Mathematics	2013	59%	58%	48%	*	48%	*	-	-	-	-	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	3%	*	4%	*	-	-	-	-	*	n/a	-
Mathematics	2013	16%	17%	7%	*	4%	*	-	-	-	-	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	29%	*	26%	*	-	-	-	-	57%	29%	20%
Mathematics	2013	46%	45%	41%	*	41%	*	-	-	-	-	50%	41%	45%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	50%	*	51%	-	-	-	-	-	67%	50%	55%
STAAR Cumulative Met Standard														
	2013	87%	90%	68%	*	67%	-	-	-	-	-	73%	68%	66%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	33%	*	34%	-	-	-	-	-	43%	33%	39%
STAAR Cumulative Met Standard														
	2013	88%	90%	85%	*	84%	-	-	-	-	-	73%	85%	90%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	92%	91%	79%	77%	79%	*	-	-	-	*	93%	79%	73%
Not Included in Accountability													
Mobile	4%	3%	4%	14%	4%	*	-	-	-	*	5%	4%	2%
Other Exclusions	3%	5%	16%	9%	17%	*	-	-	-	*	2%	17%	25%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2011-12	95.9%	95.1%	97.4%	95.8%	97.5%	95.3%	-	-	-	*	97.3%	97.4%	97.9%
2010-11	95.7%	94.9%	97.2%	95.0%	97.4%	96.3%	*	-	-	95.2%	94.8%	97.3%	97.9%

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2012-13 Campus Profile

Total Students: 481
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	481	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	5	1.0%	0.4%	0.3%
Pre-Kindergarten	74	15.4%	5.9%	4.5%
Kindergarten	86	17.9%	9.2%	7.7%
Grade 1	68	14.1%	9.0%	7.8%
Grade 2	57	11.9%	8.5%	7.7%
Grade 3	65	13.5%	8.2%	7.6%
Grade 4	76	15.8%	7.8%	7.5%
Grade 5	50	10.4%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	26	5.4%	8.7%	12.7%
Hispanic	439	91.3%	60.4%	51.3%
White	10	2.1%	24.8%	30.0%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.6%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.6%	2.4%	1.8%
Economically Disadvantaged	467	97.1%	63.0%	60.4%
Non-Educationally Disadvantaged	14	2.9%	37.0%	39.6%
English Language Learners (ELL)	333	69.2%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	385	80.0%	53.3%	44.7%
Mobility (2011-2012)	58	15.6%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	8.3%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	0.0%	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.8	19.6
Grade 1	17.5	18.4	19.5
Grade 2	14.0	17.9	19.4
Grade 3	21.0	17.6	19.3
Grade 4	18.3	17.4	19.5
Grade 5	17.5	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.4	100.0%	100.0%	100.0%
Professional Staff:	43.4	87.9%	64.3%	63.9%
Teachers	34.1	69.0%	51.4%	51.0%
Professional Support	6.4	13.0%	8.3%	9.0%
Campus Administration (School Leadership)	2.9	5.9%	4.0%	2.9%
Educational Aides:	6.0	12.1%	7.9%	9.3%
Total Minority Staff:	28.9	58.5%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.8%	9.4%
Hispanic	18.0	52.8%	27.3%	24.9%
White	16.1	47.2%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	7.0	20.5%	23.8%	23.2%
Females	27.1	79.5%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.9%	7.8%	7.0%
1-5 Years Experience	12.0	35.2%	28.6%	26.1%
6-10 Years Experience	5.1	14.9%	22.1%	22.7%
11-20 Years Experience	7.0	20.5%	24.3%	26.9%
Over 20 Years Experience	8.0	23.5%	17.2%	17.3%
Number of Students per Teacher	14.1	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	11.2	11.5
Average Years Experience of Teachers with District:	9.3	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,130	\$44,955	\$41,878
1-5 Years Experience	\$43,442	\$44,654	\$44,354
6-10 Years Experience	\$44,433	\$45,642	\$46,784
11-20 Years Experience	\$48,271	\$49,128	\$50,587
Over 20 Years Experience	\$57,892	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$48,013	\$48,462	\$48,821
Professional Support	\$48,740	\$61,314	\$57,253
Campus Administration (School Leadership)	\$63,729	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	330	68.6%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	15	3.1%	6.7%	7.7%
Special Education	66	13.7%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	17.2	50.5%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	4.0	11.7%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	7.9	23.1%	63.5%	73.2%
Special Education	5.0	14.7%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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