

2012-13 Texas Academic Performance Report

District Name: **AUSTIN ISD**

Campus Name: **BRENTWOOD EL**

Campus Number: **227901107**

2013 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Reading/ELA

Academic Achievement in Top 25 Percent Student Progress

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District Name: AUSTIN ISD
 Campus Name: BRENTWOOD EL
 Campus Number: 227901107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 504
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above Grade 3														
Reading	2013	81%	85%	88%	*	83%	90%	-	-	-	*	62%	71%	-
	2012	78%	83%	86%	*	84%	88%	-	-	-	-	63%	75%	-
Mathematics	2013	70%	77%	78%	*	83%	75%	-	-	-	*	54%	61%	-
	2012	69%	77%	80%	*	79%	79%	-	-	-	-	88%	75%	-
STAAR Percent at Phase-in 1 Level II or Above Grade 4														
Reading	2013	72%	76%	90%	*	83%	96%	-	-	-	-	88%	76%	71%
	2012	77%	80%	83%	*	67%	94%	-	*	-	*	69%	72%	60%
Mathematics	2013	69%	76%	69%	*	50%	87%	-	-	-	-	88%	43%	*
	2012	69%	76%	78%	*	66%	87%	-	*	-	*	67%	69%	*
Writing	2013	70%	74%	79%	*	71%	87%	-	-	-	-	*	67%	*
	2012	72%	72%	81%	*	73%	87%	-	*	-	*	69%	69%	*
STAAR Percent at Phase-in 1 Level II or Above Grade 5														
Reading	2013	77%	81%	91%	80%	86%	95%	*	-	-	*	92%	86%	63%
	2012	78%	80%	84%	88%	72%	97%	-	-	-	*	50%	74%	*
Mathematics	2013	74%	78%	80%	80%	69%	86%	*	-	-	*	85%	71%	13%
	2012	78%	81%	79%	63%	69%	97%	-	-	-	*	50%	52%	*
Science	2013	73%	75%	76%	*	54%	98%	*	-	-	*	54%	56%	*
	2012	73%	75%	79%	75%	65%	93%	-	-	-	*	*	58%	71%
STAAR Percent at Phase-in 1 Level II or Above All Grades														
All Subjects	2013	77%	78%	84%	71%	74%	91%	*	-	-	88%	73%	69%	45%
	2012	77%	77%	81%	74%	71%	90%	-	*	-	83%	61%	67%	49%
Reading	2013	80%	80%	91%	89%	84%	95%	*	-	-	*	79%	80%	64%
	2012	79%	78%	84%	85%	73%	93%	-	*	-	*	61%	73%	53%
Mathematics	2013	79%	81%	81%	78%	73%	86%	*	-	-	*	79%	65%	*
	2012	77%	78%	79%	62%	70%	88%	-	*	-	*	66%	64%	41%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	63%	79%	*	71%	87%	-	-	-	-	*	67%	*
	2012	67%	66%	81%	*	73%	87%	-	*	-	*	69%	69%	*
Science	2013	82%	82%	76%	*	54%	98%	*	-	-	*	54%	56%	*
	2012	80%	79%	79%	75%	65%	93%	-	-	-	*	*	58%	71%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	39%	51%	25%	36%	62%	*	-	-	75%	33%	26%	5%
	2012	33%	36%	50%	21%	34%	66%	-	*	-	58%	30%	28%	10%
Reading	2013	41%	45%	57%	44%	39%	70%	*	-	-	*	29%	29%	0%
	2012	38%	42%	58%	23%	44%	74%	-	*	-	*	28%	41%	6%
Mathematics	2013	34%	39%	49%	0%	41%	56%	*	-	-	*	41%	25%	*
	2012	33%	37%	47%	23%	30%	62%	-	*	-	*	34%	24%	12%
Writing	2013	32%	35%	35%	*	25%	43%	-	-	-	-	*	10%	*
	2012	34%	37%	43%	*	27%	55%	-	*	-	*	44%	19%	*
Science	2013	33%	37%	49%	*	25%	67%	*	-	-	*	31%	29%	*
	2012	29%	31%	46%	25%	26%	70%	-	-	-	*	*	16%	14%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	16%	29%	0%	14%	42%	*	-	-	25%	10%	10%	2%
	2012	12%	15%	24%	3%	12%	35%	-	*	-	42%	5%	9%	2%
Reading	2013	17%	22%	35%	0%	16%	50%	*	-	-	*	12%	13%	0%
	2012	15%	20%	33%	0%	19%	49%	-	*	-	*	8%	17%	6%
Mathematics	2013	15%	19%	27%	0%	16%	37%	*	-	-	*	12%	8%	*
	2012	14%	17%	22%	8%	13%	30%	-	*	-	*	3%	8%	0%
Writing	2013	4%	6%	13%	*	8%	17%	-	-	-	-	*	5%	*
	2012	6%	9%	8%	*	0%	13%	-	*	-	*	6%	0%	*

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	14%	29%	*	11%	48%	*	-	-	*	8%	9%	*
	2012	9%	11%	21%	0%	3%	43%	-	-	-	*	*	0%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	65%	72%	100%	64%	75%	-	-	-	*	83%	n/a	-
Mathematics	2013	59%	58%	73%	83%	72%	74%	-	-	-	*	78%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	18%	26%	33%	21%	27%	-	-	-	*	42%	n/a	-
Mathematics	2013	16%	17%	33%	17%	31%	35%	-	-	-	*	56%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	42%	53%	*	42%	80%	-	-	-	-	71%	40%	20%
Mathematics	2013	46%	45%	43%	*	31%	56%	-	-	-	-	100%	37%	20%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	19%	9%	20%	14%	5%	*	-	-	*	8%	14%	38%
STAAR Cumulative Met Standard														
	2013	87%	90%	94%	*	86%	100%	*	-	-	*	92%	88%	*
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	22%	20%	20%	31%	14%	*	-	-	*	15%	29%	88%
STAAR Cumulative Met Standard														
	2013	88%	90%	91%	*	86%	95%	*	-	-	*	100%	82%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	92%	91%	95%	100%	89%	99%	*	-	-	100%	98%	90%	71%
Not Included in Accountability													
Mobile	4%	3%	3%	0%	4%	1%	*	-	-	0%	0%	4%	5%
Other Exclusions	3%	5%	3%	0%	6%	0%	*	-	-	0%	2%	6%	24%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	95.1%	97.0%	97.5%	96.7%	97.1%	-	*	-	95.9%	96.8%	96.8%	97.3%
2010-11	95.7%	94.9%	96.1%	97.0%	96.1%	96.0%	-	*	-	96.0%	96.3%	95.9%	97.0%

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Texas Academic Performance Report
2012-13 Campus Profile

Total Students: 504
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	504	100.0%	86,233	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.3%
Pre-Kindergarten	28	5.6%	5.9%	4.5%
Kindergarten	95	18.8%	9.2%	7.7%
Grade 1	94	18.7%	9.0%	7.8%
Grade 2	80	15.9%	8.5%	7.7%
Grade 3	75	14.9%	8.2%	7.6%
Grade 4	49	9.7%	7.8%	7.5%
Grade 5	83	16.5%	7.3%	7.4%
Grade 6	0	0.0%	6.8%	7.5%
Grade 7	0	0.0%	6.6%	7.5%
Grade 8	0	0.0%	6.4%	7.2%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	6.0%	6.9%
Grade 11	0	0.0%	5.5%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	24	4.8%	8.7%	12.7%
Hispanic	192	38.1%	60.4%	51.3%
White	270	53.6%	24.8%	30.0%
American Indian	1	0.2%	0.2%	0.4%
Asian	3	0.6%	3.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	14	2.8%	2.4%	1.8%
Economically Disadvantaged	196	38.9%	63.0%	60.4%
Non-Educationally Disadvantaged	308	61.1%	37.0%	39.6%
English Language Learners (ELL)	57	11.3%	27.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.8%	1.7%
At-Risk	179	35.5%	53.3%	44.7%
Mobility (2011-2012)	34	8.4%	20.7%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.1%	0.0%	8.7%	9.7%
Grade 1	2.8%	4.2%	4.4%	0.0%	6.3%	8.2%
Grade 2	0.0%	2.1%	2.9%	0.0%	3.0%	3.9%
Grade 3	0.0%	1.9%	2.1%	0.0%	0.6%	1.6%
Grade 4	0.0%	0.7%	1.0%	0.0%	0.7%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	1.1%	0.7%
Grade 6	-	0.4%	0.6%	-	1.0%	1.0%
Grade 7	-	0.9%	1.0%	-	1.5%	1.4%
Grade 8	-	0.4%	0.7%	-	1.9%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	18.8	19.6
Grade 1	18.1	18.4	19.5
Grade 2	19.2	17.9	19.4
Grade 3	18.7	17.6	19.3
Grade 4	16.2	17.4	19.5
Grade 5	27.0	20.3	21.4
Grade 6	-	20.3	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	17.1	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	18.0	18.0
Science	-	18.3	19.0
Social Studies	-	19.1	19.7

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Total Students: 504
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.8	100.0%	100.0%	100.0%
Professional Staff:	43.3	79.2%	64.3%	63.9%
Teachers	37.9	69.2%	51.4%	51.0%
Professional Support	3.0	5.5%	8.3%	9.0%
Campus Administration (School Leadership)	2.4	4.5%	4.0%	2.9%
Educational Aides:	11.4	20.8%	7.9%	9.3%
Total Minority Staff:	19.0	34.7%	49.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.6%	6.8%	9.4%
Hispanic	9.0	23.7%	27.3%	24.9%
White	26.9	71.0%	62.6%	62.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.6%	1.8%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	6.0	15.8%	23.8%	23.2%
Females	31.9	84.2%	76.2%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	7.8%	7.0%
1-5 Years Experience	6.4	16.8%	28.6%	26.1%
6-10 Years Experience	14.3	37.7%	22.1%	22.7%
11-20 Years Experience	14.2	37.4%	24.3%	26.9%
Over 20 Years Experience	2.1	5.5%	17.2%	17.3%
Number of Students per Teacher	13.3	n/a	14.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.2	11.2	11.5
Average Years Experience of Teachers with District:	9.0	8.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,286	\$44,955	\$41,878
1-5 Years Experience	\$43,543	\$44,654	\$44,354
6-10 Years Experience	\$44,349	\$45,642	\$46,784
11-20 Years Experience	\$48,265	\$49,128	\$50,587
Over 20 Years Experience	\$57,865	\$59,058	\$58,291
Average Actual Teacher Salaries (regular duties only):			
Teachers	\$46,389	\$48,462	\$48,821
Professional Support	\$51,666	\$61,314	\$57,253
Campus Administration (School Leadership)	\$72,777	\$67,694	\$71,259
Instructional Staff Percent:	n/a	62.4%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	54	10.7%	27.6%	16.6%
Career & Technical Education	0	0.0%	21.3%	22.0%
Gifted & Talented Education	41	8.1%	6.7%	7.7%
Special Education	71	14.1%	10.0%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.4%	7.7%	5.3%
Career & Technical Education	0.0	0.0%	3.1%	4.1%
Compensatory Education	2.0	5.3%	5.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	26.2	69.1%	63.5%	73.2%
Special Education	9.2	24.3%	11.1%	9.2%
Other	0.0	0.0%	9.2%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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